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THE UN WOMEN TRAINING CENTRE IS THE UN LEADING CENTRE IN TRAINING FOR GENDER EQUALITY AND WOMEN'S EMPOWERMENT. THROUGH DIFFERENT LEARNING MODALITIES, IT PROVIDES TRAININGS TO UN AGENCIES AND OTHER STAKEHOLDERS, IN ORDER TO BUILD A SOCIETY THAT RESPECTS AND PROMOTES EQUAL RIGHTS FOR ALL WOMEN AND MEN.

THE VIEWS EXPRESSED IN THIS PUBLICATION ARE THOSE OF THE AUTHOR(S) AND DO NOT NECESSARILY REPRESENT THE VIEWS OF UN WOMEN, THE UNITED NATIONS OR ANY OF ITS AFFILIATED ORGANIZATIONS.

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FOREWORD

Since 2012, the UN Women Training Centre has worked on advancing the use of training as a strategy to create individual and collective transformation through awareness raising, empowering learning, knowledge building, and skill development for the achievement of gender equality. In 2016, we worked on providing training opportunities and evidence-based research that aimed to respond to the capacity development need for the accomplishment of Sustainable Development Goal 5: Achieve gender equality and empower all women and girls.

This year, the Training Centre delivered 27 courses to over 35 thousand participants. Our trainings and resources contest inequality by not only addressing the issues that affect women the most, such as violence against women and care work, but also by integrating a gender perspective into strategic interventions, such as feminist leadership and gender-responsive budgeting. As our catalogue expands, we increasingly provide on-demand customized trainings, which respond to the training needs of a specific audience and context.

Because both the reach and the quality of our work are essential to us, we foster collaborations to maximize knowledge and tools that create greater impact. This year we continued to work with country and regional offices to support programme implementation and the integration of a gender perspective into all government activities. Alongside our colleagues at UN Women, we jointly developed innovative activities and learning opportunities with a wide range of UN agencies.

As we believe in participatory learning, we are especially proud of the engagement of our Online Community of Practice (CoP) in Training for Gender Equality, which in 2016 produced and advanced knowledge collectively, and inclusively, by conducting virtual dialogues on three key aspects of training for gender equality: Compendium of Good Practices in Training for Gender Equality, Theory of Change and Feminist Pedagogies in Training for Gender Equality, and Professionalization of Gender Trainers. This type of engagement, coupled with participant feedback is crucial to the work we do.

In 2016, we strengthened our role as a resource hub that generates, gathers and advances knowledge on training for gender equality. We built on both our Compendium of Good Practices in Training for Gender Equality and our Typology of Training for Gender Equality to produce three working papers: A Theory of Change for Training for Gender Equality, Feminist Pedagogies in Training for Gender Equality Quality Training for Gender Equality. These papers aim to inform our practice, as well as to promote debate and exchange among key stakeholders and practitioners in the field of training for gender equality.

Looking back at the year 2016, we rejoice in strengthening capacity to mainstream gender in projects and programmes through our trainings, and ensure that we are continuously feeding into our quality assurance. Working side-by-side with stakeholders, our training offer seeks to act as a catalyst for change within the universal effort to advance gender equality, women's empowerment and women's rights.



Clemencia Muñoz-Tamayo
Chief UN Women Training Centre

WHO WE ARE

The UN Women Training Centre is dedicated to supporting the UN and other stakeholders to realize commitments to gender equality, women's empowerment and women's rights through transformative training and learning. The Training Centre is gradually positioning itself to be a leading institution that contributes, through training for gender equality, to building a society that respects and promotes the human rights of all women and men.

What is transformative training for gender equality?

Training for gender equality is a transformative process that aims to provide knowledge, techniques and tools to develop skills and changes in attitudes and behaviors. It is a continuous and long-term process that requires political will and commitment of all parties in order to create inclusive, aware and competent societies that promote gender equality.

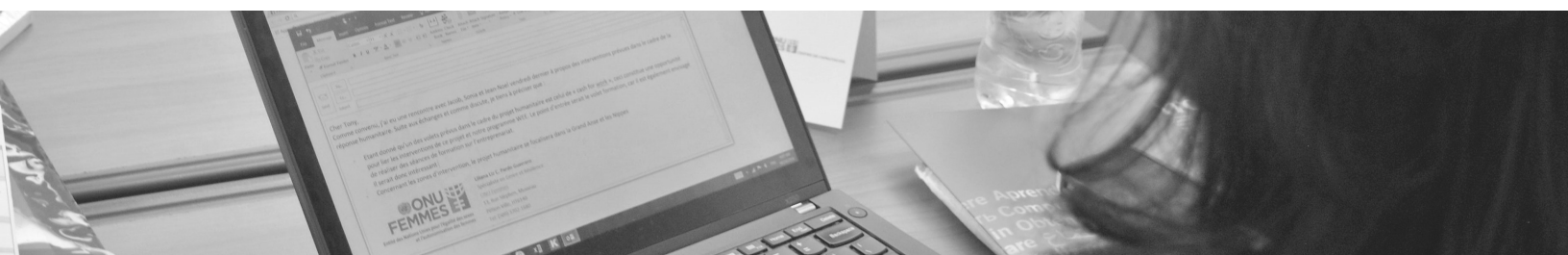
It aims to create social change through consciousness raising, empowering learning, knowledge building, and skill development. Training helps women and men to build gender competence and acquire the knowledge and skills necessary for advancing gender equality in their daily lives and work. Training for gender equality is part and parcel of delivering our commitments to equal human rights for all.

Structurally located within UN Women's Policy Division, we are the only section of headquarters located outside New York. From our base in the Dominican Republic, we work to connect knowledge and capacities across the globe towards the advancement of gender equality.

Training for gender equality is an important means of achieving Sustainable Development Goals, particularly Goal 5. Our training is guided by UN Women's vision and mission grounded on international normative frameworks such as CEDAW and Beijing Platform of Action.

The UN Women Training Centre provides a variety of services to government counterparts, civil society organizations, the United Nations, and other interested stakeholders. These include:

- Training courses and resources related to UN Women strategic areas using different modalities and for diverse stakeholders on a scheduled basis and upon demand
- Technical assistance throughout the training cycle: needs assessment, design and content development, implementation, evaluation for Training for Gender Equality
- eLearning facilities for online training activities and communities of practice
- An open online forum for knowledge and resource sharing on Training for Gender Equality





Self-paced courses are delivered online through our eLearning Campus. These allow participants to access content at their own pace, from anywhere and at any time.



Scheduled courses can be online, face-to-face or a blend of both. At their online phase, they translate the traditional classroom environment to an online setting, featuring facilities like discussion forums, interactive webinars, and real-time chat. Face-to-face courses take place both on the Training Centre Campus and off-site.



Customized courses are available on demand year-round in various learning modalities and can be customized to fit the needs of a specific audience.

Our high-quality training courses on key issues related to UN Women priorities and prevalent topics– from transformative leadership for gender equality and gender mainstreaming, to female genital mutilation/cutting, gender-responsive macroeconomics and beyond– have raised awareness and developed skills, as well as provided opportunities for cross-exchange of knowledge.



OUR APPROACH

Our approach to training for gender equality is guided by key international normative instruments, particularly the Convention on the Elimination of All Forms of Discrimination against Women (CEDAW) and the Beijing Declaration and Platform for Action.

Training is delivered through our eLearning Campus, the only open online global platform dedicated solely to training for gender equality. In line with our commitment to delivering high quality training, the platform offers a gateway to our variety of courses, tools and services. These are available in English, French, and Spanish to ensure that the learning environment is as accessible as possible, with new languages, such as Arabic, being added successively.

The availability of the eLearning campus on mobile devices helps increase accessibility of our training and learning resources reaching out to the widest possible audience around the world. To better fit the needs of our audience, we are also able to house on-demand spaces within our eLearning Campus that facilitate the learning experience by providing a place for learning, knowledge exchange and resource sharing.

The eLearning Campus also features the Online Community of Practice on Training for Gender Equality (CoP), which aims to support the informed discussion and reflection on the current trends of training and capacity development for

gender equality, the collection and dissemination of good practices and the identification of institutions, opportunities and resources for training for gender equality at the global level.

This online community and platform, comprised of 1878 participants, provides an open forum for dialogue on new and emerging issues related to training and capacity development processes, as well as a platform for articulation and knowledge exchange between training for gender equality practitioners, gender equality specialists, and other key stakeholders from all around the world.

Our work also encompasses advancing, consolidating and disseminating evidence, knowledge and tools on training for gender equality. This has strengthened our role as a key resource hub which generates, gathers and advances knowledge on training for gender equality.

PEDAGOGICAL FRAMEWORK

The Training Centre defines training for gender equality as a transformative process that aims to provide knowledge, techniques and tools to develop skills and changes in attitudes and behaviors. For it to be transformative and have impact to create an inclusive, aware and competent society to promote gender equality, it has to:

- Be continuous and reiterative over time
- Contain political will and commitment of all parties



For training to be able to contribute to change, it must be embedded in a broader set of measures and actions to influence change. There cannot be a singular Theory of Change for training for gender equality due to the highly specific and context-bound nature of the process.

Training for gender equality is both a process and a strategy and therefore is always bound to a particular context and content. Any Theory of Change should therefore take as its starting point the particular context and content of the training scenario.

To meet its mandate, the Training Centre is committed to producing evidence-based, practice-informed research on pertinent topics for the field of training for gender equality. In 2016, we developed the *Compendium of Good Practices on Training for Gender Equality*, a compilation of 10 exemplary cases from around the globe, designed to make both an empirical and analytical contribution geared towards

maximizing the transformative potential of training for gender equality. The findings of this Compendium serve to highlight some key questions for further developing work on good practices in this field: research process and methodology; how training contributes to gender equality; the politics of training for gender equality; and the practice of training for gender equality. Also in 2016, the Training Centre published its *Typology of Training for Gender Equality*, a classification of the types of training for gender equality: awareness-raising and consciousness-building, knowledge enhancement, skills training, change in attitudes/behaviors, and mobilization for social transformation. The Typology aims to support training commissioners to plan, develop, design, deliver and evaluate training-related activities.

Building on these three publications, the Training Centre has recently produced three Working Papers – *A Theory of Change for Training for Gender Equality*, *Feminist*

Pedagogies in Training for Gender Equality and Quality Training for Gender Equality. Their aim is to inform Training Centre practice, as well as to promote debate and exchange among key stakeholders and practitioners in the field of training for gender equality.

Theories of change are important for training for gender equality and should be integrated into the practice and processes of training, as they help to articulate realistic ideas about what training can achieve, and identify pathways towards creating change or possible conditions for change. Therefore, theories of change should inform and guide trainings at all stages and phases.

We use the term “feminist pedagogies” in the plural, to acknowledge the diversity and different origins of such approaches. Overall, feminist pedagogies can be characterized by four key aspects or principles:

-  Participatory Learning
-  validation of personal experience
-  encouragement of social justice, activism and accountability
-  development of critical thinking and open-mindedness

To date, there has been no clear agreement across the field as to what quality criteria and quality assurance mechanisms for training for gender equality might entail. For the UN Women Training Centre, quality matters in training for gender equality, because: Better quality training leads to better gender equality outcomes; Training that adheres to an agreed set of principles is more likely to contribute to transformative processes, and; The field as a whole can benefit from an inclusive, on-going approach to quality.

Drawing on a number of sources – academic literature, previous collective initiatives in the field, and the UN Women Training Centre’s Quality Criteria – we propose the following core set of over-arching Quality Criteria for Training for Gender Equality:

- Training for gender equality is part of a feminist political project of transformation of unequal gendered power relations
- Respect for professional ethics for feminist knowledge transfer
- Training is embedded in broader change project
- Recognition of complexities in practice
- Adherence to feminist pedagogical principles and practices
- Intersectional analysis and approach

Strong monitoring and evaluation systems are the bedrock of achieving lasting change. They are a powerful tool for generating and using evidence that feeds into decision-making, learning and accountability processes which ultimately support gender equality. Monitoring and evaluation helps us learn what works well in different contexts, and within different stages of the training cycle – from analysis, to planning, design, development, implementation and assessment.

One of our strategies to expand our impact is by conducting Training of

Trainers, giving new trainers background knowledge, skills and practical experience to proliferate quality gender equality training and technical assistance.

This thought process responds to conclusions of the paper Training for Gender Equality: Twenty Years On, which offers a preliminary review of how training for gender equality has evolved from the Beijing Platform for Action in 1995 to the present day.

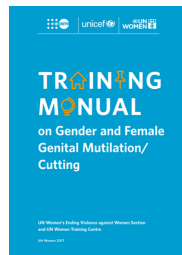


RESOURCES

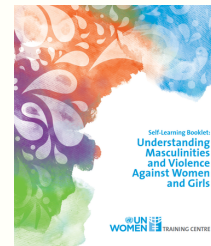
WORKING PAPER SERIES



TRAINING MANUAL ON GENDER AND FEMALE GENITAL MUTILATION/CUTTING



SELF-LEARNING BOOKLET: MASCULINITIES AND VIOLENCE AGAINST WOMEN AND GIRLS



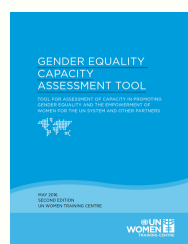
WHY WE CARE ABOUT CARE? A COLLECTION OF ESSAYS ON CARE ECONOMY



GENDER ON THE MOVE: WORKING ON THE MIGRATION-DEVELOPMENT NEXUS FROM A GENDER PERSPECTIVE



GENDER EQUALITY CAPACITY ASSESSMENT TOOL



OUR WORK IN 2016

During 2016, we matched our exponential growth with our vision to provide the highest-quality training and learning offer to support the UN and other stakeholders realize commitments to gender, equality, women's empowerment and women's rights.

More than ever, 2016 was a year in which we focused on providing context-based solutions to the training needs of our diverse audience, developing customized courses that fit specific needs, while the provision of training offers that responded to global, pressing and trending issues. We developed and delivered the training course Transformative Leadership: Leading for Gender Equality and Women's Rights. Additionally, we were able to contribute to capacity strengthening of senior managers through a training on gender mainstreaming for Andean Development Corporation (CAF) senior leadership staff.

We also carried out an online moderated intermediate-level course, and a face-to-face training of trainers on Gender-Responsive Budgeting.

Beyond our continuous curricula of courses (in topics like care economy, local development, masculinities, UN gender focal points), in 2016, we successfully implemented courses on female genital mutilation/cutting and gender-responsive results-based management.

During this year, our eLearning Campus grew to reach 43,245 members (up 156%

from the previous year), drawn from every continent in 193 countries. Our online Community of Practice produced and advanced knowledge collectively, and inclusively, by focusing on three crucial aspects of training for gender equality:

- **Compendium of Good Practices in Training for Gender Equality**
- **Theory of Change and Feminist Pedagogies in Training for Gender Equality**
- **Professionalization of Gender Trainers**

We now thrive, not only on our ability to provide training for gender equality on a diversity of topics, but also on our ability to serve a wide and ever-expanding variety of stakeholders that represents the need to implement a gender perspective into all aspects of life and work around the globe.

Employing our four leading training modalities our courses have:

- Raised awareness of the importance of gender equality;
- Built skills in a range of thematic areas central to advancing gender equality;
- Fostered changes in participants' attitudes, behaviors and practices; and
- Stimulated participants' capacity to collaboratively put their knowledge, motivation and skills into practice, to begin to transform their work, communities and daily lives into more gender equitable spaces.

TRAININGS DELIVERED IN 2016

Over 35,000 course participants!

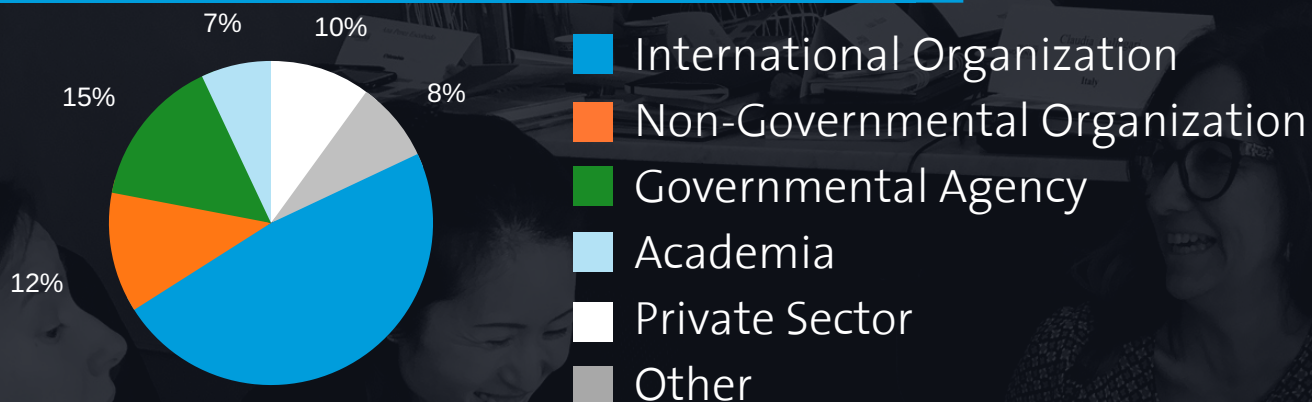
	Training	Delivered in	# of participants	Total
	Transformative Leadership: Leading for Gender Equality and Women's Rights	English	26 women 2 men	28
	Gender and Development, Andean Development Corporation	Spanish	10 women 25 men	35
	Training on Gender Mainstreaming for UNDP Dominican Republic	Spanish	23 women 8 men	31
	Gender-Responsive Macroeconomics and Public Policy <small>In collaboration with UN Women's Regional Offices in Asia Pacific, and Europe and Central Asia, and in consultation with UN Women's Regional Office in East and Southern Africa</small>	English	14 women 6 men	18
	Gender-Responsive Budgeting Analysis and Strategies: Moving Forward from Theory to Practice	English	22 women 9 men	31
	Training Workshop on Gender and Female Genital Mutilation/Cutting in Kenya <small>In partnership with UNICEF and UNFPA</small>	English	13 women 15 men	28
	Regional Training of Trainers in West and Central Africa on Gender Mainstreaming in UNDAF in the context of SDGs	French	30 women 9 men	39
	Results Based Management for Europe, Arab States and Central Asia Region in Istanbul <small>In collaboration with UN Women's Regional Offices in Arab States, East and Central Asia and West and Central Africa, as well as the UN Women Planning and Programming Guidance Unit</small>	English	29 women 7 men	36
	Results Based Management for Latin America and Caribbean Region in Panama	Spanish	25 women 3 men	28
	Training on Understanding Masculinities and Violence against Women and Girls for WFP personnel	English	21 women 4 men	25
	Certification of Trainers on Participatory Gender Audit <small>In collaboration with ICT-ILO</small>	Spanish	14 women 1 man	15
	Gender Focal Points Training for Colombia <small>In collaboration with UN Women Country Office in Colombia</small>	Spanish	36 women 7 men	43
	Why We Care About Care: An Online Moderated Course on Care Economy	Spanish English	35 women 5 men	40

TRAININGS DELIVERED IN 2016

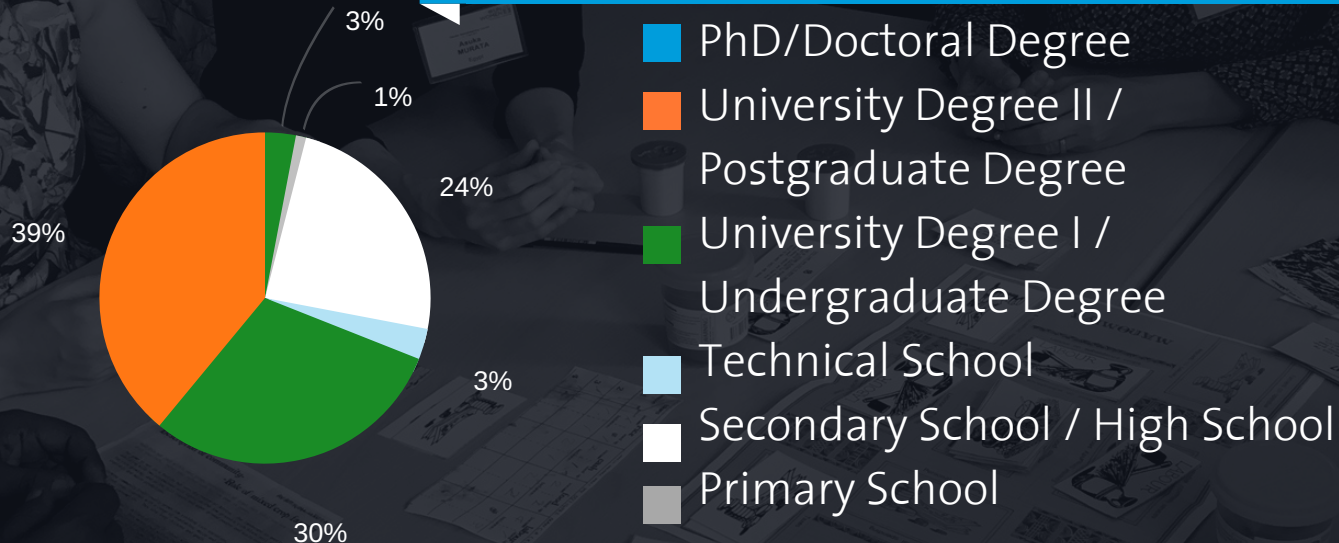
Training	Delivered in	# of participants	Total	
Training Workshop on Care Economy and Gender Equality in Vietnam	English	32 women 11 men	43	
Gender equality at a local level in Latin America and the Caribbean: Democratic governance and inclusive development	Spanish	113 women 8 men	125	
Mainstreaming Gender into Migration and Development Policies <small>Within ITC-ILO Mainstreaming Migration into Policy Planning course</small>	English	19 women 15 men	34	
Protecting Vulnerable Migrant Workers from Discrimination <small>Within ITC-ILO Labour Migration Academy</small>	French	51 women 53 men	104	
Empowering UN system Gender Focal Points <small>In collaboration with ICT-ILO</small>	English	21 women 6 men	27	
I Know Gender: An Introduction to Gender Equality for UN Staff	English French Spanish	9595 women 9507 men	19,102	
Gender Equality, UN Coherence and You <small>Developed with UNFPA, UNICEF and UNDP</small>	English	43 women 27 men	70	
Aid Effectiveness from a Gender Perspective	English	49 women 32 men	81	
How to Manage Gender-Responsive Evaluation <small>Developed with UN Women Independent Evaluation Office</small>	English	144 women 76 men	220	
Implementation of the Security Council Resolutions on the WPS Agenda <small>In collaboration with the Peace Operations Training Institute</small>	English French Spanish	4675 women 9833 men	14,511	
Security Sector Reform: Rights and Needs of Women in Border Management	Arabic English French Spanish	32 women 24 men	122	
Security Sector Reform: Rights and Needs of Women in Prisons	Arabic English French Spanish	39 women 12 men	51	
Gender in Humanitarian Action <small>In collaboration with UN Women Humanitarian Action Section and the Inter-Agency Standing Committee</small>	English French	532 women 291 men	823	

Our users in 2016

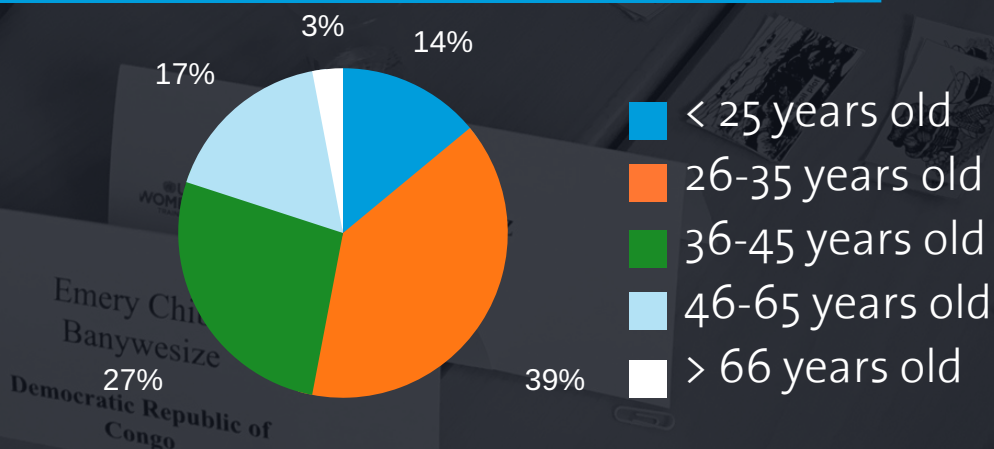
WHERE THEY WORK



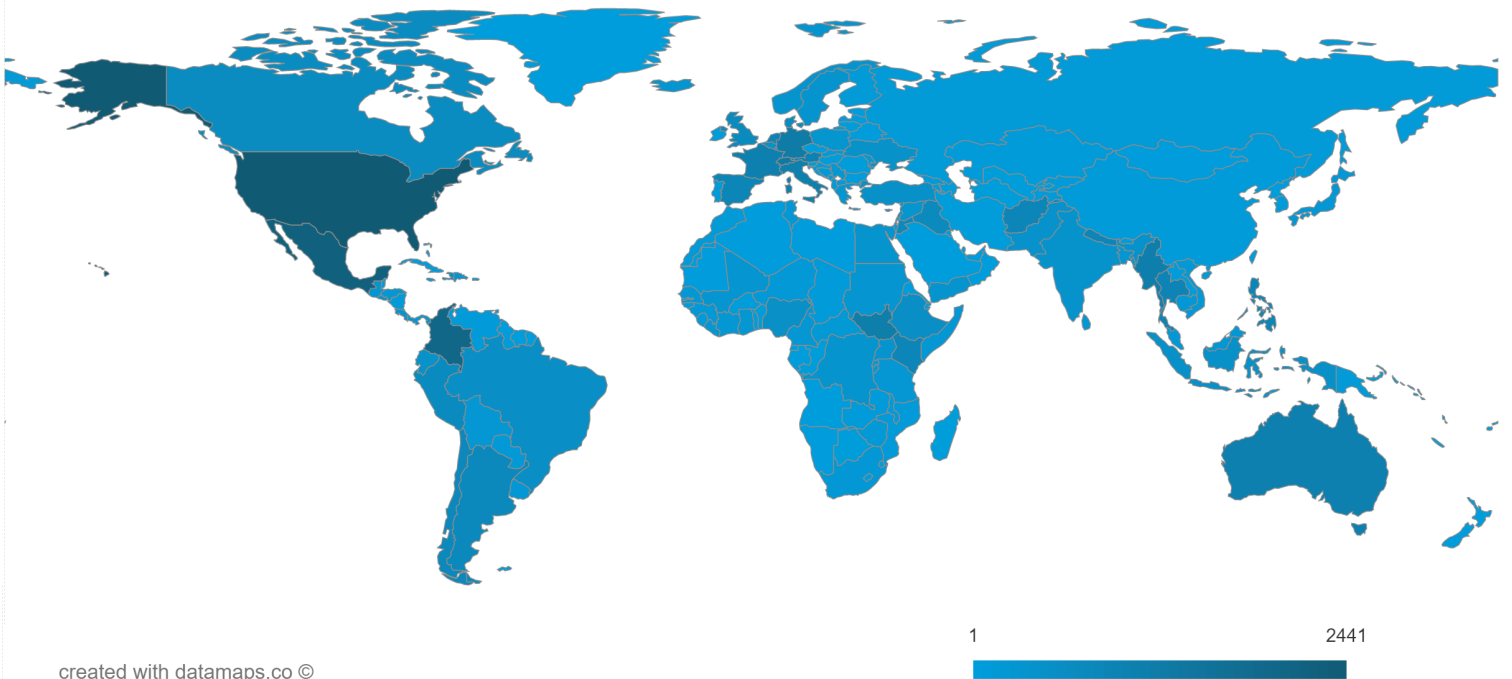
LEVEL OF EDUCATION



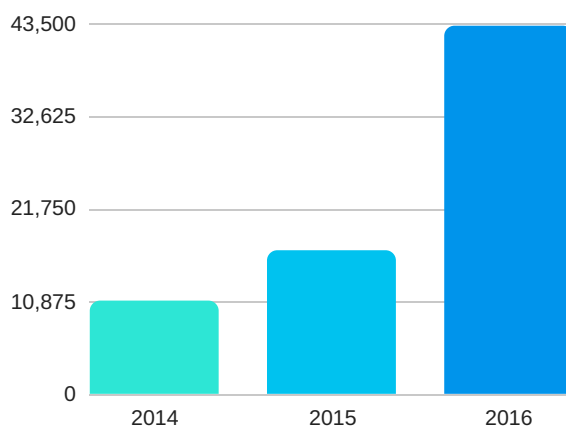
AGE GROUP



Where our participants come from:



of eLearning Campus Users



Participant Course Rating

“Creativity of methods and variety/relevance of content was excellent.”

- Course Participant

Transformative Leadership: Leading for Gender Equality and Women’s Rights



Gender and Development, Andean Development Corporation



Training on Gender Mainstreaming for UNDP Dominican Republic



Gender-Responsive Macroeconomics and Public Policy



“I became full of new dreams in favour of equality, and equipped with more elements and instruments to achieve equality.”

- Course Participant

Gender-Responsive Budgeting Analysis and Strategies: Moving Forward from Theory to Practice



Gender equality at a local level in Latin America and the Caribbean: Democratic governance and inclusive development



Results Based Management for Europe, Arab States and Central Asia Region in Istanbul



Results Based Management for Latin America and Caribbean Region in Panama



Training on Understanding Masculinities and Violence against Women and Girls for WFP



Certification of Trainers on Participatory Gender Audit



Gender Focal Points Training in Colombia
for Interagency Gender Group



Aid Effectiveness from a
Gender Perspective



Training Workshop on Care Economy
and Gender Equality in Vietnam



Regional Training of Trainers in West and
Central Africa on Gender Mainstreaming
in UNDAF in the context of SDGs



Empowering UN system Gender
Focal Points



I Know Gender: An Introduction to
Gender Equality for UN Staff



Gender Equality, UN Coherence
and You



Why We Care About Care: An Online
Moderated Course on Care Economy



How to Manage
Gender-Responsive Evaluation



Security Sector Reform:
Rights and Needs of Women
in Border Management



Security Sector Reform:
Rights and Needs of Women in Prisons



"I currently coordinate a UNDP project with indigenous communities where the role of women is very important in the family structure, but there is no empowerment on other issues (political and productive), so improving my knowledge on gender issues and how to incorporate a gender perspective in projects, will surely contribute to a better and more inclusive development of the project."

- Course Participant

I... thought that the materials were very high quality and extremely useful. I am confident that I will use the course bibliography as a resource in my future work and study.

- Course Participant

WORKING JOINTLY FOR GENDER EQUALITY AND WOMEN'S EMPOWERMENT

Both within and outside the UN System, we are building bridges towards a world where women and men are equal. We believe our partnerships help ensure our knowledge and tools reach an even bigger audience so that we can be each day closer to achieving our goal. We work with country offices to support programme implementation and support the integration of a gender perspective into all government activities.

Viet Nam's National Strategy for Gender Equality 2011-2020 includes a target to "reduce women's time involvement in household duties by two times by 2015 and 1.5 times by 2020 as compared to men's" under its objective to ensure gender equality in family life. However, there is a lack of national indicators that identify inequalities in housework burdens as well as on monitoring progress on this. To support tackling this issue, we partnered with the UN Women Country Office in Viet Nam to deliver a training workshop on care economy and gender equality to national partners from the government, civil society organizations, and UN agencies in Viet Nam. The workshop aimed to enhance awareness, knowledge and understanding among policy makers,

practitioners, and researchers in Viet Nam on the critical place that unpaid care work occupies in development and on the importance to recognize, reduce and redistribute the unequal burden of care work on women. The training equipped the audience with skills and tools for analyzing and identifying types of interventions and policies for a fair and equal social organization of care.

We also partnered with the UN Women Country Office in Colombia and the Interagency Group on Gender to provide periodical training to Gender Focal Points, the first national platform comprised of UN agencies, civil society and international NGOs working within the territory on gender issues. The training aimed to strengthen the capacity of Local Coordination Teams on women's rights and gender equality and to enable follow-up actions and positioning the theme with different actors in the local context. This initiative was paralleled with the creation of the "Crea Igualdad" online Community of Practice within our campus, an online platform that gathers different audiences interested in women's rights and gender equality in Colombia, enabling a space for knowledge exchange, reflection, discussion and informed decision-making.





As part of its Mobilization Programme to end gender-based violence in the Eastern Caribbean, we trained Caribbean Gender Advocates who will work alongside UN Women's Multi Country Office for the Caribbean, government and civil society partners to support strategic interventions toward the elimination of gender-based discrimination and (more specifically) gender-based violence. The training aimed to enhance the capacity of Caribbean Gender Advocates as they to work alongside the UN, government and civil society toward eliminating gender-based inequalities and gender-based violence.

In Dominican Republic, we supported the UNDP Country Office to strengthen the incorporation of a gender perspective in projects and programmes by delivering a training on gender mainstreaming. This training is part of an effort to begin a systemized awareness that paves the way to the Country Office receiving the UNDP Gender Equality Seal.

In 2016, we delivered two regional trainings on Results-Based (RBM) in collaboration with UN Women Regional Offices: One in Panama for the Americas and the Caribbean Region, and a Training of Trainers in Istanbul, Turkey for the Arab States, Europe, Central Asia and West Africa regions. RBM trainings informed participants about the latest development regarding strategic planning in UN Women, presented recent and upcoming modalities introduced in the Results Management System and plans to incorporate linkages to other corporate systems, and it presented the key steps for project development in the framework of the corporate flagship initiatives.

Aside from our annual Gender Focal Point course, we also partnered with ITC-ILO to carry out the first Trainer Certification course for Participatory Gender Audits (PGA) in Spanish, certifying 15 facilitators with the highest quality standards to implement Participatory Gender Audits. This certification provides guarantees to the organizations implementing PGA that the

certified facilitators for PGA shall comply with the quality standards established by the ILO in this methodology.

Alongside our colleagues at the UN Women Ending Violence against Women Section, we jointly develop innovative activities and learning opportunities. We worked with the UNFPA, UNICEF and UN Women's Ending Violence Against Women Section to develop and pilot a training workshop on Gender and Female Genital Mutilation/Cutting (FGM/C). Additionally, we collaborated with the Office of the Assistant Secretary General and UN Women's Deputy Executive Director for Policy and Programme to deliver a one-day training on gender and climate change programme-planning during the Green Climate Fund's "Accelerating Direct Access" week.

With the common goal of strengthening capacity to make economic policy gender-responsive in planning, design, and implementation, we worked with UN Women's Economic Empowerment section, the UN Women's Regional Offices in Asia Pacific, and Europe and Central Asia, and

the UN Women's Regional Office in East and Southern Africa, to jointly develop a course on "Gender-Responsive Macroeconomics and Public Policy" targeted towards UN Women country representatives, deputy representatives and Women Economic Empowerment Section staff.

Furthermore, in 2016, we continued to partner with other UN agencies to develop I Know Gender thematic modules, such as Module 10 on Gender Equality in Emergencies with WFP, Module 12 on Sexual and Gender Diversity and Human Rights with UNAIDS and UNHCR, and Module 13 on Trade and Gender with UNCTAD.

We are also developing new partnerships, such as our joint initiative with the Royal Tropical Institute (KIT) to deliver the Certified Professional Development Programme for Gender Trainers, which will be launched for the first time in fall 2017.

LOOKING AHEAD

During 2016, the UN Women Training Centre was consolidated to deliver the UN Women mandate on training for gender equality. It is now a well-established body with 24 courses, 23 tools, a Gender Equality Glossary and an eLearning Campus accessed by over 43,000 participants.

Our trainings will continue to incorporate our now strengthened pedagogical framework, which ensures training for gender equality is embedded within a vision of a broader change project, the use of feminist pedagogical practices within an action-research-action methodology and the guarantee of quality standards.

The year 2016 was a year of unprecedented growth for us at the Training Centre. We were able to make more of our courses available for a wider audience through their adaptation into different languages, and we slowly moved towards having an ample variety of customized offers that aim to accompany the UN Women strategic work plan and our stakeholders' specific learning needs in order to advance gender equality and women's rights.

We look forward to continue delivering both well-established and new trainings prevention of violence against women, gender equality and migration, sustainable development goals, gender mainstreaming, among others. We are also committed to making all our courses and resources available in UN Women

working languages (English, French, Spanish), as well as other languages with high-demand of these resources, such as Arabic.

Courses/Resources Coming Soon

- Prevention of and Response to Violence against Women and Girls
- Introduction to Gender-Responsive Budgeting
- Learning Pathway on Gender-Inclusive Leadership for Emerging Leaders
- Learning Pathway on Gender Equality and Women's Empowerment
- Supporting the Implementation of CEDAW at the National Level
- Evaluating Training for Gender Equality

Furthermore, it is our goal to continue strengthening existing partnerships as well as develop new ones that enable advancement in the field of gender equality within an even wider audience, and that allow us to complement our trainings for the best possible outcome.

We have found that a large majority of our course participants come back to expand their knowledge on gender equality and women's rights. Nonetheless, as we attract new audiences, it is important for us to ensure a place of belonging among our alumni, a place where they are not students but partners in the fight for gender equality.

Looking ahead, we wish to strengthen our work with UN Women Regional and Country Offices, allowing us to work more closely with government counterparts and civil society as agents of change. We also aim to streamline the function of training for gender equality within the organization, making it possible for all UN Women staff members to have access to the necessary knowledge and tools to advocate for gender equality and women's rights. This means proliferating the understanding that training for gender equality is a strategy to effect individual and collective transformation towards gender equality through consciousness raising, empowering learning, knowledge building, and skill development.

In 2017, as we strive to maximize and enhance the work carried out in the previous year, we are ready to take on the new challenges that bring the new UN Women Strategic Plan for 2018-2021; Placing our work within the framework of the 2030 Agenda for Sustainable Development, while ensuring innovative approaches that build alliances, foster youth engagement, facilitate south-south cooperation and leverages evidence to advocate for gender equality and women's rights.

[Our 2017 Course Catalogue](#) showcases the courses and resources available to date.



OUR TEAM



Clemencia Muñoz-Tamayo
Chief of the UN Women Training Centre
Colombia



Alicia Ziffer
Training Programme Coordinator
Argentina



Khamsavath Chanthavysouk
Training & Capacity Development Specialist
Laos



Jorge Cordoba
eLearning Specialist
Spain



Aldo Monasterios
Operations Manager
Venezuela



Elisabeth Robert
Training Associate
France



Anell Abreu Lahóz
Communication Specialist
Dominican Republic



Leticia Berrizbeitia
Capacity Development Analyst UNV
Venezuela



Limer Batista
Executive Associate
Dominican Republic



Alexandra Jimenez Minino
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