TRAINING FOR WOMEN
An inventory of United Nations sponsored activities

UNITED NATIONS INTERNATIONAL RESEARCH AND TRAINING INSTITUTE FOR THE ADVANCEMENT OF WOMEN
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UNITED NATIONS
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The International Research and Training Institute for the Advancement of Women (INSTRAW) wishes to express appreciation for the co-operation rendered by the United Nations bodies that have supplied information on training activities for women upon which this inventory is based.
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References to dollars ($) are to United States dollars, unless otherwise stated. Three dots (...) indicate that data are not available or were not verifiable at the time of publication.

A dash, following a date (1979-) signifies in most cases that the project is ongoing.

Symbols of United Nations documents are composed of capital letters combined with figures. Mention of such a symbol indicates a reference to a United Nations document.

The following abbreviations are used in this inventory.

United Nations Bodies

APCWD  Asian and Pacific Centre for Women and Development
APDI  Asian and Pacific Development Institute
ATRW  African Training and Research Centre for Women
CELADE  Latin American Demographic Centre (Centro Latinoamericano de Demografía)
CREFAL  Regional Centre for Adult Education and Functional Literacy for Latin America (Centro regional de educación de adultos y alfabetización funcional de América Latina)
CSDHA  Centre for Social Development and Humanitarian Affairs
DIESA  Department of International Economic and Social Affairs
DIESA/DRPA  Office for Development Research and Policy Analysis
DIESA/POP  Population Division
DTCD  Department of Technical Cooperation for Development
EAMI  East African Management Institute (now African Regional Management Development Centre)
EAPRO  East Asia and Pacific Regional Office (UNICEF)
ECA  Economic Commission for Africa
ECE  Economic Commission for Europe
ECIA  Economic Commission for Latin America (Comisión Económica para América Latina - CEPAL)
ECWA  Economic Commission for Western Asia
ESCAP  Economic and Social Commission for Asia and the Pacific
FAO  Food and Agriculture Organization of the United Nations
FFHC  Freedom From Hunger Campaign
IBRD  International Bank for Reconstruction and Development
IDEP  African Institute for Economic Development and Planning (Institut africain de développement économique et de planification)
IFAD  International Fund for Agricultural Development
ILO  International Labour Organization
ILPES  Latin American Institute for Economic and Social Planning (Instituto Latinoamericano de Planificación Económica y Social)
INSTRAW  International Research and Training Institute for the Advancement of Women
CREALC  Regional Office for Education in Latin America and the Caribbean (Oficina Regional de Educación para América Latina y El Caribe)
PAHO  Pan-American Health Organization
SWDCAP | Social Welfare and Development Centre for Asia and Pacific
UNCHS | United Nations Centre for Human Settlements (Habitat)
UNCRD | United Nations for Regional Development
UNCTC | United Nations Centre on Transnational Corporations
UNDP | United Nations Development Programme
UNDRO | Office of the United Nations Disaster Relief Co-ordinator
UNEP | United Nations Environment Programme
UNESCO | United Nations Educational, Scientific and Cultural Organization
UNEP | United Nations Educational and Training Programmes for Southern Africa
UNFPA | United Nations Fund for Population Activities
UNHCR | Office of the United Nations High Commissioner for Refugees
UNICEF | United Nations Children's Fund
UNIDO | United Nations Industrial Development Organization
UNITAR | United Nations Institute for Training and Research
UNRISD | United Nations Research Institute for Social Development
UNRWA | United Nations Relief and Works Agency for Palestine Refugees in the Near East
UNU | United Nations University
VFSW | Voluntary Fund for the United Nations Decade for Women
WFP | World Food Programme (Joint United Nations/FAO programme)
WHO | World Health Organization

Other acronyms

ASWEA | Association for Social Work Education in Africa
BNWRF | Bangladesh Women's Rehabilitation and Welfare Foundation
CIDA | Canadian International Development Agency
CIM | Inter-American Commission for Women
CORSO | Council of Organizations for Relief Services Overseas
CSW | Commission on the Status of Women
DANIDA | Danish International Development Agency
IAASSW | International Association of Schools of Social Work
IEC | Information/Education/Communication
IPPF | International Planned Parenthood Federation
FP | Family Planning
OMA | Organization of Angolan Women
MCH | Mother and Child Health
NGO | Non-Governmental Organization
NORAD | Norwegian Agency for International Development
PBF | Programme for a Better Family Living
PAID | Pan African Institute for Development
TBA | Traditional Birth Attendants
SIDA | Swedish International Development Authority
USAID | United States Agency for International Development
UWT | Union of Women in Tanzania
I. DATA PRESENTATION AND ANALYSIS

1. The Board of Trustees of the International Research and Training Institute for the Advancement of Women (INSTRAW), at its first regular session held in Geneva, 22-26 October 1979, adopted the work programme of the Institute for the biennium 1980-1981, which included the compiling of inventories of ongoing training and research activities for women within and outside the United Nations system (A/35/94, paragraph 5). The Board also recommended that such compilations should be made ready as a contribution to the World Conference of the United Nations Decade for Women: Equality, Development and Peace, to be held in Copenhagen, 14-30 July 1980, in order to assist the Conference in identifying areas where further effort is needed. The present publication has been prepared in implementation of this mandate.

2. In view of the approach of the Conference and because of the wide range of material needed, it has been decided that the first two inventories to be presented should concentrate respectively on the training and research activities carried out within the United Nations system. Formal letters requesting information were sent by the Institute to the various units and specialized agencies of the United Nations. Of the 33 replies received, 26 were from specialized agencies and other United Nations bodies, and 6 were from the regional commissions and Centres for women. In addition, consultations took place with these bodies, and a reference list was assembled, as thorough as possible, of their various publications and internal documents (see annex VIII "Documentation").

3. The inventory extracted from this information presents only the preliminary results of our search and certainly does not exhaust the subject. Additional information has reached us only after the completion of our work, or, in some instances was not made available to us for technical reasons. It is clear that in order to account for changing facts and events this inventory should be updated regularly. It is our hope that it will be received as a first endeavour to grasp the complexity of the training activities carried out for women in the United Nations system, a first step in a continuing process that can only be improved with time and greater sophistication of our instruments of analysis.

A. Method adopted for collection and treatment of data

4. In application of the guidelines set up by the Board of Trustees for the work programme of the Institute (E/1980/23) recommending special attention to the problems of the developing countries, the search for data was confined in this preliminary inventory to ongoing training activities (and

\[\text{1/} \quad \text{The two other inventories requested by the Board of Trustees on research and training activities, respectively, undertaken outside the United Nations system will be published in the near future.}\]
assistance to training activities) relating to women in the developing countries.

5. It is important to explain what is meant by "training activities for women" in this context. The United Nations as a whole (and particularly its specialized agencies) is engaged in a wide diversity of development projects which range from the digging wells and construction of roads to the setting up of clinics and management of agricultural schemes of all sorts. For the purpose of this inventory, only training programmes, and specifically training programmes relating to women, have been taken into account. Action programmes such as those that organize services or activities for women have not been included.2/

6. In the case of many training projects sponsored by United Nations Agencies, the information provided did not specify the "target groups" addressed by the projects, the inference being that both men and women are beneficiaries. However, in such cases, when no clear indication was given of the specific participation of women in training activities, the projects have not been included in this inventory but have been listed in annex I (See also paragraph 18 below.)

7. A particular effort was made to ensure that the projects recorded are still in progress. However, in spite of attempts to collect such information, it has not been possible in many cases to present accurate data regarding the starting date and duration of the projects reported. The projects are therefore assumed to be still in progress in the following cases:

   (a) When the projects bear a known (and fairly recent) starting date but no indication of duration;
   (b) When the duration is expressed in number of years but without a starting date;
   (c) In the absence of dates;
   (d) When the date has expired but INSTRAW has been informed by consultation of the continuance of the project.

8. With regard to the executing and funding agencies,3/ the documentation gathered does not always provide precise information on the type of contribution made by each agency. Frequently, words

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2/ Within the general perspective of the review and appraisal process of the measures taken to implement the Programme of the United Nations Decade for Women, and in the light of the Conference at Copenhagen, each specialized agency prepared for the twenty-seventh (New York, 23 January-10 February 1978) and the twenty-eighth (Vienna, 25 February-4 March 1980) sessions of the Commission on the Status of Women, comprehensive presentations of its various training research and action programmes for women. Some of these documents are listed in annex VII of this brochure. See also INSTRAW, "Research on Women: An Inventory of United Nations sponsored activities", 1980.

3/ In this publication, the word "agency" will be used as a generic one to designate all United Nations bodies acting as executing or funding agencies in the programmes recorded.
such as "collaboration", "co-ordination", "international assistance" have been used to indicate the participation of an agency. Sometimes, when more than one agency is involved in the execution of a project, the cost of the project is not broken down but the amount contributed is indicated in a lump sum. In other instances, however, the information provided covers only one agency's contribution to a project and not the total cost of the latter. In a great number of cases there is no explanation of the way the expected contribution is being provided.

9. All the information received and analysed in the following pages have been treated by computer and stored for retrieval and updating in the future.

10. In presenting the assembled information, a certain number of categories and subcategories have been identified. The three main categories are those provided by the subthemes of the World Conference: "Employment, Health and Education." These subjects form separate chapters. In order to present adequately the complexity of the actual situation, a fourth category has been defined, also to form a separate chapter labeled "Multi-faceted training activities", and it includes projects covering more than one of the three categories indicated.

11. Within the three main categories, however, in order to account for the data under examination, certain subcategories are defined as shown below:

(a) **Employment**

**Rural development.** In line with the policy adopted by the secretariat of the World Conference of the United Nations Decade for Women and the trends emerging from the discussions that took place at the three meetings of the Preparatory Committee for the World Conference, the subcategory "rural development" has been designed to cover not only projects related to rural development and extension activities, but also to rural employment, animal husbandry, modern farming methods and, in general, activities carried out in and for rural areas.

**Technology.** This subcategory covers all projects related to intermediate or appropriate technology as well as projects related to technological change and mechanization.

**Handicrafts and other income-generating activities.** In addition to those mentioned in the title, these activities may cover small-scale industries, cottage and garment industries and all under-takings related to marketing, small business management and co-operatives.

**Commercial and secretarial careers.** This subcategory has been singled out to include activities that require specific occupational training intended to prepare women for commercial, secretarial and business management occupations.

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4/ See General Assembly Resolutions 3520 (XXX), 33/185 and 33/189.

5/ See in particular document E/CN.6/635.
Programme planning. This item includes training related to management, planning and programming for the integration of women in development, as well as planning of development programmes with a "women's component".

(b) Health

Improvement of living conditions. For the purposes of this publication, this subcategory includes nutrition, social welfare and social services, home economics and mother and child health (MCH) programmes.

Family welfare and family health. In accordance with current usage in the literature on this subject, this variable has been designed to include also family planning and population programmes geared towards the individuals and their families.6/

Public health. This variable includes all programmes leading to the improvement of conditions in communities, such as public hygiene, immunization, environment programmes and related activities.

Health, non-specific. This subcategory is self explanatory and has been used when the nature of the health programmes was not specified (for example, training of midwives and nurses in general and training in hospitals and clinics).

(c) Education

Community development. This subcategory includes projects and programmes that are either specified as concerned with community development or include components leading to it. As used in the specialized literature both for urban and rural areas, the expression encompasses a variety of policies and programmes geared towards the development of the community as a whole in all pertinent areas, such as: economic activities, nutrition, hygiene and public health, education, and most important, the education and training of leaders and resource persons in the community. The emphasis is on the "package", or combination of programmes, intended to improve the socio-economic conditions in the communities concerned.

Political participation. This subcategory includes programmes related to women's political education and the raising of awareness of women's contribution to society; it actually covers a very small number of projects specifically labeled as such.

Teachers' training. This variable includes training programmes designed for the training of teachers whether at the pre-school, primary or secondary levels.

Communication. This grouping refers to programmes related to communications and mass media such as radio, television, journalism, audio-visual material and folk media, considered either as the subject of the training programme or a means of training per se.

Education. Under this broad heading are included programmes that do not fall into the above-mentioned subcategories and programmes labeled as "education of women", "advancement of women" and the like. Formal education programmes for girls in pre-school, primary and secondary levels are also covered, as well as projects geared towards both children and mothers in an attempt to reach the latter (see also paragraph 42 below).

Unknown. This variable has been adapted to include projects for which no information has been given regarding the area of training.

Types of projects and training programmes

It has been useful to consider in this inventory the type and level of training offered as well as the form of assistance provided by the projects under consideration. Such information may be evident from the description or details given on the project, or, it may be inferred from such titles as "Training of health personnel", "Training of community leaders" and so on. However, in some cases where neither description nor details on the project's type are given, the information has been indicated as unknown. The following categories have been defined:

University level. This heading includes diploma courses, bachelor's degrees and all other types of higher education.

Vocational. This category covers the provision of training geared towards acquisition of a particular trade or profession at an intermediate level. It therefore includes, in addition to the training of intermediate level personnel such as midwives, nurses, teachers, and extension and field workers, the training, either through pre-service or in-service programmes, of auxiliary personnel such as assistant nurses and aides sociales.

Non-vocational. This category includes all types of training not designed to prepare the trainee for a specific profession or trade. It covers "general training" courses, adult literacy or "basic education" courses, leadership training, women's courses in general, extension or extra-mural courses. It also includes (in this inventory) occupational training activities in such fields as embroidery, dressmaking, bagmaking and the like.

Short-term training. Considered in this category are training activities of short duration such as seminars, workshops and study tours.

Financial assistance. This category includes, in addition to scholarships and fellowships to individuals, loans or grants to training institutions or to Governments for their training and education programmes (such as World Bank loans and bilateral financial aid), and the provision of equipment.1/

1/ Fellowships which are not as a rule included in the general framework of a comprehensive project have not been included in this inventory, as for example the fellowships given on an individual basis by agencies such as UNESCO in the fields of educational planning, the advancement of women and school administration. In general no information has been provided to INSTRAW on such individual fellowships, presumably because of this very characteristic of individuality. However, because of their importance and their systematic nature, the fellowships granted by the Department of Technical Co-operation for Development (DTCD) of the United Nations have been presented in two tables given in annex IV and V.
Technical assistance. The grouping covers all kinds of assistance designed to support training programmes, such as consultant services, curriculum design, preparation of teaching materials and research designed to backup training programmes.

B. Presentation of data

13. As mentioned above, the inventory comprises, in addition to this introductory chapter, four additional ones under the following titles:

- Training activities in employment
- Training activities in health
- Training activities in education
- Multifaceted training activities

14. Within each chapter, the projects reported have been organized following national and regional levels according to the classification utilized within the United Nations regional commissions which are considered as the counterparts of INSTRAW at the regional level. Therefore, the projects have been presented in each chapter by country in the four following regions, arranged in alphabetical order: Africa; Asia and Pacific; Latin America; Western Asia. Within each region, regional training projects are presented after the country projects.

15. Finally, "interregional projects" cover training programmes and other activities designed to benefit women in more than one region (as this word is defined in paragraph 14), whether such activities are carried out simultaneously in the countries covered or alternately.

16. Each project should be read in the following manner:

- First line: INSTRAW Code number for project; country or region
- Second line: Title of project or other identification (if the title is a translation, original title is given in parenthesis); agency project number, if known.
- Third line: Type of project
- Fourth line: Description of project
- Fifth line: Executing/funding agencies
- Sixth line: Cost
- Seventh line: Duration of project
- Eighth line: Source of information

When data for any of the above items have not been provided, three dots (...) have been utilized to indicate this.

17. The following pages highlight in brief analyses the trends and principal facts emerging from the data recorded.

C. Analysis of data

Training activities by agency

18. The inventory records 400 ongoing training projects specifically relating to women and carried out within the United Nations system in developing countries. Only training projects and activities specifically geared towards women are included, either because they are designed and labeled as such or because of their very nature in the fields of family planning, family health, nutrition and child health, or the like. However, in some cases agencies have clearly mentioned that, even when certain programmes are not directed specifically towards women, they may still involve women (although the extent of such involvement is by no means clearly indicated).\(^2\)

19. The entire range of projects is set out in a comprehensive table in annex II, showing the activities sponsored by the various bodies and agencies of the United Nations by country and by region. The following table presents the total number of projects and activities undertaken by (a) the regional commissions and their regional centres or programmes for women; and (b) the specialized agencies and other bodies of the United Nations (table 1).

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\(^2\) Some projects recorded in Africa, for instance, aim at the establishment of centres for training in agriculture or fields related to rural and community development. In one instance it is indicated that the target is the "rural poor" but without specific mention of women or any budget input earmarked for women. Although it is stated that women have access to all services provided by the project on equal footing with men, this is not supported by definite evidence, such as the incorporation of a specific component to take into account the needs and distinct contribution of women.
Table 1. Training projects undertaken by United Nations bodies

<table>
<thead>
<tr>
<th>Agency</th>
<th>Projects</th>
<th>Percentages of total</th>
</tr>
</thead>
<tbody>
<tr>
<td>APCWD and ESCAP</td>
<td>13</td>
<td>2</td>
</tr>
<tr>
<td>ATRCW (ECA)</td>
<td>27</td>
<td>6.7</td>
</tr>
<tr>
<td>ECLA (CEPAL)</td>
<td>3</td>
<td>-</td>
</tr>
<tr>
<td>ECWA</td>
<td>10</td>
<td>2.5</td>
</tr>
<tr>
<td><strong>Regional commissions</strong>a/</td>
<td></td>
<td></td>
</tr>
<tr>
<td>DTCD, 4; FFHC, 2; UNIDO, 2; UNETFDA, 1. The total of percentages exceeds 100 since often a project is executed or funded by more than one agency.</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Agencies</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>FAO</td>
<td>67</td>
<td>16.7</td>
</tr>
<tr>
<td>IBRD</td>
<td>17</td>
<td>4.2</td>
</tr>
<tr>
<td>ILO</td>
<td>31</td>
<td>7.7</td>
</tr>
<tr>
<td>UNDP</td>
<td>42</td>
<td>10.5</td>
</tr>
<tr>
<td>UNESCO</td>
<td>20</td>
<td>5</td>
</tr>
<tr>
<td>UNFPA</td>
<td>49</td>
<td>12.2</td>
</tr>
<tr>
<td>UNICEF</td>
<td>132</td>
<td>32.9</td>
</tr>
<tr>
<td>VFDW</td>
<td>26</td>
<td>6.5</td>
</tr>
<tr>
<td>WFP</td>
<td>10</td>
<td>2.5</td>
</tr>
<tr>
<td>WHO (including PAHO)</td>
<td>96</td>
<td>23.9</td>
</tr>
<tr>
<td><strong>OTHERS</strong>b/</td>
<td>8</td>
<td>2</td>
</tr>
</tbody>
</table>

a/ Although the projects and activities undertaken by the regional commissions are of a regional nature, percentages have been calculated over the total number of projects recorded in this inventory (400), as for the other United Nations bodies.

b/
Within the United Nations family, UNICEF is, not surprisingly, the organization involved most commonly in training projects directed towards women, followed by WHO by reason of the nature of the projects undertaken by this organization in the field of mother-and-child health (MCH) and family health. Following them in the number of undertakings are FAO, UNDP and ILO in that order. However, the number of projects listed for UNDP should not be taken as an absolute indication of the extent of this organization's support for training programmes for women (see E/1978/106, paragraphs 56 and 57). Many of the projects it sponsors are recorded under the name of the executing agency alone without mention of UNDP as the funding source.

Similarly, projects recorded for UNFPA cover only a small fraction of the projects and activities funded by this agency. The criterion for selection was, apart from a special "women's component", the very nature of certain projects such as those dealing with training in the utilization of family planning devices and nutrition, since these are directed towards women more than anyone else, and thus present a particular interest for this inventory. UNFPA is normally engaged in a year-long review of projects requesting funding, and information about projects approved is published on a monthly basis. Therefore, a more comprehensive picture of UNFPA-funded population projects and programmes may be gained from consulting UNFPA publications directly.

Some organizations of the United Nations system do not have training activities specifically for women, either because they have no training activities at all or because their activities do not include specific target groups. Some, like UNIDO or DTCID have only a limited number of projects relating particularly to women or presenting a women's component. Some are planning such activities in the future and thus have not been mentioned in this inventory.

Of the total of training activities sponsored by the United Nations system 31.9% are carried out by collaborating agencies, which means that they involve more than one funding or executing agency. Some of the projects are also undertaken in collaboration with non-governmental organizations and other funding sources, such as bilateral aid, Governments and so on. Agencies

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10/ Other interesting aspects of the Interagency programme for the United Nations Decade for Women are discussed in this document.


12/ UNHCR for instance is planning to have training programmes in the future for women refugees (A/CONF.94/PC.15). UNIDO is also planning to undertake such programmes, as indicated in the Report of the Preparatory Meeting on the Role of Women in Industrialization in Developing Countries, Vienna, 6-10 November 1978 (A/CONF.94/BP.1).
working mostly in conjunction with other United Nations and non-United Nations organizations are, naturally enough, the funding agencies: UNFPA, UNICEF, UNDP, IBRD and VFDW - but also FAO (in 27 projects); WHO (25); ILO (19); ATRCW (16); UNESCO (13); ECWA (10); WFP (6); DTCD (6); APCWD/ESCAP (4); ECLA (2); PPFC (2).

Training activities by type of project

24. Of particular interest is the correlation between the agency and the type of training or other assistance provided. Table 2 sets out this information.

Table 2. Projects, by agency and by type of training and assistance
(Percentages)

<table>
<thead>
<tr>
<th>Agency</th>
<th>University Level</th>
<th>Vocational</th>
<th>Non-vocational</th>
<th>Short-term training</th>
<th>Technical Assistance</th>
<th>Financial Assistance</th>
</tr>
</thead>
<tbody>
<tr>
<td>UNICEF</td>
<td>0.5</td>
<td>13.5</td>
<td>23.4</td>
<td>3</td>
<td>8.5</td>
<td>8.5</td>
</tr>
<tr>
<td>WHO</td>
<td>1.2</td>
<td>12.5</td>
<td>8.7</td>
<td>4.5</td>
<td>3.7</td>
<td>10.2</td>
</tr>
<tr>
<td>FAO</td>
<td>2</td>
<td>5.9</td>
<td>10.2</td>
<td>(2)(b/)</td>
<td>3.7</td>
<td>2.7</td>
</tr>
<tr>
<td>UNFPA</td>
<td>(3)(b/)</td>
<td>9.7</td>
<td>5.2</td>
<td>3.2</td>
<td>6.5</td>
<td>3.5</td>
</tr>
<tr>
<td>UNDP</td>
<td>(1)(b/)</td>
<td>4.7</td>
<td>6.7</td>
<td>(3)(b/)</td>
<td>3.7</td>
<td>2.0</td>
</tr>
<tr>
<td>ILO</td>
<td>-</td>
<td>2.2</td>
<td>5.2</td>
<td>1.7</td>
<td>2</td>
<td>(2)(b/)</td>
</tr>
<tr>
<td>VFDW</td>
<td>-</td>
<td>3.5</td>
<td>3.7</td>
<td>3</td>
<td>(3)(b/)</td>
<td>(1)(b/)</td>
</tr>
<tr>
<td>UNESCO</td>
<td>-</td>
<td>2.2</td>
<td>2.5</td>
<td>1.2</td>
<td>1.7</td>
<td>1.2</td>
</tr>
<tr>
<td>IBRD</td>
<td>-</td>
<td>1.5</td>
<td>2.5</td>
<td>-</td>
<td>1.2</td>
<td>1.7</td>
</tr>
<tr>
<td>WFP</td>
<td>-</td>
<td>(4)(b/)</td>
<td>1.7</td>
<td>-</td>
<td>(1)(b/)</td>
<td>(2)(b/)</td>
</tr>
</tbody>
</table>

\(a/\) Listed in decreasing order of number of projects sponsored (see Table 1).

\(b/\) Figures given in parenthesis represent an actual number of projects too small to be converted into percentages.
25. These percentages do not add up for each agency, because a given project may offer training, or other assistance, in more than one form, for example by training midwives (i.e., vocational training) by way of regular courses or by seminars (i.e., short-term training), while at the same time organizing courses for mothers (i.e., non-vocational training) and also providing technical and financial assistance by putting into operation an adjoining clinic. Thus, the objective of the above table is to show the areas of relative focus of each agency in these various types of assistance.

26. It is important to note the insignificant level of intervention of the entire family of United Nations organizations at the university and higher education levels. Even at what we have termed here as "university level", the training programmes recorded remain at the diploma level. A case in point is project 136, where the only female project manager servicing the project (on behalf of FAO) has set up a home economics course at the University of Swaziland, to provide home economics diploma-level training for women to be employed at the Ministries of Agriculture and Education in Botswana and Swaziland. A few other projects of the same sort in the fields of home economics or agriculture have also been recorded.

27. In many instances, this lack of training programmes at a university or higher education level has been justified by the lack of an educational background among women of developing countries sufficient to allow them to improve their skills by pursuing higher studies. The documents assembled for the present inventory do not appear to give much indication of significant efforts to raise this educational level. However, UNESCO, whose mandates specifically include the promotion of education for all, has indicated that it intends to direct future efforts towards the development of university courses and the elimination of disparities in access between men and women to technical, vocational and science courses, in particular. It also envisages a chapter devoted to women's careers to be included in a book planned for the general public about the status of scientific research and it indicates that "an increasing number of women have been able to benefit from the tuition provided in the various UNESCO-sponsored training courses in the field of oceanography, hydrology and earth sciences and to obtain UNESCO travel grants to attend these courses" (E/CN.6/632, paragraph 31).

28. The most favoured type of intervention seems to be the organization of what has been termed in this inventory "non-vocational" training activities: adult literacy, general training, "basic education" and extension courses of all sorts, and courses for women in various areas of home and family improvement. Also, most of the agencies place emphasis on the training of intermediate level personnel of various kinds, principally in the field of health and nutrition. This type of training further covers the training or re-training of "auxiliary personnel" such as attendants and aides, and also of traditional midwives, particularly in the African region.
29. The variety of training activities regrouped under the category "non-vocational" also includes in this inventory many training programmes of the "occupational" type, geared towards the acquisition of specific skills conducive to income-generating activities. Hence, the high figures reported in this category. Scrutiny of the details of the projects, however, indicates that such training is usually of a limited scope, both in terms of duration and area of knowledge covered.

30. Finally, special mention may be made of the projects that utilize the media (especially radio programmes) as an avenue of training to disseminate information and knowledge in such fields as nutrition, health, hygiene, and child care. Nine of these projects have been recorded under the variable "Communication". Only two of them (project 169 and 272) include the training of the producers of such programmes.

Training activities by category and subcategory

31. Another question worthy of attention is the distribution of the training projects by agency and by subject, i.e., by category (employment, health or education) and by subcategory inside each category. Table 3 shows how the projects are distributed among these various categories and subcategories detailed in paragraphs 10 and 11.

32. As noted before a simple project may cover more than one subject or subcategory; it may, for instance, provide training for the development of co-operatives ("handicrafts and income-generating" subcategory) particularly in rural areas ("rural development"), while at the same time including training activities in home economics, nutrition and maternal and child health ("improvement of living conditions") and the training of leaders ("community development"). Therefore as further explained in the foot-note to Table 3 the percentages do not add up for the various categories, and simply show the relative importance accorded to the various fields by the organizations of the United Nations family in the training projects they are sponsoring or funding for women.13/

(a) Employment

33. Of the subjects in the field of employment, overwhelming emphasis is put on the situations and problems of the rural areas, since a total of about 70% of the projects are directed towards the rural areas or include a rural development component. The importance given to the problem of training women in income-generating activities should also be underlined since it reflects the concern expressed by many agencies for this question, and is a recognition (sometimes clearly indicated as such) of the role played by rural women in the economy and survival of their communities and

13/ The actual percentages of projects by main category are the following: Employment: 28.75% of the total number of projects; Health: 45.75%; Education: 18.25%; Multifaceted projects: 7.25%.
Table 3. Projects by Agency and by Subject
(Percentages)

<table>
<thead>
<tr>
<th>Subject</th>
<th>APCWD &amp; ESCAP</th>
<th>ATROW (ECA)</th>
<th>ECLA (CEPAL)</th>
<th>ECWA</th>
<th>FAO</th>
<th>IBRD</th>
<th>ILO</th>
<th>UNDP</th>
<th>UNESCO</th>
<th>UNFPA</th>
<th>UNICEF</th>
<th>UNIDO</th>
<th>VFDW</th>
<th>WFP</th>
<th>WHO</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employment</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Rural development</td>
<td>3.5</td>
<td>2.5</td>
<td>0</td>
<td>1.2</td>
<td>0</td>
<td>29.9</td>
<td>0</td>
<td>2.5</td>
<td>7.5</td>
<td>2.5</td>
<td>3.7</td>
<td>17.5</td>
<td>0</td>
<td>6.2</td>
<td>1.2</td>
</tr>
<tr>
<td>Technology</td>
<td>0</td>
<td>3.7</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>1.2</td>
<td>2.5</td>
<td>1.2</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Handicrafts/Income-generating activities</td>
<td>2.5</td>
<td>17.5</td>
<td>2.5</td>
<td>1.2</td>
<td>5</td>
<td>1.2</td>
<td>12.5</td>
<td>5</td>
<td>0</td>
<td>1.2</td>
<td>26.1</td>
<td>1.2</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Programme Planning</td>
<td>2.5</td>
<td>1.2</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>1.2</td>
<td>0</td>
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<td>5</td>
<td>0</td>
<td>3.7</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Commerce/Secretariat</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>1.2</td>
<td>3.7</td>
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<td>1.2</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Health</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
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<td></td>
<td></td>
<td></td>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Improvement living conditions</td>
<td>0</td>
<td>1.2</td>
<td>0</td>
<td>1.2</td>
<td>32.3</td>
<td>1.2</td>
<td>0</td>
<td>7.5</td>
<td>1.2</td>
<td>12.5</td>
<td>40</td>
<td>0</td>
<td>0</td>
<td>1.2</td>
<td>37.3</td>
</tr>
<tr>
<td>Family health</td>
<td>0</td>
<td>0</td>
<td>1.2</td>
<td>0</td>
<td>5</td>
<td>0</td>
<td>1.2</td>
<td>2.5</td>
<td>3.7</td>
<td>18.7</td>
<td>8.7</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>54.7</td>
</tr>
<tr>
<td>Public health</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>1.2</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>1.2</td>
<td>0</td>
<td>1.2</td>
<td>5</td>
<td></td>
</tr>
<tr>
<td>Health (non-specific)</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>1.2</td>
<td>0</td>
<td>1.2</td>
<td>0</td>
<td>3.7</td>
<td>0</td>
<td>2.5</td>
<td>11.2</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>7.5</td>
</tr>
<tr>
<td>Education</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
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<td></td>
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<td></td>
</tr>
<tr>
<td>Community development</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>3.7</td>
<td>0</td>
<td>1.2</td>
<td>0</td>
<td>3.7</td>
<td>2.5</td>
<td>1.2</td>
<td>5</td>
<td>0</td>
<td>1.2</td>
<td>0</td>
<td>2.5</td>
</tr>
<tr>
<td>Political participation</td>
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<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>1.2</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>1.2</td>
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<td>0</td>
</tr>
<tr>
<td>Teachers' training</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>1.2</td>
<td>1.2</td>
<td>2.5</td>
<td>1.2</td>
<td>1.2</td>
<td>0</td>
<td>1.2</td>
<td>1.2</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Education (non-specific)</td>
<td>1.2</td>
<td>2.5</td>
<td>0</td>
<td>0</td>
<td>2.5</td>
<td>8.7</td>
<td>1.2</td>
<td>5</td>
<td>8.7</td>
<td>3.7</td>
<td>32.3</td>
<td>0</td>
<td>3.7</td>
<td>1.2</td>
<td>0</td>
</tr>
</tbody>
</table>

* The percentages do not add up for each subcategory because more than one agency may be involved in a given project relating to a subcategory.
countries. In very few instances, however, does the training provided involve a high degree of technical knowledge — or include specific extension courses geared towards women. Certainly more specific and affirmative efforts are needed in this critical area.

34. Few projects — less than 5% — include technology or appropriate technology as one of their components. The inventory thus confirms some observations already made in other documents which emphasize the need for more appropriate technology resources and relevant training that would enable women to earn income through improvement of their skills or acquisition of new skills (See E/CN.6/636).

Finally, the small number of training activities carried out in the other subcategories included under "employment" should be noted. For instance, only a few agencies, like ILO whose programmes usually cover the promotion of such activities, sponsor projects in the secretarial and commercial fields. It is encouraging, however, that "programme planning" (which for a better location has been included in the category "employment") is more and more the subject of training activities relating to women, mainly courses of short duration, or intensive workshops sponsored principally by the VFDW, which seems to have taken the lead in this field. Such training, funded by the Voluntary Fund, is usually carried out by ATRCW, APCWD and ECWA in their respective regions (in that order, as shown in Table 4).

(b) Health

36. With regard to the subtheme of the World Conference of the United Nations Decade for Women, it is to be noted that high priority is given, as a whole, to the question of health: a total of 113 projects are devoted to this category, in the fields of general health (without specification), nutrition and mother-and-child health ("improvement of living conditions" subcategory) and family health. This represents a percentage of 28% of the total number of projects.

37. More interesting is to note the number of projects recorded in the field of family health, which encompasses responsible parenthood, family planning and family welfare: 104, or 25.9%. This is to say that the total number of health projects nearly coincide with the number of projects relating to family planning, sponsored mostly by WHO, UNFPA and UNICEF, in that order. The participation of FAO and UNESCO in such projects, although less important, is also to be noted.

14/ Only two cases have been recorded, and one of them relates to a project already terminated. One is the FAO-sponsored project 616 in Sri Lanka, "Seed Production and Certification" (SRL/70/007) for which it is indicated that rural women are employed in large numbers at seed farms for field operations where they learn techniques that they could then adopt on their own family farm. Technicians at the seed testing laboratory are mostly women. Information on the Indonesia project, "Fertilizer and Crop Yield Improvement" (TF/INS.33/FH), also sponsored by FAO and presently terminated, noted that women participated directly along with men in the application of fertilizer on 1,200 trial plots and did most of the weeding and harvesting. They learned new agricultural techniques and the advantages of planting crops of higher nutritive value. Of the 355 agricultural field staff who received in-service training, 21 were women.
38. On the other hand, within this subcategory, many projects are in fact multifaceted, meaning that the "family welfare" component is coupled with a variety of other subjects (nutrition, for instance, mother-and-child health, health in a broader sense, food production and processing, education for women and so on). Of such projects 14.2% have been recorded and they are those involving organizations like FAO, UNESCO and UNICEF.

39. If these data are compared with the information discussed in paragraphs 26 through 29 above, it is easy to realize that the training provided in the field of health is mostly confined to the intermediate level. This fact confirms again what has been reported in other sources, indicating a general lack of training opportunities for women at the higher echelons in this field as well as in others.

40. Finally, before closing this chapter related to training activities for women in the field of health, it is worth noting the small number of projects and activities carried out in the area of public health and environment: only 3% of all the training activities recorded. This is a small percentage for such an important subject.

(c) Education

41. The last category to be examined here covers, as indicated in paragraph 11(c), a variety of subjects ranging from community development to political participation and teachers' training. Courses relating to such general topics as "education of women", and "advancement of women" have been included, as well as literacy programmes. Table 3 shows that this general field is the one where the agencies are least likely to sponsor activities, although UNICEF assists in a great number of courses.

42. The percentage of training activities included under "education" (non-specific) might seem inflated as compared with those given for the other subcategories, particularly in respect of the activities sponsored by UNICEF, it is because the inventory includes training programmes organized around day-care centres, which utilized this activity as a means of reaching women and offering them

15/ When reviewing obstacles to improvement in women's health status, the Report of the Secretary General in "Review and appraisal of progress achieved in the World Plan of Action: (b) Health" reported, inter alia, a lack of trained staff, and a concentration of women's participation in the health services in the lower status occupations. "Additional problems are inadequate training and supervision of administrative personnel, a lack of defined policies and a lack of co-ordination between different agencies, often compounded by the shortage of trained staff. There are indications of a very slight increase in the participation of women in health-sector occupations at the levels of decision-making and planning and a larger increase at the lower ranks of the profession". (E/CN.6/637, para. 98).
some training ranging from literacy classes to leadership training to child care. This is an approach very much in line with the community-based characteristic of UNICEF.

43. If this kind of training activity is removed from the total of projects included in the category "education", very few projects remain. The trend emerging from such data is that the United Nations agencies as a family, prefer to sponsor training projects of a specific nature, generally action-oriented such as those discussed in paragraphs 28 and 29 above, rather than "education" projects of a general kind.

44. Few projects are devoted to the training of teachers, at least as reported in the documentation reviewed for this inventory. Most of the projects tabulated in this subcategory are undertaken by UNDP and UNESCO, which is in line with the mandate of the latter organization. The training projects sponsored by UNICEF in this area concern principally the training of teachers in charge of day-care centres.

45. Finally, before concluding these remarks on the category of education, the insignificance must be stressed of training projects relating to the field of political participation. Again, here, the data provided by the assembled documentation confirm a trend noted elsewhere, indicating a lack of "specific training to equip women with the necessary skills to enable them to enter political life at both national and international level" (E/CN.6/636, paragraph 110).

Training projects by region

46. The training activities recorded are not evenly distributed according to the regions. The comprehensive table given in annex II indicates their disposition by agency, by region and by country. The following tabulation shows simply the total number of actual projects recorded for each region.

<table>
<thead>
<tr>
<th>Region</th>
<th>Projects</th>
</tr>
</thead>
<tbody>
<tr>
<td>Africa</td>
<td>192</td>
</tr>
<tr>
<td>Asia and Pacific</td>
<td>151</td>
</tr>
<tr>
<td>Latin America</td>
<td>84</td>
</tr>
<tr>
<td>Western Asia</td>
<td>46</td>
</tr>
<tr>
<td>Inter-regional</td>
<td>4</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>477</strong></td>
</tr>
</tbody>
</table>

Total figure, 477, is higher than that of projects reported in paragraph 18, because 36 regional projects inventoried (10 in Africa, 12 in Asia and the Pacific, 8 in Latin America and 6 in Western Asia) are tabulated in all countries they cover. There are also 4 interregional projects. Hence the apparent discrepancy between the two figures.
47. Available data show that a number of countries do not have training activities for women sponsored within the United Nations system. They are the following:

**Africa:** Chad, Equatorial Guinea, Libya, Sao Tome and Principe, Seychelles and Uganda;
**Asia and the Pacific:** Democratic Kampuchea, Singapore, Brunei, Hong Kong and the Trust Territory of the Pacific Islands;
**Latin America:** Bahamas, El Salvador, Nicaragua, Suriname and Trinidad and Tobago;
**Western Asia:** Kuwait and Qatar.

48. In each region, some countries have more projects sponsored by the United Nations system than others, several agencies collaborating sometimes in the same project (see annex II). Such countries are, in Africa (in decreasing order): Ethiopia, Mali, Swaziland, Botswana, United Republic of Tanzania, Zambia; in Asia and the Pacific: Bangladesh, Sri Lanka, Thailand, Indonesia, Nepal, India, Pakistan, Philippines, and Vietnam record similar numbers of United Nations interventions; in Latin America, the highest number of United Nations interventions are recorded in Mexico, Chile and Guatemala; whereas in the Western Asia region, the number of United Nations interventions seem to be more evenly distributed.

49. Also of interest is the relative number of interventions of each agency by region, as indicated in Table 4. Here again, the general picture shown in paragraph 46 should be kept in mind. The intervention of each agency by region is naturally proportionate to the number of training activities recorded for each region. However, there are a relatively high number of UNFPA-sponsored projects in Asia; and likewise a relatively important number of activities funded by VFDW in Africa and Western Asia. WHO, for its part, (and its regional branch, PAHO) seem to have more training projects in Latin America than in the other regions.

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15/ This fact accounts for the apparent distortion between the three totals indicated in this inventory. The total number of training project is 400, as mentioned in paragraph 18 above. When we tabulate these projects including the regional and interregional ones for each country where they are undertaken, the total becomes 477 (paragraph 46). Finally annex II shows the total of interventions of the various agencies by region and country and by project: 492 interventions for the four regions.
Table 4. Projects by agency and by region *

<table>
<thead>
<tr>
<th>Agency</th>
<th>Africa</th>
<th>Asia and the Pacific</th>
<th>Latin America</th>
<th>Western Asia</th>
</tr>
</thead>
<tbody>
<tr>
<td>FAO</td>
<td>34</td>
<td>17</td>
<td>5</td>
<td>9</td>
</tr>
<tr>
<td>IBRD</td>
<td>16</td>
<td>2</td>
<td>3</td>
<td>0</td>
</tr>
<tr>
<td>ILO</td>
<td>16</td>
<td>8</td>
<td>7</td>
<td>2</td>
</tr>
<tr>
<td>UNDP</td>
<td>27</td>
<td>8</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>UNESCO</td>
<td>10</td>
<td>6</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>UNFPA</td>
<td>13</td>
<td>20</td>
<td>13</td>
<td>3</td>
</tr>
<tr>
<td>UNICEF</td>
<td>60</td>
<td>48</td>
<td>15</td>
<td>4</td>
</tr>
<tr>
<td>VFDW</td>
<td>13</td>
<td>6</td>
<td>1</td>
<td>9</td>
</tr>
<tr>
<td>WFP</td>
<td>6</td>
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<tr>
<td>WHO</td>
<td>24</td>
<td>32</td>
<td>32</td>
<td>5</td>
</tr>
</tbody>
</table>

* Agencies grouped under "Others" in table 1 have not been included in this table.
50. It is also interesting to compare the number of projects by region to the type of training provided. Table 5 offers such comparison.

Table 5. Projects by region and type of project  
(Percentages)

<table>
<thead>
<tr>
<th>Region</th>
<th>University level</th>
<th>Vocational</th>
<th>Non-Vocational</th>
<th>Short-term (a/)</th>
<th>Technical assistance</th>
<th>Financial assistance</th>
</tr>
</thead>
<tbody>
<tr>
<td>Africa</td>
<td>2</td>
<td>17.3</td>
<td>20.1</td>
<td>6.7</td>
<td>10</td>
<td>7.3</td>
</tr>
<tr>
<td>Asia and the Pacific</td>
<td>0.6</td>
<td>11.6</td>
<td>18.1</td>
<td>6.7</td>
<td>4.5</td>
<td>5.7</td>
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<tr>
<td>Latin America</td>
<td>0.8</td>
<td>7.8</td>
<td>10.8</td>
<td>1.6</td>
<td>5.5</td>
<td>5.9</td>
</tr>
<tr>
<td>Western Asia</td>
<td>((2)) (b/)</td>
<td>3.7</td>
<td>3.9</td>
<td>4.1</td>
<td>2</td>
<td>1.2</td>
</tr>
</tbody>
</table>

\(a/\) Of the four interregional projects recorded, three are of a short-term nature (seminars, workshops). They are not included in this table.

\(b/\) Figure given in parenthesis represents an actual number of projects, too small to be converted into percentage.

51. According to table 5, there is no dramatic difference between the regions regarding the type of project or assistance within the general framework drawn up in paragraph 46, that is, in the relative number of training activities carried out in the four regions studied.

52. More telling differences occur in a comparison between the regions in relation to the subject of the training activities. Table 6 sets out this information for a number of key subjects, as discussed in paragraphs 31 through 45 above.

53. Since the greatest number of training activities are recorded for the Africa region, it follows that the table will show higher figures for that region. However, it is important to note the overwhelming percentage recorded for Africa in the subcategory "technology", whereas only one such project is shown for Asia and the Pacific, and none is recorded for Western Asia. Likewise only one project is recorded in "programme planning" for Latin America, when this subcategory has
Table 6. Projects by Region and by Subject
(Percentages)

<table>
<thead>
<tr>
<th>Subject</th>
<th>Africa</th>
<th>Asia and the Pacific</th>
<th>Latin America</th>
<th>Western Asia</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rural Development</td>
<td>42.3</td>
<td>34.9</td>
<td>13.4</td>
<td>9.4</td>
<td>100</td>
</tr>
<tr>
<td>Technology</td>
<td>80</td>
<td>(1)(^a)</td>
<td>(2)(^a)</td>
<td>0</td>
<td>-</td>
</tr>
<tr>
<td>Income-generating activities</td>
<td>42.3</td>
<td>36.7</td>
<td>13.7</td>
<td>7.3</td>
<td>100</td>
</tr>
<tr>
<td>Programme planning</td>
<td>50</td>
<td>23.5</td>
<td>(1)(^a)</td>
<td>13.5</td>
<td>-</td>
</tr>
<tr>
<td>Improvement of living conditions</td>
<td>41</td>
<td>28.5</td>
<td>22.2</td>
<td>8.3</td>
<td>100</td>
</tr>
<tr>
<td>Family health</td>
<td>27.3</td>
<td>34.5</td>
<td>33.6</td>
<td>4.6</td>
<td>100</td>
</tr>
<tr>
<td>Community development</td>
<td>60.4</td>
<td>14</td>
<td>18.6</td>
<td>7</td>
<td>100</td>
</tr>
<tr>
<td>Teachers' training</td>
<td>40</td>
<td>25</td>
<td>(2)(^a)</td>
<td>25.0</td>
<td>-</td>
</tr>
<tr>
<td>Education (non-specific)</td>
<td>42.9</td>
<td>19</td>
<td>25</td>
<td>13.1</td>
<td>100</td>
</tr>
</tbody>
</table>

\(^a\) Figures given in parenthesis represent an actual number of projects, too small to be converted into percentages.
been given some importance in Africa and Asia and the Pacific (see paragraph 35 above).

54. Inversely, training activities recorded in the subcategory "family health" are more important in Asia and the Pacific and Latin America regions than in Africa. While training projects recorded under "community development" show a high percentage in Africa, those tabulated under the subcategories "income-generating activities", "improvement of living conditions" and "teachers' training" show a consistency between the various regions. In the Latin America region however, a relatively high percentage is shown of training activities in the subcategory "education (non-specific)", covering as indicated in paragraph 11(c) activities of a general nature, labelled "advancement of women", "education of women" and so on.

D. Preliminary conclusions and recommendations

55. To summarize the information analysed in the preceding pages, it may be said in general that training activities sponsored by the United Nations family of organizations tend to favour training in the following sectors: income-generating activities, preferably in the rural areas, health, nutrition, and family planning. However, training in the field of extension programmes for women are overwhelmingly lacking, and this represents an important gap to be filled.

56. Training activities in the fields of science and technology, and especially applied and intermediate technology, are also lacking. There is certainly much room for improvement in the provision of training activities in this area. Training in applied and intermediate technology should be closely linked to the field of income-generating activities mentioned above, which is not always the case presently.

57. Another important factor is, as previously discussed, the lack of training for women at higher and university levels whether in fields where women have been largely present traditionally, such as health and teachers' training, or in other domains such as agriculture, programme planning and again, science and technology. This is a third area where further action seems to be needed in the immediate future.
Finally, the training activities recorded demonstrate the absence of a significant component "TCDC", or technical co-operation between developing countries. The Africa region, for instance is practically the only one where visiting trips and short-term training visits between countries are recorded. Only the regional or interregional seminars offer a means by which women from different countries may share ideas and skills. And yet the exchange of knowledge and experience is considered one of the best ways whereby women of the world can work towards changing their condition. This is another area for further action. The provision of information on training projects and resources in different countries, such as the effort attempted in this inventory, is a first step in that direction. It is the hope of the secretariat of INSTRAW that the identification of the gaps mentioned in this preliminary survey and analysis will call attention to the areas where research for new and appropriate solutions is needed in order to promote and implement training activities and programmes adapted to women's needs and aspirations.

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17/ See projects 142, 148 and 174, for instance.

18/ At the high-level meeting on the review of Technical Co-operation among Developing Countries held in Geneva from 25 May to 2 June 1980 a report was presented on the question of "Building new knowledge through Technical Co-operation among Developing Countries: The experience of the Association of African Women for Research and Development (AAWORD)". The report was presented as a concrete example of TCDC and a case study of building new knowledge through a TCDC network, with a view to discussing the problems encountered, and the challenge posed by the establishment of such networks, and the purposes of and facilities needed for the generation of new knowledge. The high-level meeting subsequently adopted a proposal made by the Group of 77 requesting the Administrator of UNDP to "continue to give support to similar associations and intergovernmental organizations in developing countries to carry-out studies related to their experience in the participation of women in development".
II. TRAINING ACTIVITIES IN EMPLOYMENT

A. AFRICA

002 Angola

NATIONAL TRAINING CENTRE FOR ANGOLAN WOMEN

technical assistance

Project of the Organization of Angolan Women (OMA). The Centre is situated in Huambo, the second largest city in Angola, in a cattle raising and agricultural area. It intends to train women in technical skills as agricultural agents, in preservation and storage of agricultural products, as health "defenders", child and maternal health care workers, secretaries and in intermediate technology.

ATRCW/UNFPA/UNICEF/OMA

... 1980-1982

E/CN.14/ATRCW/79/W.D.3 (annex, No. 1)

003 Benin

CENTRE FOR UPGRADING SKILLS OF ENTERPRISES PERSONNEL, COTONOU

(Centre de perfectionnement du personnel des entreprises, Cotonou)

Vocational/technical assistance

Assistance to the above Centre in materials and programmes and in the introduction of modern training methods and techniques. The training centre for office employees will be incorporated in this project.

ILO

...

E/CN.14/ATRCW/79/W.D.3 (annex, No. 55)

004 Benin

EXTENSION PROGRAMMES, TRAINING AND SETTLEMENT OF RURAL YOUTH: STRENGTHENING OF THE DIVISION OF EXTENSION PROGRAMMES AND RURAL YOUTH SETTLEMENT

(Vulgarisation agricole, formation et installation des jeunes ruraux: Renforcement de la Division de la vulgarisation agricole et du programme d'installation des jeunes ruraux)

Vocational/non-vocational

Assistance in programme planning and in-service training to help young people settle as modern farmers as follow-up of project on training of male and female agricultural extension personnel with special emphasis on work with rural youth. (This project is an extension of a project initiated in 1972.)

FAO/World Bank/UNDP

Since 1972 allocation has been increased as needed.

1979-1981

E/CN.14/ATRCW/79/W.D.3 (annex, No. 119)

FAO/ESHH, Cumulative index, July 1979

005 Benin

... Vocational

Support of three projects by training female extension workers

UNDP

...

E/CN.14/ATRCW/79/W.D.3 (annex, No. 120)

008 Botswana

ASSISTANCE TO THE DUKWE REFUGEE SETTLEMENT

Non-vocational

Assistance to women in developing income-generating activities such as sewing, knitting, handicrafts, farming and small animal husbandry.

UNICEF

$500,000 (1978-1979)

...

E/CN.14/ATRCW/79/W.D.3 (annex, No. 14)

009 Botswana

SKILLS FOR DEVELOPMENT

Non-vocational

Training of rural women in new skills and in the use of time and energy-saving devices.

UNICEF

$21,300 (1978-1979)

1978-1980

E/CN.14/ATRCW/79/W.D.3 (annex, No. 13)
Botswana

Training of women in subjects such as secretarial work, accountancy and public finance.

UNDP

... 

E/CN.14/ATRCW/79/W.D.3 (annex, No.10)

Burundi

TECHNICAL AGRICULTURAL INSTITUTE OF GITEGA
(Institut technique agricole de Gitega):

An inter-agency development project

Vocational/non-vocational

1. Training of intermediate level agricultural cadres. The co-educational training of extension workers is expected to be a step towards rural development in an integrated manner. In 1977-1978 40 girls were admitted. Assistance provided by FAO.

2. Women farmers taught agriculture, hygiene, nutrition, poultry-raising with a view to extending these activities to other parts of the country.

3. UNICEF to help Ministry reorganize basic training of social workers to promote more relevant teaching in social centres regarding rural women.

UNICEF/FAO/UNDP/Ministry of Social Affairs

$1,188,406 to date (UNDP, UNICEF)

1977-1980 (ongoing)

UNICEF; E/CN.14/ATRCW/79/W.D.3 (annex, No.439)

ESHJI/FAO, Cumulative index, July 1979

Cape Verde

COTTAGE INDUSTRIES

... 

Project to be directed entirely towards developing cottage industries for women, include improvement of existing techniques for textile products and garments.

ATRCW

$30,000 (estimated)

... 

E/CN.14/ATRCW/79/W.D.3 (annex, No.421)

Central African Republic

RURAL DEVELOPMENT AND THE PROMOTION OF AGRICULTURE

Vocational

Training of agricultural workers; helping women to improve work and way of life.

UNDP/WFP

$1,405,200

... 

E/CN.14/ATRCW/79/W.D.3 (annex, No.444)

Congo

ADVANCED TIE DYE AND SMALL BUSINESS MANAGEMENT

Short-term

Women to be sent to Guinea for training by a task force volunteer

ATRCW

... 

1980 (2 months)

E/CN.14/ATRCW/79/W.D.3 (annex, No.103)

Congo

CO-OPERATIVE TRAINING WORKSHOP

Short-term

... 

ATRCW/ILO

... 

E/CN.14/ATRCW/79/W.D.3 (annex, No.194)

Ethiopia

COMMUNITY SKILLS TRAINING CENTRES

Non-vocational

Programme includes an integrated set of activities directed partly at women, through village communities at the subdistrict level. It caters to the needs of communities identified through local peasant and urban dwellers' associations, by (a) training village community members in weaving and various other crafts; and (b) providing basic education, civics, agricultural education and health education.

UNICEF/IBRD (loan)/other national and international sources

$33,400 (UNICEF contribution)

... 

UNICEF
043 Gambia

FOOD PRODUCTION AND PRESERVATION PROJECT

Non-vocational/technical assistance

Task force volunteer to assist women in vegetable and other food production and preservation.

ATROW

... 1980 (4 months)

E/CN.14/ATRW/79/W.D.3 (annex, No. 60)

048 Ghana

APPROPRIATE VILLAGE TECHNOLOGY

Non-vocational

Establishment of an appropriate technology centre in Ghana.

UNICEF (Awaiting government approval)

$5,200 1970

UNICEF

049 Ghana

MODERN SKILLS LABORATORY FOR WOMEN IN TARKWA DISTRICT

Non-vocational

Assistance in establishing a laboratory to develop modern skills among women.

ILO

$390,260 1977-1979

E/CN.14/ATRW/79/W.D.3 (annex, No. 63)

050 Ghana

WOMEN'S WORK: HOME SCIENCE EXTENSION PROGRAMME

Vocational/non-vocational/technical assistance

Exposure to income-generating rural activities for women. Community development assistants work with voluntary leaders and women's groups to plan programme and thus influence decisions at national level.

UNICEF/Ministry of Labour and Social Welfare

$200,000 (1977-1979)

... UNICEF
Ghana

Vocational

Training and up-grading of all categories of local staff involved in development of village handicrafts and small-scale industries as well as the launching of production and marketing activities. It is expected that through this pilot project, the Government will build up a system of common service centres for the development of income-generating activities for women and young people at the national level.

ILO

1979

E/CN.6/631

Guinea

Non-vocational/financial assistance

Training programme for women and young girls in the fields of income-generating activities, public hygiene, home economics and literacy in the 36 centres for women's promotion situated in the capital and in the 33 regional districts ("chefs-lieux régionaux").

UNICEF/Government of Guinea and Republic of China

$1,103,000

1973-1983

UNICEF

Ivory Coast

IMPROVING TECHNIQUES FOR PRESERVATION OF SMOKED FISH

Non-vocational

Aims to improve techniques based on economical and successful traditional technologies so as to bring as many women as possible into the development process. In co-operation with Regional Interagency Committee on Women and Development, UNICEF and FAO.

ATRO/UNICEF/FAO/VFDW

$36,138

1979-1981

E/CN.14/ATRW/79/1.D.3 (annex, No. 464)

TIE DYE AND BATIK TRAINING

Non-vocational

Project executed by Ministry of Condition of Women in collaboration with Ministry of Tourism and Commerce and ATRCW.

ATRO/VFDW

1979-1982

E/CN.14/ATRW/79/1.D.3 (annex, No. 68)

WORKSHOP FOR TRAINING IN CO-OPERATIVE MARKETING

Short-term

ATRO/ILO/SIDA

1980

E/CN.14/ATRW/79/1.D.3 (annex, No. 187)
061 Kenya
DEVELOPMENT OF HANDICRAFTS TRAINING CENTRE
Non-vocational
Development of a recently started production and training centre on handicrafts and assistance in the development of producer and consumer co-operatives.
ECA/IL0/VFDW
$144,000
1979-1981
Voluntary Fund Projects List

062 Kenya
IRRIGATION OF ARID ZONES, TIKANO DISTRICT (KEN/74/018)
Non-vocational
In-service training of settlers, of whom 60% are women.
FAO
$793,590
Until 1981 (5 years)
ESHH/FAO, Cumulative Index, July 1979

064 Lesotho
... Non-vocational
Handicrafts centre providing skills improvement and job opportunities in textiles and pottery in a rural area.
ILO/SIDA
...
E/CN.6/631

065 Lesotho
TIE AND DYE HANDICRAFTS TRAINING
Non-vocational
Tie-dye handicrafts training for women.
ATRCW/IL0/SIDA
...
1977
...
ATRCW/IL0/SIDA

066 Lesotho
VILLAGE SPINNING PROJECT
Non-vocational
Training in utilization of a local resource (mohair) for spinning and producing carpets. Women are also taught to manage their own business affairs (co-operatives and microeconomics training).
UNICEF/Federal Republic of Germany (FRG)/Netherlands/CARE/USAID/Institute of Extra-Mural Services, National University of Lesotho.
$160,000 (UNICEF)
E/CN.14/ATRCW/79/W.D.3
UNICEF

069 Liberia
INTEGRATED RURAL DEVELOPMENT PROJECT
Non-vocational/technical assistance
Training and advisory services for rural industrial entrepreneurs on a continuous basis; special assistance to development of women entrepreneurs, especially in distribution and marketing.
UNIDO/UNDP/Government
$397,000 (UNDP); $97,000 (Government)
1979-1982
E/CN.14/ATRCW/79/W.D.3 (annex, No.424)
Liberia

STRENGTHENING AGRICULTURAL AND FORESTRY RESEARCH

Vocational/University level

Training of extension workers in home and community development; initiation of a programme at the university level.

FAO

$1,454,900

...

E/CN.14/ATRCW/79/W.D.3 (annex, No.425)

Liberia

Non-vocational/technical and financial assistance

Provision of expert services, fellowships and equipment to strengthen existing facilities of the Business and Domestic Occupational Training Center in Monrovia.

ILO/UNDP

...

1978-1979

E/CN.14/ATRCW/79/W.D.3 (annex, No.70)

Madagascar

INCOME-GENERATING ACTIVITY

Non-vocational/short-term

Organizing the exchange of different types of handicraft skills between provinces and marketing of rural women's handicrafts: three workshops sponsored.

UNICEF

$55,265 (include selling)

1977-1979

UNICEF

Madagascar

TRAINING OF GIRLS IN AGRICULTURE

Non-vocational/financial assistance

Aims at preparing young girls to integrate into the agricultural activities in rural areas. Project responded to a request presented by a rural school where, since 1963, only boys had been admitted (although women are in fact responsible for rice and vegetable growing to feed the family). 30 girls are to be admitted each year to the training school to become afterwards leaders of women in agriculture. Assistance covers training grants and agricultural equipment.

UNICEF

$116,700

1979-1981

UNICEF

Madagascar

Non-vocational

Supporting a mohair co-operative by providing occupational training in methods of weaving.

UNDP/SIDA

...

...

E/CN.14/ATRCW/79/W.D.3 (annex, No.26)

Malawi

University level

Assistant to the Bunda College of Agriculture where the number of women in agricultural courses has increased.

FAO

...

...

E/CN.5/628
Malawi

**TRAINING OF HOMECRAFT WORKERS**

**Vocation/Non-vocational**

Project concerns home economics, community development and leadership at field level: training is given to homecraft workers, female community development assistants, wives of local leaders etc. at Majonero.

**UNICEF**

$405,000 (1978-1981)


E/CN.14/ATRCW/79/W.D.3 (annex, No.28)

---

Mali

**RURAL WOMEN'S ADVISORY SERVICE**

**Non-vocational/Technical assistance**

Experimental project, jointly sponsored by Ministry of Rural Development, American Friends' Service Committee and ATRCW. Aim is to improve earning capacities of low income rural women through training.

**ATRCW/VFDW**

$79,000

1979-1981

E/CN.14/ATRCW/79/W.D.3 (annex, No.487)

---

Mauritania

**HANDICRAFTS TRAINING CENTRE FOR WOOL UTILIZATION**

**Non-vocational**

Aim is to provide work for nomad women settled in the outskirts of Nouakchott.

**ILO**

$40,000 per annum

1971

E/CN.14/ATRCW/79/W.D.3 (annex, No.182)

---

Mauritania

**COMMUNITY DEVELOPMENT TRAINING PROGRAMME**

**Vocational/Non-vocational**

Community development training programme, with special emphasis on rural women's problems. Training of rural extension workers.

**UNDP**

1978

E/CN.14/ATRCW/79/W.D.3 (annex, Nos.428,430)
104 Niger
CASSAVA PROCESSING COURSE
Non-vocational/Short-term
Two-month course on cassava processing
ATRCW/VFDW
... 1980
E/CN.14/ATRCW/79/W.D.3 (annex, No.40)

105 Niger
ASSISTANCE TO THE INSTITUT PRATIQUE DE
DEVELOPPEMENT RURAL DE KOLLO (NER/74/007)
Advanced academic/University
Female students were admitted to the institute in 1978.
FAO
... ...
E/CN.6/628

106 Niger
... Non-vocational/Technical assistance
Support to a community development training programme with special emphasis on rural women's problems.
UNDP
... ...
E/CN.14/ATRCW/79/W.D.3 (annex, No.430)

109 Nigeria
HOME ECONOMICS PLANNING FOR RURAL DEVELOPMENT IN NIGERIA
Technical assistance
Assistance to the Federal Ministry of Agriculture and Rural Development in planning a home economics extension programme; strengthening and developing curricula in training institutions and organizing seminars.
FAO
$383,300 1977-
E/CN.14/ATRCW/79/W.D.3 (annex, No.431)

111 Rwanda
COMMUNAL CENTRES FOR DEVELOPMENT AND CONTINUING EDUCATION
(Centres communaux de développement et de formation permanente)
Non-vocational
Grass-roots level training in agriculture, animal husbandry, hygiene and nutrition at the "CCDFF". Differs from the type of training ordinarily dispensed in these centres in that it focuses on sewing, knitting and cooking; the women trained are expected to become leaders and train other rural women in their "communes". This policy was adopted after a survey completed in 1976. Assistance covers organization of training sessions and equipment of Centre.
UNICEF/FAO
$629,900 1978-1982
UNICEF: ESHH/FAO, Cumulative Index, July 1979

112 Rwanda
WOMEN'S AGRICULTURAL SCHOOL OF NYAGAHAMGO
(Ecole féminine d'agronomie de Nyagahamgo)
Vocational/University level/technical assistance
Assistance in establishing the school.
FAO
... ...
E/CN.6/628
Senegal

DEVELOPMENT OF TIE AND DYE BATIK PRINTING

Short-term

Expansion of tie and dye activities at the pilot centre at Mibour. Task Force expert to be sent from Gambia to implement the project.

ATRCW/VFDW

... 1979

E/CN.14/ATRCW/79/W.D.3 (annex, No.190)

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Somalia

INTEGRATION OF WOMEN IN AGRICULTURAL AND RURAL DEVELOPMENT, Somalia (9/NOR.2)

Vocational/Non-vocational/Technical assistance

To assist the Women's Education Service in staff development and in strengthening its activities. International staff and counterparts will also establish field practice demonstration for the use of trainees. Base: Mogadishu.

FAO/Norway

$344,200

1980-1983

ESHH/FAO, Cumulative Index, July 1979

---

Sudan

TRAINING IN INCOME-GENERATING ACTIVITIES FOR RURAL WOMEN (8/SUD/08/T)

Non-vocational/Financial assistance

Provision to Sudan Women's Union of training and credit facilities on the basis of a pilot project in eight villages.

FAO/TCP

$84,000

1979-1980

ESHH/FAO, Cumulative Index, July 1979

---

Swaziland

RURAL EDUCATION CENTRES (REC)

Non-vocational

Aims at training out-of-school youth and women, especially in rural areas. Men also participate in the programme, which offers adult education, instruction by extension workers from various ministries, and development of practical skills (following a report on the matter issued in 1975).

UNICEF/World Bank (loan)/CIDA/other bilateral and non-governmental agencies

$61,000

1978-1980

UNICEF

---

Swaziland

CROP PRODUCTION AND EXTENSION (SWA/72/015)

Non-vocational

Though women are not mentioned in the project document, the major part of the physical labour in the subsistence sector is done by women; thus the project concerns them directly.

FAO

$940,000

On-going

ESHH/FAO, Cumulative index, July 1979
139 Tanzania, United Republic of

Non-vocational

Training for women in textiles, where opportunities have not been opened as widely to women as to men.

ILO

...

E/CN.6/631

142 Tanzania, United Republic of

INTENSIVE TRAINING IN CATERING AND FOOD PROCESSING

Short-term

Two-month intensive training in catering and food processing at FLAIR Catering Service, Ghana.

VFDW/ATRCW

...

Ongoing

E/CN.14/ATRCW/79/W.D.3 (annex, No.42)

150 Upper Volta

ASSISTANCE TO RURAL DEVELOPMENT PROGRAMME

Vocational/Non-vocational

Community development activities to be set up in rural areas, with training of extension workers and village leaders (with important emphasis on women's work and participation).

FAO/UNDP/USAID

...

1977-

E/CN.14/ATRCW/79/W.D.3 (annex, No.435)

151 Upper Volta

ESTABLISHMENT OF HOME ECONOMICS UNIT WITHIN THE CO-ORDINATING COMMITTEE FOR RURAL DEVELOPMENT, MINISTRY OF PLANNING, UPPER VOLTA

Technical assistance

...

FAO

$660,000

...

E/CN.14/ATRCW/79/W.D.3 (annex, No.90)

156 Zambia

ZAMBIA CENTRE FOR HORTICULTURE TRAINING

Vocational/Non-vocational

Training of farmers and extension workers, including women, in methods of co-operatives and various farming methods, including irrigation.

FAO/UNDP

$325,606

1977-1980

E/CN.14/ATRCW/79/W.D.3 (annex, No.46)

157 Zambia

SKILLS FOR DEVELOPMENT (Ditiro tse Ditlhabololo)

Non-vocational/Technical assistance

Aims at teaching rural women new skills, use of time and energy saving devices and home improvement. Project also covers training of village leaders, and production of educational material.

UNICEF/Botswana Extension College/Health Education Unit/Other governmental services

...

Until 1980; UNICEF involvement started in 1978

UNICEF

- 32 -
Regional Africa: Ethiopia, Kenya, United Republic of Tanzania, Zambia

TRAINING WORKSHOPS IN DYING/PRINTING TECHNIQUES

Short-term

Two week courses for designing in dyeing and printing techniques for women coming from the above countries.

ATRCW/ILO

... 1979-

E/CN.14/ATRCW/79/W.D.3 (annex, Nos.16,19,48)

Regional Africa

TECHNOLOGICAL CHANGE AND RURAL WOMEN

Vocational/Non-vocational/Technical assistance

A research and operational project comprising field work to provide technological inputs, advisory services and training at governmental and village level to develop and introduce appropriate technologies which will raise the productivity of women, and reduce work burden of household work.

ILO/DANIDA/Norway

$486,595 (DANIDA)/ $627,000 (Norway)

1980-1981 (2 years)

ILO, List of projects geared towards women, April 1980

Regional Africa

HANDICRAFTS AND SMALL-SCALE INDUSTRIES UNIT WITHIN THE AFRICAN TRAINING AND RESEARCH CENTER FOR WOMEN

Non-vocational/Technical assistance

Long-term objective: to help African Governments promote the integration of women into the modern economy. Short-term: to train and upgrade the skills of women in small-scale industry management and in handicrafts production and marketing.

ECA/ILO with SIDA assistance

... 1979-1981

Regional Africa: Francophone countries

IN-SERVICE TRAINING FOR INTERMEDIATE LEVEL SUPERVISORS

Vocational

Three-month training course of both theoretical and practical aspects, to improve the knowledge and skills of intermediate rural trainers in the fields of nutrition and agriculture.

ATRCW/FAO/UNICEF/VFDW/PAID/Norway

$1,166,711 (Norway); $117,530

1979-1981

Voluntary Fund Projects List; E/CN.6/628

Regional Africa: 8 countries

STUDY TOUR FOR WOMEN FROM EIGHT COUNTRIES INCLUDING LESOTHO

Short-term

Exposure of women to experiences in the textiles and catering industries.

ATRCW

... 1979-1981

Voluntary Fund Projects List; E/CN.6/628
B. ASIA AND THE PACIFIC

502 Bangladesh

BANGLADESH WOMEN'S REHABILITATION AND WELFARE FOUNDATION

Vocational

Project consists of 47 vocational training schools with production centres and 3 secretarial training institutes. It is planned to use women's vocational training as setting for population education and control.

World Bank ...
1972
UNICEF

503 Bangladesh

SMALL FARMERS' DEVELOPMENT PROJECT (FH/BGD/010)

Non-vocational

Organization of small farmers and landless rural workers into production participation groups. Some groups composed exclusively of women. Project has two phases.

ESCAP/FAO/Christian Aid/CORSO/VFDW
$21,802 (FAO)
1978-1980
ESHH/FAO, Cumulative Index, July 1979

504 Bangladesh

Vocational/technical assistance

Two year curriculum for female village extension agents at the Agricultural Training Institute, combining a course on family resource management and agriculture and extension.

UNDP/FAO ...
2 years
E/CN.6/628

505 Bangladesh

HANDICRAFT CO-OPERATIVES OF BHCF (Karika)

Vocational (for artisans)/Non-vocational

Training of instructors, craftsmen and crafts­women; production of design, appropriate technologies and tools. Training abroad in neighboring countries for 21 instructors (men and women aged 20-35). Training of 12 village artisans in specialties for which instructors have received advanced training.

UNICEF/Government
$49,500
1978-1980
UNICEF

508 Bangladesh

TRAINING OF WOMEN FOR SKILLS INSTRUCTION

Vocational/Non-vocational

Training of more qualified women instructors to reach larger number of rural women (enlarges scope of Bangladesh Women's Rehabilitation and Welfare Foundation). To promote income-generation for poor women, craft training, production and business management, marketing, sales and design. To cover 900 women directly and 600 children.

UNICEF/ILO/BWRWF
$456,600 (plus supplies, equipment and training aids, $80,000)
1979-1981
UNICEF

521 Gilbert Islands (regional)

FIELD TRAINING, SOUTH PACIFIC RURAL SERVICES

Short-term

Training of South Pacific rural women community workers by field study of basic rural community services.

SWDCAP/VFDW
$68,002
1980 (6 weeks)
Voluntary Fund Projects List
522 India
WORKSHOP FOR ORGANIZERS OF INCOME-GENERATING ACTIVITIES FOR WOMEN
Vocational/Short-term
Training in management, sharing experience with other organizers; information on available resources.
UNICEF
...
...
UNICEF

530 Indonesia
MANAGEMENT TRAINING FOR WOMEN LEADERS
Non-vocational/Short-term
Two-week courses, 37 at provincial level and 4 at central level: to develop basic skills of project development and management. Involves 1,100 women leaders from Kabupaten level and 160 leaders from provincial level.
UNICEF/Government
$134,000; $219,500 (Department of Social Affairs)
1979-1981
UNICEF

531 Indonesia
SELF-HELP PROGRAMME ACTIVITIES
Vocational/Non-vocational
Income-generating activities, field work activities. Involves 120 women (15-40 years) and 30 social workers (18 women).
UNICEF/Department of Social Affairs
$41,000
1978-1979
UNICEF

537 Indonesia
BASIC COMMUNITY DEVELOPMENT TRAINING
Vocational/Non-vocational
Aims to improve knowledge and skills of village cadres in analysing needs and resources, and in project planning, implementation and evaluation.
UNICEF/Local government (Director-General for Rural Development)
$350,000
1979-1980
UNICEF

555 Pakistan
ESTABLISHMENT OF WOMEN'S DIVISION IN JANUARY 1979
Technical assistance
The division is created to formulate policies rather than to be involved in specific projects.
UNICEF
$145,000
...
...
UNICEF

556 Pakistan
TRAINING PROGRAMMES TO ENABLE WOMEN TO PARTICIPATE FULLY IN ECONOMIC AND SOCIAL DEVELOPMENT
Vocational/Non-vocational
Women's Centers at community level (30 per cent urban, 70 per cent rural); adult education in sewing/embroidery, crafts, food preservation, agricultural extension work; training in typing, electronics, radio/assembly etc.
...
...
1979-1980
UNICEF
564 Philippines
ALASKA BEACH RESIDENT ASSOCIATION
Vocational
Economic demonstration project (vegetables, fruit, eggs, lamp making).
UNICEF/EAPRO
$20,000
1977-1980
UNICEF

565 Philippines
BO LUZ CONFEDERATION OF ORGANIZATIONS
Non-vocational/occupational
Demonstration economic project; broiler production.
UNICEF/EAPRO
$60,000
1977-1980
UNICEF

566 Philippines
CAMPUTHAW RIVERSIDE MOTHERS' ORGANIZATION
Non-vocational
Demonstration project in garment industry.
UNICEF/EAPRO
$36,000
1977-1980
UNICEF

574 Sri Lanka
FARM WOMEN'S AGRICULTURAL EXTENSION PROJECT (SRL/75/046)
Non-vocational
Objective is to raise the standard of living in rural homes through training of farm women in the effective use of family resources.
FAO/FFHC/UNDP
...
5 years
ESHH/FAO, Cumulative index, July 1979

576 Sri Lanka
SOYBEAN DEVELOPMENT (SRL/73/007)
...
It was recommended that the Senior Agricultural Adviser/FAO country representative be asked to discuss with the Resident Representative/UNDP and the concerned governmental officials the component for rural women in this project introduction. The project's components include supplies, equipment and training.
FAO/UNICEF
$246,700
30 months with extension
ESHH/FAO, Cumulative Index, July 1979

577 Sri Lanka
TRAINING OF WOMEN EXTENSION WORKERS IN RURAL DEVELOPMENT (SRL/75/P02)
Vocational
...
UNFPA
$36,288
...
UNFPA

616 Sri Lanka
SEED PRODUCTION AND CERTIFICATION (SRL/70/007)
Vocational
Rural women are employed in large numbers at seed farms for field operations where they learn techniques which they can then adopt in their own family farm. Technicians at the seed laboratory are mostly women.
FAO
$291,495
1977-1982
ESHH/FAO, Cumulative index, July 1979
WOMEN IN CO-OPERATIVE HOME PRODUCTION AND SALE AND IN BASIC SERVICES
(Chiangmai Project (North))

Non-vocational

Project is designed to meet the needs of rural women in a situation where economic opportunities besides farming exist, but where women lack knowledge and skills. Objectives: to enable women to organize their efforts to learn new skills needed for their participation in such economic opportunities. Main strategy is to use income generating activities as an entry point to basic services.

UNICEF

... ...

UNICEF

NATIONAL DEVELOPMENT PLANNING WORKSHOPS

Short-term

Building on the capabilities of Thai rural women.

APCWD

... April-May 1980

APCWD Work Programme

PRACHUEN PROVINCE TRAINING FOR WOMEN'S GROUPS

Non-vocational

Occupational training courses, mostly on handicrafts, such as kapok-stuffed dolls, wicker and hemp articles and artificial flowers.

Training for women's groups on group-management and business group administration. Marketing services to group members.

UNICEF

... 1975-

UNICEF

WOMEN IN DEVELOPMENT PROGRAMME

Vocational/Non-vocational

Objectives: to improve women's status in families and communities by increasing their income-earning capacity; to promote participation of women in community leadership through development of non-formal education programmes based on a concept of group action-oriented training, with special emphasis on integration of community-based services; to promote a concept of self-reliance through development of local resources and infrastructure by training of women with potential to become village leaders; and to promote local skill training centres at the community level so as to provide opportunities for women to participate in a community leadership role. In this regard, training in techniques of participation and community planning will be provided.

UNICEF

$980,900 1977-1982

UNICEF

PROGRAMME FOR VOCATIONAL TRAINING SCHOOLS

Vocational/Financial assistance

Training of general education students (boys and girls) at the end of the second and third secondary stages (age 14-17) in schools, using new teaching methods whereby productive work is linked to education (half study, half work). Girls (half the participants) are involved in early pursuit of a future vocation. In rural areas the training will be oriented towards agriculture while in the medium-sized towns, there will reference to specialization in metal and woodwork. Needlework is taught in all schools. UNICEF provides equipment in woodwork, ironwork and machine work; and in sewing/embroidery and vegetable fibre weaving.

UNICEF

$740,000 (for 20 schools) 1978-

UNICEF
FIELD TRAINING: SOUTH PACIFIC RURAL SERVICE

Vocational

Field study training of South Pacific rural women community workers on basic rural community services.

VFDW/SWDCAP
$68,002
1980 (6 weeks)

Voluntary Fund Projects List

605

Regional Asia: Bangladesh, Nepal, Philippines

PROMOTION OF GROUP ACTION AND TRAINING FOR WOMEN WITHIN THE SMALL FARMER DEVELOPMENT PROJECT (PH.161/RAS/FR.138)

Non-vocational

Through skill training, motivation, and group action, encouragement of the rural poor to become involved in economic activities, in the development of their communities and families, and, increasingly, in the decision-making process of their country.

FOA/VFDW
$23,940
1979-1982

Voluntary Fund Projects List

ESHR/FAO, Cumulative index, July 1979

606

Regional Asia: Bangladesh, India, Indonesia, Malaysia, Nepal, Philippines, Republic of Korea, Sri Lanka and Thailand

PROMOTION AND TRAINING OF RURAL WOMEN IN INCOME-RAISING GROUP ACTIVITIES

Non-vocational

Primarily strengthening and developing ongoing activities in each of the participating countries and training in skills to ensure that products are of a marketable standard.

ESCAP/FAO/VFDW
$50,160
1978-

Voluntary Fund Projects List

607

Regional Asia: Cook Islands, Fiji, Republic of Kiribati, Papua New Guinea, Samoa, Solomon Islands, Tonga, Tuvalu

PROMOTION AND TRAINING OF RURAL WOMEN IN INCOME-RAISING GROUP ACTIVITIES (PHASE II)

Non-vocational/short-term

Rural development through national workshops by which expertise is expected to be transferred from successful women's groups to others.

ESCAP/FAO/VFDW/UNDP/UNICEF/UNFPA/ILO
$71,092
1980-

Voluntary Fund Projects List

608

Regional Asia

PROJECT ON SELF-EMPLOYMENT AND FAMILY LIFE EDUCATION PROGRAMMES FOR YOUNG WOMEN IN RURAL AREAS (RAS/78/P19)

Non-vocational

...

UNFPA
$7,000 by UNFPA
...

UNFPA

609

Regional Asia

DAIRY TRAINING AND RESEARCH (TF/RAS/27 (DEN))

Non-vocational

Involvement of women in both regional and national dairy training courses.

FAO
...
...

E/CH.6/628
C. LATIN AMERICA

210 Brazil

WOMEN AND THE LABOUR FORCE (Seminar)

Short-term

Assistance to the Instituto Universitario de Pesquisas de Rio de Janeiro in holding the seminar.

ILO (headquarters and regional office)

... ...

ECLA (CEPAL), Inventario de Proyectos sobre Integración de la Mujer en el Desarrollo de América Latina (BR-005)

221 Costa Rica

EMPLOYMENT AND RURAL DEVELOPMENT

Non-vocational

Training and organization of rural dwellers, including women.

ILO

... ...

ECLA (CEPAL), Inventario de Proyectos sobre Integración de la Mujer en el Desarrollo de América Latina (CO-003)

222 Costa Rica

TRAINING AND RURAL WOMEN

Non-vocational

Training of rural women in skills in home management and income-generating activities.

UNICEF/National Institute of Training, Ministry of Human Promotion/National Planning Department

... 1977-

UNICEF

223 Costa Rica

ESTABLISHMENT OF PEASANT TRAINING PROGRAMME

Non-vocational

Fifty per cent of participants are female.

FAO

...

...

ESHH/FAO, Cumulative index, July 1979

229 Ecuador

TRAINING OF WOMEN FROM SAN PEDRO IMBABURA IN INTERMEDIATE TECHNOLOGY

Non-vocational

Project 2251 of the World Food Programme (WFP) will include a component for the organization and training of women.

ILO

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...

ECLA (CEPAL), Inventario de Proyectos sobre Integración de la Mujer en el Desarrollo de América Latina (EC-003)

231 Guatemala

TRAINING FOR RURAL WOMEN

Non-vocational

Hotel training for women from San Pedro Atitlan (in preparation).

ILO

...

...

ECLA (CEPAL), Inventario de Proyectos sobre Integración de la Mujer en el Desarrollo de América Latina (GT-001)
TRAINING PROGRAMME FOR PEASANT AND RURAL WORKERS (FH/GUA/005)

Vocational/Non-vocational

... PAO
...
...
EHH/PAO, Cumulative index, July 1979

PRODUCTION, TRAINING, MARKETING AND SERVICE SUPPORT FOR WOMEN IN A RURAL INTEGRATED DEVELOPMENT PROJECT:
Melanie Damashana Community
...
Establishment of a garment production centre to promote employment opportunities for women and discourage rural to urban migration. To provide necessary auxiliary facilities to free women from traditional household tasks, increase household income and thus improve standard of living in the area.

ECLA/Ministry of Economic Development (among others)
$49,300
...
1979-1981
ECLA (CEPAL), Integración de la Mujer en el Desarrollo de América Latina; Instituciones actividades: CEPAL 1979

EDUCATION AND CO-OPERATIVE ORGANIZATION
...
Project with the World Food Programme (WFP) for self-help for rural women through cooperatives.
ILO
...
...
ECLA (CEPAL), Inventario de Proyectos sobre Integración de la Mujer en el Desarrollo de América Latina (HN/001)

INCOME-GENERATING PROJECTS
Non-vocational
Aims to provide specific knowledge and skills of market-oriented production among women of Indian communities to enable them to understand the marketing process and the administrative and financial problems of production.

UNICEF/Government
$11,000 yearly
1976-
...

PROGRAMME FOR CHILD AND FAMILY CARE IN THE NEW COMMUNITIES OF THE SOUTHERN TIP OF METROPOLITAN LIMA
Non-vocational
The focus is on comprehensive pre-school care as a community activity including support services for women, training of labour, establishment of small scale industries and training of young people to work with pre-school children.

UNICEF/Ministry of Education/Ministry of Health
$40,000
1977-1981
ECLA (CEPAL), Inventario de Proyectos sobre Integración de la Mujer en el Desarrollo de América Latina (PE-012)

TRAINING IN THE FORMULATION AND EVALUATION OF PROJECTS FOR THE INVOLVEMENT OF WOMEN IN NATIONAL DEVELOPMENT
Vocational
Consists of a training course for staff of the women's support committees, organized at the departmental level by the office for women.

UNICEF
...
PARTICIPATION OF CARIBBEAN WOMEN IN DEVELOPMENT, TRAINING AND INCOME-GENERATING ACTIVITIES

Programme approved at the third meeting of the Caribbean Governments in Belize and designed to meet the specific needs of Caribbean families. Central objective is to promote the involvement of women in development. Subsequently included were requests for assistance from the Governments of Cuba and Guyana, among others.

ECLA

...  

...  

ECLA (CEPAL), Inventario de Proyectos sobre Integración de la Mujer en el Desarrollo de America Latina (XL-001)

TECHNOLOGICAL CHANGE AND RURAL WOMEN

Vocational/non-vocational/technical assistance

Research and operational project comprising field work to provide technological inputs, advisory services and training at government and village levels in order to introduce and develop appropriate technologies which will raise economic productivity of women and reduce drudgery of household work.

ILO

$486,595

1980-1981

...  

ILO, List of projects specifically geared towards women, 1980
INTEGRATED AGRICULTURAL DEVELOPMENT (SYR/72/004)
Non-vocational
Increased participation and benefits for rural women within the second stage of the project (1980-1981); vegetable production.
FAO/UNDP
$3.6 million
October 1976-1981
ESHH/FAO, Cumulative index, July 1979; E/CN.6/628

WOOD GRADING CENTRE (SYR/72/007)
Non-vocational
As a component of this project it has been proposed that a revolving fund for Bedouin women be established with a pre-co-operative system with training on wood processing, cheese-making and marketing.
FAO
... 1978-1981
ESHH/FAO, Cumulative index, July 1979

IMPROVING ANIMAL AND POULTRY STOCK AND PROCESSING FOOD PRODUCTS
Vocational/short-term
Two training workshops for women rural extension workers to study livestock improvement and food processing skills.
VFDW/ECWA in co-operation with the Yemen Women's Association and the Control Planning Authority.
... 1978-1981
ESHH/FAO, Cumulative index, July 1979

Yemen

Regional Western Asia: Bahrain, Syrian Arab Republic, United Arab Emirates

WOMEN'S HANDICRAFTS TRAINING PROJECTS
Non-vocational
Assistance in organizing a women's handicrafts promotion centre to enable women to develop their skills within a co-operative organizational framework.
ILO
... 1978-1981
ESHH/FAO, Cumulative index, July 1979
PROVIDING APPROPRIATE SOCIAL SERVICES FOR RURAL AREAS

Short-term/technical assistance

Two stages: research/training. Training will consist of a regional seminar on planning and execution of the services, based on the findings of a study evaluating existing conditions, and recommending measures to improve the qualifications of social service workers.

VFDW/ECWA

... 1980
E/ECWA/SDHS/Conf. 4/4

PROJECT FORMULATION

Short-term

Training seminars on the formulation, funding and implementation of projects for social and human resources.

VFDW/ECWA

... 1980
E/ECWA/SDHS/Conf. 4/4
E. INTERREGIONAL

901 Interregional

REGIONAL FELLOWSHIPS GIVEN FOR TRAINING OF FISHERY FIELD OFFICERS AND EXTENSION WORKERS (TF/INT/503/ER)

Financial assistance

...

FAO

...

BSIH/FAO, Cumulative index, July 1979
III. TRAINING ACTIVITIES IN HEALTH

A. AFRICA

001 Algeria

CHILD-SPACING AND DEVELOPMENT OF MOTHER AND CHILD HEALTH (MHC) (ALG/74/P01)

Vocational

Training of health personnel.

WHO

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...

WHO-assisted projects in family health, January 1980

006 Benin

FAMILY WELFARE (Bien-être familial)

Vocational/non-vocational/technical assistance

Assistance in training public health workers and in disseminating information, via mass media, about nutrition and health in rural areas. Provision of training materials.

UNDP

...

4 years

E/CN.14/ATRCW/79/W.D.3 (annex, No.263)

007 Benin

FOOD AND NUTRITION PROJECT FOR RURAL DEVELOPMENT CENTRES

(Project d'alimentation et de nutrition pour les Centres de développement rural)

Vocational/non-vocational

Aims at training male and female extension workers with special emphasis on work with rural women. Also intends to reinforce role of women in food preparation, preservation and marketing.

FAO/DANIDA

$8,153,000

1978-

E/CN.14/ATRCW/79/W.D.3 (annex, Nos. 181, 264)

011 Botswana

ASSISTANCE TO NATIONAL FAMILY HEALTH PROGRAMME (BOT/75/P01)

Vocational/short-term

Teachers' workshops on health education.

WHO

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...

WHO-assisted projects in family health, January 1980

012 Botswana

COMMUNITY CENTRES

Non-vocational

Training of women and out-of-school youth in nutrition, child-care, domestic science, basic skills, sports, carpentry, masonry, improved agricultural methods of cultivation, and other occupations to promote self-reliance, thereby discouraging them from drifting to urban centres or to the South African mining industry.

UNICEF/NORAD

$32,500

1978-1980

UNICEF

013 Botswana

DIPLOMA-LEVEL HOME ECONOMICS TRAINING PROGRAMME

University level

Programme in the agricultural faculty of the University of Botswana and Swaziland, where approximately one-third of the students enrolled in the annual health/management and agricultural education diploma courses are women.

FAO/SIDA

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1974-1981

E/CN.14/ATRCW/79/W.D.3 (annex, No.14); E/CN.6/628

- 45 -
014 Botswana

NATIONAL HEALTH INSTITUTE

Vocational

Two experts and two volunteers provided to train nurses and health assistants at the National Health Institute.

WHO

$440,794

E/CN.14/ATRCW/79/W.D.3 (annex, No.8)

015 Botswana

WEEKLY RADIO DRAMA ON VILLAGE LIFE

Non-vocational

Presents dramatized versions of daily life and typical problems, introducing concepts of child care, nutrition, problem-solving techniques and general information.

UNICEF (Commitment 1979/1980)

$7,850,000
1976-

E/CN.14/ATRCW/79/W.D.3 (annex, No.12)

020 Burundi

PROMOTION OF WOMEN'S SOCIAL CENTRES

Non-vocational

Support to project with aim of promoting social centres for women.

UNDP

1979-

E/CN.14/ATRCW/79/W.D.3 (annex, No.92)

021 Burundi

TRAINING OF FEMALE NURSES AND HEALTH ASSISTANTS

Intermediate vocational

Training of women as nurses and health assistants to support the expansion of health services in rural areas.

UNDP

1979-1981

E/CN.14/ATRCW/79/W.D.3 (annex, No.92)

024 Cape Verde

HEALTH, NUTRITION AND SOCIAL SERVICES

(Santé, nutrition et services sociaux)

Vocational/non-vocational

Assistance in training field health workers, and traditional midwives; includes training in mother and child health; community development; establishment of village pharmacies and a health centre.

UNICEF/WHO/UNDP

$1,200,000 (UNICEF, estimated)
1975-1980

UNICEF

E/CN.14/ATRCW/79/W.D.3 (annex, No.266)

027 Central African Republic

ESTABLISHMENT OF A MANAGEMENT SYSTEM RESPONSIBLE FOR THE NATIONAL MOTHER AND CHILD HEALTH PROGRAMMES

Vocational/short-term/technical assistance

Organization of short-term seminars for midwives and traditional birth attendants; training courses in statistics.

WHO/UNFPA/UNICEF

$345,000 (UNFPA); $257,000 (UNICEF)
1979-1981

E/CN.14/ATRCW/69/W.D.3 (annex, No.331); WHO-assisted projects in family health. January 1980
Central African Republic

FEEDING OF PRE-SCHOOL CHILDREN AND COMMUNITY DEVELOPMENT

Non-vocational

Training in child care and home economics and establishing health centres throughout the country.

WFP

$1,312,600

1978-1981

E/CN.14/ATRCW/79/W.D.3 (annex, No. 300)

Congo

IMPROVEMENT OF FAMILY LIFE

(PRC/76/P01)

Vocational

Training of local personnel in family health.

WHO

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...

WHO-assisted projects in family health,
January 1980

Djibouti

INTEGRATED PROGRAMMES WITH WOMEN'S INVOLVEMENT

Non-vocational

1. Nutrition education, primarily for refugee groups in rural areas. Women are recruited and trained in nutritional surveillance and to teach mothers optimal use of food.

2. Programme of health education and surveillance for refugees run by Red Crescent Society in Djibouti along with an expanded programme of immunization; organized by 42 women at the "quarter" level.

(Assistance for programmes exclusively for women is primarily for planning purposes. Systematic effort is made to identify women's needs.)

UNICEF

...

1979 -

UNICEF

Ethiopia

HEALTH SERVICES

Non-vocational/technical and financial assistance

An integrated set of activities for mothers and children, e.g. preventive and curative child care and educational programmes in health, nutrition, environment, sanitation. UNICEF provides financial and technical assistance.

UNICEF/WHO

$4,221,000 (up to 1979) (UNICEF)

1975 -

UNICEF

STUDY AND TRAINING IN OPTIMAL NUTRITIONAL USE OF FOOD FOR WORK AND RELIEF PROGRAMMES

Vocational/non-vocational

Increasing knowledge and self-reliance through training of trainers, leaders of peasants' association, and women, in optimal nutritional use of food.

ECA/WFP/FAO/UNICEF/VFDW

$76,000

1979-1980

Voluntary Fund Projects List

RURAL WOMEN'S DEVELOPMENT PROGRAMME

Vocational/non-vocational

Activities cover (a) pre-service and in-service training for home economics extension agents; and (b) home economics training for women, particularly women leaders through the Women's Association. Programme also provides assistance to the Home Economics section of the Agricultural Development Department (ADD). Curricula include a strong appropriate technology component.

UNICEF/IDA/IBRD/FAO

$680,000 (1976-1979)

1976-1982

UNICEF
DEVELOPMENT OF CO-OPERATIVES AND IMPROVEMENT OF FAMILY WELFARE AND LIVING CONDITIONS OF MEMBERS AND CONSUMERS IN ORDER TO CURB MIGRATION

(Développement coopératif et amélioration du bien-être familial et des conditions de vie des coopérateurs et usagers pour freiner l'exode rural) (GAB/79/P01)

Vocational/non-vocational/technical and financial assistance

Assistance to the Ministry of Agriculture to examine the causes of rural-urban migration; to develop programmes to promote the establishment of co-operatives and improvement of living conditions and family welfare of members of co-operatives and of residents of rural areas in general. Project will carry out information and education activities in five pilot areas on the following topics of interest to rural populations: (a) maternal and child health activities including child spacing for improved health of mothers and children; (b) education in home economics and nutrition; (c) improvements in dwelling and environment; (d) training of traditional birth attendants; and (e) promotion of village pharmacies by the rural co-operative movement.

Project includes the preparation of audio-visual materials and the provision of fellowships in family life education. (Sessions on family welfare will be conducted by the Ministry of Agriculture in collaboration with the Ministry of Health, Social Affairs, and Education and with the National Association of Women.

ILO/UNFPA

$104,000
1979-1980
UNFPA

IMPROVEMENT OF FAMILY LIFE (GAM/79/P01)

Financial assistance

Fellowships
WHO

... ...

WHO-assisted projects in family health, January 1980

NUTRITION EDUCATION PROGRAMME

...
...
UNDP

1978
E/CN.14/ATRCW/79/W.3 (annex, No.267)

TRAINING OF MIDWIVES AND TRADITIONAL BIRTH ATTENDANTS

Vocational

Training by Department of Health of approximately 20 persons annually; training for traditional attendants to expand in 1980.

UNICEF

$70,000 since mid-1976
1976-
UNICEF

VILLAGE WOMEN'S TRAINING PROGRAMMES ORGANIZED BY THE DEPARTMENT OF COMMUNITY DEVELOPMENT

Vocational/non-vocational

Training of women in 20 villages. Approximately 500 women are involved annually, in improved methods of cooking, nutrition, gardening, first aid. Project also helps to train field workers to implement programme. Assistance covers supplies and training.

UNICEF

$93,000
1976-1979
E/CN.14/ATRCW/79/W.3 (annex, No.59)
053  Guinea

MOTHER AND CHILD HEALTH SERVICES

Non-vocational/technical assistance

Activities include pre-natal and post-natal care, health and nutrition education and vaccination. UNICEF contributes equipment and supplies.

UNICEF/Government

$262,000

1979/1982

E/CN.14/ATRCW/79/W.D.3 (annex, No.270)

054  Guinea-Bissau

IMPROVEMENT OF FAMILY HEALTH (GBS/76/P01)

Financial assistance

Fellowships

WHO

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...

Who-assisted projects in family health, January 1980

055  Guinea-Bissau

"RADIO RURALE": RADIO BROADCAST ON SUBJECTS OF HEALTH, EDUCATION, PROMOTION OF WOMEN ETC.

...

...

UNICEF

$24,000

1979-

E/CN.14/ATRCW/79/W.D.3 (annex, No.204)

060  Ivory Coast

ESTABLISHMENT OF NUTRITION AND HOME ECONOMICS: EDUCATION IN RURAL VILLAGES (FH/WC/016)

Non-vocational

Establishment of four pilot zones in Ivory Coast for promoting better nutrition and living conditions.

FAO

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1979-

E/CN.14/ATRCW/79/W.D.3 (annex, No.272)

ESHR/FAO, Cumulative index, July 1979

067  Lesotho

EXPANSION OF RURAL HEALTH CLINICS TO FULL MOTHER AND CHILD HEALTH/CHILD-SPACING CLINICS (LES/74/P03)

Vocational

Training of village health workers.

WHO

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Who-assisted projects in family health, January 1980

072  Liberia

DEVELOPMENT OF HEALTH SERVICES: MOTHER AND CHILD HEALTH/FAMILY PLANNING, CAPE MOUNT COUNTY (LIB/75/P04)

Vocational

In-service training for field health personnel.

WHO

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...

Who-assisted projects in family health, January 1980
Liberia

DEVELOPMENT OF HEALTH SERVICE: MOTHER AND CHILD HEALTH/FAMILY PLANNING, BONG COUNTY (LIB/78/P01)

Training programmes

WHO

Who-assisted projects in family health, January 1980

Madagascar

ASSISTANCE TO THE WOMEN'S TEAMS FOR NUTRITION EDUCATION
(Assistance aux Equipes Féminines d'éducation Nutritionnelle (EFEN)) (TF/MAD.44 (FH))

Vocational/technical assistance

FAO

E/SHH/FAO, Cumulative index, July 1979

Mali

DEVELOPMENT OF A FAMILY HEALTH PROGRAMME

Vocational/technical assistance

Aims to strengthen central and regional institutions and organization related to family health and participation in family planning activities. Increase of training facilities for personnel.

UNFPA

$722,900

1977-1980

E/CN.14/ATRCW/79/W.D.3 (annex, No.275)

Mali

FAMILY LIFE EDUCATION AND WOMEN'S PROMOTION (UTILIZATION OF VIDEOTAPE RECORDING (VTR) FOR FAMILY LIFE EDUCATION AND WOMEN'S PROMOTION)

Vocational/short-term/financial and technical assistance

Research, training and activities aimed at the advancement of women in connexion with family life improvement and education. Project provides a population communication expert, short-term consultants, fellowships and seminar for modernization of audio-visual teaching materials training for the personnel of the literacy centres in the use of videotape recording equipment; training of regional cadres in family health and in the use of audio-visual equipment.

UNFPA/UNESCO/ATRCW/WHO/UNRISD/UNFPA

1979-1982

UNFPA, E/CN.14/ATRCW/79/W.D.3 (annex, No.329)

Mali

Non-vocational

Project to teach and improve family health and general welfare through local co-operatives.

UNFPA

$195,370

1978-1982

E/CN.14/ATRCW/79/W.D.3 (annex, No.274)

Mauritania

APPLIED NUTRITION IN MAURITANIA: ASSISTANCE IN ESTABLISHING A NATIONAL NUTRITION SERVICE (MAU/68/012)

Technical assistance

FAO/UNICEF/UNDP

1969 (started)

E/SHH/FAO, Cumulative index, July 1979

E/CN.14/ATRCW/79/W.D.3 (annex, No.279)
093 Mauritania
CREATION OF A NATIONAL HEALTH CENTRE
Technical and financial assistance
... UNFPA $81,000,000 1979-1984 E/CN.14/ATRCW/79/W.D.3 (annex, No. 277)

094 Mauritania
HEALTH, NUTRITION AND SOCIAL AFFAIRS (Santé, nutrition et affaires sociales)
Vocational
Development of a family welfare programme based on a network of 21 centres for mother and child health. The programme will be developed in the capital and in the regional districts ("chefs-lieux régionaux"), and will be extended progressively to lower administrative units in the country. It includes nutrition education, as well as the training of traditional midwives in the villages and nomads' campsites.
UNICEF/Secours Catholique Américain $552,000 1977-1981 UNICEF

097 Mauritius
MATERNAL AND CHILD HEALTH AND FAMILY PLANNING (MAR/74/P01, phase III)
Vocational
Training in paediatric care and laparoscopic techniques
WHO ...
...
WHO-assisted projects in family health, January 1980

099 Morocco
NATIONAL FAMILY PLANNING PROGRAMME IN THE PUBLIC HEALTH SECTOR AND PROMOTION OF THE STATUS OF WOMEN (MOR/74/P02)
Financial assistance
Fellowships granted
WHO ...
...
WHO-assisted projects in family health, January 1980

100 Mozambique
MATERNAL AND CHILD HEALTH AND FAMILY PLANNING PROGRAMME (MOZ/78/P01)
Vocational/technical and financial assistance
Assistance to the National Family Planning Programme in its preparatory phase, including services of a family planning specialist and two consultants; travel and subsistence of teachers and participants in the family planning training courses; audio-visual equipment for training; transportation of materials; implementation, supervision and evaluation of the family planning programme. The National Family Planning Programme which is one of several programmes in the fields of primary health and maternal and child health care, immunization and health manpower, seeks to achieve a 40 per cent family planning user-rate in the fifth year of the programme. Request for UNFPA full assistance to programme has amounted to $5,184,090 for the period of 1 November 1978 to 31 December 1983.
107 Niger

ASSISTANCE TO THE NATIONAL INSTITUTE OF PUBLIC HEALTH

Financial assistance
Fellowships
... UNDP
...
...
E/CN.14/ATRCW/W.D.3 (annex, No.280)

108 Niger

FAMILY HEALTH CENTRE
(NER/77/P02)

Training and research in family health.

WHO
...
...

WHO-assisted projects in family health, January 1980

110 Nigeria

EXPANSION OF RURAL HEALTH SERVICES INCLUDING FAMILY PLANNING (NIR/72/P10)

Non-vocational/financial assistance
Courses; fellowships.

WHO
...
...

WHO-assisted projects in family health, January 1980

115 Senegal

TRAINING OF TRAINERS
(Formation des formateurs) (SEN/77/P06)

Vocational

Project proposal to introduce family planning and sex education in the re-training of rural extension workers

FAO
...
...

ESHH/FAO, Cumulative index, 1979

116 Senegal

TRAINING OF TRADITIONAL MIDWIVES AND EQUIPMENT OF RURAL MOTHER-CHILD HEALTH CENTRES
(Formation de matrones traditionelles et équipement de Centres de maternité ruraux)

Vocational/non-vocational/technical assistance

Assistance in training traditional midwives and in providing their equipment; assistance to, and support of, women's groups in community development; assistance in the production and processing of food products and to nutrition education programmes.

UNICEF/WHO
...
...
...

UNICEF; E/CN.14/ATRCW/79/W.D.3 (annex, No. 281)

117 Senegal

VILLAGE PHARMACIES

Non-vocational/financial assistance

In addition to dispensing drugs, pharmacies are centres for training in public health, nutrition and disease prevention. UNICEF has assisted in the establishment of 149 village pharmacies and expects to establish 110 more in the next 4 years.

UNICEF
...
1980-1984
E/CN.14/ATRCW/79/W.D.3 (annex, No.282)
FERTILITY ADVISORY SERVICES/FAMILY HEALTH
(SIL/77/P02)

Vocational

Objective is to improve the health of women and children by: providing health care to pregnant women and children which will help to identify and treat complications of pregnancy, childbirth and the post-partum period; avoiding unwanted pregnancies especially in unmarried women and young couples; and spacing pregnancies. The programme includes also training and in-service training of medical personnel.

UNFPA/WHO (Government Co-operating Agency, Ministry of Health, Maternal Child Health Division)

$244,896
1977-1980
UNFPA

NATIONAL TRAINING CENTER IN Bo

Non-vocational/technical and financial assistance

1. Assistance to Government mother and child health services, direct immunization services, health, education programmes and rural health services.
2. Provision of stipends for the training of field workers (50 graduated in 1979).
3. Demonstration testing and training unit in village technology at the Center.

UNICEF

$32,000 for mother and child health services (including rural health facility supplies and equipment)
1975-1979
E/CN.14/ATRCW/79/W.D.3 (annex, No.285)

ASSISTANCE TO VILLAGE LEVEL TRAINING

Non-vocational/technical and financial assistance

Assistance to Government in equipping 150 field workers to train village women in child care, nutrition, etc; commission of a field study by a governmental agency which made recommendations for improvement of services to women.

UNICEF

...
1975-
E/CN.14/ATRCW/79/W.D.3 (annex, No.86)

ASSISTANCE TO EDUCATION AND TRAINING OF HEALTH WORKERS

Vocational

...

UNICEF

$132,000 (covering 1979-1981)
1977-1981
E/CN.14/ATRCW/W.D.3 (annex, No.33)

MATERNAL, CHILD AND FAMILY HEALTH
(SOM/76/P01)

Vocational

In-service training courses for nurses and midwives.

WHO

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...

WHO-assisted projects in family health, January 1980
Vocational/short-term/technical assistance

Training for integrated services, including training of midwives, nurses and traditional birth attendants in the form of long-term training as well as short-term and re-training seminars (crash courses). Also consultancy services provided in skill training and day care training.

UNICEF

1976-

UNICEF

132

Sudan

MATERNITY-CENTRED FAMILY PLANNING (SUD/72/P02)

Vocational/technical assistance

Training of health personnel: training programme for teachers of Mother and Child Health/Family Planning has been prepared; training of community workers undertaken.

WHO

...  

WHO-assisted projects in family health, January 1980

135

Swaziland

ASSISTANCE TO NATIONAL FAMILY PLANNING PROGRAMME (SWA/75/P01)

Vocational

Training of national health personnel.

WHO

...  

WHO-assisted projects in family health, January 1980

140

Tanzania, United Republic of

HOME ECONOMICS BUHARE TRAINING CENTRE

Vocational/technical assistance

Assistance to the Home Economics Buhare Training Centre provided by FAO.

FAO/UNFPA

$39,200

1977-

E/CN.14/ATRCW/79/W.D.3 (annex, No.38)

143

Tanzania, United Republic of

DEVELOPMENT, TRAINING AND RESEARCH IN MOTHER AND CHILD HEALTH AND CHILD SPACING (URT/74/P01)

...  

UNFPA/UNICEF

$56,920 (UNFPA)

$270,801 (UNICEF)

146

Togo

FOOD AND APPLIED NUTRITION PROJECT

Vocational

Training. Emphasis is on training female personnel.

...UNDP

...  

E/CN.14/ATRCW/79/W.D.3 (annex, No.287)
**Togo**

**NATIONAL FAMILY HEALTH PROGRAMME (TOG/76/P03)**

Vocational/university level

Training of all categories of health personnel (doctors, medical assistants, midwives, nurses, etc.)

WHO

...  

WHO-assisted projects in family health, January 1980

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**Tunisia**

**STRENGTHENING OF FAMILY PLANNING PROJECT**

Vocational/University level/technical assistance

Reinforcement of the existing infrastructure of the regional clinics for education and family planning in order to respond more effectively to the demands created by successful implementation of the National Family Planning IEC programme. In order to improve family planning medical training and to provide refresher courses in family planning, the National Office for Population and Family Planning is opening a research and training centre. By 1981, it is planned to train a total number of 1,250 Tunisian doctors and to adopt necessary measures to ensure that newly qualified medical personnel will work in rural areas, as selected by the Government. Additional assistance also covers equipment, including audio-visual equipment vehicles.

UNFPA/UNDP/National Office of Population and Planning

$1,423,900  
1978-1980  
UNFPA

---

**Zaire**

**FAMILY LIFE EDUCATION IN ORGANIZED SECTORS (ZAI/78/P01)**

Vocational/short-term

Programme includes seminars for leaders and staff of rural co-operatives; for training of teachers and motivators; for education and information sessions for members of rural co-operatives with a view to improving working and living conditions of the families of members of organized labour. (The project will be implemented with the co-operation of the National Union of Zaire Workers, the National Association of Zaire Enterprises, rural co-operatives, "Oeuvres Mama Mobutu" and the Centre for Births-by-Choice.

ILO/UNFPA

$246,760  
1979-1980  
UNFPA

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**Zambia**

**TRAINING PROGRAMME IN FOOD AND NUTRITION (TF/ZAM.11 (NOR))**

...  

...  

FAO/Norway

$415,568  
1977-1980 (3 1/2 years)  
ESHH/FAO, Cumulative index, July 1979
159 Zambia

TRAINING OF TRADITIONAL BIRTH ATTENDANTS (TBA)

Vocational/financial assistance

To train traditional birth attendants in simple methods of asepsis, safe techniques of delivery and other areas such as nutrition, basic health education etc. UNICEF assistance covers training grants and modified midwifery kits.

UNICEF/Ministry of Health/WHO

$60,000

1975-1980 (to be expanded)

UNICEF

160 Zambia

ASSISTANCE TO NATIONAL FAMILY HEALTH PROGRAMME (ZAM/74/P02)

Non-vocational/financial assistance

Courses given and fellowships granted.

WHO

...

...

WHO-assisted projects in family health, January 1980

102 Namibia

TRAINING IN FOOD AND NUTRITION PLANNING AT THE INSTITUTE OF NAMIBIA IN LUSAKA

...

...

FAO/FFHC

...

...

ESHH/FAO, Cumulative index, July 1979
500 Afghanistan

FAMILY HEALTH SERVICES DEVELOPMENT
(AFG/76/PO1)

Vocational

Training of traditional midwives.

WHO

WHO-assisted projects in family health, January 1980

501 Afghanistan

PROGRAMME ON FAMILY HEALTH AND POPULATION
EDUCATION

Vocational/non-vocational

Principal objective is to implement programmes on family, health and population education for girls and women. Research and staff training activities are in process and preliminary curriculum and audio-visual aids are being developed.

UNESCO/Department of Population and Women's Education

1975-
E/CONF.6/632

509 Bangladesh

FAMILY WELFARE EDUCATION, MOTIVATION AND SERVICES THROUGH RURAL DEVELOPMENT CO-OPERATIVES (BD/79/PO9)

Vocational/non-vocational

The three-fold goal of the project: (a) to train co-operative and other development officers in population education and motivational techniques at Bangladesh Academy for Rural Development (BARD), Comilla and the Co-operative College; (b) to create an awareness of the population problem among rural co-operative and other village leaders, enlisting their support in educating villagers to family planning in the project's target area, which will be a model for extension to other areas; and (c) to utilize co-operatives for distribution of contraceptives and contraceptive services.

ILO/UNFPA

$345,574
1979-1981
UNFPA

510 Bangladesh

HEALTH PROGRAMME

Vocational training

Training of health workers and establishment of a health programme in 120 villages of 12 thanas.

UNICEF helps IRDP projects

2 years
UNICEF

511 Bangladesh

NUTRITION TRAINING PROGRAMME

Non-vocational/short-term

Women co-operators in 11 thanas received training.

UNICEF/IRDP

...
DEVELOPMENT AND STRENGTHENING OF MOTHER AND CHILD HEALTH AND FAMILY PLANNING SERVICES (BHU/79/P01)

Short-term/financial assistance

Fellowships in health education; organization of seminars and workshops.

WHO

... 

WHO-assisted projects in family health, January 1980

China, People’s Republic of China

TRAINING OF WOMEN IN FAMILY LIFE (CHI/78/P02)

... 

... 

UNICEF/UNFPA

$14,600 (UNFPA)

... 

UNFPA

Cook Islands

FAMILY HEALTH (CHI/74/P01)

Vocational/non-vocational/financial assistance

Objectives are to train health personnel; increase involvement of community leaders in the family health programme; provide motivation for family planning among the general public; provide family life education for adolescents and young adults; and improve family health records and reporting. Assistance provided for consultant, study tours, and equipment, including vehicles and contraceptives.

WHO/UNFPA

$81,661

1979-1981

UNFPA

Fiji

FAMILY HEALTH (FIJ/74/P02)

Vocational/financial assistance

Training of health personnel and fellowships.

WHO

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... 

WHO-assisted projects in family health, January 1980

India

APPLIED NUTRITION PROGRAMME (ANP)

Non-vocational

Includes: (a) non-formal education (nutrition, health, sanitation) to pregnant/lactating women; (b) health check-ups; (c) assistance for both kitchen gardens and community gardens; (d) management of safe drinking water; and (e) training of applied nutrition programme co-ordinators, all female.

UNICEF

... 

... 

UNICEF

India

COMPOSITE PROGRAMME FOR WOMEN AND PRE-SCHOOL CHILDREN (CWPC) IN KERALA

Vocational/non-vocational/financial assistance

Includes (a) training of women as balwadi (pre-school) teachers and equipment for balwadis; (b) non-formal education in health and nutrition through women’s camps held locally twice a year.

UNICEF

... 

... 

UNICEF
DEVELOPMENT OF HEALTH EDUCATION IN FAMILY HEALTH (INS/78/P08)

Training, and manpower development.

WHO-assisted projects in family health, January 1980

NATIONAL FAMILY NUTRITION IMPROVEMENT PROGRAMME

Vocational/non-vocational

Maternal training in proper family nutrition; training of community workers: 20 mothers trained in each village to organize women's groups and lead in carrying out activities. (Funding covers comprehensive national programme concerned with all aspects of nutrition.)

UNICEF

$15,000,000
1979-1983

UNICEF

MATERNAL AND CHILD HEALTH: DUKUN TRAINING

Improve skills of dukun (traditional birth attendants).

UNICEF/WHO/USAID

$1,214,000
1977-1984

UNICEF

PARTICIPATION OF WOMEN IN THE DELIVERY OF SERVICES TO CHILDREN

Short-term

5 workshops, 3 days each; 40 male and female participants. Aims are to increase awareness of women's multi-faceted roles and skills, especially among women leaders and to advocate appropriate policies and programmes to benefit women and children. Programme also includes study tours of 5 days or one week for women leaders from villages or Kecamatan to neighboring provinces for observation and discussion of replicable or adaptable projects; and initiation of suitable activities at home.

UNICEF/Department of Social Affairs and Home Affairs

$67,000
1979-1984

UNICEF

POPULATION AND FAMILY LIFE EDUCATION FOR WORKERS (INS/77/P07)

Short-term/technical assistance

Objectives: (a) to expand the population education component in workers' education courses from a present 4-hour duration to about 15 hours; (b) to develop curricula; (c) to develop educational materials and training packages; (d) to train persons from the various provinces to serve as resource persons in population and education courses; and (e) to establish adequate follow-up arrangements with in-plant family planning communications support programmes undertaken by the Department of Manpower.

UNFPA/UNDP/IL0

$220,500
1978-1980

UNFPA
539 Iran
SUPPORT TO GOVERNMENT'S POPULATION PROGRAMME (IRA/76/P01)
Financial assistance
Fellowships
WHO

WHO-assisted projects in family health, January 1980

540 Kiribati
FAMILY HEALTH PROJECT (KIR/70/P01)
Vocational
Project will seek to improve on-going training activities and increase opportunities for in-service and supervision through frequent field visits by supervisory staff. Included are two refresher courses annually for public health nurses; continuing training for maternal and child health aides; supervisory visits every 3 months to all islands by senior staff; and training of public health nurses in IUD insertion. Seminars and workshops are contemplated. Community participation in family health objectives will be encouraged in regular meetings in the villages of Island Health Committees, Women's Clubs and Youth Clubs at which training in family health and family planning will be featured.

WHO/UNFPA
$105,250
1980-1982
UNFPA

541 Lao People's Democratic Republic
TRAINING FOR HEALTH FIELD WORKERS
Vocational/technical and financial assistance
 Provision of training materials and financial aid for institutions and field workers at provincial or district level.
UNICEF

542 Malaysia
DEVELOPMENT OF MOTHER AND CHILD HEALTH/ FAMILY PLANNING PROGRAMME IN RURAL HEALTH SERVICES (MAL/73/P06)
Vocational
Training programme for mother and child health and family planning staff.
WHO

WHO-assisted projects in family health, January 1980

543 Malaysia
IMPROVING MATERNAL/CHILD FEEDING PRACTICES (TF/INT.211)

WHO

FAO
$486,700
1977-1980
36 months
ESHH/FAO, Cumulative index, July 1979

544 Malaysia
PRE-SCHOOL CHILD COMMUNITY CENTRES
Vocational/non-vocational/financial assistance
In-service and refresher training includes: (a) maternal training in health and nutrition and family planning; (b) training grants for community teachers to become child care attendants; and (c) refresher training for public health nurses. UNICEF provides equipment, books and vehicles.
UNICEF

UNICEF
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<th>Study Tours: Training Fellowships (Date)</th>
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<td>WHO-assisted projects in family health, January 1980</td>
</tr>
</tbody>
</table>

**Vocational**
Training for multi-purpose auxiliary health workers, including family planning and mother and child health care.

**WHO**

**Non-vocational/technical assistance**
Strengthening of the training programmes of the existing Women's Affairs Training and Extension Centre at Katmandu.

**FAO/UNDP**

$241,200

**1978-1981**

- 61 -
Vocational/non-vocational/financial assistance

Grant of two-years fellowships to three nurses to support their post-basic (B.S. level) training in nursing and midwifery. Training of mothers in child care in specific training programmes, including women at the Women's Affairs Training Centres (WATC) and training in the field programmes for mothers through the Centres.

UNICEF/WHO

... 1975; 1980-1985

UNICEF

New Hebrides

DEVELOPMENT OF FAMILY HEALTH SERVICES (NHE/74/P01)

Short-term/financial assistance

Fellowships, seminars and workshops

WHO

... ...

WHO-assisted projects in family health, January 1980

UNICEF

$1,979,000

1979-1984

UNICEF

Papua New Guinea

FAMILY HEALTH (PNG/73/P01)

Non-vocational

Training courses.

WHO

...

...

WHO-assisted projects in family health, January 1980

FAO

...

...

E/CN.6/628

New Hebrides

HEALTH NUTRITION

Short-term/technical and financial assistance

Study tours; teaching equipment for general nursing schools; general equipment for health workers' training centres; general nursing and midwife training; instructional materials and kits for dispensaries.

UNICEF

1979-1984

UNICEF

Philippines

MATERNAL AND CHILD HEALTH-BASED FAMILY PLANNING, BOHOL PROVINCE (PHI/73/P10)

WHO

...

...

WHO-assisted projects in family health, January 1980
NATIONAL FAMILY HEALTH AND WELFARE PROGRAMME
(PHI/78/P03)

Vocational/technical assistance

Aims at upgrading training programmes of Philippine population agencies in the following fields: (a) increasing knowledge, attitudes and skills of population programme professionals and subprofessionals in their respective disciplines or functions; (b) providing for quality and uniformity of training; and (c) reducing training costs. Assistance will cover a project director, senior technical writer, consultants, administrative support personnel, travel and per diem, training, equipment and miscellaneous costs.

UNFPA

$176,840
1978-1981

UNFPA

570 Philippines

NUTRITION TRAINING CENTER IN ASIA AND FAR EAST

... ...

FAO/Bilateral funding, Netherlands/Philippines ...
...

ESHH/FAO, Cumulative index, July 1979

571 Samoa

STRENGTHENING MOTHER AND CHILD HEALTH AND FAMILY PLANNING PROGRAMMES (SAM/70/P01)

Financial assistance

Fellowships

WHO ...
...

WHO-assisted projects in family health, January 1980

572 Solomon Islands

FAMILY HEALTH (SOI/74/P01)
...
...

WHO ...
...

WHO-assisted projects in family health, January 1980

578 Sri Lanka

COMMUNITY MOTIVATION FOR FAMILY PLANNING (SRL/77/P03)

Vocational

Project is directed towards assisting the National Programme of Family Planning to motivate rural communities to increased adoption of family planning practices through the medium of inter-personal contact by trained cadres of volunteers from within the community, operating through village-based rural development organizations under the administrative control of the Department of Rural Development.

UNDP/UNFPA

$388,105
1978-1980

UNFPA

579 Sri Lanka

FAMILY HEALTH

Short-term/financial assistance

Fellowships; seminars/workshops.

WHO ...
...

WHO-assisted projects in family health, January 1980
FAMILY HEALTH SUPERVISORS (SRL/78/P01)

Vocational/technical assistance

Creating and training a new cadre of 200 estate family planning welfare supervisors to be employed in estates where poly-clinics have been established. The supervisors' tasks are to carry out family planning welfare and health educational activities, to co-ordinate the motivational activities of volunteers and to secure the co-operation and assistance of the para-medical staff on the estates in the supervision and co-ordination of motivational activities. Assistance will cover project personnel, training, equipment and miscellaneous costs.

UNFPA/ILO
$261,850
1979-1981
UNFPA

IMPROVING MATERNAL/CHILD FEEDING PRACTICES (TF/INT.211)

WHO
$296,400
1977-1980
ESHH/FAO, Cumulative index, July 1979

NURSING ADVISORY SERVICES

Short-term/technical and financial assistance

Series of short courses and workshops conducted in different specialties, e.g., administration of nursing services in hospitals, pediatric patient care, strengthening the integration of community health in basic curriculum, clinical teaching and surgical patient care. Assistance provided by way of consultants, supplies and equipment, and financial grants for the conduct of these group educational activities. Consultants, fellowships, and supplies will be continued for a number of years.

UNICEF

STRENGTHENING OF HOSPITAL-BASED FAMILY PLANNING SERVICES IN SRI LANKA (SRL/77/P02)

Vocational/technical assistance

Designed to equip and upgrade the quality of obstetric and surgical skills in 32 selected district hospitals, two in each administrative division, thereby distributing the present work-load from the overworked base and provincial hospitals to a network of peripheral satellite hospitals. It also aims at increasing awareness of the acceptance of sterilization and at extending services by means of mobile teams operating from base hospitals; and by establishing a referral and transport network from under-equipped hospitals to the upgraded district hospitals.

WHO/UNFPA
$923,775
1978-1980
UNFPA

STRENGTHENING OF NURSING/MIDWIFERY EDUCATION (SRL/72/P02)

Training of nurses/midwives with emphasis on public health, midwifery and child care.

WHO

WHO-assisted projects in family health, January 1980
Sri Lanka

TEACHING OF HUMAN REPRODUCTION, FAMILY PLANNING AND POPULATION DYNAMICS IN MEDICAL SCHOOLS (SRL/73/P03)

... Fellowships; seminars/workshops.
WHO
... ...
WHO-assisted projects in family health, January 1980

Thailand

FELLOWSHIPS IN FAMILY PLANNING AND RELATED FIELDS (THA/76/P03)

Vocational financial assistance
Provides advanced training in population issues to personnel of the National Family Planning Programme and other related agencies, with emphasis on family planning services. Funding for nine long-term and three short-term fellowships. Assistance is for granting of fellowships.
WHO/UNFPA
$308,830
1979-1983
UNFPA

Field Trials on Patterns of Family Planning Services (THA/76/P04)

Vocational
In-service training of national staff.
WHO
... ...
WHO-assisted projects in family health, January 1980

Thailand

EXPANSION OF FAMILY PLANNING SERVICES AND SUPPORT OF THE INFRASTRUCTURE OF THE NATIONAL FAMILY PLANNING PROGRAMME (THA/76/P01)

Vocational
Training of health workers in family planning.
WHO
... ...
WHO-assisted projects in family health, January 1980

Thailand

TRAINING AND FOLLOW-UP SUPPORT OF PERIPHERAL AND PRIMARY HEALTH CARE WORKERS (THA/78/P12)

... Strengthening of training centres.
WHO
... ...
WHO-assisted projects in family health, January 1980

Tonga

MATERNAL AND CHILD HEALTH/FAMILY PLANNING (TON/74/P03)

Vocational
Training of family planning staff.
WHO
... ...
WHO-assisted projects in family health, January 1980
FAMILY HEALTH (TUV/76/P06)

Vocational/University level
Training and supervision of medical staff.
WHO

WHO-assisted projects in family health, January 1980

FAMILY WELFARE EDUCATION THROUGH WOMEN'S COMMITTEES (TUV/78/P02)

Vocational/non-vocational/short-term/financial assistance
Aims to alleviate population pressures by working with and through the country-wide network of Women's Committees to raise the economic and social status of women. Specific aims include: (a) training community workers; and (b) development of a Family Welfare Education Programme, which would include family planning and child care. Assistance will cover funds for the project director and community workers' salaries; training courses and study tours; office, audio-visual and expendable equipment; and equipment operation expenses.

UNFPA/UNDP
$16,951
1979-1980

UNFPA

PROGRAMME FOR BASIC HEALTH SERVICES
Vocational/non-vocational
Aims to develop the basic health network for the rural population, including (a) the training or refreshing of health personnel (nurses, midwives, pharmacists) in courses of various duration (two months to three years); and (b) the "rural hygiene campaign" aimed primarily at women with emphasis on health education, construction of latrines and wells etc.

UNICEF

SUPPORT OF FAMILY PLANNING SERVICES (VIE/77/P01)

Short-term/technical and financial assistance
Immediate objectives of the proposed UNFPA assistance are to assist the Government in achieving an annual rate of 600,000 IUD insertions; raise the condom user figure to 1 million; maintain the oral contraceptive user rate at 500,000; conduct 600,000 abortions; and deliver other methods of contraception to an additional 500,000 clients. Funds are approved for training, including study tours and fellowships.

UNICEF/WHO/UNFPA
$16,951
1979-1980

UNFPA

NATIONAL NUTRITION TRAINING PROGRAMME (TF/RAS.61 (FH))

FAO/German Freedom from Hunger Campaign and Action for Development Committee
$60,000
1979-1981

ESHH/FAO, Cumulative index, July 1979
TRAINING WORKSHOP FOR RESPONSIBLE PARENTHOOD PROGRAMMES (YOUTH PROGRAMMES) (RAS/78/P20)

UNTCD/UNFPA
$8,000 by UNFPA

UNFPA
C. LATIN AMERICA

201 Antigua

YOUTH INVOLVEMENT IN FAMILY LIFE EDUCATION

Vocational/short-term

Seminars and vocational Workshops in family life education.

WHO

... ...

WHO-assisted projects in family health, January 1980

202 Argentina

MATERNAL AND CHILD HEALTH

Short-term/financial assistance

Organization of courses, seminars and provision of fellowships.

WHO

... ...

WHO-assisted projects in family health, January 1980

203 Barbados

FAMILY PLANNING PROGRAMME IN TWO DIMENSIONS (BAR/74/P01)

Short-term/technical and financial assistance

Continuation and expansion of an ongoing family planning information and education programme, with increased emphasis on youth involvement. A national survey done by the project staff, the University of West Indies Institute of Social and Economic Research, and short-term consultants has been undertaken to obtain further insight into teenagers' sexual behaviour, use of contraceptives and communication patterns; and will provide the basis for (a) an expanded education programme, using audio-visual teaching aids produced in collaboration with the Ministry of Education; (b) provision of needed services; and (c) project evaluation. (The project, begun in 1975 and extended in 1977, is considered to have been successful in reaching young people and developing among them a more responsible attitude toward sexual behaviour, family life, family planning and parenthood. The Government plans to take over the project fully after the three-year period 1979-1981). The programme includes a workshop and the production of educational materials and audio-visual equipment.

UNFPA/UNDP

$182,612

1979-1981

UNFPA

204 Barbados

ASSISTANCE TO FAMILY PLANNING COMPONENTS OF POLYCLINICS AND TRAINING OF PERSONNEL (BAR/78/P01)

Vocational/University level

Provision of family planning services free of charge as part of the Government's new health plan, to be operated from polyclinics and hospitals throughout the country. UNFPA's assistance will provide the family planning components and supplies for five polyclinics of which two have been built and three are in the course of construction. Training for family planning service personnel will be provided at the University of West Indies in Jamaica through the UNFPA-funded Advanced Training and Research Project of the University of West Indies.

UNFPA

$291,250

1978-1981

UNFPA
MATERIAL AND CHILD HEALTH
Non-vocational/financial assistance
Fellowships and local training.
WHO
...
...
WHO-assisted projects in family health, January 1980

EXTENSION OF MOTHER AND CHILD HEALTH AND FAMILY WELFARE SERVICES (BOL/78/P06)
Non-vocational/short-term Seminars, study tours, courses.
WHO
...
...
WHO-assisted projects in family health, January 1980

ACTIVE PARTICIPATION OF RURAL WOMEN IN THEIR FAMILIES' HEALTH TRAINING IN BOLIVIA
Vocational/non-vocational
Creation of a cadre of trained villagers and supervisors who can bring health education to villages and assist in the delivery of services.
ECLA/VFDW
$101,900
1979-1981
Voluntary Fund Project List

MODEL SYSTEM PROGRAMME ASSISTANCE TO WOMEN AND CHILDREN (BRA/76/P01)
Vocational/short-term/financial and technical assistance
The integrated Maternal and Child Care Research Center (CPAIMC) seeks to bring a new, high-quality system of planning services - with emphasis on training activities. The programme will include health and nutrition education, screening for cervical cancer, treatment for infertility, assistance and prevention of abortion and special care for adolescent pregnancy. Services will be provided by nine satellite units located in marginal areas of the district, staffed by auxiliaries who will receive training and supervision from central hospitals and from intermediate level health centres. The programme includes national and international specialists, training supervisors and auxiliary health workers, national fellowships in public health and nutrition, seminars and meetings, technical courses and other in-service and auxiliary training.
UNICEF/UNFPA
$1,069,000
1979-1981
UNFPA

MATERNAL AND CHILD HEALTH
Non-vocational/financial assistance
Fellowships, local training.
WHO
...
...
WHO-assisted projects in family health, January 1980
Vocational/technical assistance

Aims at increasing, by 1980, coverage of maternal and child health services in pre-natal and post-partum services for mother and child, cervical-uterine cancer detection, maternal lactation programme, home visits for pre-natal care, professionally supervised deliveries, nutritional services for mothers and children, pre-school and in-school clinic care, and immunization programmes. Programme includes active participation of the community. Health workers, who will be trained by the national health system for a period of one year, are chosen by the community in which they will work with the medical personnel of nearby clinics and hospitals. The Programme also includes training and the provision of necessary equipment.

UNICEF/PAHO/UNOTC

$656,214

1978-1980

UNFPA
EXTENSION OF MOTHER AND CHILD HEALTH SERVICES AND POPULATION DYNAMICS (CUB/73/P01)

Training in mother and child health.

WHO

WHO-assisted projects in family health, January 1980

FAMILY PLANNING PROGRAMME (DMI/72/P01)

WHO

WHO-assisted projects in family health, January 1980

EDUCATION IN THE FIELD OF POPULATION (DOM/78/P02)

Vocational/non-vocational/technical assistance

The Ministry of Education and Fine Arts of the Dominican Republic has requested UNFPA's support in incorporating a population component in the country's primary and secondary educational system. Through this project, it is intended to introduce elements of sex education, education for family life, socio-demography and ecology in the revised curriculum.

In addition to the above, the project objectives include the training of primary and secondary school teachers in the interpretation and implementation of the population component in the new curriculum, engaging in adult education activities which include education in population and promoting the adoption of population components in the curricula of the country's teachers' colleges.

UNFPA
$170,800
1978-1981

UNFPA

NATIONAL PROGRAMME OF FAMILY WELFARE (ECU/74/P014)

Non-vocational

Local training

WHO

WHO-assisted projects in family health, January 1980

FAMILY HEALTH

Vocational

Training in mother and child health for health personnel.

WHO

WHO-assisted projects in family health, January 1980

- 71 -
Training of nurses and midwives. UNICEF assistance covers training, technical assistance (consultants) supplies and equipment.

UNICEF/Government

1976-1979

UNICEF

MATERNAL AND CHILD HEALTH AND FAMILY PLANNING

Vocational/financial assistance

Training of personnel at all levels. Fellowships.

WHO

WHO-assisted projects in family health, January 1980

PROGRAMME FOR THE EXTENSION OF MOTHER AND CHILD HEALTH AND FAMILY PLANNING SERVICES (HON/77/P01)

Non-vocational

Long-term objectives: to promote the health of mothers and children and consequently, to reduce morbidity and mortality rates; to promote the well-being of the family through education and the provision of family planning services which will permit the practice of responsible parenthood.

Background: Basic health care in rural Honduras is either inadequate or altogether lacking, and the result is high morbidity and mortality among the most vulnerable, mothers and children. It is maintained that only as infant and child mortality rates decrease will there be motivation to plan fertility. The major strength of the service which is provided free of charge, is community participation, combined with a referral system to more sophisticated levels of health care.

UNFPA/PAHO

$926,654

1978-1980

UNFPA

MATERNAL AND CHILD HEALTH

WHO-assisted projects in family health, January 1980
Vocational/technical and financial assistance

Development of family planning services and health care to reduce fertility and help to alleviate malnutrition among mothers and preschool children. The project calls for the construction and equipment of 57 health centres, technical assistance, grants and facilities to train auxiliaries and midwives to serve community health needs.

IBRD
$6,800,000

ECLA (CEPAL), Inventario de Proyectos sobre Integración de la Mujer en el Desarrollo de America Latina (JM-001)

Jamaica

CHILD AND FAMILY SERVICES

Non-vocational

The new Child Welfare Planning and Programming Office is concerned with the provision of basic services for the lower income groups. Pilot activities have begun in two rural localities in mother and child health, family education, care for pre-school children and community organization.

UNICEF/UNDP/PAHO/WHO

$109,000

1978-1981

ECLA (CEPAL), Inventario de Proyectos sobre Integración de la Mujer en el Desarrollo de America Latina (JM-005)

Jamaica

JAMAICA BASIC SERVICES FOR CHILDREN

Vocational/non-vocational

The project contemplates: (a) promotional activities for persons in decision-making, supervisory and field services; (b) direct action in the fields of primary health care, child care, pre-school education, nutrition and food production; (c) training activities (up-grading rural development field service personnel and indigenous resources, community leadership, child and infancy care - early childhood). UNICEF provides technical and financial assistance and supplies.

UNICEF
$900,000

1978-1981

UNICEF

251 Mexico

MOTHER'S CLUB

Non-vocational/technical assistance

Designed to improve women's knowledge and skills in the use of available foodstuffs and in the production of new varieties towards a better diet. UNICEF provides technical assistance.

UNICEF/Government

$7,500 a year (which includes expenses for children and adults both male and female)

1972-

UNICEF

252 Mexico

NATIONAL PROGRAMME OF MOTHER AND CHILD HEALTH AND FAMILY PLANNING

Local training activities.

WHO

... WHO-assisted projects in family health,

January 1980
PRE-SCHOOL PROGRAMME DIRECTED TO MOTHERS AND YOUNG CHILDREN

Non-vocational/technical and financial assistance

Promotion of: (a) better understanding by mothers of children’s developmental needs at a crucial age; (b) acquisition of skills in the use of simple techniques in child care; (c) increased participation by women in the community and in the working market with support of those women already participating. UNICEF, the Government and other advisory groups, are involved in making decisions. UNICEF provides financial assistance, qualitative and quantitative evaluations.

UNICEF/Government

$80,000 yearly (including expenses for pre-school children and mothers)

1976-

UNICEF

HEALTH PROMOTION PROGRAMME PLUS EMPIRIC MIDWIVES TRAINING

Vocational/non-vocational/financial assistance

Aims: to change attitudes of mothers and children towards health; to improve knowledge in the use of available services; to increase knowledge, skills and attitudes among young women of communities as local resources; to train empiric midwives. UNICEF provides financial assistance.

UNICEF/WHO/Government

$22,000 yearly (including expenses for children - male and female - and adult women)

1974-

UNICEF

WHO-assisted projects in family health, January 1980

EXPANSION OF MATERNAL-CHILD HEALTH PROGRAMME (PAN/79/p02)

Vocational

Assistance to the Government of Panama in strengthening and expanding its maternal and child health programme. Major emphasis placed on the training of personnel, including community leaders, and on the expansion of primary health centres, especially to poor rural and urban areas. (Panama's family health programme has the goal of providing health services to all its population as part of the strategy for national development, with emphasis on integrated rural development, reduction of poverty and decentralization of public services.)

UNFPA/WHO/PAHO

$2,178,756

1979-1982

UNFPA

WHO-assisted projects in family health, January 1980

FAMILY HEALTH AND POPULATION DYNAMICS

Financial assistance

Fellowships and local training.

WHO

... ...

WHO-assisted projects in family health, January 1980

INTEGRATED SERVICES FOR CHILDREN

Aims to improve primary health care, increase food production and level of education.

UNICEF/Government

... 1975-

UNICEF
HEALTH AND POPULATION (PER/76/P02)

Financial assistance
Local training and fellowships
WHO

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...
WHO-assisted projects in family health, January 1980

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St. Kitts, Nevis, Anguilla

YOUTH INVOLVEMENT IN FAMILY LIFE EDUCATION (STK/77/P01)

Vocational/non-vocational/technical assistance

Aims at extending family life education to youth, both in and out of school, and will train secondary school teachers in this field. In addition, a youth centre will be constructed under government supervision, and an old building will be remodeled into a meeting hall with a section for health counselling and some family planning services. Various other youth clubs in the country will also be used for this purpose.

UNFPA/WHO/PAHO

$164,950  
1978-1981
UNFPA

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St. Vincent

NATIONAL FAMILY PLANNING PROGRAMME (STV/72/P02)

Vocational/financial assistance

Training of health personnel in family planning. Fellowships.
WHO

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...
WHO-assisted projects in family health, January 1980

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Uruguay

MATERNAL AND CHILD HEALTH (URU/78/P01)

Financial assistance

Fellowships
WHO

...  
...
WHO-assisted projects in family health, January 1980
Venezuela

FAMILY HEALTH

Vocational/financial assistance

Training of professional personnel in family health related fields. Fellowships.

WHO

... 

... WHO-assisted projects in family health, January 1980

... Cayman Islands (British West Indies, United Kingdom)

FAMILY PLANNING COUNSELLING AND HEALTH EDUCATION FOR GENETIC DISEASE PREVENTION (CAY/77/P01)

Short-term/technical and financial assistance

Assistance in developing a programme of family planning, genetic counselling and education aimed at prevention of birth defects. The Government proposes to make the programme an integral part of its health and education services. UNFPA requested to assist in the development of the preventive programme by providing three short-term experts in family life genetic education, family planning genetic counselling and population genetics, and training of local medical and nursing personnel. Assistance covers training, fellowships, workshops and equipment.

UNFPA/WHO

$145,750

1978-1981

UNFPA

Regional Latin America: (Antigua, Dominica, Grenada, St. Kitts, St. Lucia, St. Vincent

CONTINUING AND POST-BASIC EDUCATION IN FAMILY HEALTH NURSING (RLA/78/P10)

Vocational/non-vocational/technical and financial assistance

Aims to strengthen nursing training in schools of the smaller countries of the eastern Caribbean and assist them in providing in-service and continuing training in the field of family health nursing.

Background: The Administrative Center is to be established in St. Vincent and courses will be held at nursing training schools in Antigua, St. Lucia, St. Vincent, Dominica, St. Kitts and Grenada. A course will also be held for administrative staff. This project, combined with RLA/78/29 concerned with family health care, will be submitted to the Governing Council at its twenty-sixth session. Assistance covers provision of experts and consultants/services, grants to institutions, training, including workshops and courses, equipment and miscellaneous costs.

UNFPA/WHO/PAHO

$940,329

1979-1981

UNFPA

Regional Latin America: Dominica, Jamaica, St. Vincent

PRODUCTION OF AUDIO-VISUAL MOTIVATION MATERIALS ON SEX EDUCATION AND PARTICIPATION OF WOMEN IN POPULATION AND DEVELOPMENT (RLA/78/P19)

Vocational/technical assistance

Assistance to the Governments of Dominica, Jamaica and St. Vincent with the production and distribution of audio/visual and printed materials in communication, information and education. The project will train technicians in Dominica, Jamaica and St. Vincent and will field test and evaluate materials before final production. Caribbean communications and Caribbean technical facilities will be used in developing materials on sex education and on women in national development.

UNFPA

$154,000

1978-1980

UNFPA
TRAINING IN NUTRITION

Vocational/University level/technical and financial assistance

Improvement of the quality and quantity of human resources in the field of nutrition by means of: assistance in formulating guidelines for training programmes in nutrition and in strengthening selected food and nutrition services in order to provide students with opportunities for practical experience; promotion of education programmes with continued support for the award of grants to teachers in schools of nutrition and dietetics; evaluation with the directors of these schools, of progress made in profession of nutrition and dietetics with a view to formulating recommendations for the future; assistance in the review of nutrition curricula in faculties of medicine and in post-graduate public health programmes and in the organization of national and regional seminars on the inclusion of nutrition in the curricula and syllabuses of such schools.

PAHO/WHO
...
...
$73,415

ECLA (CEPAL), Inventario de Proyectos sobre Integración de la Mujer en el Desarrollo de América Latina (XL-019)

NURSING AND OBSTETRICS

Vocational

Co-operation with the countries of the region in planning, programming, developing and evaluating the nursing and obstetrics component of programmes for training personnel and in providing of health services to families within the health system of each country, so as to improve maternal, child and family care, extending the necessary services to rural and marginal populations.

PAHO/WHO
$111,500
...

ECLA (CEPAL), Inventario de Proyectos sobre Integración de la Mujer en el Desarrollo de América Latina (XL-018)
DEVELOPMENT OF FAMILY PLANNING SERVICES
(BAH/79/P04)

Vocational/University level/short-term/
financial assistance

Aims at improving the delivery of primary maternal and child health services, including family planning, by providing training (a) in comprehensive maternal and child health and family planning services for various categories of health personnel - medical officers, nurses and midwives - both in the country and abroad; (b) in laparoscopic and other methods of female sterilization with a view to making these services available to outpatients in all health centres; and (c) in marriage guidance and psycho-sexual counselling, also to be made available through health centre services. The project will also help to procure audio-visual equipment for use in health centres and to organize meetings and seminars on maternal and child health and family planning. (There are at present 13 health centres in operation throughout Bahrain; three more are to begin operations shortly.) The project will train required staff who will, in turn, act as trainers for other staff members. Assistance will cover service of an expert in family planning services; consultants' fees; fellow­ships in public health and midwifery; meetings and seminars; study tours; books and periodicals and audio-visual equipment.

UNFPA/WHO
$319,000
1980-1982
UNFPA

PROGRAMME FOR FEMALE LOCAL LEADERS
Bahrain

Non-vocational

Courses for female local leaders executed by Ministry of Social Affairs in collaboration with RNEA and UNICEF office for the Gulf area. Training includes nutrition, importance of child spacing, problems of rural families and particular problems of early marriage.

RNEA/UNICEF/FAO/Ministry of Social Affairs, Bahrain

... 

ESHH/FAO, Cumulative index, July 1979

MATERNAL, CHILD AND FAMILY HEALTH
(JOR/74/P04)

Vocational/non-vocational/technical assistance

Training courses and fellowships. Training of TBA's.

WHO

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WHO-assisted projects in family health, January 1980
Jordan

JORDAN CENTRE FOR SOCIAL DEVELOPMENT AND TRAINING (JOR/78/P05)

... UNFPA

$23,000

...

UNFPA

Lebanon

HOMECRAFT/MOTHERCRAFT PROGRAMME

Non-vocational

Programme of child care education for mothers as well as nutrition education and home economics. Also provision of an adequate setting for field training/practice for health and welfare personnel.

UNICEF

...

...

UNICEF

Saudi Arabia

Women's Programmes

Vocational/non-vocational

Aims to help women play a positive role in the social development process. Balance maintained between women's role inside and outside the family through girls' residential institutions, centres for mothers' crafts, women's organizations and other relevant institutions geared towards social welfare. Research and training programmes are also carried out at the Institute of Social Welfare at Riyadh as well as in-service training for the social welfare personnel.

UNICEF/Relevant governmental institutions and services

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...

UNICEF

Syrian Arab Republic

MATERNAL, CHILD AND FAMILY HEALTH (SYR/74/P02)

Short-term/financial assistance

Fellowships, seminars/workshops

WHO

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...

WHO-assisted projects in family health, January 1980

Yemen

MATERNAL AND CHILD HEALTH AND FAMILY PLANNING (YEM/73/P01)

Training in mother and child health/family planning.

WHO

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...

WHO-assisted projects in family health, January 1980
TRIANNING AND DEMONSTRATION IN FOOD LOSS
ASSESSMENT AND PREVENTION (PFL/YEM/001)

FAO

ESHH/FAO, Cumulative index, July 1979

MATERNITY-CENTRED FAMILY PLANNING
PROGRAMME (PDY/73/P01)

Vocational Training of local health personnel

WHO

WHO-assisted projects in family health,
January 1980

GROUP TRAINING COURSE

Vocational Training

The project will provide orientation and in-service training in home economics extension and family life/population education to personnel responsible for the transfer of information to rural people at village level.

FAO

July 1979

E/CN.6/628
IV. TRAINING ACTIVITIES IN EDUCATION

A. AFRICA

016 Botswana
DAY-CARE PROGRAMME
Vocational/non-vocational
Project, in addition to providing day-care facilities for 80 children per annum, organizes pre-service training through a residential nine-month course for 20 teachers per year and intends to train 500 women annually in child-care, nutrition, home management, cooking, family planning etc. Refresher courses for day-care teachers also offered.
UNICEF/CIDA/Canadian Committee
$260,000
1975

017 Botswana
...
Vocational
Assistance to the Government in the first phase of its education investment programme designed to meet trained manpower requirements in the 1980s. Girls and boys leaving primary schools are taught particular skills.
World Bank
$10.5 million (loan)
...
E/CN.14/ATRCW/79/W.D.3 (annex, No. 7)

025 Cape Verde
...
Vocational/technical and financial assistance
Assistance in reform of the educational system designed to adapt it to the realities of the country; pre-service (occupational) and vocational training of young girls; assistance to, and preparation of teaching material for, primary schools, vocational schools and teachers' training schools; hygiene and nutrition education: assistance for equipment and building.
UNICEF/Government
$300,00
1975
UNICEF; E/CN.14/ATRCW/79/W.D.3 (annex, No. 58)

029 Central African Republic
PROGRAMME FOR COMMUNITY DEVELOPMENT
Non-vocational
Organizing and training the rural population to take part in economic and social development projects for improving conditions in rural areas; project includes an important component involving women.
UNDP
...
1977
E/CN.14/ATRCW/79/W.D.3 (annex, No. 298)

030 Comoros
...
Vocational/technical assistance
Informal survey of actual and potential role of women (as perceived by them) in the country development plan, prior to establishment of women's programmes. UNICEF programme officer with assistant, provided to train local girls in data collection for the survey and to prepare three-year working programme.
UNICEF
$15,000 (data collection and project preparation)
$47,000 (implementation)
1980-1983
UNICEF
035 Egypt
COMMUNITY SELF-HELP ACTIVITIES
Vocational/non-vocational
Leadership and personnel of the self-help activities receive techniques and training needed.
ECWA/VFDW
1980-
E/ECWA/SDHS/Conf. 4/4

040 Ethiopia
Non-vocational
Provision of essential learning needs of pre-school and school age children, youth (including girls), adults in deprived communities; aims at providing minimum package necessary to the socio-economic and political development of the neglected rural population. UNICEF provides financial and technical supplies.
UNICEF/UNDP/UNESCO
$335,000 (UNICEF)
1978- (2nd phase)
UNICEF

041 Ethiopia
URBAN SERVICES FOR CHILDREN
Vocational/non-vocational
Programme of day-care and pre-school centres includes classes for mothers on child care and development, food and nutrition, backyard gardening, sewing for children and personal/environmental hygiene. Assistance also provided for the pre-school training programme (training of teachers).
UNICEF/WFP/Red Cross and other non-governmental organizations.
1977-
UNICEF

056 Guinea-Bissau
EDUCATION AND TRAINING (Education et formation)
Non-vocational/technical and financial assistance
Multi-faceted project covering a wide variety of programmes in the field of training: reform of the educational system; assistance in providing local and imported teaching materials for primary schools and teachers' training centres; assistance in building and equipment of schools; health education in rural and urban areas; adult education and community development programmes; radio programmes ("radio rurale") in the fields of health, agriculture, and women's advancement.
UNICEF/Government
$1,000,000
1972-
UNICEF

068 Lesotho
THE NATIONAL CURRICULUM DEVELOPMENT CENTRE
Non-vocational/technical assistance
Construction of the Centre and technical assistance in ensuring that the facilities for expanding technical education are geared to the needs of both men and women.
World Bank
E/CH.14/ATAL/79/W.D.3 (annex, No.21)

080 Malawi
PRODUCTION AND UTILIZATION OF AUDIO-VISUAL MATERIAL AND VIDEO-CASSETTES IN THE FIELD OF WOMEN'S EDUCATION AND PROMOTION
UNESCO/UNFPA
$162,360 (UNFPA)
UNFPA
088 Mali

**BASIC EDUCATION PROGRAMMES FOR GIRLS AND RURAL WOMEN**

Vocational/non-vocational/financial assistance

Development of basic education programmes for girls and rural women. A centre for extension workers specializing in food crops will also be provided.

IBRD

... 1977-  
E/CN.14/ATRCW/79/W.D.3

089 Mali

...  

Technical assistance

Assistance in the following areas: equipment of the Institut de préparation à l'enseignement général (IPPG) and of the Women's Technical Teachers' Training College of Ségou (Ecole normale d'enseignement technique féminin de Ségou); technical assistance in the introduction of home economics, sanitary education and nutrition education in primary schools; assistance in training activities geared towards women in the national Community Development Programme.

UNICEF

...  

UNICEF

096 Mauritania

**TECHNICAL ASSISTANCE TO EDUCATIONAL PLANNING**

Primary and secondary education/technical assistance

Technical assistance to educational planning project expected to increase the number of girls attending schools.

UNDP

...  

UNICEF

098 Mauritius

**EDUCATION: SENIOR SECONDARY SCHOOLS**

Non-vocational

Assistance in expanding senior secondary schools by increasing number of school seats - 60 per cent of them to be occupied by girls.

World Bank

... 1978 (approved)  
E/CN.14/ATRCW/79/W.D.3 (annex, No.29)

101 Mozambique

...  

Vocational/non-vocational

Assistance is geared towards assisting the National Women's Organization (OMM) by building a network of multi-purpose training centres throughout the country in addition to the National Center and two provincial ones presently in process of being completed. Project contemplates training of cadres, and strengthening of the training institutions themselves.

UNICEF  
$50,000  
1978-1980  
UNICEF

113 Rwanda

...  

Technical assistance

Technical co-operation and support to the National Pedagogical Institute which has a new section for training women teachers for girls' technical schools.

UNDP

...  

UNICEF

E/CN.14/ATRCW/79/W.D.3 (annex, No.74)
118 Senegal

WOMEN'S CENTRE IN DAKAR
Non-vocational
Assistance to the Centre.
UNDP

E/CN.14/ATRCW/79/W.D.3 (annex, No.81)

119 Senegal

Vocational

Assistance to training institution geared towards the training of trainers, such as the Ecole des monitrices rurales de Thies, the Ecole des maitresses d'économie familiale rurale (EFR); assistance to the centres where the personnel trained in these institutions work; centres for rural women, centres of rural home economics (EFR), women's technical training centres.
UNICEF

1972-1982
UNICEF

120 Senegal

Non-vocational

Special assistance given to the Government in its programme for pre-school children and also in the training of women in economic skills.
UNICEF

E/CN.14/ATRCW/79/W.D.3 (annex, No.83)

124 Sierra Leone

PRIMARY SCHOOL-TEACHERS PROJECT FOR RURAL AREAS
Non-vocational/technical assistance
Project for primary school-teachers in rural areas. UNDP provides one female teacher who also assists in an adult education and nutrition programme in 20 surrounding villages.
UNESCO/UNDP

129 Somalia

LAFOLE HOME ECONOMICS TRAINING CENTRE
Vocational/technical and financial assistance
Training in home economics for women teachers of secondary schools. UNICEF provides experts, cash and supplies.
UNICEF

1976-1981
E/CN.14/ATRCW/79/W.D.3 (annex, No.32)

136 Swaziland

DIPLOMA LEVEL HOME ECONOMICS TRAINING PROGRAMME (TF/SWA.14/SWE)
Vocational/university level
Programme at the Agricultural Faculty, University of Botswana and Swaziland. Home economics in-service training is also provided to: extension workers, community nursery-school teachers and primary school teachers.
FAO/SIDA
$620,566
1974-1980
E/CN.14/ATRCW/79/W.D.3 (annex, No.36)
ESHH/FAO, Cumulative index, July 1979
COMMUNITY NURSERY SCHOOLS

Vocational

Project is not directed at women per se but nevertheless provides training opportunities for women and consequently employment opportunities. Also provides day-care facilities, which in turn will free women to seek employment opportunities.

UNICEF/PBFL (FAO)/DANIDA/WFP

$21,500

Ongoing: UNICEF involvement started in 1978

UNICEF

SEBENTA NATIONAL INSTITUTE

Non-vocational/technical and financial assistance

Aims at teaching adult illiterates, of which the majority are women. UNICEF assistance covers audio-visual and printing equipment and transport. UNESCO provides technical assistance.


$40,000 (UNICEF; other contributions unknown)

1961-1980; UNICEF involvement started in 1978

UNICEF

Tanzania, United Republic of

Vocational/non-vocational

Support to female education in three main areas: (a) formal training courses in three different specialist institutions; (b) short intensive courses at Folk Development Colleges situated throughout the country and administered at the district level; and (c) short, practical instruction sessions at "hut" (i.e. village) level. Curricula include leadership courses,

child care, health education, home improvement, agriculture and handicrafts and political education.

UNICEF/FAO/UNFPA/UNDP/Tanzania Food and Nutrition Centre

$1.2 million since 1975

1975

UNICEF

Tanzania, United Republic of

ASSISTANCE TO DAY-CARE TRAINING CENTRES

Technical assistance

Assistance to three day-care training centres for pre-school teachers.

UNICEF

$300,000 (for 1979)

E/CN.14/ATRCW/79/W.D.3 (annex, No.41)

Togo

STUDY TOURS

Short-term

Study tours for high-level civil servants from nine francophone countries to visit projects marked by special attention to integration of women in development.

UNESCO/ATRCW/Belgium

E/CN.14/ATRCW/79/W.D.3 (annex, No.207)

Upper Volta

Technical assistance

Reinforcement of existing programme of education and integration of women in the development process.

UNESCO

1978-1981

E/CN.14/ATRCW/79/W.D.3 (annex, No.89)
Zambia

PRE-SCHOOL PROGRAMME

Vocational/short-term

Although not directed specifically to women, this programme provides training opportunities through workshops/seminars for pre-school supervisors and pre-school teachers of which all are women. Because there is no formalized training in pre-school activities in Zambia, it helps the women gain national recognition and employment. UNICEF offers technical assistance; other agencies cover other aspects.

UNICEF/DANIDA/FRG/Austria
$91,500
1975-1980
UNICEF

Non-vocational/financial assistance

Assistance to seven regional adult education and training centres particularly addressed to women and primary-school leavers.

World Bank

...  
1977-  
E/CN.14/ATRCW/79/ (annex, No.31)

Namibia

TRAINING IN THE FIELDS OF POLITICS AND DEVELOPMENT

...  
Aims at upgrading skills of Namibian women in politics and development, in collaboration with SNAFO and the United Nations Council for Namibia.

UNDP/UNESCO
$159,900
1979-1980
E/CN.14/ATRCW/79/W.D.3 (annex, No.30)
Vocational/University level

Course for women radio producers, to be coupled with study visits for professional media women.

ATRCW/VFDW

---

Regional Africa/Southern Africa

UNIVERSITY EDUCATIONAL AND TRAINING PROGRAMMES FOR SOUTHERN AFRICA (UNETPSA) (DF/RP/20)

Vocational/university level/ financial assistance

The largest international programme of assistance to southern Africans at the senior secondary and university level, and at advanced levels of vocational and technical training. Scholarships awarded primarily in African universities for first degree in professional and technical fields related to the future needs of southern Africa; 30% of these scholarships granted to women.

UNETPSA/Annual voluntary contributions from Governments

About $3,500,000
1967-

DF/RP/20
B. ASIA AND THE PACIFIC

513 Bangladesh

POPULATION EDUCATION FOR THE FORMAL EDUCATION SYSTEM IN BANGLADESH (BDG/80/PO1)

Vocational/university level/technical assistance

The objectives of the project are to: (a) introduce population education in classes VI to X; (b) provide orientation in population to men and women college students; (c) develop simple teaching-learning materials for Madrasahs (religious educational institutions) and vocational institutions; (d) provide in-service training for 67,000 teachers in primary, secondary and tertiary levels.

UNFPA/UNESCO

$2,582,220

1980-1985

UNFPA

515 Burma

PRIMARY TEACHERS CERTIFICATE BY DISTANCE LEARNING

Vocational/technical assistance

Establishment of distance learning by correspondence. Creation of national network for in-service training of all levels: professional and administrative personnel. Comprehensive curriculum development programme. (Almost half of Burma's primary teachers are female.)

UNICEF

$703,300

...

UNICEF

516 Burma

TRAINING OF WOMEN AS DAY-CARE TEACHERS

Vocational

Aims at providing additional means of employment for women.

UNICEF/government

$255,200/$2,500,952

...

UNICEF

529 India

... Non-vocational/technical assistance

Setting up of a network of training centres within the Directorate of Employment and Training to promote, coordinate, and control the overall programme and make regular assessments of women's training needs.

ILO/SIDA

...

1976-

E/CN.6/631

538 Indonesia

EDUCATION: "LEARNING PACKAGE A"

Non-vocational/technical assistance


UNICEF/Department of Education and Culture

$800,000 (1977-1980)

1977-1984

UNICEF

553 Nepal

EQUAL ACCESS OF WOMEN TO EDUCATION

Vocational/non-vocational

Designed to increase the access of girls to education through training of women to teach in their own areas, the assumption being that the presence of women teachers would be a motivating factor in sending girls to school and thus increasing their enrolment in primary education. The training takes place at three different training centres. Project also covers organization of community training courses in hygiene, local and family crafts, civic instruction.

UNICEF/UNESCO

...

UNICEF; E/CN.6/632; E/CN.6/615
Pakistan

EDUCATION FOR TRAINERS

Vocational/technical and financial assistance

Focus is on-the-job training of female teachers for girls in primary schools in rural areas: introduction to skills for producing marketable products; curriculum development; script-writing lessons. Training stipends given to masters/trainers, honoraria to trainees and trainers. Equipment and supplies provided for training centres.

UNICEF/UNESCO

$834,000

UNICEF

...  

Pakistan

FEMALE ADULT LITERACY

Non-vocational

UNICEF

$12,000

1979

UNICEF

Pakistan

SOCIAL EDUCATION OF WOMEN THROUGH TELEVISION

Non-vocational

Non-formal education programme.

UNICEF

$545,000

1976-

UNICEF

Pakistan

INTEGRATED BASIC SERVICES FOR WOMEN

Non-vocational

Assistance in enhancing women's participation in the development of their own communities. Launched in semi-rural areas.

UNICEF

$12,000

1975-1979

UNICEF

Philippines

VIRAC, CATANDUANES

Non-vocational

Demonstration project; training of community organizers.

UNICEF

$10,000

1977-1980

UNICEF

Thailand

A NEW APPROACH TO LEADERSHIP TRAINING OF WOMEN (Pichit Project (North))

Non-vocational

Training of women, in partnership with men, in community development activities. The key element is teaching-learning processes in real life situations which will involve not only trainees but the people of the whole community. The training programme is designed to follow a problem solving process in five steps.

UNICEF

...  

1977-

UNICEF
THAILAND

INTEGRATION OF MUSLIM WOMEN INTO TOTAL DEVELOPMENT OF A NEW LAND REFORM COMMUNITY (Pattani Project (South))

Non-vocational

Special training for women in the community development process based on identified needs and problems. Special emphasis is placed on the role of women as a user of basic services, specifically primary health care.

UNICEF
...
1977-1980
UNICEF

602 Viet Nam

PROGRAMME FOR NURSERY EDUCATORS

Vocational

Training of nursery school educators and establishment of schools, in each of the 38 provinces, one school for 300 students. UNICEF assistance covers the equipment of all the nursery schools and the equipment of the demonstration nursery schools for children attached to each training school (cost of equipment set for each training school: $18,500).

UNICEF
$703,000
1976 (started); 1978-1980
UNICEF

603 Viet Nam

STUDY TOUR OF VIETNAM WOMEN IN INDIA

Short-term
...
ATCWD
...
January 1980
ATCWD Work Programme
ASSISTANCE TO FUNABEM
(Fundacao nacional do Bem-Estar do Menor)
University level/financial assistance
Assistance in the prevention of delinquency; training component contains courses for university students (80 per cent women) to enable them to participate as monitors for the preventive programme; (b) in obtaining participation of qualified personnel at low cost; and (c) in creating interest among student trainees in future work with low income children. UNICEF provides supplies, training and evaluation.
UNICEF/Government
... 1968- (UNICEF involvement started in 1977)
UNICEF

TRAINING OF PRE-SCHOOL PERSONNEL
Vocational/non-vocational
Aims to improve physical and psycho-social development of young children through education of parents and upgrading of pre-school personnel; and to expand coverage of pre-school care.
UNICEF/Secretariat of Social Welfare
... 1977
UNICEF

Technical assistance
Assistance under an IBRD project in improving educational opportunities in rural areas and increasing the number of women currently enrolled. The construction of two new training colleges for primary-school teachers is planned, as is provision of improved conditions for existing colleges to offer better educational opportunities for girls.
IBRD
$5,500,000
...
ECLA (CEPAL), Inventario de Proyectos sobre Integracion de la Mujer en el Desarrollo de America Latina (HT-001)
COURSES FOR PROFESSIONAL WOMEN AND FOR PERSONS IN CHARGE OF EDUCATING WOMEN IN RURAL AREAS

Vocational

Regional training courses for women working for the promotion of women given in conjunction with the regional offices for functional literacy in rural areas. Courses for the Arab States will be held in Egypt; those for Latin America and the Caribbean in Patzcuaro (Mexico).

UNESCO/OREALC/CONFAL

$46,800

1980

ECLA (CEPAL), Inventario de Proyectos sobre Integración de la Mujer en el Desarrollo de América Latina (XL-022)

University level/technical and financial assistance

Training activities planned to strengthen the "Women and Development" project. UNICEF gives technical assistance and develops new methodologies and materials; develops also programmes and training resources, and provides the services of a training officer.

UNICEF/Carnegie Corporation/University of West Indies

UNICEF
D. WESTERN ASIA

303 Iraq

COMMUNITY SELF-HELP ACTIVITIES

Non-vocational/technical assistance

Provision of technical aid and training needed for leadership and personnel of self-help activities

ECWA/VFDW

... 1980

... E/ECWA/SDHS/Conf. 4/4

305 Jordan

COMMUNITY SELF-HELP ACTIVITIES

Vocational/non-vocational

Provision of technical aid and training needed for leadership and personnel of self-help activities.

ECWA/VFDW

... 1980

E/ECWA/SDHS/Conf. 4/4

310 Lebanon

TRAINING CENTRE FOR WOMEN WORKING IN NURSERIES AND DAY-CARE CENTRES

Vocational

Training to meet the increasing need for trained and qualified personnel in day care centres for children below four years of age.

VFDW/ECWA/Ministry of Labour and Social Affairs/ Mother and Child Care Society

$67,899 1980 4 years

E/ECWA/SDHS/Conf. 4/4: Voluntary Fund Projects List

324 Democratic Yemen

TECHNICAL ASSISTANCE AND TRAINING FOR INTERNATIONAL DEVELOPMENT AGENCY (IDA) - SUPPORTED EDUCATION PROJECTS (TF/PDY)

Technical assistance

... FAO/IDA

... ESHH/FAO, Cumulative index, 1979

325 Democratic Yemen

EXPERIMENTAL PROJECT TO PROMOTE GIRLS' AND WOMEN'S EQUALITY OF EDUCATIONAL OPPORTUNITIES

Vocational/financial assistance

Equal access of girls to primary education is carried out by national team of experts. UNESCO continues to provide assistance consisting of equipment, funds for in-service and refresher courses, two regional fellowships for further training of women teachers, a short-term advisory mission and technical advice. Project will be extended to cover secondary technical and vocational education for women.

UNESCO

... 1979 -

E/CN.6/632; E/CN.6/615

329 Regional Western Asia

DEVELOPMENT OF SKILLS FOR WOMEN'S ORGANIZATION AND PARTICIPATION IN TRAINING WORKSHOPS

Non-vocational/short-term

Training of women leaders in the skills of participating in seminars and workshops.

VFDW/ECWA

... 1980

E/ECWA/SDHS/Conf. 4/4
Regional Western Asia

REGIONAL TRAINING COURSES FOR THOSE RESPONSIBLE FOR THE EDUCATION OF WOMEN IN THE ARAB STATES

Vocational

...

UNESCO

...

1980

E/CN.6/632
E. INTERREGIONAL

903 Interregional

INTERNATIONAL CONGRESS ON THE SITUATION OF WOMEN IN TECHNICAL AND VOCATIONAL EDUCATION

Short-term

Will consider present situation of girls and women in technical and vocational education and elaborate recommendations regarding actions and programmes to improve this situation.

UNESCO/ILO/Government of the Federal Republic of Germany

***

June 1980
E/CN.6/632

904 Interregional

***

Short-term

Three regional training courses for those responsible for the education of women are scheduled to take place in French-speaking African countries, in Arab States and in Latin America.

UNESCO

***

1980
E/CN.6/632
V. MULTI-FACETED TRAINING ACTIVITIES

A. AFRICA

063

KENYA

WOMEN'S PROGRAMME

Vocational/non-vocational/short-term

Package programme covering (a) improvement of skills and training in new skills through appropriate technology in areas where women already have tasks and roles; (b) training of nutrition field workers; (c) community-based health-care training through the Ministry of Health Medical School; (d) in-service seminars; (e) assistance to women's groups and village polytechnics for training of girls and training in appropriate technology; (f) day-care training (g) family life training; (h) NGO/UNICEF Women and Water Project.

UNICEF

...(on-going)

UNICEF

081

MALI

CHILDREN-YOUTH-WOMEN AND "OPERATIONS FOR RURAL DEVELOPMENT" (Enfance-Jeunesse-femmes et Grandes Opérations de Développement Rural)

Vocational/non-vocational/financial assistance

Overall project aims at community development, betterment of rural life and increase of income of the population of the areas concerned. UNICEF particularly, provides equipment for schools and the general education of the adult population, and assists in the training of auxiliary nurses, traditional midwives, and first aid volunteers.

UNICEF

...

1979-1981

UNICEF

083

MALI

Technical assistance

Establishment of a central unit to assist the involvement of women in the various technical development operations within the Ministry of Rural Development. Assistance in development of nutrition programmes and in strengthening nutrition education.

FAO/IBRD/UNICEF

...

...(on-going)

UNICEF

141

TANZANIA, UNITED REPUBLIC OF

FORMAL TRAINING COURSES IN SPECIALIST INSTITUTIONS AT RUNGEMBA, SUSHOTO AND DAR ES SALAAM

Non-vocational

Aims at women's advancement and promotion of leadership for women's economic groups. Courses in book-keeping, arithmetic, management, child-care, health, nutrition, tailoring, agriculture, handicrafts, political education.

UNICEF/Union of Women in Tanzania (UWT)/Prime Minister's Office

$1,200,000

1975-1982

UNICEF

E/CN.14/ATRCW/79/W.D.3 (annex, No. 40)
EDUCATION FOR INTEGRATION OF WOMEN IN DEVELOPMENT (Experimental project)

Non-vocational/technical assistance
Training of women in rural areas in literacy, home economics, nutrition and technology; equal access to education projects; provision of training expertise, including a socio-economist, agronomist and a mechanical engineer.

UNESCO/UNDP/Government

...  
1967-1980 (experimental programme)
1978-1981 (UNDP to finance reinforcement of the programme)
E/CN.14/ATRCW/79/W.D.3 (annex, Nos. 87, 88, 89)

Zambia

UPGRADING OF FEMALE RURAL COMMUNITY DEVELOPMENT WORKERS

Vocational
Aims at preparing women to assume more responsible and productive roles in their respective communities especially in the field of family welfare. An appropriate re-training syllabus is being prepared.

UNICEF/Ministry of Labour and Social Service/FAO

$65,800
1978-1980
E/CN.14/ATRCW/79/W.D.3 (annex, No. 255)/UNICEF
### B. ASIA AND THE PACIFIC

<table>
<thead>
<tr>
<th>Page</th>
<th>Country</th>
<th>Project Title</th>
<th>Nature of Project</th>
<th>Description</th>
<th>Organizers</th>
<th>Funding</th>
<th>Period</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>506</td>
<td>Bangladesh</td>
<td>Bangladesh Rural Advancement Committee (BRAC)</td>
<td>Non-vocational</td>
<td>Multi-purpose project, including training in agriculture, co-operative programmes, health care, and occupational training. BRAC gained recognition for its elaborate and effective method of functional education, a cycle of 80 lessons to expand the knowledge of villagers.</td>
<td>UNICEF</td>
<td>$36,260 + $20,000</td>
<td>1978-1979; 1979-1980</td>
<td>UNICEF/Government</td>
</tr>
<tr>
<td>507</td>
<td>Bangladesh</td>
<td>Mothers' Clubs Division of Social Welfare</td>
<td>Non-vocational</td>
<td>To bring together young married women for gainful economic activities through training; for education in various aspects of social life including population and family planning, health, hygiene and child care. Women also attend classes in literacy and environmental hygiene and are motivated to adopt birth control methods.</td>
<td>World Bank</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>512</td>
<td>Bangladesh</td>
<td>Leadership Training for Village Women for Self Reliance of Villages and Development of Disadvantaged Groups</td>
<td>Non-vocational/short-term</td>
<td>Leadership training through national workshops. Identifies resource persons at village level who are already working for social and economic development of disadvantaged. Also identifies troupes to receive advanced training in basic skills - agricultural, para-agricultural and leadership training.</td>
<td>UNICEF</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>524</td>
<td>India</td>
<td>Intensive Development Project (IDP)</td>
<td>Vocational/non-vocational/financial assistance</td>
<td>Depending on local resources and expressed needs, women benefit from economic activities; non-formal education (health, nutrition, sanitation); improved village technology; provision of clean drinking water; environmental sanitation; training of local functionaries (e.g. mid-wives); community centres; training and equipment for balwadis (pre-school centres).</td>
<td>UNICEF</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
525 India

WHOLE VILLAGE DEVELOPMENT PROJECT (WVDP)

Non-vocational

Project includes provision for: (a) health/ nutrition education and training for local women; (b) economic activities for women; (c) equipment and supplies for community and kitchen gardens; (d) equipment and training for balwadis (pre-school centres); (e) 80 per cent assistance for building community centre for use by women's organizations.

UNICEF

... Non-vocational

Project includes provision for: (a) health/ nutrition education and training for local women; (b) economic activities for women; (c) equipment and supplies for community and kitchen gardens; (d) equipment and training for balwadis (pre-school centres); (e) 80 per cent assistance for building community centre for use by women's organizations.

UNICEF

528 India

INTEGRATED CHILD DEVELOPMENT SERVICE (ICDS)

Non-vocational

Non-formal education and adult literacy: to improve knowledge of illiterate women of health, nutrition and child care, and help them become functionally literate. (Over 80% of rural females are illiterate, but ICDS targets not clearly specified).

UNICEF

... Non-vocational

Non-formal education and adult literacy: to improve knowledge of illiterate women of health, nutrition and child care, and help them become functionally literate. (Over 80% of rural females are illiterate, but ICDS targets not clearly specified).

UNICEF

573 Sri Lanka

DEVELOPMENT PLANNING PROGRAMME (SRL/74/065)

Vocational/non-vocational/technical and financial assistance

The United Nations-Sri Lanka Development Planning Programme has given due emphasis in its macro-planning strategy to women's participation in specific projects, more particularly in the areas of rural development,
B. LATIN AMERICA

208 Bolivia
SERVICES FOR CHILDREN IN INTEGRATED RURAL DEVELOPMENT
Non-vocational
Among other aims, project will improve the capabilities of women in agricultural production and provide basic services. UNICEF provides supplies.
UNICEF/PAHO/WHO/Ministry of Health and Education
... 1974-
UNICEF

209 Brazil
FOOD PRODUCTION AND NUTRITION PROJECT IN LOW-INCOME AREAS OF THE NORTH EAST (PRONAN)
Vocational/non-vocational/technical assistance
The aim is to increase the production and productivity of small farmers in order to meet their basic needs and to create excess production of foodstuffs to be marketed. Training is given to health post attendants: female personnel mostly paramedical.
UNICEF/Government
... Prior to 1977-
UNICEF

214 Chile
TRAINING OF WOMEN IN FAMILY DEVELOPMENT AND CARE FOR MINORS IN AREAS OF EXTREME POVERTY
Non-vocational
Training of women living in poverty areas to care for children, to participate in community life and to make the best use of available family and community resources; also to help prevent juvenile delinquency.
UNICEF/Ministry of Justice/UNFPA
... 1980-1982
UNICEF

215 Chile
...(CHI/89/P02)
Non-vocational
Provision of out-of-school training to mothers in subjects such as proper child-care method, responsibleparenthood, nutrition etc. To promote welfare and integrate the work of women in local development tasks.
UNFPA/UNFCD
$14,600
1979 ...
UNFPA

225 Dominican Republic
PARTICIPATION IN DEVELOPMENT
Non-vocational/technical and financial assistance
Includes two components: (a) training, legislation and employment aimed at improving the situation of women; and (b) activities of education, health etc. directed at pre-school children. Assistance covers training grants, supplies/office equipment, support services (studies), and assistance in the creation of center for women (CIFEPAD), which never became fully operative and is now abandoned.
UNICEF
... 1976-
UNICEF
Guatemala

RURAL DEVELOPMENT AND SELF-HELP HEALTH PROJECTS

Non-vocational

Economic and social improvements in rural areas designed to raise the level of employment. The project aims to achieve, on a yearly average, objectives in the following areas: health, education, construction, improvement of water supply, strengthening of schools.

WFP/FAO/ILO/WHO

$1,185,000

ECLA (CEPAL), Inventario de Proyectos sobre Integración de la Mujer en el Desarrollo de América Latina (GT-003)

Haiti

NUTRITION AND RURAL DEVELOPMENT PROJECT: INTEGRATED REHABILITATION OF THE NORTH-WESTERN REGION

Vocational/non-vocational/short-term

Objectives: to assist population to increase food production, particularly for the needs of children; to train nutrition workers; seminar on home economics, animal husbandry and artis­anny are meant to involve women in the modern­ization of the rural economy. Rehabilitation of the North Western Region is an integrated part of the Rural Development Project (RDP). It involves health, education, agriculture, water supply. A special women's training centre is a component of this project. UNESCO provides financial and technical assistance, supplies and equipment.

UNESCO/Government

1975-1979 (Rehabilitation of the north-western region started in 1977 and is still being implemented)

UNESCO

Mexico

COMMUNITY DEVELOPMENT

Non-vocational

Promotion of individual and family well-being through various assistance services to improve training and involve the individuals, families and communities in national development; establishment of production workshops and industrial, handicraft and agricultural training. Community services afford a useful means of establishing contact with mothers and children, who thus receive guidance and training.

UNICEF/FAO/Government/Non-governmental contributions

Ongoing (permanent)

Directorio: Integración de la Mujer en el Desarrollo de América Latina (MX-016-a)

Peru

TRAINING OF RURAL WOMEN

Non-vocational

Aims are to improve health and nutrition, promote food production, improve nutrition of the family and the community and increase participation of women in agricultural activity with minimum technical capacity.

UNICEF/Department of Agrarian Reform, Ministry of Agriculture

1979-1980

UNICEF
<table>
<thead>
<tr>
<th>Country</th>
<th>Program Description</th>
<th>Funding Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jordan</td>
<td><strong>Women’s Programme Consultant</strong>&lt;br&gt;Non-vocational&lt;br&gt;Jordan Valley Authority - Development of an over-all programme for rural women, with training on family life, education and agricultural topics.</td>
<td>FAO</td>
</tr>
<tr>
<td>Lebanon</td>
<td><strong>Skill Development in Integrated Social Work for Non-Governmental Workers</strong>&lt;br&gt;Vocational/short-term/financial assistance&lt;br&gt;Training workshops for women social workers aiming at translating concepts of social work through daily notices; 6 short training sessions to develop the skills of workers in social sciences and fellowships to train trainees for the literacy programme.</td>
<td>ECWA/Arab Literacy Organization</td>
</tr>
<tr>
<td>Oman</td>
<td><strong>Women’s Component in Community Development and Primary Health Services in the Rural Areas</strong>&lt;br&gt;Vocational&lt;br&gt;Training of women workers from different ministries in literacy programmes, in the health and village activities.</td>
<td>VFDW/ECWA/Ministry of Social Affairs</td>
</tr>
<tr>
<td>Democratic Yemen</td>
<td><strong>Development of Northern Areas</strong>&lt;br&gt;Non-vocational/financial assistance&lt;br&gt;Aims at opening new fields for rural Bedouin women/girls and women’s participation in social and economic development, particularly through the areas of health, nutrition, home economics education and acquisition of skills. Assistance covers provision of equipment for this training as well as the training itself.</td>
<td>UNICEF/DTCD/WFP</td>
</tr>
<tr>
<td>Democratic Yemen</td>
<td><strong>Regional Western Asia:</strong>&lt;br&gt;Democratic Yemen, Egypt, Iraq, Jordan, Lebanon, Oman, Saudi Arabia,</td>
<td></td>
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<tr>
<td></td>
<td><strong>Workshops on Experimental Training Methodologies for Trainers of Rural Development Workers</strong>&lt;br&gt;Vocational/short-term&lt;br&gt;Workshop designed to develop some of the concepts of rural extension with concentration on content and methods of training, the skills related to adult teaching, and the need to develop them.</td>
<td>ECWA/VFDW</td>
</tr>
<tr>
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<td>$38,809,000&lt;br&gt;1980 (3 workshops)</td>
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</tr>
</tbody>
</table>

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*Note: The text above is a direct transcription of the document content.*
ANNEX I

Training Projects not necessarily developed for women
but presenting a special interest for them

AFRICA

Benin
Agricultural Training for Rural Youth (FIHEN/015)-FAO

Botswana
Tribal Grazing Land Programme (BOT/75/009)-FAO

Cameroon (United Republic of)
Assistance to the Institut Pedagogique National (IPN) (Phase II)-UNESCO/UNDP

Cape Verde
Pilot Plant for Production of Medicines-UNIDO

Ethiopia
Development of Veterinary Field and Laboratory (ETH/75/021)-FAO

Gabon
Reformation of the educational system now in process in Gabon-UNDP

Gambia
Designing of curriculum and syllabus-UNDP
National Vocational Technical Training Programme-UNDP
Technical Cooperation to produce Curriculum and Syllabus Consonant
with the objectives of National Development Programme, Technical
Cooperation with Indigenous Business Advisory Scheme - UNDP

Ghana
Training in Agricultural Mechanization (GH/015)-FAO

Guinea
Rehabilitation and establishment of local manufacturing unit of medicines-UNIDO

Guinea-Bissau
Governmental Programme for Education including Primary Education and
Health Education in Urban and Rural Areas-UNICEF
Support to national governmental education programme-UNICEF

Kenya
Establishment of an information system for vital and health statistics (KEN/72/PO4)
WHO

Lesotho
Livestock Assistance Training (LES/77/023)-FAO
National Farm Mechanization Training Programme (LES/76/003)-FAO

*The name of Executing/Funding Agency is given after the title of the Project.
Liberia
Assistance to Primary Education-IBRD

Libya
Establishment of an Institute for Training Studies and Advisory Services in Agro-Cooperatives (TF/LIB/9 (Lib)-FAO

Regional Food and Nutrition Applied Research and Training Centre (TF/REN/29 (Lib)-FAO

Mali
Rural Cooperative Programme (FM/MLI/007)-FAO

Mauritania
Vocational/Training and Up-Grading Center-IL0

Senegal
Centre for the Development of Horticulture, Senegal. Phase III (TF/SEN/13 (BEL)-FAO

Training of artisans in the village communities-IL0/UNICEF

Sudan
Horticultural Offices (SUD/74/051)-FAO

Sudan
Youth Training Courses-IL0, UNICEF, WFP, FAO, UNDP and other non-UN cooperating agencies

Swaziland
Livestock Production and Extension (SWA/72/014)-FAO

Togo
Fellowships in Applied Nutrition (TOG/76/005)-FAO/UNDP

Tunisia
Training in Multi-disciplinary Project Analysis and Assistance to the National Centre for Agricultural Studies (TUN/72/004)-FAO

Upper Volta
Assistance to small and medium scale enterprises, especially in rural sectors-UNIDO/UNDP

Establishment of a Regional Pharmaceutical Centre for Western Africa-UNIDO

Handicraft Training Project-IL0/UNDP

Practical training of young farmers (FH/UPV/005)-FAO

Regional projects
Assistance to the Farmer Training Programme (TF/HAF/71 (DEN)-FAO/DANIDA

Training for commercial teachers at the Botswana Training Centre, Gaborone, for Lesotho, Swaziland and Zambia-IL0/UNDP

Women’s Programme in Agricultural Credit and Banking for Selected West African Countries (FAO/8/NOR6)-FAO/Norway

Workshop for English-Speaking Broadcasters from West Africa (FAO/79/004)-UNFPA
ASIA AND PACIFIC

Bangladesh
Fishery Training and Extension Adviser (TF/BD/5(NOR)-FAO/Norway)

Support to Practical Training of Small Farmers at Tajhot Agricultural Training Institute (6/BD/02)-FAO

Indonesia
Development and Training in post-harvest technology through the Rice Processing Centre in Talrum (PFL/INS/001)-FAO

Food Legislation and Training for Food Control Personnel in Indonesia-FAO

Laos
Achievement of Universal Literacy for under-50 population-UNICEF

Pakistan
Coordinated National Programme for Livestock and Dairy Development (PAK/74/018)-FAO

Manpower Development Family Health (PAK/78/01)-WHO

Philippines
Brockishwaer Aquaculture Development and Training Centre (PHI/75/005)-FAO

Regional Dairy Development and Training Centre (TF/RAS/27)-FAO

South Pacific
Training for Rural Life Development in the South Pacific (RAS/78/P33)-FAO/UNFPA

Sri Lanka
Dairy Production Improvement (TF/SRL/30(SWE)-FAO

Reorganization of National Research, Extension and Training Resources for Agriculture (SRL/75/058)-FAO

Thailand
Acceleration of Rubber Replanting in Peninsular Thailand (THA/75/021)-FAO

Regional Projects
Multi-Media Support for population programmes in the context of rural development in Asian Countries (RAS/78/P05)-UNESCO/UNFPA

Regional UNFPA Consultancy Services for Increasing Participation in Population Programmes (RAS/72/P24)-UNFPA

Training for Rural Life Development (RAS/78/P33)-FAO/UNFPA

IATIN AMERICA AND THE CARIBBEAN

Brazil
Pre-Professional Training of Youth Along the Transamazonic Highway-UNICEF

Ecuador
Promotion of Rural Development-OMS/PNUD/FAO/WFP

El Salvador
Integrated Rural Development-UNICEF
Haiti
Rural Education-UNESCO

Mexico
Strengthening the Huayacocolta Radio Schools (FH/MEX/017)-FAO

Peru
Massive Training for Rural Development (PER/76/003)-FAO

Uruguay
Morbimortality studies (URU/78/P01)-WHO

Regional projects
Course in Rural Development at the Universidad Autonoma Agraria "Antonio Narro"-FAO

Regional Forestry School, Latin America - Signatepeque (Honduras) (RIA/78/007)-FAO/UNDP, Honduras and other countries in the Region

Training of auxiliary personnel in odontology-WHO

WESTERN ASIA

Democratic Yemen
Establishment of a National Fisheries Training Institute (TF/NECP/TDY/501)-FAO

Iraq
Assistance in the Establishment and Initial Operations of Training and Applied Research Centre for the Food Industry, Kerbalo, Iraq (IRQ/74/006)-FAO

Yemen
Central Agricultural Research and Training Centre, Taiz (YEM/73/010)-FAO

Training of Extension Agents and Farmers in the Tihamo Region (6/YEM/01/t)-FAO

INTERREGIONAL PROJECTS

Interregional (Africa, Asia)
International Training Course on Group Feeding Programmes for Southeast Asia (TF/4229)-FAO/M and M Programme

Interregional (Latin America, Indian Ocean, Southeast Asia)
Three regional workshops on fishing technology and inspection (TF/RAS/59 (DEN)-FAO/Government of Denmark

Interregional
Training, Management and Leadership Skills Programme (INT/79/P06)
ANNEX II

Training activities by Agency and by Country
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Actividades de capacitación por organismo y por país

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*Associate member of the regional commission

**N.B.** In line with the policy followed in the preparation of this inventory, the fellowships granted to individuals from developed countries have not been included in this table.

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### ANNEX V

**Fellowships by subject**

**Bourses de perfectionnement par sujet**

**Becas por tema**

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ANNEX VI

Countries by region in the nomenclature utilized in the United Nations regional commissions

ECONOMIC COMMISSION FOR AFRICA

Algeria
Angola
Benin
Botswana
Burundi
Cape Verde
Central African Republic
Chad
Comoros
Congo
Congo, Democratic Republic
Côte d’Ivoire
Democratic Republic of the Congo
Djibouti
Egypt
Equatorial Guinea
Eritrea
Gabon
Gambia
Ghana
Guinea
Guinea-Bissau
Kenya
Lesotho
Liberia
Libya
Mauritania
Mauritius
Morocco
Mozambique
Niger
Nigeria
Rwanda
Sao Tome and Principe
Senegal
Seychelles
Sierra Leone
Somalia
South Africa
Sudan
Swaziland
Togo
Tunisia
Uganda
United Republic of Cameroon
United Republic of Tanzania
Upper Volta
Zaire
Zambia
Zimbabwe
Namibia

ECONOMIC COMMISSION FOR LATIN AMERICA

Argentina
Bahamas
Barbados
Bolivia
Brazil
Canada
Chile
Colombia
Costa Rica
Cuba
Dominica
Dominican Republic
Ecuador
El Salvador
France
Grenada
Guatemala
Guyana
Haiti
Honduras
Jamaica
Mexico
Netherlands
Nicaragua
Panama
Paraguay
Peru
Saint Lucia
Spain
Suriname
Trinidad and Tobago
United Kingdom
United Kingdom of Great Britain and Northern Ireland
(Cayman Islands)
Venezuela

ECONOMIC COMMISSION FOR WESTERN ASIA

Bahrain
Democratic Yemen
Egypt
Iraq
Jordan
Kuwait
Lebanon
Oman
Qatar
Saudi Arabia
Syrian Arab Republic
United Arab Emirates
Yemen
Palestinian Liberation Organization

The Associated States of Antigua, the Grenadines, St. Kitts-Nevis-Anguilla and St. Vincent and the Territory of Montserrat (collectively as a single member)

Belize
New Zealand
Pakistan
Papua New Guinea
Philippines
Republic of Korea
Singapore
Solomon Islands
Sri Lanka
Thailand
Tonga
Union of Soviet Socialist Republics
United Kingdom
United Kingdom of Great Britain and Northern Ireland (Gilbert Islands)
United States of America
Viet Nam
Western Samoa

ECONOMIC AND SOCIAL COMMISSION FOR ASIA AND THE PACIFIC

Afghanistan
Australia
Bangladesh
Bhutan
Burma
China
Democratic Kampuchea
Fiji
France
India
Indonesia
Iran
Japan
Lao People’s Democratic Republic
Malaysia
Maldives
Mongolia
Nauru
Nepal
Netherlands
New Zealand
Pakistan
Papua New Guinea
Philippines
Republic of Korea
Singapore
Solomon Islands
Sri Lanka
Thailand
Tonga
Union of Soviet Socialist Republics
United Kingdom
United Kingdom of Great Britain and Northern Ireland
United States of America
Viet Nam
Western Samoa

Nieuw
Republic of Kiribati
Tuvalu
Trust Territory of the Pacific Islands

Honduras
Jamaica
Mexico
Netherlands
Nicaragua
Panama
Paraguay
Peru
Saint Lucia
Spain
Suriname
Trinidad and Tobago
United Kingdom
United Kingdom of Great Britain and Northern Ireland
(Cayman Islands)
Venezuela

Belize
New Zealand
Pakistan
Papua New Guinea
Philippines
Republic of Korea
Singapore
Solomon Islands
Sri Lanka
Thailand
Tonga
Union of Soviet Socialist Republics
United Kingdom
United Kingdom of Great Britain and Northern Ireland
United States of America
Viet Nam
Western Samoa

ECONOMIC COMMISSION FOR WESTERN ASIA

Bahrain
Democratic Yemen
Egypt
Iraq
Jordan
Kuwait
Lebanon
Oman
Qatar
Saudi Arabia
Syrian Arab Republic
United Arab Emirates
Yemen
Palestinian Liberation Organization
### ANNEX VII

**Documentation**

**General Assembly**

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<td>A/34/577</td>
<td>Status and role of women in education and in the economic and social fields</td>
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<td>A/34/612</td>
<td>Voluntary Fund for the United Nations Decade for Women</td>
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**Economic and Social Council**

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<td>Report of the World Health Organization on its activities of special interest to women</td>
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<td>Report of the International Labour Organization on its activities of special interest to women</td>
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<td>Review and evaluation of progress achieved in the implementation of the World Plan of Action: Employment</td>
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<td>Review and evaluation of progress achieved in the implementation of the World Plan of Action: Health</td>
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<td>Review and evaluation of progress achieved in the implementation of the World Plan of Action: Education</td>
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**Regional Commissions and Centres for the Advancement of Women**

- Economic Commission for Africa. Provisional draft summary of ongoing and planned projects of the United Nations agencies and organizations for the integration of women in development in the African region (E/CN.14/ATCW/79/W.D.3)
- Comisión Económica para América Latina. Inventario de proyectos sobre integración de la mujer al desarrollo en América Latina, 1979

* When available, the documents prepared for the regional preparatory meetings of the World Conference of the United Nations Decade for Women were also reviewed.
### Specialized agencies and other United Nations bodies

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<td>DIESA</td>
<td>Review and appraisal of on-going and future activities relating to women and development, 2 June 1980</td>
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<td>List of Recent FAO documents prepared for the World Conference of the United Nations Decade for Women</td>
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<td>Women at work. An ILO news bulletin, February 1979</td>
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<td>List of ILO activities related to women and development, April 1980</td>
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UNIDO
Integration of women in development (ID/CONF.4/18)

UNITAR

Project Proposal - The involvement and status of women in development: a cross-national comparison of the extent and nature of their participation in the development process in selected countries in Latin America, 15 June 1978

UNRISD

VFDW
List of projects financially supported by the Voluntary Fund for the United Nations Decade for Women

WFP

WHO
Health and status of Women, January 1980

WHO-assisted projects in family health, January 1980


Research related to health problems specific to women


Selected WHO publications on women and health
## Index

By Agency/Par Organisme/For Organismo

### APCW/UNICEF/FISE
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- 142 148 165 166 167 168 169 171
- 172 173

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- 217 322 608 612

### ECLA/CEPAL
- 207 236 270

### ECWA/CEAO/CEPAO
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- 328 329 331

### ESCAP/CESAP/CESPAP
- 503 606 607

### FAO
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- 610 611 616 901

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- 573 574 578 598

### UNESCO
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### By Region and by Country/Par Région et par Pays/
Por Región y por País

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<td>Technology/Technologie/Tecnología</td>
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<td>HEALTH/SANTE/SALUD</td>
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<td>Family health/Santé familiale/Salud de la familia</td>
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Health (non-specific)/Santé (non-précisé)/Salud (no especificado)

Improvement of living conditions/amélioration des conditions de vie/mejoramiento de las condiciones de vida

Public health/Santé publique/Salud pública

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EDUCATION/EDUCATION/EDUCACION

Community development/Développement communautaire/Desarrollo de la comunidad

Education (non-specific)/Éducation (non-précisé)/Educación (no especificado)

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- 124 -
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Participación política

Unknown/Inconnu/Desconocido

- 125 -