

TRAINING FOR WOMEN

An inventory of United Nations sponsored activities

UNITED NATIONS INTERNATIONAL RESEARCH AND TRAINING INSTITUTE FOR THE ADVANCEMENT OF WOMEN



INSTRAW

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UNITED NATIONS New York, 1980 The International Research and Training Institute for the Advancement of Women (INSTRAW) wishes to express appreciation for the co-operation rendered by the United Nations bodies that have supplied information on training activities for women upon which this inventory is based.

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NOTES

References to dollars (\$) are to United States dollars, unless otherwise stated. Three dots (...) indicate that data are not available or were not verifiable at the time of publication.

A dash, following a date (1979-) signifies in most cases that the project is ongoing. Symbols of United Nations documents are composed of capital letters combined with figures. Mention of such a symbol indicates a reference to a United Nations document.

The following abbreviations are used in this inventory.

United Nations Bodies

APCWD	Asian and Pacific Centre for Women and Development
APDI	Asian and Pacific Development Institute
ATRCW	African Training and Research Centre for Women
CELADE	Latin American Demographic Centre (Centro Latinoamericano de Demografía)
CREFAL	Regional Centre for Adult Education and Functional Literacy for Latin America (Centro regional de educación de adultos y alfabetización funcional de América Latina)
CSDHA	Centre for Social Development and Humanitarian Affairs
DIESA	Department of International Economic and Social Affairs
DIESA/DRP	A Office for Development Research and Policy Analysis
DIESA/POP	Population Division
DTCD	Department of Technical Cooperation for Development
EAMI	East African Management Institute (now African Regional Management Development Centre)
EAPRO	East Asia and Pacific Regional Office (UNICEF)
ECA	Economic Commission for Africa
ECE	Economic Commission for Europe
ECIA	Economic Commission for Latin America (Comisión Económica para America Latina - CEPAL)
ECWA	Economic Commission for Western Asia
ESCAP	Economic and Social Commission for Asia and the Pacific
FAO	Food and Agriculture Organization of the United Nations
FFHC	Freedom From Hunger Campaign
IBRD	International Bank for Reconstruction and Development
IDEP	African Institute for Economic Development and Planning (Institut africain de développement économique et de planification)
IFAD	International Fund for Agricultural Development
ILO	International Labour Organization
ILPES	Iatin American Institute for Economic and Social Planning (Instituto Iatinoamericano de Planificación Económica y Socíal)
INSTRAW	International Research and Training Institute for the Advancement of Women
OREALC	Regional Office for Education in Latin America and the Caribbean (Oficina Regional de Educación para América Latina y El Caribe)
РАНО	Pan-American Health Organization

SWDCAP	Social Welfare and Development Centre for Asia and Pacific
UNCHS	United Nations Centre for Human Settlements (Habitat)
UNCRD	United Nations for Regional Development
UNCTC	United Nations Centre on Transnational Corporations
UNDP	United Nations Development Programme
UNDRO	Office of the United Nations Disaster Relief Co-ordinator
UNEP	United Nations Environment Programme
UNESCO	United Nations Educational, Scientific and Cultural Organization
UNETPSA	United Nations Educational and Training Programmes for Southern Africa
UNFPA	United Nations Fund for Population Activities
UNHCR	Office of the United Nations High Commissioner for Refugees
UNICEF	United Nations Children's Fund
UNIDO	United Nations Industrial Development Organization
UNITAR	United Nations Institute for Training and Research
UNRISD	United Nations Research Institute for Social Development
UNRWA	United Nations Relief and Works Agency for Palestine Refugees in the Near East
UNU	United Nations University
VFDW	Voluntary Fund for the United Nations Decade for Women
WFP	World Food Programme (joint United Nations/FAO programme)
WHO	World Health Organization

Other acronyms

ASWEA	Association for Social Work Education in Africa
BWRWF	Bangladesh Women's Rehabilitation and Welfare Foundation
CIDA	Canadian International Development Agency
CIM	Inter-American Commission for Women
CORSO	Council of Organizations for Relief Services Overseas
CSW	Commission on the Status of Women
DANIDA	Danish International Development Agency
IASSW	International Association of Schools of Social Work
IEC	Information/Education/Communication
IPPF	International Planned Parenthood Federation
FP	Family Planning
OMA	Organization of Angolan Women
MCH	Mother and Child Health
NGO	Non-Governmental Organization
NORAD	Norwegian Agency for International Development
PBFL	Programme for a Better Family Living
PAID	Pan African Institute for Development
TBA	Traditional Birth Attendants
SIDA	Swedish International Development Authority
USAID	United States Agency for International Development
UWT	Union of Women in Tanzania

1. The Board of Trustees of the International Research and Training Institute for the Advancement of Women (INSTRAW), at its first regular session held in Geneva, 22-26 October 1979, adopted the work programme of the Institute for the biennium 1980-1981, which included the compiling of inventories of ongoing training and research activities for women within and outside the United Nations system (A/35/94, paragraph 5). The Board also recommended that such compilations should be made ready as a contribution to the World Conference of the United Nations Decade for Women: Equality, Development and Peace, to be held in Copenhagen, 14-30 July 1980, in order to assist the Conference in identifying areas where further effort is needed. The present publication has been prepared in implementation of this mandate.

2. In view of the approach of the Conference and because of the wide range of material needed, it has been decided that the first two inventories to be presented should concentrate respectively on the training and research activities carried out within the United Nations system.¹/ Formal letters requesting information were sent by the Institute to the various units and specialized agencies of the United Nations. Of the 33 replies received, 26 were from specialized agencies and other United Nations bodies, and 6 were from the regional commissions and Centres for women. In addition, consultations took place with these bodies, and a reference list was assembled, as thorough as possible, of their various publications and internal documents (see annex VIII "Documentation").

3. The inventory extracted from this information presents only the preliminary results of our search and certainly does not exhaust the subject. Additional information has reached us only only after the completion of our work, or, in some instances was not made available to us for technical reasons. It is clear that in order to account for changing facts and events this inventory should be updated regularly. It is our hope that it will be received as a first endeavour to grasp the complexity of the training activities carried out for women in the United Nations system, a first step in a continuing process that can only be improved with time and greater sophistication of our instruments of analysis.

A. Method adopted for collection and treatment of data

4. In application of the guidelines set up by the Board of Trustees for the work programme of the Institute (E/1980/23) recommending special attention to the problems of the developing countries, the search for data was confined in this preliminary inventory to ongoing training activities (and

^{1/} The two other inventories requested by the Board of Trustees on research and training activities, respectively, undertaken outside the United Nations system will be published in the near future.

assistance to training activities) relating to women in the developing countries.

5. It is important to explain what is meant by "training activities for women" in this context. The United Nations as a whole (and particularly its specialized agencies) is engaged in a wide diversity of development projects which range from the digging wells and construction of roads to the setting up of clinics and management of agricultural schemes of all sorts. For the purpose of this inventory only training programmes, and specifically training programmes relating to women, have been taken into account. Action programmes such as those that organize services or activities for women have not been included.²/

6. In the case of many training projects sponsored by United Nations Agencies, the information provided did not specify the "target groups" addressed by the projects, the inference being that both men and women are beneficiaries. However, in such cases, when no clear indication was given of the specific participation of women in training activities, the projects have not been included in this inventory but have been listed in annex I (See also paragraph 18 below.)

7. A particular effort was made to ensure that the projects recorded are still in progress. However, in spite of attempts to collect such information, it has not been possible in many cases to present accurate data regarding the starting date and duration of the projects reported. The projects are therefore assumed to be still in progress in the following cases:

(a) When the projects bear a known (and fairly recent) starting date but no indication of duration;

- (b) When the duration is expressed in number of years but without a starting date;
- (c) In the absence of dates;

(d) When the date has expired but INSTRAW has been informed by consultation of the continuance of the project.

8. With regard to the executing and funding agencies, $\frac{3}{}$ the documentation gathered does not always provide precise information on the type of contribution made by each agency. Frequently, words

^{2/} Within the general perspective of the review and appraisal process of the measures taken to implement the Programme of the United Nations Decade for Women, and in the light of the Conference at Copenhagen, each specialized agency prepared for the twenty-seventh (New York, 23 January-10 February 1978) and the twenty-eighth (Vienna, 25 February-4 March 1980) sessions of the Commission on the Status of Women, comprehensive presentations of its various training research and action programmes for women. Some of these documents are listed in annex VII of this brochure. See also INSTRAW, "Research on Women: An Inventory of United Nations sponsored activities", 1980.

^{3/} In this publication, the word "agency" will be used as a generic one to designate all United Nations bodies acting as executing or funding agencies in the programmes recorded.

such as "collaboration", "co-ordination", "international assistance" have been used to indicate the participation of an agency. Sometimes, when more than one agency is involved in the execution of a project, the cost of the project is not broken down but the amount contributed is indicated in a lump sum. In other instances, however, the information provided covers only one agency's contribution to a project and not the total cost of the latter. In a great number of cases there is no explanation of the way the expected contribution is being provided.

9. All the information received and analysed in the following pages have been treated by computer and stored for retrieval and updating in the future.

10. In presenting the assembled information, a certain number of categories and subcategories have been identified. The three main categories are those provided by the subtheme of the World Conference: "Employment, Health and Education."⁴/These subjects form separate chapters. In order to present adequately the complexity of the actual situation, a fourth category has been defined, also to form a separate chapter labeled "Multi-faceted training activities", and it includes projects covering more than one of the three categories indicated.

11. Within the three main categories, however, in order to account for the data under examination, certain subcategories are defined as shown below:

(a) Employment

<u>Rural development</u>. In line with the policy adopted by the secretariat of the World Conference of the United Nations Decade for Women and the trends emerging from the discussions that took place at the three meetings of the Preparatory Committee for the World Conference,^{5/}the subcategory "rural development" has been designed to cover not only projects related to rural development and extension activities, but also to rural employment, animal husbancry, modern farming methods and, in general, activities carried out in and for rural areas.

<u>Technology</u>. This subcategory covers all projects related to intermediate or appropriate technology as well as projects related to technological change and mechanization.

<u>Handicrafts and other income-generating activities</u>. In addition to those mentioned in the title, these activities may cover small-scale industries, cottage and garment industries and all under-takings related to marketing, small business management and co-operatives.

<u>Commercial and secretarial careers.</u> This subcategory has been singled out to include activities that require specific occupational training intended to prepare women for commercial, secretarial and business management occupations.

4/

See General Assembly Resolutions 3520 (XXX), 33/185 and 33/189.

5/

See in particular document E/CN.6/635.

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<u>Programme planning</u>. This item includes training related to management, planning and programming for the integration of women in development, as well as planning of development programmes with a "women's component".

(b) Health

<u>Improvement of living conditions</u>. For the purposes of this publication, this subcategory includes nutrition, social welfare and social services, home economics and mother and child health (MCH) programmes.

<u>Family welfare and family health</u>. In accordance with current usage in the literature on this subject, this variable has been designed to include also family planning and population programmes geared towards the individuals and their families. $\frac{6}{}$

<u>Public health</u>. This variable includes all programmes leading to the improvement of conditions in communities, such as public hygiene, immunization, environment programmes and related activities.

<u>Health, non-specific</u>. This subcategory is self explanatory and has been used when the nature of the health programmes was not specified (for example, training of midwives and nurses in general and training in hospitals and clinics).

(c) Education

<u>Community development</u>. This subcategory includes projects and programmes that are either specified as concerned with community development or include components leading to it. As used in the specialized literature both for urban and rural areas, the expression encompasses a variety of policies and programmes geared towards the development of the community as a whole in all pertinent areas, such as: economic activities, nutrition, hygiene and public health, education, and most important, the education and training of leaders and resource persons in the community. The emphasis is on the "package", or combination of programmes, intended to improve the socio-economic conditions in the communities concerned.

<u>Political participation</u>. This subcategory includes programmes related to women's political education and the raising of awareness of women's contribution to society; it actually covers a very small number of projects specifically labeled as such.

<u>Teachers' training</u>. This variable includes training programmes designed for the training of teachers whether at the pre-school, primary or secondary levels.

<u>Communication</u>. This grouping refers to programmes related to communications and mass media such as radio, television, journalism, audio-visual material and folk media, considered either as the subject of the training programme or a means of training per se.

^{6/} See for instance among other documents: UNECA: "Family welfare and development in Africa", Addis Ababa (Ethiopia), December 1977; IASSW/IPPF, "Subregional Seminar on Family Welfare as a Component of Development", Accra (Ghana), February 1976; and ASWEA, "Expert Group Meeting on the Development of a Training Curriculum in Family Welfare", Addis Ababa (Ethiopia), May 1978.

Education. Under this broad heading are included programmes that do not fall into the abovementioned subcategories and programmes labeled as "education of women", "advancement of women" and the like. Formal education programmes for girls in pre-school, primary and secondary levels are also covered, as well as projects geared towards both children and mothers in an attempt to reach the latter (see also paragraph 42 below).

<u>Unknown</u>. This variable has been adapted to include projects for which no information has been given regarding the area of training.

Types of projects and training programmes

12. It has been useful to consider in this inventory the type and level of training offered as well as the form of assistance provided by the projects under consideration. Such information may be evident from the description or details given on the project, or, it may be inferred from such titles as "Training of health personnel", "Training of community leaders" and so on. However, in some cases where neither description nor details on the project's type are given, the information has been indicated as unknown. The following categories have been defined:

<u>University level.</u> This heading includes diploma courses, bachelor's degrees and all other types of higher education.

<u>Vocational.</u> This category covers the provision of training geared towards acquisition of a particular trade or profession at an intermediate level. It therefore includes, in addition to the training of intermediate level personnel such as midwives, nurses, teachers, and extension and field workers, the training, either through pre-service or in-service programmes, of auxiliary personnel such as assistant nurses and aides sociales.

<u>Non-vocational</u>. This category includes all types of training not designed to prepare the trainee for a specific profession or trade. It covers "general training" courses, adult literacy or "basic education" courses, leadership training, women's courses in general, extension or extramural courses. It also includes (in this inventory) occupational training activities in such fields as embroidery, dressmaking, bagmaking and the like.

<u>Short-term training</u>. Considered in this category are training activities of short duration such as seminars, workshops and study tours.

<u>Financial assistance.</u> This category includes, in addition to scholarships and fellowships to individuals, loans or grants to training institutions or to Governments for their training and education programmes (such as World Bank loans and bilateral financial aid), and the provision of equipment. \underline{T}

T/ Fellowships which are not as a rule included in the general framework of a comprehensive project have not been included in this inventory, as for example the fellowships given on an individual basis by agencies such as UNESCO in the fields of educational planning, the advancement of women and school administration. In general no information has been provided to INSTRAW on such individual fellowships, presumably because of this very characteristic of individuality. However, because of their importance and their systematic nature, the scholarships granted by the Department of Technical Co-operation for Development (DTCD) of the United Nations have been presented in two tables given in annex IV and V.

<u>Technical assistance.</u> The grouping covers all kinds of assistance designed to support training programmes, such as consultant services, curriculum design, preparation of teaching materials and research designed to backup training programmes.

B. Presentation of data

13. As mentioned above, the inventory comprises, in addition to this introductory chapter, four additional ones under the following titles:

Training activities in employment Training activities in health Training activities in education Multifaceted training activities

14. Within each chapter, the projects reported have been organized following national and regional levels according to the classification utilized within the United Nations regional commissions which are considered as the counterparts of INSTRAW at the regional level.⁸/ Therefore, the projects have been presented in each chapter by country in the four following regions, arranged in alphabetical order: Africa; Asia and Pacific; Latin America; Western Asia. Within each region, regional training projects are presented after the country projects.

15. Finally, "interregional projects" cover training programmes and other activities designed to benefit women in more than one region (as this word is defined in paragraph 14), whether such activities are carried out simultaneously in the countries covered or alternately.

16. Each project should be read in the following manner:

First line:	INSTRAW Code number for project; country or region	
Second line:	Title of project or other identification (if the title is a translation,	
	original title is given in parenthesis); agency project number, if known	•
Third line:	Type of project	
Fourth line:	Description of project	
Fifth line:	Executing/funding agencies	
Sixth line:	Cost	
Seventh line:	Duration of project	
Eight line:	Source of information	

Eight line: Source of information When data for any of the above items have not been provided, three dots (...) have been utilized to indicate this.

^{8/}

See for instance A/33/316 and E/1980/23. A similar policy has been used for the documents of the World Conference of the United Nations Decade for Women: Equality, Development and Peace, and those presented at the twenty-eighth session of the Commission on the Status of Women (Vienna, 25 February - 4 March 1980).

17. The following pages highlight in brief analyses the trends and principal facts emerging from the data recorded.

C. Analysis of data

Training activities by agency

18. The inventory records 400 ongoing training projects specifically relating to women and carried out within the United Nations system in developing countries. Only training projects and activities specifically geared towards women are included, either because they are designed and labeled as such or because of their very nature in the fields of family planning, family health, nutrition and child health, or the like. However, in some cases agencies have clearly mentioned that, even when certain programmes are not directed specifically towards women, they may still involve women (although the extent of such involvement is by no means clearly indicated).^{2/}

19. The entire range of projects is set out in a comprehensive table in annex II, showing the activities sponsored by the various bodies and agencies of the United Nations by country and by region. The following table presents the <u>total number</u> of projects and activities undertaken by (a) the regional commissions and their regional centres or programmes for women; and (b) the specialized agencies and other bodies of the United Nations (table 1).

^{9/} Some projects recorded in Africa, for instance, aim at the establishment of centres for training in agriculture or fields related to rural and community development. In one instance it is indicated that the target is the "rural poor" but without specific mention of women or any budget input earmarked for women. Although it is stated that women have access to all services provided by the project on equal footing with men, this is not supported by definite evidence, such as the incorporation of a specific component to take into account the needs and distinct contribution of women.

Agency	Projects	Percentages of tot
ional commissions ^{a/}		
APCWD and ESCAP	13	2
ATRCW (ECA)	27	6.7
ECLA (CEPAL)		
	3	·
ECWA	10	2.5
ncies		
FAO	67	16.7
IBRD	17	4.2
ILO	31	7.7
UNDP	42	10.5
UNESCO	20	5
UNFPA	49	12.2
UNICEF	132	32.9
VFDW	26	6.5
WFP	10	2.5
WHO (including PAHO)	96	23.9
OTHERS ^{b/}	8	2

Table 1. Training projects undertaken by United Nations bodies

Although the projects and activities undertaken by the regional commissions are of a regional nature, percentages have been calculated over the total number of projects recorded in this inventory (400), as for the other United Nations bodies.

b/ DTCD, 4; FFHC, 2; UNIDO, 2; UNETPSA, 1. The total of percentages exceeds 100 since often a project is executed or funded by more than one agency.

20. Within the United Nations family, UNICEF is, not surprisingly, the organization involved most commonly in training projects directed towards women, followed by WHO by reason of the nature of the projects undertaken by this organization in the field of mother-and-child health (MCH) and family health. Following them in the number of undertakings are FAO, UNDP and ILO in that order. However, the number of projects listed for UNDP should not be taken as an absolute indication of the extent of this organizations's support for training programmes for women (see E/1978/106, paragraphs 56 and 57) $\frac{10}{}$ Many of the projects it sponsors are recorded under the name of the executing agency alone without mention of UNDP as the funding source.

21. Similarly, projects recorded for UNFPA cover only a small fraction of the projects and activities funded by this agency. The criterion for selection was, apart from a special "women's component", the very nature of certain projects such as those dealing with training in the utilization of family planning devices and nutrition, since these are directed towards women more than anyone else, and thus present a particular interest for this inventory. UNFPA is normally engaged in a year-long review of projects requesting funding, and information about projects approved is published on a monthly basis. Therefore, a more comprehensive picture of UNFPA-funded population projects and programmes may be gained from consulting UNFPA publications directly.¹¹/

22. Some organizations of the United Nations system do not have training activities specifically for women, either because they have no training activities at all or because their activities do not include specific target groups. Some, like UNIDO or DTCD have only a limited number of projects relating particularly to women or presenting a women's component. Some are planning such activities in the future and thus have not been mentioned in this inventory. $\frac{12}{}$

23. Of the total of training activities sponsored by the United Nations system 31.9% are carried. out by collaborating agencies, which means that they involve more than one funding or executing agency. Some of the projects are also undertaken in collaboration with non-governmental organizations and other funding sources, such as bilateral aid, Governments and so on. Agencies

^{10/} Other interesting aspects of the Interagency programme for the United Nations Decade for Women are discussed in this document.

<u>11/</u> See UNFPA, Population Programmes and Projects, vol. I: "Guide to Sources of International Population Assistance, 1979"; vol II: "Inventory of Population Projects in Developing Countries Around the World, 1978/79" (published annually in English).

^{12/} UNHCR for instance is planning to have training programmes in the future for women refugees (A/CONF. 94/PC. 15). UNIDO is also planning to undertake such programmes, as indicated in the Report of the Preparatory Meeting on the Role of Women in Industrialization in Developing Countries, Vienna, 6-10 November 1978 (A/CONF.94/BP.1).

working mostly in conjunction with other United Nations and non-United Nations organizations are, naturally enough, the funding agencies: UNFPA, UNICEF, UNDP, IBRD and VFDW - but also FAO (in 27 projects); WHO (25); ILO (19); ATRCW (16); UNESCO (13); ECWA (10); WFP (6); DTCD (6); APCWD/ESCAP (4); ECLA (2); FFHC (2).

Training activities by type of project

24. Of particular interest is the correlation between the agency and the type of training or other assistance provided. Table 2 sets out this information.

agency ^a /	University Level	Vocational	Non- vocational	Short-term training	Technical Assistance	Financial <u>Assistance</u>
UNICEF	0.5	13.5	23.4	3	8.5	8.5
WHO	1.2	12.5	8.7	4.5	3.7	10.2
FAO	2	5.9	10.2	(2) <u>b</u> /	3.7	2.7
UNFPA	(3) <u>b</u> /	9.7	5.2	3.2	6.5	3.5
UNDP	(1) <u>b</u> /	4.7	6.7	(3) <u>b</u> /	3.7	2
ILO	-	2.2	5.2	1.7	2	(2) <u>b/</u>
VFDW	-	3.5	3.7	3	(3) <u>b/</u>	(1) <u>b/</u>
UNESCO	-	2.2	2.5	1.2	1.7	1.2
IBRD	-	1.5	2.5	-	1.2	1.7
WFP	-	(4) <u>b</u> /	1.7	-	(1) <u>b/</u>	(2) <u>b/</u>

Table 2. Projects, by agency and by type of training and assistance

(Percentages)

a/ Listed in decreasing order of number of projects sponsored (see Table 1).

b/ Figures given in parenthesis represent an actual number of projects too small to be converted into percentages.

25. These percentages do not add up for each agency, because a given project may offer training, or other assistance, in more than one form, for example by training midwives (i.e., vocational training) by way of regular courses or by seminars (i.e., short-term training), while at the same time organizing courses for mothers (i.e., non-vocational training) and also providing technical and financial assistance by putting into operation an adjoining clinic. Thus, the objective of the above table is to show the areas of relative focus of each agency in these various types of assistance.

26. It is important to note the insignificant level of intervention of the entire family of United Nations organizations at the university and higher education levels. Even at what we have termed here as "university level", the training programmes recorded remain at the diploma level. A case in point is project 136, where the only female project manager servicing the project (on behalf of FAO) has set up a home economics course at the University of Swaziland, to provide home economics diploma-level training for women to be employed at the Ministries of Agriculture and Education in Botswana and Swaziland. A few other projects of the same sort in the fields of home economics or agriculture have also been recorded.

27. In many instances, this lack of training programmes at a university or higher education level has been justified by the lack of an educational background among women of developing countries sufficient to allow them to improve their skills by pursuing higher studies. The documents assembled for the present inventory do not appear to give much indication of significant efforts to raise this educational level. However, UNESCO, whose mandates specifically include the promotion of education for all, has indicated that it intends to direct future efforts towards the development of university courses and the elimination of disparities in access between men and women to technical, vocational and science courses, in particular. It also envisages a chapter devoted to women's careers to be included in a book planned for the general public about the status of scientific research and it indicates that "an increasing number of women have been able to benefit from the tuition provided in the various UNESCO-sponsored training courses in the field of oceanography, hydrology and earth sciences and to obtain UNESCO travel grants to attend these courses" (E/CN.6/632, paragraph 31).

28. The most favoured type of intervention seems to be the organization of what has been termed in this inventory "non-vocational" training activities: adult literacy, general training, "basic education" and extension courses of all sorts, and courses for women in various areas of home and family improvement. Also, most of the agencies place emphasis on the training of intermediate level personnel of various kinds, principally in the field of health and nutrition. This type of training further covers the training or re-training of "auxiliary personnel" such as attendants and aides, and also of traditional midwives, particularly in the African region.

29. The variety of training activities regrouped under the category "non-vocational" also includes in this inventory many training programmes of the "occupational" type, geared towards the acquisition of specific skills conducive to income-generating activities. Hence, the high figures reported in this category. Scrutiny of the details of the projects, however, indicates that such training is usually of a limited scope, both in terms of duration and area of knowledge covered.

30. Finally, special mention may be made of the projects that utilize the media (especially radio programmes) as an avenue of training to disseminate information and knowledge in such fields as nutrition, health, hygiene, and child care. Nine of these projects have been recorded under the variable "Communication". Only two of them (project 169 and 272) include the training of the producers of such programmes.

Training activities by category and subcategory

31. Another question worthy of attention is the distribution of the training projects by agency and by subject, i.e., by category (employment, health or education) and by subcategory inside each category. Table 3 shows how the projects are distributed among these various categories and subcategories detailed in paragraphs 10 and 11.

32. As noted before a simple project may cover more than one subject or subcategory; it may, for instance, provide training for the development of co-operatives ("handicrafts and income-generaling" subcategory) particularly in rural areas ("rural development"), while at the same time including training activities in home economics, nutrition and maternal and child health ("improve-ment of living conditions") and the training of leaders ("community development"). Therefore as further explained in the foot-note to Table 3 the percentages do not add up for the various categories, and simply show the relative importance accorded to the various fields by the organizations of the United Nations family in the training projects they are sponsoring or funding for women. $\frac{13}{2}$

(a) Employment

33. Of the subjects in the field of employment, overwhelming emphasis is put on the situations and problems of the rural areas, since a total of about 70% of the projects are directed towards the rural areas or include a rural development component. The importance given to the problem of training women in income-generating activities should also be underlined since it reflects the concern expressed by many agencies for this question, and is a recognition (sometimes clearly indicated as such) of the role played by rural women in the economy and survival of their communities and

13/

The actual percentages of projects by main category are the following: Employment: 28.75% of the total number of projects; Health: 45.75%; Education: 18.25%; Multifaceted projects: 7.25%.

					(Pe:	rcentage	s) ≯								
Subject Agency	APCWD & ESCAP	ATRCW (ECA)	ECLA (CEPAL)	ECWA	FAO	IBRD	IIO	UNDP	UNESCO	UNFPA	UNICEF	UNIDO	VFDW	WFP	WHO
Employment															
Rural development	3.5	2.5	0	1.2	29.9	0	2.5	7.5	2.5	3.7	17.5	0	6.2	1.2	1.2
Technology	0	3.7	0	0	0	1.2	2.5	1.2	0	0	0	0	0	0	0
Handicrafts/Income- generating activities	2.5	17.5	2.5	1.2	5	1.2	12.5	5	0	1.2	26.1	1.2	0	0	0
Programme Planning	2.5	1.2	0	0	0	1.2	0	0	0	0	5	0	3.7	0	0
Commerce/Secretariat	0	0	0	0	0	1.2	3.7	2.5	0	0	1.2	0	0	0	0
Health															
Improvement living conditions	0	1.2	0	1.2	32.3	1.2	0	7.5	1.2	12.5	40	0	0	1.2	37.3
Family health	0	0	1.2	0	5	0	1.2	2.5	3.7	18.7	8.7	0	0	0 _	54.7
Public health	0	0	0	0	0	0	1.2	0	0	0	1.2	0	0	1.2	5
Health (non-specific)	0	0	0	1.2	0	1.2	0	3.7	0	2.5	11.2	0	0	0	7.5
Education															
Community development	0	0	0	3.7	0	1.2	0	3.7	2.5	1.2	5	0	1.2	0	2.5
Political participation	0	0	0	0	0	0	0	1.2	0	0	0	0	1.2	0	0
Teachers' training	0	0	0	0	0	1.2	1.2	2.5	1.2	1.2	0	1.2	1.2	0	0
Education (non-specific)	1.2	2.5	0	0	2.5	8.7	1.2	5	8.7	3.7	32.3	0	3.7	1.2	0

Table 3. Projects by Agency and by Subject

*/

The percentages do not add up for each subcategory because more than one agency may be involved in a given project relating to a subcategory.

countries. In very few instances, however, does the training provided involve a high degree of technical knowledge $\frac{14}{}$ or include specific extension courses geared towards women. Certainly more specific and affirmative efforts are needed in this critical area.

34. Few projects - less than 5% - include technology or appropriate technology as one of their components. The inventory thus confirms some observations already made in other documents which emphasize the need for more appropriate technology resources and relevant training that would enable women to earn income through improvement of their skills or acquisition of new skills (See E/CN.6/636).

35 Finally, the small number of training activities carried out in the other subcategories included under "employment" should be noted. For instance, only a few agencies, like ILO whose programmes usually cover the promotion of such activities, sponsor projects in the secretarial and commercial fields. It is encouraging, however, that "programme planning" (which for a better location has been included in the category "employment") is more and more the subject of training activities relating to women, mainly courses of short duration, or intensive workshops sponsored principally by the VFDW, which seems to have taken the lead in this field. Such training, funded by the Voluntary Fund, is usually carried out by ATRCW, APCWD and ECWA in their respective regions (in that order, as shown in Table 4).

(b) Health

36. With regard to the subtheme of the World Conference of the United Nations Decade for Women, it is to be noted that high priority is given, as a whole, to the question of health: a total of 113 projects are devoted to this category, in the fields of general health (without specification), nutrition and mother-and-child health ("improvement of living conditions" subcategory) and family health. This represents a percentage of 28% of the total number of projects.

37. More interesting is to note the number of projects recorded in the field of family health, which encompasses responsible parenthood, family planning and family welfare: 104, or 25.9%. This is to say that the total number of health projects nearly coincide with the number of projects relating to family planning, sponsored mostly by WHO, UNFPA and UNICEF, in that order. The part-icipation of FAO and UNESCO in such projects, althouth less important, is also to be noted.

Only two cases have been recorded, and one of them relates to a project already terminated. One is the FAO-sponsored project 616 in Sri Lanka, "Seed Production and Certification" (SRL/70/007) for which it is indicated that rural women are employed in large numbers at seed farms for field operations where they learn techniques that they could then adopt on their own family farm. Technicians at the seed testing laboratory are mostly women. Information on the Indonesia project, "Fertilizer and Crop Yield Improvement" (TF/INS.33/FH), also sponsored by FAO and presently terminated, noted that women participated directly along with men in the application of fertilizer on 1,200 trial plots and did most of the weeding and harvesting. They learned new agricultural techniques and the advantages of planting crops of higher nutritive value. Of the 355 agricultural field staff who received in-service training, 21 were women.

38. On the other hand, within this subcategory, many proejcts are in fact multifaceted, meaning that the "family welfare" component is coupled with a variety of other subjects (nutrition, for instance, mother-and-child health, health in a broader sense, food production and processing, education for women and so on). Of such projects 14.2% have been recorded and they are those involving organizations like FAO, UNESCO and UNICEF.

39. If these data are compared with the information discussed in paragraphs 26 through 29 above, it is easy to realize that the training provided in the field of health is mostly confined to the intermediate level. This fact confirms again what has been reported in other sources, $\frac{15}{}$ indicating a general lack of training opportunities for women at the higher echelons in this field as well as in others.

40. Finally, before closing this chapter related to training activities for women in the field of health, it is worth noting the small number of projects and activities carried out in the area of public health and environment: only 3% of all the training activities recorded. This is a small percentage for such an important subject.

(c) Education

41. The last category to be examined here covers, as indicated in paragraph ll(c), a variety of subjects ranging from community development to political participation and teachers' training. Courses relating to such general topics as "education of women", and "advancement of women" have been included, as well as literacy programmes. Table 3 shows that this general field is the one where the agencies are least likely to sponsor activities, although UNICEF assists in a great number of courses.

42. The percentage of training activities included under "education" (non-specific) might seem inflated as compared with those given for the other subcategories, particularly in respect of the activities sponsored by UNICEF, it is because the inventory includes training programmes organized around day-care centres, which utilized this activity as a means of reaching women and offering them

^{15/} When reviewing obstacles to improvement in women's health status, the Report of the Secretary General in "Review and appraisal of progress achieved in the World Plan of Action: (b) Health" reported, inter alia, a lack of trained staff, and a concentration of women's participation in the health services in the lower status occupations. "Additional problems are inadequate training and supervision of administrative personnel, a lack of defined policies and a lack of co-ordination between different agencies, often compounded by the shortage of trained staff. There are indications of a very slight increase in the participation of women in health-sector occupations at the levels of decision-making and planning and a larger increase at the lower ranks of the profession". (E/CN.6/637, para. 98).

some training ranging from literacy classes to leadership training to child care. This is an approach very much in line with the community-based characteristic of UNICEF.

43. If this kind of training activity is removed from the total of projects included in the category "education", very few projects remain. The trend emerging from such data is that the United Nations agencies as a family, prefer to sponsor training projects of a specific nature, generally action-oriented such as those discussed in paragraphs 28 and 29 above, rather than "education" projects of a general kind.

44. Few projects are devoted to the training of teachers, at least as reported in the documentation reviewed for this inventory. Most of the projects tabulated in this subcategory are undertaken by UNDP and UNESCO, which is in line with the mandate of the latter organization. The training projects sponsored by UNICEF in this area concern principally the training of teachers in charge of day-care centres.

45. Finally, before concluding these remarks on the category of education, the insignificance must be stressed of training projects relating to the field of political participation. Again, here, the data provided by the assembled documentation confirm a trend noted elsewhere, indicating a lack of "specific training to equip women with the necessary skills to enable them to enter political life at both national and international level" (E/CN.6/636, paragraph 110).

Training projects by region

46. The training activities recorded are not evenly distributed according to the regions. The comprehensive table given in annex II indicates their disposition by agency, by region and by country. The following tabulation shows simply the total number of actual projects recorded for each region.

Africa	192
Asia and Pacific	151
Latin America	84
Western Asia	46
Inter-regional	4
Total	477

Total figure, 477, is higher than that of projects reported in paragraph 18, because 36 regional projects inventoried (10 in Africa, 12 in Asia and the Pacific, 8 in Latin America and 6 in Western Asia) are tabulated in all countries they cover. There are also 4 interregional projects. Hence the apparent discrepance between the two figures.

47. Available data show that a number of countries do not have training activities for women sponsored within the United Nations system. They are the following:

<u>Africa</u>: Chad, Equatorial Guinea, Libya, Sao Tome and Principe, Seychelles and Uganda; <u>Asia and the Pacific</u>: Democratic Kampuchea, Singapore, Brunei, Hong Kong and the Trust Territory of the Pacific Islands;

Latin America: Bahamas, El Salvador, Nicaragua, Suriname and Trinidad and Tobago; Western Asia: Kuwait and Qatar.

48. In each region, some countries have more projects sponsored by the United Nations system than others, several agencies collaborating sometimes in the same project (see annex II)^{15/}. Such countries are, in Africa (in decreasing order): Ethiopia, Mali, Swaziland, Botswana, United Republic of Tanzania, Zambia; in Asia and the Pacific: Bangladesh, Sri Lanka, Thailand, Indonesia, Nepal, India, Pakistan, Philippines, and Vietnam record similar numbers of United Nations interventions; in Latin America, the highest number of United Nations interventions are recorded in Mexico, Chile and Guatemala; whereas in the Western Asia region, the number of United Nations interventions seem to be more evenly distributed.

49. Also of interest is the relative number of interventions of each agency by region, as indicated in Table 4. Here again, the general picture shown in paragraph 46 should be kept in mind. The intervention of each agency by region is naturally proportionate to the number of training activities recorded for each region. However, there are a relatively high number of UNFPA-sponsored projects in Asia; and likewise a relatively important number of activities funded by VFDW in Africa and Western Asia. WHO, for its part, (and its regional branch, PAHO) seem to have more training projects in Latin America than in the other regions.

^{15/} This fact accounts for the apparent distortion between the three totals indicated in this inventory. The total number of training project is 400, as mentioned in paragraph 18 above. When we tabulate these projects including the regional and interregional ones for each country where they are undertaken, the total becomes 477 (paragraph 46). Finally annex II shows the total of interventions of the various agencies by region and country and by project: 492 interventions for the four regions.

Agency	Africa	Asia and the Pacific	Latin America	Western Asia
FAO	34	17	5	9
IBRD	16	2	3	0
ILO	16	8	7	2
UNDP	27	8	l	1
UNESCO	10	6	3	4
UNFPA	13	20	13	3
UNICEF	60	48	15	14
VFDW	13	6	l	9
WFP	6	0	l	1
WHO	24	32	32	5

* Agencies grouped under "Others" in table 1 have not been included in this table.

50. It is also interesting to compare the number of projects by region to the type of training provided. Table 5 offers such comparison.

Region	University	Vocational	Ţ	Non- Vocational	Short- term ^{4/}	Technical assistance	Financial assistance
Africa	2	17.3		20.1	6.7	10	7.3
sia and the Pacific	c 0.6	11.6		18.1	6.7	4.5	5.7
atin America Vestern Asia	0.8 (2) <u>b</u> /	7.8 3.7		10.8 3.9	1.6 4.1	5.5 2	5.9 1.2

Table 5. Projects by region and type of project (Percentages)

a/ Of the four interregional projects recorded, three are of a short-term nature (seminars, workshops). They are not included in this table.

b/ Figure given in parenthesis represents an actual number of projects, too small to be converted in to percentage.

51. According to table 5, there is no dramatic difference between the regions regarding the type of project or assistance within the general framework drawn up in paragraph 46, that is, in the relative number of training activities carried out in the four regions studied.

52. More telling differences occur in a comparison between the regions in relation to the subject of the training activities. Table 6 sets out this information for a number of key subjects, as discussed in paragraphs 31 through 45 above.

53. Since the greatest number of training activities are recorded for the Africa region, it follows that the table will show higher figures for that region. However, it is important to note the overwhelming percentage recorded for Africa in the subcategory "technology", whereas only one such project is shown for Asia and the Pacific, and none is recorded for Western Asia. Likewise only one project is recorded in "programme planning" for Latin America, when this subcategory has

Table 6. Projects by Region and by Subject

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(P	or	cer	1 T.A	CO	e 1

Subject	Africa	Asia and the Pacific	Latin America	Western Asia	Total
Rural Development	42.3	34.9	13.4	9.4	100
Technology	80	(1) ^{<u>a</u>/}	(2) ^{ª/}	0	
Income-generating activities	42.3	36.7	13.7	7.3	100
Programme planning	50	23.5	(1) ^{<u>a</u>/}	13.5	-
Improvement of living conditions	41	28.5	22.2	8.3	100
Family health	27.3	34.5	33.6	4.6	100
Community development	60.4	14	18.6	7	100
Teachers' training	40	25	(2) ^{<u>a</u>/}	25.0	-
Education (non-specific)	42.9	19	25	13.1	100

<u>a</u>/ Figures given in parenthesis represent an actual number of projects, too small to be converted into percentages. been given some importance in Africa and Asia and the Pacific (see paragraph 35 above).

54. Inversely, training activities recorded in the subcategory "family health" are more important in Asia and the Pacific and Latin America regions than in Africa. While training projects recorded under "community development" show a high percentage in Africa, those tabulated under the subcategories "imcome-generating activities", "improvement of living conditions" and "teachers' training" show a consistency between the various regions. In the Latin America region however, a relatively high percentage is shown of training activities in the subcategory "education (nonspecific)", covering as indicated in paragraph ll(c) activities of a general nature, labelled "advancement of women", "education of women" and so on.

D. Preliminary conclusions and recommendations

55. To summarize the information analysed in the preceding pages, it may be said in general that training activities sponsored by the United Nations family of organizations tend to favour training in the following sectors: income-generating activities, preferably in the rural areas, health, nutrition, and family planning. However, training in the field of extension programmes for women are overwhelmingly lacking, and this represents an important gap to be filled.

56. Training activities in the fields of science and technology, and especially applied and intermediate technology, are also lacking. There is certainly much room for improvement in the provision of training activities in this area. Training in applied and intermediate technology should be closely linked to the field of income-generating activities mentioned above, which is not always the case presently.

57. Another important factor is, as previously discussed, the lack of training for women at higher and university levels whether in fields where women have been largely present traditionally, such as health and teachers' training, or in other domains such as agriculture, programme planning and again, science and technology. This is a third area where further action seems to be needed in the immediate future. 58. Finally, the training activities recorded demonstrate the absence of a significant component "TCDC", or technical co-operation between developing countries. The Africa region, for instance is practically the only one where visiting trips and short-term training visits between countries are recorded. $\frac{17}{}$ Only the regional or interregional seminars offer a means by which women from different countries may share ideas and skills. And yet the exchange of knowledge and experience is considered one of the best ways whereby women of the world can work towards changing their condition. $\frac{18}{}$ This is another area for further action. The provision of information on training projects and resources in different countries, such as the effort attempted in this inventory, is a first step in that direction. It is the hope of the secretariat of INSTRAW that the identification of the gaps mentioned in this preliminary survey and analysis will call attention to the areas where research for new and appropriate solutions is needed in order to promote and implement training activities and programmes adapted to women's needs and aspirations.

 $\frac{17}{}$ See projects 142, 148 and 174, for instance.

18/

At the high-level meeting on the review of Technical Co-operation among Developing Countries held in Geneva from 26 May to 2 June 1980 a report was presented on the question of "Building new knowledge through Technical Co-operation among Developing Countries: The experience of the Association of African Women for Research and Development (AAWORD)". The report was presented as a concrete example of TCDC and a case study of building new knowledge through a TCDC network, with a view to discussing the problems encountered, and the challenge posed by the establishment of such networks, and the purposes of and facilities needed for the generation of new knowledge. The high-level meeting subsequently adopted a proposal made by the Group of 77 requesting the Administrator of UNDP to "continue to give support to similar associations and intergovernmental organizations in developing countries to carry-out studies related to their experience in the participation of women in development".

A. AFRICA

002 Angola	initiated in 1972.)		
NATIONAL TRAINING CENTRE FOR ANGOLAN WOMEN	FAO/World Bank/UNDP		
technical assistance	Since 1972 allocation has been increased as needed.		
Project of the Organization of Angolan Women	1979-1981		
(OMA). The Centre is situated in Huambo, the second largest city in Angola, in a cattle raising and agricultural area. It intends to train women in technical skills as agricultura agents, in preservation and storage of agri- cultural products, as health "defenders", chil	E/CN.14/ATRCW/79/W.D.3 (annex, No. 419) FAO/ESHH, Cumulative index, July 1979		
and maternal health care workers, secretaries and in intermediate technology.	005 Benin		
ATRCW/UNFPA/UNICEF/OMA	Vocational		
***	Support of three projects by training female		
1980-1982	extension workers		
E/CN.14/ATRCW/79/W.D.3 (annex, No. 1)	UNDP		
003 Benin			
CENTRE FOR UPGRADING SKILLS OF ENTERPRISES PERSONNEL, COTONOU	E/CN.14/ATRCW/79/W.D.3 (annex, No. 420)		
(Centre de perfectionnement du personnel des entreprises, Cotonou)	008 Botswana		
Vocational/ technical assistance	ASSISTANCE TO THE DUKWE REFUGEE SETTLEMENT		
Assistance to the above Centre in materials an	d Non-vocational		
programmes and in the introduction of modern training methods and techniques. The training centre for office employees will be incorpor- ated in this project.	Assistance to women in developing income- generating activities such as sewing, knitting, handicrafts, farming and small animal husbandry.		
ILO	UNICEF		
	\$500,000 (1978-1979)		
E/CN.14/ATRCW/79/W.D.3 (annex, No. 55)			
	E/CN.14/ATRCW/79/W.D.3 (annex, No. 14)		
004 Benin			
EXTENSION PROGRAMMES, TRAINING AND SETTLEMENT OF RURAL YOUTH: STRENGTHENING OF THE DIVISION	009 Botswana		
OF EXTENSION PROGRAMMES AND RURAL YOUTH	SKILLS FOR DEVELOPMENT		
SETTLEMENT (Vulgarisation agricole, formation et install-	Non-vocational		
ation des jeunes ruraux: Renforcement de la Division de la vulgarisation agricole et du	use of time and energy-saving devices.		
programme d'installation des jeunes ruraux)	UNICEF		
Vocational/non-vocational	\$21,300 (1978-1979)		
Assistance in programme planning and in-servic training to help young people settle as modern			
farmers as follow-up of project on training of male and female agricultural extension personn with special emphasis on work with rural youth (This project is an extension of a project	el		

. . .

Botswana

Central African Republic

RURAL DEVELOPMENT AND THE PROMOTION OF AGRICULTURE

Vocational

026

Training of agricultural workers; helping women to improve work and way of life.

UNDP/WFP

\$1,485,200

E/CN.14/ATRCW/79/W.D.3 (annex, No.444)

031

...

ADVANCED TIE DYE AND SMALL BUSINESS MANAGEMENT Short-term

Women to be sent to Guinea for training by a task force volunteer

ATRCW

. . .

1980 (2 months)

E/CN.14/ATRCW/79/W.D.3 (annex, No.103)

032

CO-OPERATIVE TRAINING WORKSHOP Short-term

ATRCW/ILO

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1.2.2

E/CN.14/ATRCW/79/W.D.3 (annex, No.194)

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036
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Ethiopia

Congo

Congo

COMMUNITY SKILLS TRAINING CENTRES Non-vocational

Programme includes an integrated set of activities directed partly at women, through village communities at the subdistrict level. It caters to the needs of communities identified through local peasant and urban dwellers' associations, by (a) training village community members in weaving and various other crafts; and (b) providing basic education, civics, agricultural education and health education.

UNICEF/IBRD (loan)/other national and international sources

\$33,400 (UNICEF contribution)

. . .

UNICEF

arial work, accountancy and public finance. INDP E/CN.14/ATRCW/79/W.D.3 (annex, No.10)

Training of women in subjects such as secret-

018

Burundi

TECHNICAL AGRICULTURAL INSTITUTE OF GITEGA (Institut technique agricole de Gitega): An inter-agency development project

Vocational/non-vocational

1. Training of intermediate level agricultural cadres. The co-educational training of extension workers is expected to be a step towards rural development in an integrated manner. In 1977-1978 40 girls were admitted. Assistance provided by FAO.

2. Women farmers taught agriculture, hygiene, nutrition, poultry-raising with a view to extending these activities to other parts of the country.

3. UNICEF to help Ministry reorganize basic training of social workers to promote more relevant teaching in social centres regarding rural women.

UNICEF/FAO/UNDP/Ministry of Social Affairs

\$1,188,406 to date (UNDP,UNICEF)

1977-1980 (ongoing)

UNICEF; E/CN.14/ATRCW/79/W.D.3 (annex, No.439) E/CN.6/628 ESHH/FAO, Cumulative index, July 1979

023

Cape Verde

COTTAGE INDUSTRIES

. . .

Project to be directed entirely towards developing cottage industries for women, include improvement of existing techniques for textile products and garments.

ATRCW

\$30,000 (estimated)

E/CN.14/ATRCW/79/W.D.3 (annex, No.421)

FOOD PRODUCTION AND PRESERVATION PROJECT

Non-vocational/technical assistance

Task force volunteer to assist women in vegetable and other food production and preservation.

ATRCW

...

1980 (4 months)

E/CN.14/ATRCW/79/W.D.3 (annex, No. 60)

048

Ghana

APPROPRIATE VILLAGE TECHNOLOGY

Non-vocational

Establishment of an appropriate technology centre in Ghana.

UNICEF (Awaiting government approval)

\$5,200

1970

UNICEF

049

MODERN SKILLS LABORATORY FOR WOMEN IN TARKWA DISTRICT

Non-vocational

Assistance in establishing a laboratory to develop modern skills among women.

ILO

\$390,260

1977-1979

E/CN.14/ATRCW/79/W.D.3 (annex, No. 63)

050

Ghana

WOMEN'S WORK: HOME SCIENCE EXTENSION PROGRAMME

Vocational/non-vocational/technical assistance

Exposure to income-generating rural activities for women. Community development assistants work with voluntary leaders and women's groups to plan programme and thus influence decisions at national level.

UNICEF/Ministry of Labour and Social Welfare

\$200,000 (1977-1979)

...

UNICEF

051	Ghana.	057	Ivory Coast			
		IMPROVING TECHNIQUES FOR PRESERVATI SMOKED FISH	ON OF			
Vocational	-	Non-vocational				
Training and up-grading of all (categories of	Aims to improve techniques based on				
local staff involved in development of village handicrafts and small-scale industries as well as the launching of production and marketing activities. It is expected that through this pilot project, the Government will build up a system of common service centres for the		and successful traditional technologies so as to bring as many women as possible into the development process. In co-operation with Regional Interagency Committee on Women and Development, UNICEF and FAO.				
development of income-generating women and young people at the ne		ATRCW/UNICEF/FAO/VFDW				
IIO		\$36,138				
		1979-1981				
1979		E/CN.14/ATRCW/79/W.D.3 (annex, No.)	464)			
E/CN.6/631		058	Ivory Coast			
		TIE DYE AND BATIK TRAINING				
052	Guinea	Non-vocational				
•••		Project executed by Ministry of Con- Women in collaboration with Ministry				
Non-vocational/financial assista	nce	and Commerce and ATRCW.				
Training programme for women and young girls in the fields of income-generating activities,		ATRCW /VFDW				
public hygiene, home economics a the 36 centres for women's promo in the capital and in the 33 reg	tion situated	1979-1982				
("chefs-lieux" régionaux").		E/CN.14/ATRCW/79/W.D.3 (annex, No. 6	68)			
UNICEF/Government of Guinea and China	Republic of	059	Ivory Coast			
\$1,103,000		WORKSHOP FOR TRAINING IN CO-OPERATI	VE			
1973-1983		MARKETING				
UNICEF		Short-term				
		•••				
		ATRCW/ILO/SIDA				
		1980				
		E/CN.14/ATRCW/79/W.D.3 (annex, No.]	187)			
	-					
		:				

061

Kenya

DEVELOPMENT OF HANDICRAFTS TRAINING CENTRE

Non-vocational

Development of a recently started production and training centre on handicrafts and assistance in the development of producer and consumer co-operatives.

ECA/ILO/VFDW

\$144,000

1979-1981

Voluntary Fund Projects List

062

Kenya

IRRIGATION OF ARID ZONES, TIKANO DISTRICT
(KEN/74/018)

Non-vocational

In-service training of settlers, of whom 60% are women.

FAO

\$793,590

Until 1981 (5 years)

ESHH/FAO, Cumulative Index, July 1979

064

. . .

Lesotho

Non-vocational

Handicrafts centre providing skills improvement and job opportunities in textiles and pottery in a rural area.

ILO/SIDA

. . .

• • •

E/CN.6/631

065

TIE AND DYE HANDICRAFTS TRAINING

Non-vocational

Tie-dye handicrafts training for women.

ATRCW/ILO/SIDA

••• 1977

. . .

ATRCW/ILO/SIDA

066

Lesotho

VILLAGE SPINNING PROJECT

Non-vocational

Training in utilization of a local resource (mohair) for spinning and producing carpets. Women are also taught to manage their own business affairs (co-operatives and microeconomics training).

UNICEF/Federal Republic of Germany (FRG)/ Netherlands/CARE/USAID/Institute of Extra-Mural Services,National University of Lesotho.

\$160,000 (UNICEF)

1977-1983 (following a pilot phase 1975-1977)

E/CN.14/ATRCW/79/W.D.3 UNICEF

069

Liberia

INTEGRATED RURAL DEVELOPMENT PROJECT

Non-vocational/technical assistance

Training and advisory services for rural industrial entrepreneurs on a continuous basis; special assistance to development of women entrepreneurs, especially in distribution and marketing.

UNIDO/UNDP/Government

\$397,000 (UNDP); \$97,000 (Government)

1979-1982

E/CN.14/ATRCW/79/W.D.3 (annex, No.424)

FAO

071

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075

STRENGTHENING AGRICULTURAL AND FORESTRY RESEARCH TRAINING OF GIRLS IN AGRICULTURE Vocational/University level Non-vocational/financial assistance Training of extension workers in home and Aims at preparing young girls to integrate into community development; initiation of a progthe agricultural activities in rural areas. ramme at the university level. Project responded to a request presented by a rural school where, since 1963, only boys had been admitted (although women are in fact \$1,454,900 responsible for rice and vegetable growing to feed the family). 30 girls are to be admitted each year to the training school to become E/CN.14/ATRCW/79/W.D.3 (annex, No.425) afterwards leaders of women in agriculture. Assistance covers training grants and agricultural equipment. UNICEF Liberia \$116,700 1979-1981 Non-vocational/technical and financial UNICEF assistance Provision of expert services, fellowships and 077 Madagascar equipment to strengthen existing facilities of the Business and Domestic Occupational . . . Training Center in Monrovia. ILO/UNDP Non-vocational Supporting a mohair co-operative by providing 1978-1979 occupational training in methods of weaving. UNDP/SIDA E/CN.14/ATRCW/79/W.D.3 (annex, No.70) Madagascar E/CN.14/ATRCW/79/W.D.3 (annex, No.26) INCOME-GENERATING ACTIVITY Non-vocational/short-term 078 Malawi Organizing the exchange of different types of ... (MLW/77/00) handicraft skills between provinces and marketing of rural women's handicrafts: three University level workshops sponsored. Assistance to the Bunda College of Agriculture UNICEF where the number of women in agricultural courses \$55,265 (include selling) has increased. 1977-1979 FAO UNICEF . . .

076

E/CN.6/628

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079	Malawi	090	Mauritania		
TRAINING OF HOMECRAFT WORKERS		HANDICRAFTS TRAINING CENTRE	FOR WOOL UTILIZATION		
Vocation/Non-vocational		Non-vocational			
Project concerns home economics, co development and leadership at field training is given to homecraft work community development assistants, w local leaders etc. at Majonero.	level: ers, female	Aim is to provide work for a in the outskirts of Nouakch ILO \$40,000 per annum			
UNICEF		1971			
\$405,000 (1978-1981)		E/CN.14/ATRCW/79/W.D.3 (ann	ex, No.182)		
1961 (start of project). UNICEF com 1976-1981	mitment,				
E/CN.14/ATRCW/79/W.D.3 (annex, No.2	8)	091	Mauritania		
		•••			
082	Mali	University level/Technical	assistance		
RURAL WOMEN'S ADVISORY SERVICE		Assistance to the Ecole nat:	ionale de formation		
Non-vocational/Technical assistance	Non-vocational/Technical assistance		et de vulgarisation agricoles de Kaedi which agreed to admit women students.		
Experimental project, jointly spons Ministry of Rural Development, Amer Service Committee and ATRCW. Aim i earning capacities of low income ru through training. ATRCW/VFDW \$79,000	ican Friends' s to improve	FAO E/CN.6/628			
1979–1981		095	Mauritania		
E/CN.14/ATRCW/79/W.D.3 (annex, No.4	87)	COMMUNITY DEVELOPMENT TRAIN	ING PROGRAMME		
		Vocational/Non-vocational			
	Mali	Community development trains special emphasis on rural wo			
Non-vocational		Training of rural extension	workers.		
		UNDP			
A number of mixed centres have been where married women, in addition to courses in handicrafts, home econom small-stock raising, learn modern for methods and management and achieve literacy, along with their husbands	taking ics and arming functional	 1978 E/CN/14/ATRCW/79/W.D.3 (anne	ex, Nos.428,430)		
ILO					
••••					
E/CN.6/631					
. . .

1980

105

in 1978.

E/CN.6/628

FAO

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106

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ATRCW/VFDW

CASSAVA PROCESSING COURSE

Non-vocational/Short-term

Two-month course on cassava processing

E/CN.14/ATRCW/79/W.D.3 (annex, No.48)

ASSISTANCE TO THE INSTITUT PRATIQUE DE DÉVELOPPEMENT RURAL DE KOLLO (NER/74/007)

Female students were admitted to the institute

Advanced academic/University

Niger

Niger

Niger

Nigeria

HOME ECONOMICS PLANNING FOR RURAL DEVELOPMENT IN NIGERIA

Technical assistance

Assistance to the Federal Ministry of Agriculture and Rural Development in planning a home economics extension programme; strengthening and developing curricula in training institutions and organizing seminars.

FAO

109

\$383,300

1977 -

E/CN.14/ATRCW/79/W.D.3 (annex, No.431)

111

Rwanda

COMMUNAL CENTRES FOR DEVELOPMENT AND CONTINUING EDUCATION (Centres communaux de développement et de formation permanente)

Non-vocational

Grass-roots level training in agriculture, animal husbandry, hygiene and nutrition at the "CCDFP". Differs from the type of training ordinarily dispensed in these centres in that it focuses on sewing, knitting and cooking; the women trained are expected to become leaders and train other rural women in their "communes". This policy was adopted after a survey completed in 1976. Assistance covers organization of training sessions and equipment of Centre.

UNICEF/FAO

\$629,900

1978-1982

UNICEF: ESHH/FAO, Cumulative Index, July 1979

UNDP

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. . .

women's problems.

E/CN.14/ATRCW/79/W.D.3 (annex, No.430)

Non-vocational/Technical assistance

Support to a community development training

programme with special emphasis on rural

112

Rwanda

WOMEN'S AGRICULTURAL SCHOOL OF NYAGAHAMGO (Ecole féminine d'agronomie de Nyagahamgo)

Vocational/University level/technical assistance

Assistance in establishing the school.

FAO

... E/CN.6/628

Senegal

DEVELOPMENT OF TIE AND DYE BATIK PRINTING

Short-term

Expansion of tie and dye activities at the pilot centre at Mibour. Task Force expert to be sent from Gambia to implement the project.

ATRCW/VFDW

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114

1979

E/CN.14/ATRCW/79/W.D.3 (annex, No.190)

125

Somalia

INTEGRATION OF WOMEN IN AGRICULTURAL AND RURAL DEVELOPMENT, Somalia (9/NOR.2)

Vocational/Non-vocational/Technical assistance

To assist the Women's Education Service in staff development and in strengthening its activities. International staff and counterparts will also establish field practice demonstration for the use of trainees. Base: Mogadishu.

FAO/Norway

\$344,200

1980-1983

ESHH/FAO, Cumulative Index, July 1979

130

Sudan

INSTITUTE FOR AGRICULTURAL TECHNICIANS

Vocational

Training of middle-level, practical agricultural extension technicians to work with the agricultural population in the Southern Region of the Sudan (estimated population 3-4 million). Out of 109 students in 1977/78 term, 8 were women. Period of study is two years. Expected student population in 1979:200.

FAO/Regional Ministry of Agriculture/UNDP/Other non-United Nations funding agencies

\$1,421,162

1978-80

E/CN.14/ATRCW/79/W.D.3 (annex, No. 52)

TRAINING IN INCOME-GENERATING ACTIVITIES FOR RURAL WOMEN (8/SUD/08/T)

Non-vocational/Financial assistance

Provision to Sudan Women's Union of training and credit facilities on the basis of a pilot project in eight villages.

FAO/TCP

\$84,000

1979-1980

ESHH/FAO, Cumulative Index, July 1979

133

Swaziland

RURAL EDUCATION CENTRES (REC)

Non-vocational

Aims at training out-of-school youth and women, especially in rural areas. Men also participate in the programme, which offers adult education, instruction by extension workers from various ministries, and development of practical skills (following a report on the matter issued in 1975).

UNICEF/World Bank (loan)/CIDA/other bilateral and non-governmental agencies

\$61,000 1978-1980 UNICEF

Swaziland

CROP PRODUCTION AND EXTENSION (SWA/72/015)

Non-vocational

Though women are not mentioned in the project document, the major part of the physical labour in the subsistance sector is done by women; thus the project concerns them directly.

FAO

134

\$540,000

On-going

ESHH/FAO, Cumulative index, July 1979

139	Tanzania, United	Republic of	151	Upper Volta
· · ·			ESTABLISHMENT OF HOME ECONOMICS THE CO-ORDINATING COMMITTEE FOR	RURAL
Non-vocational			DEVELOPMENT, MINISTRY OF PLANNIN	G, UPPER VOLTA
unities have no	omen in textiles, ot been opened as		Technical assistance	
women as to men	1.		•••	
ILO			FAO	
			\$660,000	
E/CN.6/631			E/CN.14/ATRCW/79/W.D.3 (annex, N	0.90)
142	Tanzania, United	Republic of	156	Zambia
INTENSIVE TRAIN PROCESSING	NING IN CATERING A	ND FOOD	ZAMBIA CENTRE FOR HORTICULTURE T	RAINING
			Vocational/Non-vocational	
Short-term			Training of farmers and extension	
	nsive training in g at FLAIR Caterin		including women, in methods of c and various farming methods, inc irrigation.	
VFDW/ATRCW			FAO/UNDP	
• • •			\$325,606	
Ongoing			1977-1980	
E/CN.14/ATRCW/7	79/W.D.3 (annex, N	0.42)	E/CN.14/ATRCW/79/W.D.3 (annex, N	0.46)
150		Upper Volta	157	Zambia
ASSISTANCE TO F	RURAL DEVELOPMENT	PROGRAMME	SKILLS FOR DEVELOPMENT (Ditiro t	se Ditlhabololo)
Vocational/Non-	-vocational		Non-vocational/Technical assista	nce
in rural areas, workers and vil	opment activities with training of lage leaders (wit men's work and par	extension h important	Aims at teaching rural women new time and energy saving devices as ment. Project also covers train leaders, and production of educa	nd home improve- ing of village
FAO/UNDP/USAID			UNICEF/Botswana Extension Colleg Education Unit/Other governmenta	
•••				
1977 -				
E/CN.14/ATRCW/7	9/W.D.3 (annex, N	0.435)	Until 1980; UNICEF involvement s	tarted in 1978
		UNICEF		

166	Regional Africa: Ethiopia,Kenya, United Republic of Tanzania, Zambia	172	Regional Africa
TRAINING TECHNIQUE	WORKSHOPS IN DYEING/PRINTING	WITHIN THE AFRI	O SMALL-SCALE INDUSTRIES UNIT ICAN TRAINING AND RESEARCH
Short-ter	m	CENTER FOR WOME	
	courses for designing in dyeing and techniques for women coming from the ntries.	Long-term object	Technical assistance etive: to help African Governments segration of women into the
ATRCW/ILO		grade the skill	. Short-term: to train and up- ls of women in small-scale ement and in handicrafts production
1979-			
E/CN.14/A	TRCW/79/W.D.3 (annex, Nos.16,19,48)	ECA/ILO with SI	DA assistance
170			
170	Regional Africa		
TECHNOLOG	ICAL CHANGE AND RURAL WOMEN	E/CN.6/631	
Vocationa	l/Non-vocational/Technical assistance	173	Regional Africa: 8 countries
field wor advisory	h and operational project comprising k to provide technological inputs, services and training at governmental	STUDY TOUR FOR INCLUDING LESOT	WOMEN FROM EIGHT COUNTRIES HO
appropria	ge level to develop and introduce te technologies which will raise the ity of women, and reduce work burden old work.	and the second sec	en to experiences in the textiles
ILO/DANID	A/Noweak	and catering in	dustries.
	(DANIDA)/ \$627,000 (Norway)	ATRCW	
2	(2 years)		
- C.	of projects geared towards women,		
		E/CN.14/ATRCW/7	9/W.D.3 (annex, No.24)
171	Regional Africa: Francophone countries		
IN-SERVIC SUPERVISO	E TRAINING FOR INTERMEDIATE LEVEL RS		
Vocationa	1		
and pract: and skill	th training course of both theoretical ical aspects, to improve the knowledge s of intermediate rural trainers in s of nutrition and agriculture.		
ATRCW/FAO	/UNICEF/VFDW/PAID/Norway		
\$1,166,71	1 (Norway); \$117.530		
1979-1981			
Voluntary	Fund Projects List; E/CN.6/628		×
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502	Bangladesh		505	Bangladesh
BANGLADESH WOMEN'S REHABILITATION FOUNDATION	AND WELFARE		HANDICRAFT CO-OPERATIVES OF BHCF	(Karika)
Vocational			Vocational (for artisans)/Non-voc	ational
Project consists of 47 vocational schools with production centres a arial training institutes. It is use women's vocational training a population education and control.	nd 3 secret- planned to s setting for		Training of instructors, craftsme women; production of design, appr technologies and tools. Training neighboring countries for 21 inst and women aged 20-35). Training artisans in specialties for which have received advanced training.	opriate abroad in ructors (men of 12 village
World Bank			UNICEF/Government	
			\$49,500	
1972	*	Ť	1978-1980	
UNICEF			UNICEF	
			ONT OTH	
503	Bangladesh		508	Paraladaah
SMALL FARMERS' DEVELOPMENT PROJEC	T (FH/BGD/010)		TRAINING OF WOMEN FOR SKILLS INST	Bangladesh
Non-vocational			-	
Organization of small farmers and workers into production participa Some groups composed exclusively Project has two phases. ESCAP/FAO/Christian Aid/CORSO/VFD \$21,802 (FAO)	tion groups. of women.		Vocational/Non-vocational Training of more qualified women reach larger number of rural women scope of Bangladesh Women's Rehab Welfare Foundation). To promote ion for poor women, craft trainin and business management, marketin	n (enlarges ilitation and income-generat- g, production g, sales and
1978-1980			design. To cover 900 women direc children.	tly and 600
ESHH/FAO, Cumulative Index, July	1979		UNICEF/ILO/BWRWF	
504	Bangladesh		\$456,600 (plus supplies, equipmen aids, \$80,000) 1979-1981 UNICEF	t and training
Vocational / technical assistance				
Two year curriculum for female vi agents at the Agricultural Traini combining a course on family reso and agriculture and extension.	ng Institute,		521 Gilbert Isl FIELD TRAINING, SOUTH PACIFIC RUR Short-term Training of South Pacific rural w	
UNDP/FAO			workers by field study of basic r services.	
···			SWDCAP/VFDW	
2 years			\$68,002	
E/CN.6/628			1980 (6 weeks)	
		1	Voluntary Fund Projects List	
	I	l		

522	India	537	Indonesia
WORKSHOP FOR ORGANIZERS OF INCOME- ACTIVITIES FOR WOMEN	GENERATING	BASIC COMMUNITY DEVELOPMENT TH	RAINING
Vocational/Short-term		Vocational/Non-vocational	
Training in management, sharing ex other organizers; information on a resources.		Aims to improve knowledge and cadres in analysing needs and project planning, implementati	resources, and in
UNICEF		UNICEF/Local government (Direc Rural Development)	ctor-General for
		\$350,000	
***		1979-1984	
UNICEF		UNICEF	
530	Indonesia	555	Pakistan
MANAGEMENT TRAINING FOR WOMEN LEAD	ERS	ESTABLISHMENT OF WOMEN'S DIVIS	SION IN JANUARY 1979
Non-vocational/Short-term		Technical assistance	
Two-week courses, 37 at provincial 4 at central level: to develop bas	ic skills	The division is created to formulate policies rather than to be involved in specific projects.	
of project development and management 1,100 women leaders from Kahupaten 160 leaders from provincial level.		UNICEF	
UNICEF/Government		\$145,000	
\$134,000; \$219,500 (Department of s	Social Affairs)		
1979–1981		UNICEF	
UNICEF			
		556	Pakistan
531	Indonesia	TRAINING PROGRAMMES TO ENABLE	LIOMENT TO
SELF-HELP PROGRAMME ACTIVITIES		PARTICIPATE FULLY IN ECONOMIC DEVELOPMENT	
Vocational/Non-vocational		Vocational/Non-vocational	
Income-generating activities, field activities. Involves 120 women (1) and 30 social workers (18 women).		Women's Centers at community 1 urban, 70 per cent rural); adu sewing/embroidery, crafts, foo	ult education in
UNICEF/Department of Social Affairs	5	agricultural extension work; t electronics, radio/assembly et	raining in typing,
\$41,000		• • •	
1978-1979			
UNICEF		1979-1980	
		UNICEF	

Philippines

ALASKA BEACH RESIDENT ASSOCIATION

Vocational

Economic demonstration project (vegetables, fruit, eggs, lamp making).

UNICEF/EAPRO

\$20,000

1977-1980

UNICEF

565 Philippines BO LUZ CONFEDERATION OF ORGANIZATIONS Non-vocational/occupational Demonstration economic project; broiler production. UNICEF/EAPRO \$60,000

1977-1980

UNICEF

566 Philippines CAMPUTHAW RIVERSIDE MOTHERS' ORGANIZATION Non-vocational Demonstration project in garment industry.

UNICEF/EAPRO \$36,000

1977-1980 UNICEF

574 Sri Lanka FARM WOMEN'S AGRICULTURAL EXTENSION PROJECT (SRL/75/046)

Non-vocational

Objective is to raise the standard of living in rural homes through training of farm women in the effective use of family resources.

FAO/FFHC/UNDP

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5 years ESHH/FAO, Cumulative index, July 1979 576 SOYBEAN DEVELOPMENT (SRL/73/007)

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It was recommended that the Senior Agricultural Adviser/FAO country representative be asked to discuss with the Resident Representative/UNDP and the concerned governmental officials the component for rural women in this project introduction. The project's components include supplies, equipment and training.

FAO/UNICEF

\$246,700

30 months with extension

ESHH/FAO, Cumulative Index, July 1979

Sri Lanka

TRAINING OF WOMEN EXTENSION WORKERS IN RURAL DEVELOPMENT (SRL/75/P02)

Vocational

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577

UNFPA

\$36,288

. . .

616

UNFPA

Sri Lanka

SEED PRODUCTION AND CERTIFICATION (SRL/70/007)

Vocational

Rural women are employed in large numbers at seed farms for field operations where they learn techniques which they can then adopt in their own family farm. Technicians at the seed laboratory are mostly women.

FAO

\$291,495

1977-1982

ESHH/FAO, Cumulative index, July 1979

Thailand

WOMEN IN CO-OPERATIVE HOME PRODUCTION AND SALE AND IN BASIC SERVICES (Chiengmai Project (North))

Non-vocational

586

Project is designed to meet the needs of rural women in a situation where economic opportunities besides farming exist, but where women lack knowledge and skills. Objectives: to enable women to organize their efforts to learn new skills needed for their participation in such economic opportunities. Main strategy is to use income generating activities as an entry point to basic services.

UNICEF

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UNICEF

587

Thailand

NATIONAL DEVELOPMENT PLANNING WORKSHOPS

Short-term

Building on the capabilities of Thai rural women.

APCWD

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April-May 1980 APCWD Work Programme

588

Thailand

PRACHUEN PROVINCE TRAINING FOR WOMEN'S GROUPS

Non-vocational

Occupational training courses, mostly on handicrafts, such as kapok-stuffed dolls, wicker and hemp articles and artificial flowers. Training for women's groups on group-management and business group administration. Marketing services to group members.

UNICEF

• • •

1976-

UNICEF

WOMEN IN DEVELOPMENT PROGRAMME

Vocational/Non-vocational

Objectives: to improve women's status in families and communities by increasing their income-earning capacity; to promote participation of women in community leadership through development of non-formal education programmes based on a concept of group action-oriented training, with special emphasis on integration of community-based services; to promote a concept of self-reliance through development of local resources and infrastructure by training of women with potential to become village leaders; and to promote local skill training centres at the community level so as to provide opportunities for women to participate in a community leadership role. In this regard, training in techniques of participation and community planning will be provided.

UNICEF \$980,900 1977-1982 UNICEF

601

Viet Nam

PROGRAMME FOR VOCATIONAL TRAINING SCHOOLS

Vocational/Financial assistance

Training of general education students (boys and girls) at the end of the second and third secondary stages (age 14-17) in schools, using new teaching methods whereby productive work is linked to education (half study, half work). Girls (half the participants) are involved in early pursuit of a future vocation. In rural areas the training will be oriented towards agriculture while in the **medium-sized towns**, there will be reference to specialization in metal and woodwork. Needlework is taught in all schools. UNICEF provides equipment in woodwork, ironwork and machine work; and in sewing/embroidery and vegetable fibre weaving.

UNICEF

\$740,000 (for 20 schools)

1978-

UNICEF

Regional Asia: Cook Islands, Fiji, Papua New Guinea, Solomon Islands, Gilbert Islands, New Hebrides

FIELD TRAINING: SOUTH PACIFIC RURAL SERVICE

Vocational

Field study training of South Pacific rural women community workers on basic rural community services.

VFDW/SWDCAP

\$68,002

1980 (6 weeks)

Voluntary Fund Projects List

605

Regional Asia: Bangladesh, Nepal, Philippines

PROMOTION OF GROUP ACTION AND TRAINING FOR WOMEN WITHIN THE SMALL FARMER DEVELOPMENT PROJECT (FH.161/RAS/PR.138)

Non-vocational

Through skill training, motivation, and group action, encouragement of the rural poor to become involved in economic activities, in the development of their communities and families, and, increasingly, in the decision-making process of their country.

FOA/VFDW

\$23,940

1979-1982

Voluntary Fund Projects List ESHH/FAO, Cumulative index, July 1979

606 Regional Asia: Bangladesh, India, Indonesia, Malaysia, Nepal, Philippines, Republic of Korea, Sri Lanka and Thailand

PROMOTION AND TRAINING OF RURAL WOMEN IN INCOME-RAISING GROUP ACTIVITIES

Non-vocational

Primarily strengthening and developing ongoing activities in each of the participating countries and training in skills to ensure that products are of a marketable standard.

ESCAP/FAO/VFDW

\$50,160

1978 -

Voluntary Fund Projects List

Regional Asia: Cook Islands, Fiji, Republic of Kiribati, Papua New Guinea, Samoa, Solomon Islands, Tongo, Tuvalu

PROMOTION AND TRAINING OF RURAL WOMEN IN INCOME-RAISING GROUP ACTIVITIES (PHASE II)

Non-vocational/short-term

Rural development through national workshops by which expertise is expected to be transferred from succesful women's groups to others.

ESCAP/FAO/VFDW/UNDP/UNICEF/UNFPA/ILO

\$71,092

1980-

607

Voluntary Fund Projects List

608

Regional Asia

PROJECT ON SELF-EMPLOYMENT AND FAMILY LIFE EDUCATION PROGRAMMES FOR YOUNG WOMEN IN RURAL AREAS (RAS/78/P19)

Non-vocational

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UNFPA

\$7,000 by UNFPA

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UNFPA

609

Regional Asia

DAIRY TRAINING AND RESEARCH (TF/RAS/27 (DEN))

Non-vocational

Involvement of women in both regional and national dairy training courses.

FAO

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E/CN.6/628

C.	LATIN	AMERICA

210	Brazil	223	Costa Rica
WOMEN AND THE LABOUR FORCE (Seminar)		ESTABLISHMENT OF PEASANT TRAINI	NG PROGRAMME
Short-term		Non-vocational	
Assistance to the Instituto Universita Pesquisas de Rio de Janeiro in holding	and a polytopic of the second s	Fifty per cent of participants a	are female.
seminar.		FAU	
ILO (headquarters and regional office)	· · ·		
		•••	
		ESHH/FAO, Cumulative index, Jul	r 1979
ECLA (CEPAL), Inventario de Proyectos s Integración de la Mujer en el Desarrol America Latina (BR-005)		229	Ecuador
	ta Rica	TRAINING OF WOMEN FROM SAN PEDRO IN INTERMEDIATE TECHNOLOGY) IMBABURA
EMPLOYMENT AND RURAL DEVELOPMENT		Non-vocational	
Non-vocational		Project 2251 of the World Food I will include a component for the	
Training and organization of rural dwe including women.	llers,	and training of women. ILO	
ILO			
3+++ " ⁽¹⁾		•••	
 ECLA (CEPAL), Inventario de Proyectos : Integración de la Mujer en el Desarrol: America Latina (CO-003)		ECLA (CEPAL), Inventario de Proy Integración de la Mujer en el De America Latina (EC-003)	
		231	Guatemala
222 Cost	ta Rica	TRAINING FOR RURAL WOMEN	
TRAINING AND RURAL WOMEN		Non-vocational	
Non-vocational		Hotel training for women from Sa	un Pedro
Training of rural women in skills in ho management and income-generating activity		Atitlan (in preparation).	
		ILO	
UNICEF/National Institute of Training, of Human Promotion/National Planning De		* * *	

1977-		ECLA (CEPAL), Inventario de Proy	
UNICEF		Integración de la Mujer en el De America Latina (GT-001)	sarrollo de

0	0	0
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TRAINING PROGRAMME FOR PEASANT AND RURAL WORKERS (FH/GUA/005)

Vocational/Non-vocational

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FAO

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ESHH/FAO, Cumulative index, July 1979

236

Guyana

PRODUCTION, TRAINING, MARKETING AND SERVICE SUPPORT FOR WOMEN IN A RURAL INTEGRATED DEVELOPMENT PROJECT: Melanie Dameshana Community

. . .

Establishment of a garment production centre to promote employment opportunities for women and discourage rural to urban migration. To provide necessary auxiliary facilities to free women from traditional household tasks, increase household income and thus improve standard of living in the area.

ECLA/Ministry of Economic Development (among others)

\$49,300

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1979-1981

ECLA (CEPAL), Integración de la Mujer en el Desarrollo de America Latina; Instituciones actividades: CEPAL 1979

241

Honduras

EDUCATION AND CO-OPERATIVE ORGANIZATION

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Project with the World Food Programme (WFP) for self-help for rural women through cooperatives.

TLO

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ECLA (CEPAL), Inventario de Proyectos sobre Integración de la Mujer en el Desarrollo de America Latina (HN/001)

249

INCOME-GENERATING PROJECTS

Non-vocational

Aims to provide specific knowledge and skills of market-oriented production among women of Indian communities to enable them to understand the marketing process and the administrative and financial problems of production.

UNICEF/Government

\$11,000 yearly

1976-

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260

Peru

PROGRAMME FOR CHILD AND FAMILY CARE IN THE NEW COMMUNITIES OF THE SOUTHERN TIP OF METROPOLITAN LIMA

Non-vocational

The focus is on comprehensive pre-school care as a community activity including support services for women, training of labour, establishment of small scale industries and training of young people to work with pre-school children.

UNICEF/Ministry of Education/Ministry of Health \$40.000

1977-1981

ECLA (CEPAL), Inventario de Proyectos sobre Integración de la Mujer en el Desarrollo de America Latina (PE-012)

268

Uruguay

TRAINING IN THE FORMULATION AND EVALUATION OF PROJECTS FOR THE INVOLVEMENT OF WOMEN IN NATIONAL DEVELOPMENT

Vocational

Consists of a training course for staff of the women's support committees, organized at the departmental level by the office for women.

UNICEF

. UNICEF

Regional Latin America (Cuba, Guyana)

PARTICIPATION OF CARIBBEAN WOMEN IN DEVELOPMENT, TRAINING AND INCOME-GENERATING ACTIVITIES

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270

Programme approved at the third meeting of the Caribbean Governments in Belize and designed to meet the specific needs of Caribbean families. Central objective is to promote the involvement of women in development. Subsequently included were requests for assistance from the Governments of Cuba and Guyana, among others.

ECLA

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ECLA (CEPAL), Inventario de Proyectos sobre Integración de la Mujer en el Desarrollo de America Latina (XL-001)

274

Regional Latin America

TECHNOLOGICAL CHANGE AND RURAL WOMEN

Vocational/non-vocationa/technical assistance

Research and operational project comprising field work to provide technological inputs, advisory services and training at government and village levels in order to introduce and develop appropriate technologies which will raise economic productivity of women and reduce drudgery of household work.

ILO

\$486,595

1980-1981

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IIO, List of projects specifically geared towards women, 1980

314	Syrian Arab Re	public	318			Yemen
INTEGRATED AGRICULTUR	AL DEVELOPMENT		YEM/77/003/Ago	01/12		
(SYR/72/004) Non-vocational			Non-vocational			n the
Increased participation women within the second (1980-1981); vegetable	nd stage of the pro		agricultural p	otential of ert is inclu	ramme to develop the Tihamo. Or ded for the trai	ne
FAO/UNDP			FAO			
\$3.6 million						
October 1976-1981			1978-1981			
ESHH/FAO, Cumulative : E/CN.6/628	index, July 1979;		ESHH/FAO, Cumu	lative inde:	x, July 1979	
315	Syrian Arab Rep	public	321		Democratic	: Yemen
WOOD GRADING CENTRE			INTEGRATED RUR	AL DEVELOPM	ENT AND CO-OPERA	TIVES
(SYR/72/007)			Vocational/sho	ort-term		
Non-vocational			Two stages: (a) national v	workshop to iden	ntifv
As a component of this project it has been pro- posed that a revolving fund for Bedouin women be established with a pre-co-operative system with training on wood processing, cheese-making		women ystem	the problems o to draw up a t	of rural deve raining prop raining for	elopment in Yeme gramme for exten rural extension	en and nsion
and marketing.			ECWA			
FAO						
• • •						
		1	E/ECWA/CDHS/Co	onf. 4/4		
ESHH/FAO, Cumulative i	index, July 1979			- 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1		
317		Yemen	326	Bahrain	Regional Weste , Syrian Srab Re	public
IMPROVING ANIMAL AND PROCESSING FOOD PRODUC			WOMEN'S HANDIC	RAFTS TRAIN	United Arab E	mirates
Vocational/short-term			Non-vocational			
Two training workshops workers to study lives processing skills.			promotion cent their skills w	re to enable	a women's handic e women to devel operative organi	op
VFDW/ECWA in co-operat Association and the Co			framework. ILO			
E/ECWA/SDHS/Conf.4/4		1	E/CN.6/631			

Regional Western Asia: Democratic Yemen, Lebanon, Oman, Yemen

PROVIDING APPROPRIATE SOCIAL SERVICES FOR RURAL AREAS

Short-term/technical assistance

Two stages: research/training. Training will consist of a regional seminar on planning and execution of the services, based on the findings of a study evaluating existing conditions, and recommending measures to improve the qualifications of social service workers.

VFDW/ECWA

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1980

E/ECWA/SDHS/Conf. 4/4

331

Regional Western Asia

PROJECT FORMULATION

Short-term

Training seminars on the formulation, funding and implementation of projects for social and human resources.

VFDW/ECWA

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1980

E/ECWA/SDHS/Conf. 4/4

328

Interregional

REGIONAL FELLOWSHIPS GIVEN FOR TRAINING OF FISHERY FIELD OFFICERS AND EXTENSION WORKERS (TF/INT/50B/EH)

Financial assistance

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FAO

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ESHH/FAO, Cumulative index, July 1979

III. TRAINING ACTIVITIES IN HEALTH

A. AFRICA

001

Algeria

CHILD-SPACING AND DEVELOPMENT OF MOTHER AND CHILD HEALTH (MHC) (ALG/74/PO1)

Vocational

Training of health personnel.

WHO

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WHO-assisted projects in family health, January 1980

006

Benin

FAMILY WELFARE (Bien-être familial)

Vocational/non-vocational/technical assistance

Assistance in training public health workers and in disseminating information, via mass media, about nutrition and health in rural areas. Provision of training materials.

UNDP

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4 years

E/CN.14/ATRCW/79/W.D.3 (annex, No.263)

007

Benin

FOOD AND NUTRITION PROJECT FOR RURAL DEVELOPMENT CENTRES (Project d'alimentation et de nutrition pour les Centres de développement rural)

Vocational/non-vocational

Aims at training male and female extension workers with special emphasis on work with rural women. Also intends to reinforce role of women in food preparation, preservation and marketing.

FAO/DANIDA

\$8,153,000

1978-

E/CN.14/ATRCW/79/W.D.3 (annex, Nos. 181,264)

011

Botswana

ASSISTANCE TO NATIONAL FAMILY HEALTH PROGRAMME (BOT/75/PO1)

Vocational/short-term

Teachers' workshops on health education.

WHO

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WHO-assisted projects in family health, January 1980

012

Botswana

COMMUNITY CENTRES

Non-vocational

Training of women and out-of-wchool youth in nutrition, child-care, domestic science, basic skills, sports, carpentry, masonry, improved agricultural methods of cultivation, and other occupations to promote self-reliance, thereby discouraging them from drifting to urban centres or to the South African mining industry.

UNICEF/NORAD \$32,500 1978-1980

UNICEF

013

Botswana

DIPLOMA-LEVEL HOME ECONOMICS TRAINING PROGRAMME

University level

Programme in the agricultural faculty of the University of Botswana and Swaziland, where approximately one-third of the students enrolled in the annual health/management and agricultural education diploma courses are women.

FAO/SIDA

1974-1981

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E/CN.14/ATRCW/79/W.D.3 (annex, No.14); E/CN.6/628

- 45 -

Botswana

NATIONAL HEALTH INSTITUTE

Vocational

Two experts and two volunteers provided to train nurses and health assistance at the National Health Institute.

WHO

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\$440,794

E/CN.14/ATRCW/79/W.D.3 (annex, No.8)

015

Botswana

WEEKLY RADIO DRAMA ON VILLAGE LIFE

Non-vocational

Presents dramatized versions of daily life and typical problems, introducing concepts of child-care, nutrition, problem-solving techniques and general information.

UNICEF (Commitment 1979/1980)

\$7,850,000

1976-

E/CN.14/ATRCW/79/W.D.3 (annex, No. 12)

020

Burundi

PROMOTION OF WOMEN'S SOCIAL CENTRES

Non-vocational

Support to project with aim of promoting social centres for women.

UNDP

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1979-

E/CN.14/ATRCW/79/W.D.3 (annex, No.92)

021

TRAINING OF FEMALE NURSES AND HEALTH ASSISTANTS

Intermediate vocational

Training of women as nurses and health assistants to support the expansion of health services in rural areas.

UNDP

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E/CN.14/ATRCW/79/W.D.3 (annex, No.292)

024

Cape Verde

HEALTH, NUTRITION AND SOCIAL SERVICES (Santé, nutrition et services sociaux)

Vocational/non-vocational

Assistance in training field health workers, and traditional midwives; includes training in mother and child health; community development; establishment of village pharmacies and a health centre.

UNICEF/WHO/UNDP

\$1,200,000 (UNICEF, estimated)

1975-1980

UNICEF

E/CN.14/ATRCW/79/W.D.3 (annex, No.266)

027

Central African Republic

ESTABLISHMENT OF A MANAGEMENT SYSTEM RESPONSIBLE FOR THE NATIONAL MOTHER AND CHILD HEALTH PROGRAMMES

Vocational/short-term/technical assistance

Organization of short-term seminars for midwives and traditional birth attendants; training courses in statistics.

WHO/UNFPA/UNICEF

\$345,000 (UNFPA); \$257,000 (UNICEF)

1979-1981

E/CN.14/ATRCW/69/W.D.3 (annex, No.331); WHO-assisted projects in family health. January 1980

FEEDING OF PRE-SCHOOL CHILDREN AND COMMUNITY DEVELOPMENT

Non-vocational

Training in child care and home economics and establishing health centres throughout the country.

WFP

\$1,312,600

1978-1981

E/CN.14/ATRCW/79/W.D.3 (annex, No.300)

033

Congo

IMPROVEMENT OF FAMILY LIFE (PRC/76/PO1)

Vocational

Training of local personnel in family health.

WHO

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WHO-assisted projects in family health, January 1980

034

Djibouti

INTEGRATED PROGRAMMES WITH WOMEN'S INVOLVEMENT

Non-vocational

1. Nutrition education, primarily for refugee groups in rural areas. Women are recruited and trained in nutritional surveillance and to teach mothers optimal use of food. 2. Programme of health education and surveill-

ance for refugees run by Red Crescent Society in Djibouti along with an expanded programme of immunization; organized by 42 women at the "quarter"level.

(Assistance for programmes exclusively for women is primarily for planning purposes. Systematic effort is made to identify women's needs.)

UNICEF

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1979-

UNICEF

037

HEALTH SERVICES

Non-vocational/technical and financial assist-

An integrated set of activities for mothers and children, e.g. preventive and curative childcare and educational programmes in health, nutrition, environment, sanitation. UNICEF provides financial and technical assistance.

UNICEF/WHO

\$4,221,000 (up to 1979) (UNICEF)

1975-

UNICEF

038

Ethiopia

STUDY AND TRAINING IN OPTIMAL NUTRITIONAL USE OF FOOD FOR WORK AND RELIEF PROGRAMMES

Vocational/non-vocational

Increasing knowledge and self-reliance through training of trainers, leaders of peasants' association, and women, in optimal nutritional use of food.

ECA/WFP/FAO/UNICEF/VFDW

\$76,000

1979-1980

Voluntary Fund Projects List

039

Ethiopia

RURAL WOMEN'S DEVELOPMENT PROGRAMME

Vocational/non-vocational

Activities cover (a) pre-service and in-service training for home economics extension agents; and (b) home economics training for women, particularly women leaders through the Women's Association. Programme also provides assistance to the Home Economics section of the Agricultural Development Department (ADD). Curricula include a strong appropriate technology component.

UNICEF/IDA/IBRD/FAO \$680,000 (1976-1979)

1976-1982

UNICEF

Ethiopia

DEVELOPMENT OF CO-OPERATIVES AND IMPROVEMENT OF FAMILY WELFARE AND LIVING CONDITIONS OF MEMBERS AND CONSUMERS IN ORDER TO CURB MIGRATION

(Développement coopératif et amélioration du bien-être familial et des conditions de vie des coopérateurs et usagers pour freiner l'exode rural) (GAB/79/PO1)

Vocational/non-vocational/technical and financial assistance

Assistance to the Ministry of Agriculture to examine the causes of rural-urban migration; to develop programmes to promote the establishment of co-operatives and improvement of living conditions and family welfare of members of co-operatives and of residents of rural areas in general. Project will carry out information and education activities in five pilot areas on the following topics of interest to rural populations: (a) maternal and child health activities including child spacing for improved health of mothers and children; (b) education in home economics and nutrition; (c) improvements in dwelling and environment; (d) training of traditional birth attendants; and (e) promotion of village pharmacies by the rural co-operative movement.

Project includes the preparation of audio-visual materials and the provision of fellowships in family life education. (Sessions on family welfare will be conducted by the Ministry of Agriculture in collaboration with the Ministry of Health, Social Affairs, and Education and with the National Association of Women.

ILO/UNFPA

\$104,000

1979-1980

UNFPA

044

Gambia

IMPROVEMENT OF FAMILY LIFE (GAM/79/PO1) Financial assistance

Fellowships

WHO

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WHO-assisted projects in family health, January 1980

045

NUTRITION EDUCATION PROGRAMME

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UNDP

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1978

E/CN.14/ATRCW/79/W.D.3 (annex, No.267)

046

Gambia

TRAINING OF MIDWIVES AND TRADITIONAL BIRTH ATTENDANTS

Vocational

Training by Department of Health of approximately 20 persons annually; training for traditional attendants to expand in 1980.

UNICEF

\$70,000 since mid-1976

1976-

UNICEF

047

Gambia

VILLAGE WOMEN'S TRAINING PROGRAMMES ORGANIZED BY THE DEPARTMENT OF COMMUNITY DEVELOPMENT

Vocational/non-vocational

Training of women in 20 villages. Approximately 500 women are involved annually, in improved methods of cooking, nutrition, gardening, first aid. Project also helps to train field workers to implement programme. Assistance covers supplies and training.

UNICEF

\$93,000

1976-1979

E/CN.14/ATRCW/79/W.D.3 (annex, No.59)

Guinea

Ivory Coast

MOTHER AND CHILD HEALTH SERVICES

Non-vocational/technical assistance

Activities include pre-natal and post-natal care, health and nutrition education and vaccination. UNICEF contributes equipment and wupplies.

UNICEF/Government

\$262,000

1979/1982

E/CN.14/ATRCW/79/W.D.3 (annex, No.270)

054

Guinea-Bissau

IMPROVEMENT OF FAMILY HEALTH (GBS/76/PO1)

Financial assistance

Fellowships

WHO

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Who-assisted projects in family health, January 1980

055

Guinea-Bissau

"RADIO RURALE": RADIO BROADCAST ON SUBJECTS OF HEALTH, EDUCATION, PROMOTION OF WOMEN ETC.

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UNICEF

\$24,000

1979-

E/CN.14/ATRCW/79/W.D.3 (annex, No.204)

ESTABLISHMENT OF NUTRITION AND HOME ECONOMICS: EDUCATION IN RURAL VILLAGES (FH/WC/O16)

Non-vocational

Establishment of four pilot zones in Ivory Coast for promoting better nutrition and living conditions.

FAO

060

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1979-

E/CN.14/ATRCW/79/W.D.3 (annex, No.272) ESHH/FAO, Cumulative index, July 1979

067

Lesotho

EXPANSION OF RURAL HEALTH CLINICS TO FULL MOTHER AND CHILD HEALTH/CHILD-SPACING CLINICS (LES/74/P03)

Vocational

Training of village health workers.

WHO

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Who-assisted projects in family health, January 1980

072

Liberia

DEVELOPMENT OF HEALTH SERVICES: MOTHER AND CHILD HEALTH/FAMILY PLANNING, CAPE MOUNT COUNTY (LIB/75/PO4)

Vocational

In-service training for field health personnel.

WHO

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Who-assisted projects in family health, January 1980

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C	D73 Lil	beria	086 Mali
	DEVELOPMENT OF HEALTH SERVICE: MOTHER AN HEALTH/FAMILY PLANNING, BONG COUNTY (LI		FAMILY LIFE EDUCATION AND WOMEN'S PROMOTION (UTILIZATION OF VIDEOTAPE RECORDING (VTR) FOR FAMILY LIFE EDUCATION AND WOMEN'S PROMOTION
			Vocational/short-term/financial and technical
I	raining programmes		assistance
W	ЛЮ		Research, training and activities aimed at the advancement of women in connexion with family
	• • · · · · · · · · · · · · · · · · · ·		life improvement and education. Project pro- vides a population communication expert, short- term consultants, fellowships and seminar for modernization of audio-visual teaching material
	Tho-assisted projects in family health, Vanuary 1980		training for the personnel of the literacy centres in the use of videotape recording equipment; training of regional cadres in famil health and in the use of audio-visual equipment
0	74 Madag	ascar	
	SSISTANCE TO THE WOMEN'S TEAMS FOR NUT	RITION	UNFPA/UNESCO/ATRCW/WHO/UNRISD/UNFPA
(Assistance aux Equipes Féminines d'educ		1979-1982
N	Nutritionelle (EFEN)) (TF/MAD.44 (FH))	UNFPA, E/CN.14/ATRCW/79/W.D.3 (annex, No.329)
V	ocational/technical assistance		
	•• *		087 Mali
F	"AO		
			Non-vocational
	•• a g Paul		Project to teach and improve family health and general welfare through local co-operatives.
E	SHH/FAO, Cumulative index, July 1979		UNFPA
			\$195,370
0	85	Mali	1978-1982
D	EVELOPMENT OF A FAMILY HEALTH PROGRAMM	E	E/CN.14/ATRCW/79/W.D.3 (annex, No.274)
V	ocational/technical assistance		092 Mauritania
u a	ims to strengthen central and regional tions and organization related to famil nd participation in family planning act increase of training facilities for per-	ly health tivities.	APPLIED NUTRITION IN MAURITANIA: ASSISTANCE IN ESTABLISHING A NATIONAL NUTRITION SERVICE (MAU/68/012)
U	NFPA		Technical assistance
	722,900		
1	977-1980		
E	CN.14/ATRCW/79/W.D.3 (annex, No.275)		FAO/UNICEF/UNDP
			• • •
			1969 (started)
			ESHH/FAO, Cumulative index, July 1979 E/CN.14/ATRCW/79/W.D.3 (annex, No.279)

093		Mauritania	099	Morocco	
	A NATIONAL HEALTH CEN		NATIONAL FAMILY PLANNING P PUBLIC HEALTH SECTOR AND P	ROMOTION OF THE	
Technical a	nd financial assistanc	e	STATUS OF WOMEN (MOR/74/PO	2)	
•••			Financial assistance		
UNFPA			Fellowships granted		
. \$81,000,000			WHO		
1979-1984					
E/CN.14/ATRO	CW/79/W.D.3 (annex, No	o. 277)	•••		
094		Mauritania	WHO-assisted projects in f January 1980	amily health,	
	RITION AND SOCIAL AFFA		100	Mozambique	
Vocational			MATERNAL AND CHILD HEALTH . PROGRAMME (MOZ/78/PO1)	AND FAMILY PLANNING	
on a network	of a family welfare proceeding of 21 centres for more programme will be device the programme will be de	ther and child	Vocational/technical and fi	inancial assistance	
capital and lieux région progressivel the country as well as t	in the regional distri- naux"), and will be ext by to lower administra- . It includes nutrition the training of traditi- ages and nomads' camps:	icts ("chefs- tended tive units in on education, lonal midwives	Assistance to the National Family Planning Programme in its preparatory phase, including services of a family planning specialist and two consultants; travel and subsistence of teachers and participants in the family plann- ing training courses; audio-visual equipment		
UNICEF/Secou \$552,000 1977-1981 UNICEF	urs Catholique América:	in	training; transportation of materi ation, supervision and evaluation planning programme. The National Planning Programme which is one of programmes in the fields of primar and maternal and child health care and health manpower, seeks to achi cent family planning user-rate in		
097		Mauritius	year of the programme. Rec assistance to programme has		
MATERNAL AND (MAR/74/PO1,) CHILD HEALTH AND FAM , phase III)	ILY PLANNING	\$5,484,090 for the period of 31 December 1983.		
Vocational			UNFPA/UNICEF/WHO/UNDP		
Training in techniques	paediatric care and la	aparoscopic	\$806,740 (UNFPA, 1978-1980) 1978-1983	1	
WHO					
			UNFPA		
• • •					
WHO-assisted January 1980	l projects in family he	alth,			

- 51 -

107	Niger	115 Senegal
ASSISTANCE TO THE NATIONAL INS HEALTH	STITUTE OF PUBLIC	TRAINING OF TRAINERS (Formation des formateurs) (SEN/77/P06)
Financial assistance		Vocational
Fellowships		Project proposal to introduce family planning and sex education in the re-training of rural extension workers
••• UNDI		1
		FA0
E/CN.14/ATRCW/W.D.3 (annex, No	o.280)	ESHH/FAO, Cumulative index, 1979
108	Niger	116 Senegal
FAMILY HEALTH CENTRE (NER/77/PO2)		TRAINING OF TRADITIONAL MIDWIVES AND EQUIPMENT OF RURAL MOTHER-CHILD HEALTH CENTRES (Formation de matrones traditionelles et équipement de Centres de maternité ruraux)
Training and research in famil	y health.	Vocational/non-vocational/technical assistance
мно		Assistance in training traditional midwives and in providing their equipment; assistance to, and support of, women's groups in community development; assistance in the production and
 WHO-assisted projects in famil January 1980	y health,	processing of food products and to nutrition education programmes. UNICEF/WHO
110	Minamia	•••
	Nigeria	•••
EXPANSION OF RURAL HEALTH SERV FAMILY PLANNING (NIR/72/P10)		 UNICEF; E/CN.14/ATRCW/79/W.D.3 (annex, No. 281)
Non-vocational/financial assis	stance	
Courses; fellowships.		117 Senegal
WHO		VILLAGE PHARMACIES
		Non-vocational/financial assistance
		In addition to dispensing drugs, pharmacies are centres for training in public health, nutrition
WHO-assisted projects in famil January 1980	y health,	and disease prevention. UNICEF has assisted in the establishment of 149 village pharmacies and expects to establish 110 more in the next 4 years.
		UNICEF
		1980–1984
		E/CN.14/ATRCW/79/W.D.3 (annex, No.282)

121	Sierra Leone		by a governmental agency which made reco ations for improvement of services to wo	
FERTILITY ADVISORY SERVICES/FAMI (SIL/77/PO2)	LY HEALTH		JNICEF	
Vocational				
Objective is to improve the heal		נ	L975-	
children by: providing health ca women and children which will he and treat complications of pregn birth and the post-partum period	lp to identify ancy, child-	F	E/CN.14/ATRCW/79/W.D.3 (annex, No.86)	
unwanted pregnancies especially women and young couples; and spa	in unmarried	1	.26 So	malia
cies. The programme includes al and in-service training of medic	so training		ASSISTANCE TO EDUCATION AND TRAINING OF THE NORKERS	HEALTH
UNFPA/WHO (Government Co-operati Ministry of Health, Maternal C Division)			Vocational	
\$244,896		U	JNICEF	
1977-1980		\$132,000 (covering 1979-1981)		
UNFPA			977-1981	
122	Sierra Leone		E/CN.14/ATRCW/W.D.3 (annex, No.33)	
NATIONAL TRAINING CENTER IN BO				
Non-vocational/technical and fin	ancial	1	.27 Sor	nalia
assistance 1. Assistance to Government moth	er and child		MATERNAL, CHILD AND FAMILY HEALTH SOM/76/PO1)	
health services, direct immuniza health, education programmes and services.	tion services,	V	Vocational	
2. Provision of stipends for the field workers (50 graduated in 1	979).		n-service training courses for nurses an midwives.	ıd
3. Demonstration testing and tra village technology at the Center		W	THO	
UNICEF		•	•••	
\$32,000 for mother and child hea (including rural health facili and equipment)			 MO-assisted projects in family health, Fanuary 1980	
1975-1979				
E/CN.14/ATRCW/79/W.D.3 (annex, N	0.285)			
123	Sierra Leone			
ASSISTANCE TO VILLAGE LEVEL TRAI	NING			
Non-vocational/technical and fin assistance	ancial			
Assistance to Government in equi workers to train village women i nutrition, etc; commission of a	n child care,			

128	Somalia	140 Tanzania, United Republic of		
		HOME ECONOMICS BUHARE TRAINING CENTRE		
Vocational/short-term/technical assis	tance	Vocational/technical assistance		
Training for integrated services, including training of midwives, nurses and traditional		Assistance to the Home Economics Buhare Training Centre provided by FAO.		
birth attendants in the form of long- training as well as short-term and re	-training	FAO/UNFPA		
seminars (crash courses). Also consu services provided in skill training a care training.		\$39,200		
UNICEF		1977-		
		E/CN.14/ATRCW/79/W.D.3 (annex, No.38)		
1976-				
UNICEF		143 Tanzania, United Republic of		
		DEVELOPMENT, TRAINING AND RESEARCH IN MOTHER		
132	Sudan	AND CHILD HEALTH AND CHILD SPACING (URT/74/PO1)		
MATERNITY-CENTRED FAMILY PLANNING (SUD/72/PO2)				
Vocational/technical assistance				
Training of health personnel: trainin	g programme	UNFPA/UNICEF		
for teachers of Mother and Child Health/Family Planning has been prepared; training of community workers undertaken.		\$56,920 (UNFPA) \$270,801 (UNICEF)		
WHO		•••		
		UNFPA		
WHO-assisted projects in family healt January 1980	h,	146 Togo		
		FOOD AND APPLIED NUTRITION PROJECT		
135 S	waziland	Vocational		
ASSISTANCE TO NATIONAL FAMILY PLANNIN PROGRAMME (SWA/75/POL)	G	Training. Emphasis is on training female personnel.		
Vocational		UNDP		
Training of national health personnel				
WHO		•••		
		E/CN.14/ATRCW/79/W.D.3 (annex, No.287)		
		-, en (1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1		
WHO-assisted projects in family healt January 1980	h,			

Togo

NATIONAL FAMILY HEALTH PROGRAMME (TOG/76/PO3)

Vocational/university level

Training of all categories of health personnel (doctors, medical assistants, midwives, nurses, etc.)

WHO

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WHO-assisted projects in family health, January 1980

149

Tunisia

STRENGTHENING OF FAMILY PLANNING PROJECT

Vocational/University level/technical assistance

Reinforcement of the existing infrastructure of the regional clinics for education and family planning in order to respond more effectively to the demands created by successful implementation of the National Family Planning IEC programme. In order to improve family planning medical training and to provide refresher courses in family planning, the National Office for Population and Family Planning is opening a research and training centre. By 1981, it is planned to train a total number of 1,250 Tunisian doctors and to adopt necessary measures to ensure that newly qualified medical personnel will work in rural areas, as selected by the Government. Additional assistance also covers equipment, including audio-visual equipment vehicles.

UNFPA/UNDP/National Office of Population and Planning

\$1,423,900

1978-1980

UNFPA

THE UPPER VOLTA URBAN DEVELOPMENT PROJECT

Financial assistance

The World Bank has approved a plan that includes financing for public health measures, improvement of water supplies and community education.

World Bank

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E/CN.14/ATRCW/79/W.D.3 (annex, No.288)

155

Zaire

FAMILY LIFE EDUCATION IN ORGANIZED SECTORS (ZAI/78/PO1)

Vocational/short-term

Programme includes seminars for leaders and staff of rural co-operatives; for training of teachers and motivators; for education and information sessions for members of rural cooperatives with a view to improving working and living conditions of the families of members of organized labour. (The project will be implemented with the co-operation of the National Union of Zaire Workers, the National Association of Zaire Enterprises, rural co-operatives, "Oeuvres Mama Mobutu" and the Centre for Births-by-Choice.

ILO/UNFPA
\$246,760
1979-1980
UNFPA

158

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Zambia

TRAINING PROGRAMME IN FOOD AND NUTRITION (TF/ZAM.11 (NOR))

. . . FAO/Norway \$415,568 1977-1980 (3 1/2 years) ESHH/FAO, Cumulative index, July 1979

Zambia

TRAINING OF TRADITIONAL BIRTH ATTENDANTS (TBA)

Vocational/financial assistance

To train traditional birth attendants in simple methods of asepsis, safe techniques of delivery and other areas such as nutrition, basic health education etc. UNICEF assistance covers training grants and modified midwifery kits.

UNICEF/Ministry of Health/WHO

\$60,000

1975-1980 (to be expanded)

UNICEF

160

Zambia

ASSISTANCE TO NATIONAL FAMILY HEALTH PROGRAMME (ZAM/74/PO2)

Non-vocational/financial assistance

Courses given and fellowships granted.

WHO

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WHO-assisted projects in family health, January 1980

102

Namibia

TRAINING IN FOOD AND NUTRITION PLANNING AT THE INSTITUTE OF NAMIBIA IN LUSAKA

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FAO/FFHC

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ESHH/FAO, Cumulative index, July 1979

Afghanistan

FAMILY HEALTH SERVICES DEVELOPMENT (AFG/76/PO1)

Vocational

Training of traditional midwives.

WHO

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WHO-assisted projects in family health, January 1980

501

Afghanistan

PROGRAMME ON FAMILY HEALTH AND POPULATION EDUCATION

Vocational/non-vocational

Principal objective is to implement programmes on family, health and population education for girls and women. Research and staff training activities are in process and preliminary curriculum and audio-visual aids are being developed.

UNESCO/Department of Population and Women's Education

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1975-

E/CN.6/632

509

Bangladesh

FAMILY WELFARE EDUCATION, MOTIVATION AND SERVICES THROUGH RURAL DEVELOPMENT CO-OPERATIVES (BGD/79/P09)

Vocational/non-vocational

The three-fold goal of the project: (a) to train co-operative and other development officers in population education and motivational techniques at Bangladesh Academy for Rural Development (BARD), Comilla and the Co-operative College; (b) to create an awareness of the population problem among rural co-operative and other village leaders, enlisting their support in educating villagers to family planning in the project's target area, which will be a model for extension to other areas; and (c) to utilize co-operatives for distribution of contraceptives and contraceptive services.

ILO/UNFPA

\$345,574

1979-1981

UNFPA

510

Bangladesh

HEALTH PROGRAMME

Vocational training

Training of health workers and establishment of a health programme in 120 villages of 12 thanas.

UNICEF helps IRDP projects

... 2 years

UNICEF

511

Bangladesh

NUTRITION TRAINING PROGRAMME

Non-vocational/short-term

Women co-operators in 11 thanas received training.

UNICEF/IRDP

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UNICEF

Bhutan

DEVELOPMENT AND STRENGTHENING OF MOTHER AND CHILD HEALTH AND FAMILY PLANNING SERVICES (BHU/79/PO1)

Short-term/financial assistance

Fellowships in health education; organization of seminars and workshops.

WHO

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WHO-assisted projects in family health, January 1980

518 China, People's Republic of

TRAINING OF WOMEN IN FAMILY LIFE (CHI/78/PO2)

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UNICEF/UNFPA

\$14,600 (UNFPA)

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UNFPA

519

Cook Islands

FAMILY HEALTH (CHI/74/PO1)

Vocational/non-vocational/short-term/ technical assistance

Objectives are to train health personnel; increase involvement of community leaders in the family health programme; provide motivation for family planning among the general public; provide family life education for adolescents and young adults; and improve family health records and reporting. Assistance provided for consultant, study tours, and equipment, including vehicles and contraceptives.

who/unfpa
\$81,661
1979-1981
unfpa

520

FAMILY HEALTH (FIJ/74/PO2)

Vocational/financial assistance

Training of health personnel and fellowships.

WHO

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WHO-assisted projects in family health, January 1980

526

India

APPLIED NUTRITION PROGRAMME (ANP)

Non-vocational

Includes: (a) non-formal education (nutrition, health, sanitation) to pregnant/lactating women; (b) health check-ups; (c) assistance for both kitchen gardens and community gardens; (d) management of safe drinking water; and (e) training of applied nutrition programme co-ordinators, all female.

UNICEF

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UNICEF

527

India

COMPOSITE PROGRAMME FOR WOMEN AND PRE-SCHOOL CHILDREN (CPWPC) IN KERALA

Vocational/non-vocational/financial assistance

Includes (a) training of women as balwadi (preschool) teachers and equipment for balwadis; (b) non-formal education in health and nutrition through women's camps held locally twice a year.

UNICEF

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UNICEF

Fiji

Indonesia

DEVELOPMENT OF HEALTH EDUCATION IN FAMILY HEALTH (INS/78/PO8)

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Training, and manpower development.

WHO

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WHO-assisted projects in family health, January 1980

533

Indonesia

NATIONAL FAMILY NUTRITION IMPROVEMENT PROGRAMME

Vocational/non-vocational

Maternal training in proper family nutrition; training of community workers: 20 mothers trained in each village to organize women's groups and lead in carrying out activities. (Funding covers comprehensive national programme concerned with all aspects of nutrition.)

UNICEF

\$15,000,000

1979-1983

UNICEF

534

Indonesia

MATERNAL AND CHILD HEALTH: DUKUN TRAINING

. . .

Improve skills of dukun (traditional birth attendants).

UNICEF/WHO/USAID

\$1,214,000

1977-1984

UNICEF

535

Indonesia

PARTICIPATION OF WOMEN IN THE DELIVERY OF SERVICES TO CHILDREN

Short-term

5 workshops, 3 days each; 40 male and female participants. Aims are to increase awareness of women's multi-faceted roles and skills, especially among women leaders and to advocate appropriate policies and programmes to benefit women and children. Programme also includes study tours of 5 days or one week for women leaders from villages or Kecamatan to neighboring provinces for observation and discussion of replicable or adaptable projects; and initiation of suitable activities at home.

UNICEF/Department of Social Affairs and Home Affairs

\$67,000

1979-1984

UNICEF

536

POPULATION AND FAMILY LIFE EDUCATION FOR WORKERS (INS/77/PO7)

Short-term/technical assistance

Objectives: (a) to expand the population education component in workers' education courses from a present 4-hour duration to about 15 hours; (b) to develop curricula; (c) to develop educational materials and training packages; (d) to train persons from the various provinces to serve as resource persons in population and education courses; and (e) to establish adequate follow-up arrangements with in-plant family planning communications support programmes undertaken by the Department of Manpower.

UNFPA/UNDP/ILO

\$220,500

1978-1980

UNFPA

SUPPORT TO GOVERNMENT'S POPULATION PROGRAMME (IRA/76/POL)

Financial assistance

Fellowships

WHO

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WHO-assisted projects in family health, January 1980

540

Kiribati

FAMILY HEALTH PROJECT (KIR/70/PO1)

Vocational

Project will seek to improve on-going training activities and increase opportunities for inservice and supervision through frequent field visits by supervisory staff. Included are two refresher courses annually for public health nurses; continuing training for maternal and child health aides; supervisory visits every 3 months to all islands by senior staff; and training of public health nurses in IUD insertion. Seminars and workshops are contemplated. Community participation in family health objectives will be encouraged in regular meetings in the villages of Island Health Committees, Women's Clubs and Youth Clubs at which training in family health and family planning will be featured.

WHO/UNFPA

\$105,250

1980-1982

UNFPA

541 Lao People's Democratic Republic TRAINING FOR HEALTH FIELD WORKERS

Vocational/technical and financial assistance

Provision of training materials and financial aid for institutions and field workers at provincial or district level.

UNICEF

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UNICEF

542 Malaysia				
DEVELOPMENT OF MOTHER AND CHILD HEALTH/ FAMILY PLANNING PROGRAMME IN RURAL HEALTH SERVICES (MAL/73/PO6)				
Vocational				
Training programme for mother and child health and family planning staff.				
WHO				
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WHO-assisted projects in family health, January 1980				
543 Malaysia				
IMPROVING MATERNAL/CHILD FEEDING PRACTICES (TF/INT.211)				
FAO				
\$486,700				
1977–1980				
36 months				
ESHH/FAO, Cumulative index, July 1979				
544 Malaysia				
PRE-SCHOOL CHILD COMMUNITY CENTRES				
Vocational/non-vocational/financial assistance				
In-service and refresher training includes: (a) maternal training in health and nutrition and family planning; (b) training grants for community teachers to become child care attend- ants; and (c) refresher training for public health nurses. UNICEF provides equipment, books and vehicles.				

UNICEF

1979-1980

UNICEF

545	Malaysia	548	Nepal		
STUDY TOURS: TRAINING FELLOWSHIPS (MAL/78/P03)	-	POPULATION EDUCATION THROUGH PANCHAYATS, CO-OPERATIVES AND TRAINING INSTITUTIONS (NEP/77/PO2)			
Short-term/financial assistance		Vocational/non-vocational			
Study tours, training and fellowships	5				
WHO		Project is designed to contribute to the national population programme by institution- alizing the provision of population education to rural families through the Government training network for panchayats, co-operatives			
•••					
WHO-assisted projects in family healt January 1980	th,	and the public administration.			
		ILO/UNFPA			
546	Maldives	\$421,132			
TRAINING OF AUXILIARY HEALTH PERSONN	EL	1978-1981			
Vocational		UNFPA			
	health	549	Nepal		
Training for multi-purpose auxiliary workers, including family planning ar and child health care.		DEVELOPMENT OF HOME ECONOMICS PROGRAM (TF/NEP/20(NOR))	ME, NEPAL		
WHO	2	Non-vocational/technical assistance			
* * *		Strengthening of the training program			
		the existing Women's Affairs Training Extension Centre at Katmandu.	and		
WHO-assisted projects in family healt January 1980	ch,	FAO/UNDP			
Sandary 1900		\$241,200			
547	Mongolia				
EPIDEMIOLOGICAL STUDIES OF POPULATION (MON/77/PO2)	GROWTH	ESHH/FAO, Cumulative index, July 1979			
Non-vocational/short-term/financial a	assistance	550	Nepal		
		TRAINING AND ASSISTANCE IN NUTRITION	PROGRAMMES		
Fellowships, courses, seminars and wo	JERSHOPS	(NEP/8 (NOR))			
WHO		•••			
		FAO			
WHO-assisted projects in family healt	h,	\$164,500			
January 1980		1978 30 months			
		SSHH/FAO, Cumulative index, July 1979			

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552 Nepal	562 Papua New Guinea		
	FAMILY HEALTH (PNG/73/PO1)		
Vocational/non-vocational/financial assistance	Non-vocational		
Grant of two-years fellowships to three nurses	Training courses.		
to support their post-basic (B.S. level) train- ing in nursing and midwifery. Training of	WHO		
mothers in child care in specific training programmes, including women at the Women's			
Affairs Training Centres (WATC) and training in the field programmes for mothers through			
the Centres.	WHO-assisted projects in family health,		
UNICEF/WHO	January 1980		
***	563 Papua New Guinea		
1975; 1980–1985			
UNICEF	HOME ECONOMICS FOR VILLAGE LIVING (PNG/69/006)		
554 New Hebrides	University level		
DEVELOPMENT OF FAMILY HEALTH SERVICES (NHE/74/POL)	Training in food and human nutrition, community health, family resource management and rural life development, extension, in three		
Short-term/financial assistance	agricultural colleges.		
Fellowships, seminars and workshops	FAO		
WHO	•••		
••••	E/CN.6/628		
WHO-assisted proj_cts in family health, January 1980	568 Philippines		
	MATERNAL AND CHILD HEALTH-BASED FAMILY		
557 Pakistan	PLANNING, BOHOL PROVINCE (PHI/73/Pl0)		
HEALTH NUTRITION			
Short-term/technical and financial assistance	••••		
Study tours; teaching equipment for general nursing schools; general equipment for health	WHO		
workers'training centres; general nursing and			
midwife training; instructional materials and kits for dispensaries.	WHO-assisted projects in family health,		
UNICEF	January 1980		
\$1,979,000			
1979–1984			
UNICEF			

569	Philippines	572	Sol	omon Islands
NATIONAL FAMILY HEALTH AND WELFARE (PHI/78/PO3)	E PROGRAMME	FAMILY HEALTH	(SOI/74/PO1)	
Vocational/technical assistance				
Aims at upgrading training programmes of Philippine population agencies in the followin, fields: (a) increasing knowledge, attitudes and skills of population programme professionals and subprofessionals in their respective disciplines or functions; (b) providing for quality and uniformity of training; and (c) reducing training costs. Assistance will cover a project director, senior technical writer,		WHO WHO-assisted pr January 1980	ojects in family he	ealth,
consultants, administrative suppor travel and per diem, training, equ miscellaneous costs.	t personnel,	578		Sri Lanka
UNFPA	5 - S.	20.3.10°7	ATION FOR FAMILY PI	LANNING
\$176,840		Vocational		
1978-1981		Vocational		8
UNFPA		National Progra	cted towards assist mme of Family Plann nities to increased	ning to motiv-
570 F NUTRITION TRAINING CENTER IN ASIA FAR EAST	Philippines AND	family planning practices to increased adopt family planning practices through the me inter-personal contact by trained cadres volunteers from within the community, op through village-based rural development izations under the administrative contro the Department of Rural Development.		the medium of cadres of ity, operating opment organ- control of
•••		UNDP/UNFPA		
FAO/Bilateral funding, Netherlands	/Philippines	\$388,105		
		1978-1980		
		UNFPA		
ESHH/FAO, Cumulative index, July 1	979			
		579		Sri Lanka
571	Samoa	FAMILY HEALTH		
STRENGTHENING MOTHER AND CHILD HEA FAMILY PLANNING PROGRAMMES (SAM/7		Short-term/fina	ncial assistance	
Financial assistance		Fellowships; seminars/workshops.		
Fellowships		WHO		
WHO	-	•••		
•••		•••		
		WHO-assisted pro January 1980	ojects in family he	ealth,
WHO-assisted projects in family he Janv 1980	alth,			

Sri Lanka FAMILY HEALTH SUPERVISORS (SRL/78/PO1) continued for a number of years. Vocational/technical assistance UNICEF Creating and training a new cadre of 200 estate . . . family planning welfare supervisors to be employed in estates where poly-clinics have On-going been established. The supervisors' tasks are to carry out family planning welfare and health UNICEF educational activities, to co-ordinate the motivational activities of volunteers and to 583 secure the co-operation and assistance of the para-medical staff on the estates in the supervision and co-ordination of motivational STRENGTHENING OF HOSPITAL-BASED FAMILY PLANNING SERVICES IN SRI LANKA (SRL/77/PO2) activities. Assistance will cover project personnel, training, equipment and miscellan-Vocational/technical assistance eous costs.

Sri Lanka

Designed to equip and upgrade the quality of obstetric and surgical skills in 32 selected district hospitals, two in each administrative division, thereby distributing the present work-load from the overworked base and provincial hospitals to a network of peripheral satellite hospitals. It also aims at increasing awareness of the acceptance of sterilization and at extending services by means of mobile teams operating from base hospitals; and by establishing a referral and transport network from underequipped hospitals to the upgraded district hospitals.

WHO/UNFPA

\$923,775

1978-1980

UNFPA

584

Sri Lanka

Sri Lanka

STRENGTHENING OF NURSING/MIDWIFERY EDUCATION (SRL/72/P02)

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Training of nurses/midwives with emphasis on public health, midwifery and child care.

WHO

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WHO-assisted projects in family health, January 1980

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FAO

\$296,400

UNFPA/ILO

\$261,850

1979-1981

(TF/INT.211)

UNFPA

581

1977-1980

ESHH/FAO, Cumulative index, July 1979

IMPROVING MATERNAL/CHILD FEEDING PRACTICES

582

Sri Lanka

NURSING ADVISORY SERVICES

Short-term/technical and financial assistance

Series of short courses and workshops conducted in different specialties, e.g., administration of nursing services in hospitals, pediatric patient care, strengthening the integration of community health in basic curriculum, clinical teaching and surgical patient care. Assistance provided by way of consultants, supplies and equipment, and financial grants for the conduct of these group educational activities. Consultants, fellowships, and supplies will be

580

585	Sri Lanka	591	Thailand
TEACHING OF HUMAN REPRODUCTION, FAM PLANNING AND POPULATION DYNAMICS IN SCHOOLS (SRL/73/PO3)		EXPANSION OF FAMILY PLANN SUPPORT OF THE INFRASTRUC FAMILY PLANNING PROGRAMME	TURE OF THE NATIONAL
•••		Vocational	
Fellowships; seminars/workshops.		Training of health worker	s in family planning.
WHO		WHO	
• • •		•••	
WHO-assisted projects in family hea January 1980	lth,	WHO-assisted projects in January 1980	family health,
- 20	m. 13	592	Thailand
589 FELLOWSHIPS IN FAMILY PLANNING AND	Thailand	TRAINING AND FOLLOW-UP SU AND PRIMARY HEALTH CARE W	an an an ann an an an an an an an an an
FIELDS (THA/76/P03)		(THA/78/P12)	
Vocational financial assistance			
Provides advanced training in population issues to personnel of the National Family Planning		 Strengthening of training	centres.
Programme and other related agencie emphasis on family planning service for nine long-term and three short- fellowships. Assistance is for gran fellowships.	s. Funding term	₩НО	
WHO/UNFPA		• • •	
\$308,830		WHO-assisted projects in	family health,
1979-1983		January 1980	
UNFPA		596	Tonga
590	Thailand	MATERNAL AND CHILD HEALTH, (TON/74/PO3)	FAMILY PLANNING
FIELD TRIALS ON PATTERNS OF FAMILY SERVICES (THA/76/P04)	PLANNING	Vocational	
Vocational		Training of family planning	ng staff.
In-service training of national sta	ff.	WHO	
WHO		•••	
		••••	
 WHO-assisted projects in family hea January 1980	lth,	WHO-assisted projects in January 1980	family health,
Tuvalu

FAMILY HEALTH (TUV/76/P06)

Vocational/University level

Training and supervision of medical staff.

WHO

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WHO-assisted projects in family health, January 1980

598

Tuvalu

FAMILY WELFARE EDUCATION THROUGH WOMEN'S COMMITTEES (TUV/78/PO2)

Vocational/non-vocational/short-term/ financial assistance

Aims to alleviate population pressures by working with and through the country-wide network of Women's Committees to raise the economic and social status of women. Specific aims include: (a) training community workers; and (b) development of a Family Welfare Education Programme, which would include family planning and child care. Assistance will cover funds for the project director and community workers' salaries; training courses and study tours; office, audio-visual and expendable equipment; and equipment operation expenses.

UNFPA/UNDP

\$16,951

1979-1980

UNFPA

599

Viet Nam

PROGRAMME FOR BASIC HEALTH SERVICES

Vocational/non-vocational

Aims to develop the basic health network for the rural population, including (a) the training or refreshing of health personnel (nurses, midwives, pharmacists) in courses of various duration (two months to three years); and (b) the "rural hygiene campaign" aimed primarily at women with emphasis on health education, construction of latrines and wells etc.

UNICEF

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1975-UNICEF

600

Viet Nam

SUPPORT OF FAMILY PLANNING SERVICES (VIE/77/PO1)

Short-term/technical and financial assistance

Immediate objectives of the proposed UNFPA assistance are to assist the Government in achieving an annual rate of 600,000 IUD insertions; raise the condom user figure to 1 million; maintain the oral contraceptive user rate at 500,000; conduct 600,000 abortions; and deliver other methods of contraception to an additional 500,000 clients. Funds are approved for training, including study tours and fellowships.

UNICEF/WHO/UNFPA

\$4,302,050

1978-1982

UNFPA

611 Regional: Bangladesh, Bhutan, India, Indonesia, Nepal, Philippines, Sri Lanka, Thailand

NATIONAL NUTRITION TRAINING PROGRAMME (TF/RAS.61 (FH))

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FAO/German Freedom from Hunger Campaign and Action for Development Committee

\$60,000

1978-1981

ESHH/FAO, Cumulative index, July 1979

Regional Asia

TRAINING WORKSHOP FOR RESPONSIBLE PARENTHOOD PROGRAMMES (YOUTH PROGRAMMES) (RAS/78/P20)

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612

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UNTCD/UNFPA \$8,000 by UNFPA

... UNFPA 201

Antigua

YOUTH INVOLVEMENT IN FAMILY LIFE EDUCATION

Vocational/short-term

Seminars and vocational Workshops in family life education.

WHO

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WHO-assisted projects in family health, January 1980

202

Argentina

MATERNAL AND CHILD HEALTH

Short-term/financial assistance

Organization of courses, seminars and provision of fellowships.

WHO

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WHO-assisted projects in family health, January 1980

203

Barbados

FAMILY PLANNING PROGRAMME IN TWO DIMENSIONS (BAR/74/POl)

Short-term/technical and financial assistance

Continuation and expansion of an ongoing family planning information and education programme, with increased emphasis on youth involvement. A national survey done by the project staff, the University of West Indies Institute of Social and Economic Research, and short-term consultants has been undertaken to obtain further insight into teenagers' sexual behaviour, use of contraceptives and communication patterns; and will provide the basis for (a) an expanded education programme, using audio-visual teaching aids produced in collaboration with the Ministry of Education; (b) provision of needed services; and (c)project evaluation. (The project, begun in 1975 and extended in 1977, is considered to have been successful in reaching young people and developing among them a more responsible attitude toward suxual behaviour, family life, family planning and parenthood. The Government plans to take over the project fully after the three-year period 1979-1981). The programme includes a workshop and the production of educational materials and audio-visual equipment.

UNFPA/UNDP

\$182,812

1979-1981

UNFPA

204

Barbados

ASSISTANCE TO FAMILY PLANNING COMPONENTS OF POLYCLINICS AND TRAINING OF PERSONNEL (BAR/78/POl)

Vocational/University level

Provision of family planning services free of charge as part of the Government's new health plan, to be operated from polyclinics and hospitals throughout the country. UNFPA's assistance will provide the family planning components and supplies for five polyclinics of which two have been built and three are in the course of construction. Training for family planning service personnel will be provided at the University of West Indies in Jamaica through the UNFPA-funded Advanced Training and Research Project of the University of West Indies.

UNFPA

\$291,250 1978-1981 UNFPA Belize

MATERNAL AND CHILD HEALTH

Non-vocational/financial assistance

Fellowships and local training.

WHO

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WHO-assisted projects in family health, January 1980

206

Bolivia

EXTENSION OF MOTHER AND CHILD HEALTH AND FAMILY WELFARE SERVICES (BOL/78/PO6)

Non-vocational/short-term

Seminars, study tours, courses.

WHO

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WHO-assisted projects in family health, January 1980

207

Bolivia

ACTIVE PARTICIPATION OF RURAL WOMEN IN THEIR FAMILIES' HEALTH TRAINING IN BOLIVIA

Vocational/non-vocational

Creation of a cadre of trained villagers and supervisors who can bring health education to villages and assist in the delivery of services.

ECLA/VFDW

\$101,900

1979-1981

Voluntary Fund Project List

211

Brazil

MODEL SYSTEM PROGRAMME ASSISTANCE TO WOMEN AND CHILDREN (BRA/76/POL)

Vocational/short-term/financial and technical assistance

The integrated Maternal and Child Care Research Center (CPAIMC) seeks to bring a new, highquality system of planning services - with emphasis on training activities. The programme will include health and nutrition education, screening for cervical cancer, treatment for infertility, assistance and prevention of abortion and special care for adolescent pregnancy. Services will be provided by nine satellite units located in marginal areas of the district, staffed by auxiliaries who will receive training and supervision from central hospitals and from intermediate level health centres. The programme includes national and international specialists, training supervisors and auxiliary health workers, national fellwoships in public health and nutrition, seminars and meetings, technical courses and other in-service and auxiliary training.

UNICEF/UNFPA

\$1,069,000

1979-1981

UNFPA

212

Brazil

MATERNAL AND CHILD HEALTH

Non-vocational/financial assistance

Fellowships, local training.

WHO

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WHO-assisted projects in family health, January 1980

RURAL MATERNAL AND CHILD HEALTH PROGRAMME

Vocational

Training of local personnel

WHO

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WHO-assisted projects in family health, January 1980

217

Chile

RURAL MATERNAL-CHILD HEALTH PROGRAMME (CHI/73/PO1)

Vocational/technical assistance

Aims at increasing, by 1980, coverage of maternal and child health services in pre-natal and post-partum services for mother and child, cervical-uterine cancer detection, maternal lactation programme, home visits for pre-natal care, professionally supervised deliveries, nutritional services for mothers and children, pre-school and in-school clinic care, and immunization programmes. Programme includes active participation of the community. Health workers, who will be trained by the national health system for a period of one year, are chosen by the community in which they will work with the medical personnel of nearby clinics and hospitals. The Programme also includes training and the provision of necessary equipment.

UNICEF/PAHO/UNOTC

\$656,214

1978-1980

UNFPA

RURAL MOTHER AND CHILD HEALTH PROGRAMME

Vocational

Extension of primary health care to rural areas in eight regions: equipment of rural clinics, training of auxiliary personnal (paramedics, rural teachers, police, community leaders); coordination with different referral levels, to ensure better service in meeting the needs of mothers and children, in monitoring pregnancy, family planning and cervical cancer.

UNICEF/PAHO/WHO/UNFPA/Ministry of Health

\$469,000

... FOIA (OFP

ECLA (CEPAL), Inventario de Proyectos sobre Integración de la Mujer en el Desarrollo de America Latina (CL-012)

219

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Vocational/technical assistance

College of Home Economics, Manizales, Colombia. Technical advice on curriculum; home economics training programme.

FAO

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ESHH/FAO, Cumulative index, July 1979

220

Colombia

Colombia

MATERNAL AND CHILD HEALTH AND FAMILY PLANNING (COL/73/PO3)

Vocational/non-vocational

Training in mother and child health for health personnel; local training.

WHO

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WHO-assisted projects in family health, January 1980

Chile

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Dominican Republic

EXTENSION OF MOTHER AND CHILD HEALTH SERVICES AND POPULATION DYNAMICS (CUB/73/P01)

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Training in mother and child health.

WHO

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WHO-assisted projects in family health, January 1980

226

Dominica

FAMILY PLANNING PROGRAMME (DMI/72/P01)

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WHO

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WHO-assisted projects in family health, January 1980

227

Dominican Republic

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Technical assistance

Technical assistance to the Government in changing the aims of the medical services from curative to preventive medicine, in order to reduce the fertility rate and improve the health conditions of the population, particularly of mothers and children in rural areas. Planning services will be offered under health care programmes. To achieve these aims, funds will be made available for construction and equipment.

IBRD

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ECLA (CEPAL), Inventario de Proyectos sobre Integración de la Mujer en el Desarrollo de America Latina (DO-001)

(DOM/78/P02) Vocational/non-vocational/technical assistance The Ministry of Education and Fine Arts of the Dominican Republic has requested UNFPA's support in incorporating a population component in the country's primary and secondary educational system. Through this project, it is intended to introduce elements of sex education, education for family life, socio-demogthe revised curriculum. raphy and ecology in In addition to the above, the project objectives include the training of primary and secondary school teachers in the interpretation and implementation of the population component in the new curriculum, engaging in adult education activities which include education in population and promoting the adoption of population components in the curricula of the country's teachers' colleges.

EDUCATION IN THE FIELD OF POPULATION

UNFPA

228

\$170,800

1978-1981

UNFPA

230

Ecuador

NATIONAL PROGRAMME OF FAMILY WELAFRE (ECU/74/P014)

Non-vocational

Local training

. . .

WHO-assisted projects in family health, January 1980

234

Guatemala

FAMILY HEALTH

Vocational

Training in mother and child health for health personnel.

WHO

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WHO-assisted projects in family health, January 1980

WHO . . .

238

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Honduras

PROGRAMME FOR THE EXTENSION OF MOTHER AND CHILD HEALTH AND FAMILY PLANNING SERVICES (HON/77/POl)

Non-vocational

243

Long-term objectives: to promote the health of mothers and children and consequently, to reduce morbidity and mortality rates; to promote the well-being of the family through education and the provision of family planning services which will permit the practice of responsible parenthood. Background: Basic health care in rural Honduras is either inadequate or altogether lacking, and the result is high morbidity and mortality among the most vulnerable, mothers and children. It is maintained that only as infant and child mortality rates decrease will ther be motivation to plan fertility. The major strength of the service which is provided free of charge, is community participation, combined with a referral system to more sophisticated levels of health care. UNFPA/PAHO \$926,654 1978-1980 UNFPA 244 Jamaica MATERNAL AND CHILD HEALTH . . .

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WHO

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WHO-assisted projects in family health, January 1980

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1976-1979

UNICEF/Government

UNICEF

239

Haiti

MATERNAL AND CHILD HEALTH AND FAMILY PLANNING

Training of nurses and midwives. UNICEF

assistance covers training, technical assistance (consultants) supplies and equipment.

Vocational/financial assistance

Training of personnel at all levels. Fellowships.

WHO

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WHO-assisted projects in family health, January 1980

242

Honduras

MATERNAL AND CHILD HEALTH AND FAMILY PLANNING

Vocational

Local training of auxiliary and traditional health personnel.

WHO

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WHO-assisted projects in family health, January 1980

245

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Vocational/technical and financial assistance

Development of family planning services and health care to reduce fertility and help to alleviate malnutrition among mothers and preschool children. The project calls for the construction and equipment of 57 health centres, technical assistance, grants and facilities to train auxiliaries and midwives to serve community health needs.

IBRD

\$6,800,000

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ECLA (CEPAL), Inventario de Proyectos sobre Integración de la Mujer en el Desarrollo de America Latina (JM-001)

246

Jamaica

Jamaica

CHILD AND FAMILY SERVICES

Non-vocational

The new Child Welfare Planning and Programming Office is concerned with the provision of basic services for the lower income groups. Pilot activities have begun in two rural localities in mother and child health, family education, care for pre-school children and community organization.

UNICEF/UNDP/PAHO/WHO

\$109,000

1978-1981

ECLA (CEPAL), Inventario de Proyectos sobre Integración de la Mujer en el Desarrollo de America Latina (JM-005)

247

Jamaica

JAMAICA BASIC SERVICES FOR CHILDREN

Vocational/non-vocational

The project contemplates: (a) promotional activities for persons in decision-making, supervisory and field services; (b) direct action in the fields of primary health care, child care, pre-school education, nutrition and food production; (c) training activities (up-grading rural development field service personnel and indigenous resources, community leadership, child and infancy care - early childhood). UNICEF provides technical and financial assistance and supplies.

UNICEF

\$900,000

1978-1981

UNICEF

251

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MOTHER'S CLUB

Non-vocational/technical assistance

Designed to improve women's knowledge and skills in the use of available foodstuffs and in the production of new varieties towards a better diet. UNICEF provides technical assistance.

UNICEF/Government

\$7,500 a year (which includes expenses for children and adults both male and female)

1972-

UNICEF

252

Mexico

Mexico

NATIONAL PROGRAMME OF MOTHER AND CHILD HEALTH AND FAMILY PLANNING

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Local training activities.

WHO

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WHO-assisted projects in family health, January 1980 PRE-SCHOOL PROGRAMME DIRECTED TO MOTHERS AND YOUNG CHILDREN

Non-vocational/technical and financial assistance

Promotion of: (a) better understanding by mothers of children's developmental needs at a crucial age; (b) acquisition of skills in the use of simple techniques in child care; (c) increased participation by women in the community and in the working market with support of those women already participating. UNICEF, the Government and other advisory groups, are involved in making decisions. UNICEF provides financial assistance, qualitative and quantitative evaluations.

UNICEF/Government

\$80,000 yearly (including expenses for pre-school children and mothers)

1976-

UNICEF

254

Mexico

HEALTH PROMOTION PROGRAMME PLUS EMPIRIC MIDWIVES TRAINING

Vocational/non-vocational/financial assistance

Aims: to change attitudes of mothers and children towards health; to improve knowledge in the use of available services; to increase knowledge, skills and attitudes among young women of communities as local resources; to train empiric midwives. UNICEF provides financial assistance.

UNICEF/WHO/Government

\$22,000 yearly (including expenses for children - male and female - and adult women)

1974-

UNICEF

WHO-assisted projects in family health, January 1980

EXPANSION OF MATERNAL-CHILD HEALTH PROGRAMME (PAN/79/p02)

Vocational

Assistance to the Government of Panama in strengthening and expanding its maternal and child health programme. Major emphasis placed on the training of personnel, including community leaders, and on the expansion of primary health centres, especially to poor rural and urban areas. (Panama's family health programme has the goal of providing health services to all its population as part of the strategy for national development, with emphasis on integrated rural development, reduction of poverty and decentralization of public services.)

UNFPA/WHO/PAHO

\$2,178,756

1979-1982

UNFPA WHO-assisted projects in family health, January 1980

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258
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Paraguay

FAMILY HEALTH AND POPULATION DYNAMICS

Financial assistance

Fellowships and local training.

WHO

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WHO-assisted projects in family health, January 1980

259

INTEGRATED SERVICES FOR CHILDREN

Aims to improve primary health care, increase food production and level of education.

UNICEF/Government

... 1975-UNICEF

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261 Peru	265 St. Lucia		
HEALTH AND POPULATION (PER/76/PO2)	FAMILY PLANNING SERVICES, FAMILY LIFE EDUCATION		
Financial assistance	Non-vocational/financial assistance		
Local training and fellowships			
WHO	Fellowships, seminars and courses		
	WHO		
WHO-assisted projects in family health, January 1980	WHO-assisted projects in family health, January 1980		
263 St. Kitts, Nevis, Anguilla			
YOUTH INVOLVEMENT IN FAMILY LIFE EDUCATION	266 St. Vincent		
(STK/77/POL)	NATIONAL FAMILY PLANNING PROGRAMME (STV/72/PO2)		
Vocational/non-vocational/technical assistance	Vocational/financial assistance		
Aims at extending family life education to youth, both in and out of school, and will train secondary school teachers in this field. In	Training of health personnel in family planning. Fellowships.		
addition, a youth centre will be constructed under government supervision, and an old	WHO		
building will be remodeled into a meeting hall			
with a section for health counselling and some family planning services. Various other youth	a.a.e		
clubs in the country will also be used for this purpose.	•••		
UNFPA/WHO/PAHO	WHO-assisted projects in family health, January 1980		
\$164,950	Sandary 1900		
1978–1981	267 Uruguay		
UNFPA	MATERNAL AND CHILD HEALTH (URU/78/POL)		
264 St. Kitts, Nevis, Anguilla	Financial assistance		
NATIONAL FAMILY PLANNING PROGRAMME	Fellowships		
(STK/71/PO1)	WHO		
Non-vocational/financial assistance			
Fellowships and local training.	·		
WHO	WHO-assisted projects in family health, January 1980		
WHO-assisted projects in family health, January 1980			

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Venezueia

FAMILY HEALTH

Vocational/financial assistance

Training of professional personnel in family health related fields. Fellowships.

WHO

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WHO-assisted projects in family health, January 1980

... Cayman Islands (British West Indies, United Kingdom)

FAMILY PLANNING COUNSELLING AND HEALTH EDUCATION FOR GENETIC DISEASE PREVENTION (CAY/77/Pol)

Short-term/technical and financial assistance

Assistance in developing a programme of family planning, genetic counselling and education aimed at prevention of birth defects. The Government proposes to make the programme an integral part of its health and education services. UNFPA requested to assist in the development of the preventive programme by providing three short-term experts in family life genetic education, family planning genetic counselling and population genetics, and training of local medical and nursing personnel. Assistance covers training, fellowships, workshops and equipment.

UNFPA/WHO

\$145,750

1978-1981

UNFPA

271

Regional Latin America: (Antigua, Dominica, Grenada, St. Kitts, St. Lucia, St. Vincent

CONTINUING AND POST-BASIC EDUCATION IN FAMILY HEALTH NURSING (RLA/78/PlO)

Vocational/non-vocational/technical and financial assistance

Aims to strengthen nursing training in schools of the smaller countries of the eastern Caribbean and assist them in providing inservice and continuing training in the field of family health nursing. Background: The Administrative Center is to be established in St. Vincent and courses will be held at nursing training schools in Antigua, St. Lucia, St. Vincent, Dominica, St. Kitts and Grenada. A course will also be held for administrative staff. This project, combined with RLA/78/29 concerned with family health care, will be submitted to the Governing Council at its twenty-sixth session. Assistance covers provision of experts' and consultants/ services, grants to institutions, training, including workshops and courses, equipment and miscellaneous costs.

UNFPA/WHO/PAHO

\$940,329

1979-19§1

UNFPA

272

Regional Latin America: Dominica, Jamaica, St. Vincent

PRODUCTION OF AUDIO-VISUAL MOTIVATION MATERIALS ON SEX EDUCATION AND PARTICIPATION OF WOMEN IN POPULATION AND DEVELOPMENT (RLA/78/P19)

Vocational/technical assistance

Assistance to the Governments of Dominica, Jamaica and St. Vincent with the production and distribution of audio/visual and printed materials in communication, information and education. The project will train technicians in Dominica, Jamaica and St. Vincent and will field test and evaluate materials before final production. Caribbean communications and Caribbean technical facilities will be used in developing materials on sex education and on women in national development.

UNFPA

\$154,000

1978-1980

UNFPA

TRAINING IN NUTRITION

Vocational/University level/technical and financial assistance

Improvement of the quality and quantity of human resources in the field of nutrition by means of: assistance in formulating quidelines for training programmes in nutrition and in strengthening selected food and nutrition services in order to provide students with opportunities for practical experience; promotion of education programmes with continued support for the award of grants to teachers in schools of nutrition and dietetics; evaluation with the directors of these schools, of progress made in profession of nutrition and dietetics with a view to formulating recommendations for the future; assistance in the review of nutrition curricula in faculties of medicine and in post-graduate public health programmes and in the organization of national and regional seminars on the inclusion of nutrition in the curricula and syllabuses of such schools.

PAHO/WHO

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\$73,415

ECLA (CEPAL), Inventario de Proyectos sobre Integración de la Mujer en el Desarrollo de America Latina (XL-019)

276

Regional Latin America

NURSING AND OBSTETRICS

Vocational

Co-operation with the countries of the region in planning, programming, developing and evaluating the nursing and obstetrics component of programmes for training personnel and in providing of health services to families within the health system of each country, so as to improve maternal, child and family care, extending the necessary services to rural and marginal populations.

PAHO/WHO

\$111,500

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ECLA (CEPAL), Inventario de Proyectos sobre Integración de la Mujer en el Desarrollo de America Latina (XL-018) 277

DEVELOPMENT OF HUMAN RESOURCES IN MATERNAL AND CHILD HEALTH AND FAMILY PLANNING (RLA/78/PO2)

Vocational/short-term/technical assistance

Assistance in improving teacher training and training performance for health workers at all levels through (a) the preparation of guidelines to strengthen the maternal and child health and family planning component in training programmes for primary health personnel and to improve the curricula for maternal and child health and family planning teaching in schools of health sciences; (b) the preparation and distribution of an inventory of educational technologies and materials used in teaching these subjects; and (c) provision of grants to selected teaching institutions to develop, disseminate and use provision of short-term consultancy services.

UNFPA/PAHO/WHO \$139,200

1980-1981 UNFPA Bahrain

DEVELOPMENT OF FAMILY PLANNING SERVICES (BAH/79/P04)

Vocational/University level/short-term/ financial assistance

Aims at improving the delivery of primary maternal and child health services, including family planning, by providing training (a) in comprehensive maternal and child health and family planning services for various categories of health personnel - medical officers, nurses and midwives - both in the country and abroad; (b) in laparoscopic and other methods of female sterilization with a view to making these services available to outpatients in all health centres. and(c) in marriage guidance and psycho-sexual counselling, also to be made available through health centre services. The project will also help to procure audio-visual equipment for use in health centres and to organize meetings and seminars on maternal and child health and family planning. (There are at present 13 health centres in operation throughout Bahrain; three more are to begin operations shortly.) The project will train required staff who will, in turn, act as trainers for other staff members. Assistance will cover service of an expert in family planning services; consultants' fees; fellowships in public health and midwifery; meetings and seminars; study tours; books and periodicals and audio-visual equipment.

UNFPA/WHO

301

\$319,000

1980-1982

UNFPA

302

PROGRAMME FOR FEMALE LOCAL LEADERS

Non-vocational

Courses for female local leaders executed by Ministry of Social Affairs in collaboration with RNEA and UNICEF office for the Gulf area. Training includes nutrition, importance of child spacing, problems of rural families and particular problems of early marriage.

RNEA/UNICEF/FAO/Ministry of Social Affairs, Bahrain

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ESHH/FAO, Cumulative index, July 1979

306

MATERNAL, CHILD AND FAMILY HEALTH (JOR/74/PO4)

Vocational/non-vocational/technical assistance

Training courses and fellowships. Training of TBA's.

WHO

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WHO-assisted projects in family health, January 1980

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Bahrain

Jordan

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307	Jordan	313	Saudi Arabia
JORDAN CENTRE FOR SOCIAL DEVELOPMENT TRAINING (JOR/78/P05)	r and	WOMEN'S PROGRAMME	Z
	1	Vocational/non-vo	ocational
			n play a positive role in the
• • •			t process. Balance maintained ole inside and outside the
UNFPA			rls residential institutions, rs'crafts, women's organizat-
\$23,000		ions and other re	elevant institutions geared elfare. Research and training
•••		programmes are al	so carried out at the al Welfare at Riyadh as well
UNFPA			ining for the social welfare
308	Lebanon	UNICEF/Relevant g services	overnmental institutions and
HOMECRAFT/MOTHERCRAFT PROGRAMME			
Non-vocational			
Programme of child care education for	or mothers	UNICEF	
as well as nutrition education and h omics. Also provision of an adequat	te setting	316	Syrian Arab Republic
for field training/practice for heal welfare personnel.	lth and	MATERNAL, CHILD A	
UNICEF		(SYR/74/P02)	
•••		Short-term/financ	ial assistance
		Fellowships, semi	nars/workshops
UNICEF		WHO	
	~ 1		
312 Sau	udi Arabia	•••	
		WHO-assisted proj January 1980	ects in family health,
University level/technical assistance	e	319	Yemen
Technical assistance provided to the			D HEALTH AND FAMILY PLANNING
of Agriculture, Riyadh University fo establishment of a Home Economics Ex		(YEM/73/P01)	
Course.		···	
FAO		planning.	r and child health/family
		WHO	
e/cn.6/628	2	WHO-assisted proj January 1980	ects in family health,
	2		

320

Yemen

TRAINING AND DEMONSTRATION IN FOOD LOSS ASSESSMENT AND PREVENTION (PFL/YEM/OOL)

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FAO

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ESHH/FAO, Cumulative index, July 1979

323

Democratic Yemen

MATERNITY-CENTRED FAMILY PLANNING PROGRAMME (PDY/73/POL)

Vocational

Training of local health personnel

WHO

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WHO-assisted projects in family health, January 1980

610 Regional Western Asia: 14 countries

GROUP TRAINING COURSE

Vocational Training

The project will provide orientation and inservice training in home economics extension and family life/population education to personnel responsible for the transfer of information to rural people at village level.

FAO

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July 1979

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E/CN.6/628

A. AFRICA

016

\$260,000

1975

017

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UNICEF

teachers' training schools; hygiene and nutrition Botswana education: assistance for equipment and building. DAY-CARE PROGRAMME UNICEF/Government Vocational/non-vocational \$300,00 Project, in addition to providing day-care 1975 facilities for 80 children per annum, organizes UNICEF; E/CN.14/ATRCW/79/W.D.3 (annex, No.58) pre-service training through a residential nine-month course for 20 teachers per year and intends to train 500 women annually in child-029 Central African Republic care, nutrition, home management, cooking, family planning etc. Refresher courses for PROGRAMME FOR COMMUNITY DEVELOPMENT day-care teachers also offered. Non-vocational UNICEF/CIDA/Canadian Committee Organizing and training the rural population to take part in economic and social development projects for improving conditions in rural areas; project includes an important component involving women. UNDP Botswana . . . 1977 Vocational E/CN.14/ATRCW/79/W.D.3 (annex, No. 298) Assistance to the Government in the first phase of its education investment programme designed 030 Comoros to meet trained manpower requirements in the 1980s. Girls and boys leaving primary schools . . . are taught particular skills. Vocational/technical assistance World Bank Informal survey of actual and potential role of \$10.5 million (loan) women (as perceived by them) in the country development plan, prior to establishment of women's programmes. UNICEF programme officer E/CN.14/ATRCW/79/W.D.3 (annex, No.7) with assistant, provided to train local girls in data collection for the survey and to prepare three-year working programme. Cape Verde UNICEF \$15,000 (data collection and project preparation) Vocational/technical and financial assistance \$47,000 (implementation) 1980-1983 Assistance in reform of the educational system UNICEF designed to adapt it to the realities of the country; pre-service (occupational) and vocational training of young girls; assistance to, and preparation of teaching material for, primary schools, vocational schools and

056 035 Guinea-Bissau Egypt COMMUNITY SELF-HELP ACTIVITIES EDUCATION AND TRAINING (Education et formation) Vocational/non-vocational Non-vocational/technical and financial assistance Leadership and personnel of the self-help Multi-faceted project covering a wide variety of programmes in the field of training: reform activities receive techniques and training of the educational system; assistance in proneeded. viding local and imported teaching materials ECWA/VFDW for primary schools and teachers' training centres; assistance in building and equipment ... of schools; health education in rural and urban 1980areas; adult education and community development programmes; radio programmes ("radio rurale") E/ECWA/SDHS/Conf. 4/4 in the fields of health, agriculture, and women's advancement. UNICEF/Government 040 Ethiopia \$1,000,000 . . . 1972-UNICEF Non-vocational Provision of essential learning needs of pre-068 school and school age children, youth (including Lesotho girls), adults in deprived communities:aims THE NATIONAL CURRICULUM DEVELOPMENT CENTRE at providing minimum package necessary to the socio-economic and political development of the neglected rural population. UNICEF Non-vocational/technical assistance provides financial and technical supplies. Construction of the Centre and technical assistance in ensuring that the facilities for UNICEF/UNDP/UNESCO expanding technical education are geared to \$335,000 (UNICEF) the needs of both men and women. 1978- (2nd phase) World Bank UNICEF . . . E/CN.14/ATRCW/79/W.D.3 (annex, No.21) 041 Ethiopia 080 URBAN SERVICES FOR CHILDREN Malawi Vocational/non-vocational PRODUCTION AND UTILIZATION OF AUDIO-VISUAL MATERIAL AND VIDEO-CASSETTES IN THE FIELD OF WOMEN'S EDUCATION AND PROMOTION Programme of day-care and pre-school centres (MLI/77/PO3) includes classes for mothers on child care and development, food and nutrition, backyard gardening, sewing for children and personal/ . . . environmental hygiene. Assistance also provided for the pre-school training programme . . . (training of teachers). UNESCO/UNFPA UNICEF/WFP/Red Cross and other non-governmental \$162,360 (UNFPA) organizations. 1977-UNFPA UNICEF

BASIC EDUCATION PROGRAMMES FOR GIRLS AND RURAL WOMEN

Vocational/non-vocational/financial assistance

Development of basic education programmes for girls and rural women. A centre for extension workers specializing in food crops will also be provided.

IBRD

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1977-

E/CN.14/ATRCW/79/W.D.3

089

Mali

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Technical assistance

Assistance in the following areas: equipment of the Instituts de préparation à l'enseigement général (IPEG) and of the Women's Technical **Teachers'** Training College of Ségou (Ecole normale d'enseignement technique féminin de Ségou); technical assistance in the introduction of home economics, sanitary education and nutrition education in primary schools; assistance in training activities geared towards women in the national Community Development Programme.

UNICEF

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UNICEF

096

Mauritania

TECHNICAL ASSISTANCE TO EDUCATIONAL PLANNING

Primary and secondary education/technical assistance

Technical assistance to educational planning project expected to increase the number of girls attending schools.

UNDP

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E/CN.14/ATRCW/79/W.D.3 (annex, No.74)

EDUCATION: SENIOR SECONDARY SCHOOLS

Non-vocational

Assistance in expanding senior secondary schools by increasing number of school seats - 60 per cent of them to be occupied by girls.

World Bank

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1978 (approved)

E/CN.14/ATRCW/79/W.D.3 (annex, No.29)

101

Mozambique

Rwanda

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Vocational/non-vocational

Assistance is geared towards assisting the National Women's Organization (OMM) by building a network of multi-purpose training centres throughout the country in addition to the National Center and two provincial ones presently in process of being completed. Project contemplates training of cadres, and strengthening of the training institutions themselves.

UNICEF

\$250,000

1978-1980

UNICEF

113

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Technical assistance

Technical co-operation and support to the National Pedagogical Institute which has a new section for training women teachers for girls' technical schools.

UNDP

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E/CN.14/ATRCW/79/W.D.3 (annex, No.94)

118

Senegal

WOMEN'S CENTRE IN DAKAR

Non-vocational

Assistance to the Centre.

UNDP

E/CN.14/ATRCW/79/W.D.3 (annex, No.81)

119

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Senegal

Senegal

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Vocational

Assistance to training institution geared towards the training of trainers, such as the Ecole des monitrices rurales de Thiés, the Ecole des maitresses d'économie familiale rurale (EFR); assistance to the centres where the personnel trained in these institutions work; centres for rural women, centres of rural home economics (EFR), women's technical training centres.

UNICEF

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1972-1982

UNICEF

120

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Non-vocational

Special assistance given to the Government in its programme for pre-school children and also in the training of women in economic skills.

UNICEF

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E/CN.14/ATRCW/79/W.D.3 (annex, No.83)

124 Sierra Leone PRIMARY SCHOOL-TEACHERS PROJECT FOR RURAL AREAS Non-vocational/technical assistance Project for primary school-teachers in rural areas. UNDP provides one female teacher who also assists in an adult education and nutrition programme in 20 surrounding villages. UNESCO/UNDP E/CN.14/ATRCW/79/W.D.3 (annex, No.85) 129 Somalia LAFOLE HOME ECONOMICS TRAINING CENTRE Vocational/technical and financial assistance Training in home economics for women teachers of secondary schools. UNICEF provides experts, cash and supplies. UNICEF ... 1976-1981 E/CN.14/ATRCW/79/W.D.3 (annex, No.32) 136 Swaziland DIPLOMA LEVEL HOME ECONOMICS TRAINING PROGRAMME (TF/SWA.14/SWE) Vocational/university level Programme at the Agricultural Faculty, University of Botswana and Swaziland. Home economics inservice training is also provided to: extension workers, community nursery-school teachers and primary school teachers. FAO/SIDA \$620,566 . . . 1974-1980 E/CN.14/ATRCW/79/W.D.3 (annex, No.36) ESHH/FAO, Cumulative index, July 1979

- 84 -

137 Swaziland	child care, health education, home improvemen agriculture and handicrafts and political			
COMMUNITY NURSERY SCHOOLS	education.			
Vocational	UNICEF/FAO/UNFPA/SIDA/Tanzania Food and Nutrition Centre			
Project is not directed at women <u>per se</u> but nevertheless provides training opportunities	\$1,2 million since 1975			
for women and consequently employment opportun-	1975			
ities. Also provides day-care facilities, which in turn will free women to seek employment opportunities.	UNICEF			
UNICEF/PBFL (FAO)/DANIDA/WFP	145 Tanzania, United Republic of			
\$21,500	ASSISTANCE TO DAY-CARE TRAINING CENTRES			
Ongoing: UNICEF involvement started in 1978	Technical assistance			
UNICEF	Assistance to three day-care training centres			
138 Swaziland	for pre-school teachers.			
SEBENTA NATIONAL INSTITUTE	UNICEF			
New supervisional (technical and Giornaia)	\$300,000 (for 1979)			
Non-vocational/technical and financial assistance				
Nime of toophing shult illiformators of which	E/CN.14/ATRCW/79/W.D.3 (annex, No.41)			
Aims at teaching adult illiterates, of which the majority are women. UNICEF assistance				
covers audio-visual and printing equipment and transport. UNESCO provides technical	148 Togo			
assistance.	STUDY TOURS			
UNICEF/UNESCO/WFP/World Bank/United States Embassy/United States Peace Corps	Short-term			
\$40,000 (UNICEF; other contributions unknown)	Study tours for high-level civil servants from nine francophone countries to visit projects			
1961-1980; UNICEF involvement started in 1978 UNICEF	marked by special attention to integration of women in development.			
	UNESCO/ATRCW/Belgium			
144 Tanzania, United Republic of	***			
Vocational/non-vocational	E/CN.14/ATRCW/79/W.D.3 (annex, No.207)			
Support to female education in three main areas:	153 Upper Volta			
(a) formal training courses in three different specialist institutions; (b) short intensive				
courses at Folk Development Colleges situated				
throughout the country and administered at the district level; and (c) short, practical	Technical assistance			
instruction sessions at "hut" (i.e. village) level. Curricula include leadership courses,	Reinforcement of existing programme of education and integration of women in the development process.			
	UNESCO			
	•••			
	1978–1981			
	E/CN.14/ATRCW/79/W.D.3 (annex, No.89)			

Zambia

Regional Africa: Angola, Mozambique, Zimbabwe, Namibia

PRE-SCHOOL PROGRAMME

Vocational/short-term

Although not directed specifically to women, this programme provides training opportunities through workshops/seminars for pre-school supervisors and pre-school teachers of which all are women. Because there is no formalized training in pre-school activities in Zambia, it helps the women gain national recognition and employment. UNICEF offers technical assistance; other agencies cover other aspects.

UNICEF/DANIDA/FRG/Austria

\$91,500

1975-1980

UNICEF

163

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Non-vocational/financial assistance

Assistance to seven regional adult education and training centres particularly addressed to women and primary-school leavers.

World Bank

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1977-

E/CN.14/ATRCW/79/ (annex, No.34)

103

Namibia

Somalia

TRAINING IN THE FIELDS OF POLITICS AND DEVELOPMENT

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Aims at upgrading skills of Namibian women in politics and development, in collaboration with SWAPO and the United Nations Council for Namibia.

UNDP/UNESCO

\$159,900

1979-1980

E/CN.14/ATRCW/79/W.D.3 (annex, No.30)

TRAINING SHCOLARSHIPS FOR WOMEN OF SOUTHERN

Financial assistance

Ten scholarships a year for training abroad, preferably in African countries, in science, technical fields and leadership-management, education, to be awarded to women from southern Africa.

ATRCW/VFDW

\$224,600

165

AFRICA

1979-1981

E/CN.14/ATRCW/79/W.D.3 (annex, Nos.2, 31, 120)

167 Regional Africa: Congo, Gabon,Upper Volta SPECIALIZED ATRCW TRAINING IN EXPRESSED AREAS OF NEED

Vocational/short-term

Training workshops for improving the skills of planners and trainers in nutrition, leadership for women, community development and home economics.

ATRCW/VFDW

\$14,710

1980-

E/CN.14/ATRCW/79/W.D.3

168 Regional Africa: Benin, Ivory Coast, Liberia, Mali, Mauritania, Senegal, Sierra Leone

WORKSHIPS ON THE PREPARATION AND IMPLEMENTATION OF PROJECT PROPOSALS

Vocational/short-term

Development and/or upgrading skills of women in the preparation, implementation, management and evaluation of project proposals.

ATRCW/VFDW

\$92,050

1979 (1 1/2 years)

Voluntary Fund Projects List

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169

Vocational/University level

Course for women radio producers, to be coupled with study visits for professional media women.

ATRCW/VFDW

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E/CN.6/632

174 Regions

Regional Africa/Southern Africa

UNITED NATIONS EDUCATIONAL AND TRAINING PROGRAMMES FOR SOUTHERN AFRICA (UNETPSA) (DP/RP/20)

Vocational/university level/ financial assistance

The largest international programme of assistance to southern Africans at the senior secondary and university level, and at advanced levels of vocational and technical training. Scholarships awarded primarily in African universities for first degree in professional and technical fields related to the future needs of southern Africa; 30% of these scholarships granted to women.

UNETPSA/Annual voluntary contributions from Governments

About \$3,500,000 1967-DP/RP/20

513 Bangladesh 529 India POPULATION EDUCATION FOR THE FORMAL EDUCATION . . . SYSTEM IN BANGLADESH (BGD/80/PO1) Non-vocational/technical assistance Vocational/university level/technical assistance Setting up of a network of training centres within the Directorate of Employment and Training The objectives of the project are to: (a) introto promote, co-ordinate, and control the overall duce population education in classes VI to X; programme and make regular assessments of (b) provide orientation in population to men women's training needs. and women college students; (c) develop simple teaching-learning materials for Madrasahs ILO/SIDA (religious educational institutions) and . . . vocational institutions: (d) provide in-service training for 67,000 teachers in primary, second-1976ary and tertiary levels. E/CN.6/631 UNFPA/UNESCO \$2,582,220 Indonesia 538 1980-1985 EDUCATION: "LEARNING PACKAGE A" UNFPA Non-vocational/technical assistance 515 Burma Project provides functional literacy, occupational training and family life education as well as PRIMARY TEACHERS CERTIFICATE BY DISTANCE a consultancy in development of learning T.EARNING materials. Target: males and females 10-45 years Vocational/technical assistance of age. Priority: boys and girls 10-15. Establishment of distance learning by corres-UNICEF/Department of Education and Culture pondence. Creation of national network for in-service training of all levels: professional \$800,000 (1977-1980) and administrative personnel. Comprehensive 1977-1984 curriculum development programme. (Almost half of Burma's primary teachers are female.) UNICEF UNICEF \$703,300 553 Nepal . . . EQUAL ACCESS OF WOMEN TO EDUCATION UNICEF Vocational/non-vocational Designed to increase the access of girls to 516 Burma education through training of women to teach in their own areas, the assumption being that TRAINING OF WOMEN AS DAY-CARE TEACHERS the presence of women teachers would be a motiv-Vocational ating factor in sending girls to school and thus increasing their enrolment in primary education. Aims at providing additional means of The training takes place at three different employment for women. training centres. Project also covers organiz-UNICEF/Government ation of community training courses in hygiene, local and family crafts, civic instruction. \$255,200/\$2,500,952 UNICEF/UNESCO UNICEF . . . UNICEF; E/CN.6/632; E/CN.6/615

		1			
558	Pakistan	561	Pakistan		
EDUCATION FOR TRAINERS		INTEGRATED BASIC S	ERVICES FOR WOMEN		
Vocational/technical and financia	l assistance	Non-vocational			
Focus is on-the-job training of female teachers for girls in primary schools in rural areas: introduction to skills for producing market- able products; curriculum development; script- writing lessons. Training stipends given to masters/trainers, honoraria to trainees and trainers. Equipment and supplies provided for training centres.		Assistance in enhancing women's participation in the development of their own communities. Launched in semi-rural areas.			
		UNICEF			
		\$12,000			
UNICEF/UNESCO		1975-1979			
\$834,000		UNICEF			
UNICEF		567	Philippines		
559	Pakistan	VIRAC, CATANDUANES			
FEMALE ADULT LITERACY		Non-vocational			
Non-vocational		Demonstration proj organizers.	ect; training of community		
		UNICEF			
UNICEF		\$10.000			
\$12,000		1977-1980			
1979 UNICEF		UNICEF			
560	Pakistan	593	Thailand		
SOCIAL EDUCATION OF WOMEN THROUGH	TELEVISION	A NEW APPROACH TO (Pichit Project (No	LEADERSHIP TRAINING OF WOMEN orth))		
Non-vocational		Non-vocational			
Non-formal education programme. UNICEF \$545,000 1976- UNICEF		community development element is teaching life situations what trainees but the per The training progra	in partnership with men, in ent activities. The key g-learning processes in real ich will involve not only eople of the whole community. amme is designed to follow a occess in five steps.		
		UNICEF			
		1977- UNICEF			
		0111011			

INTEGRATION OF MUSLIM WOMEN INTO TOTAL DEVELOPMENT OF A NEW LAND REFORM COMMUNITY (Pattani Project (South))

Non-vo ational

Special training for women in the community development process based on identified needs and problems. Special emphasis is placed on the role of women as a user of basic services, specifically primary health care.

UNICEF

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1977-

UNICEF

602

Viet Nam

PROGRAMME FOR NURSERY EDUCATORS

Vocational

Training of nursery school educators and establishment of schools, in each of the 38 provinces, one school for 300 students. UNICEF assistance covers the equipment of all the nursery schools and the equipment of the demonstration nursery schools for children attached to each training school (cost of equipment set for each training school:\$18,500).

UNICEF

\$703,000

1976 (started); 1978-1980 UNICEF

603

Viet Nam

STUDY TOUR OF VIETNAM WOMEN IN INDIA

Short-term

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ATCWD

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January 1980

APCWD Work Programme

613

WODKSHOPS ON PROGRAMME/PROJECT IDENTIFICATION AND DEVELOPMENT

Vocational/short-term

Designed to sharpen the skills of persons who are already, or may in the near future be engaged in programme and project identification and development, with and for women in the Asian continent. (First phase of project took place in 1979 for three Pacific Islands).

APCWD/VFDW

\$58,700

1980 (3 weeks)

Voluntary Fund Projects List

614

Regional Asia

COURSE ON RESEARCH METHODOLOGIES

Short-term/technical assistance

The Institute for Community Development, Hyderabad, India, will organize a three-week course to enable women's bureaux and concerned organizations to become self-reliant in collecting data.

ATCWD

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1980 (7 April - 2 May) APCWD Progress Report

615

Regional Asia

SUB-REGIONAL TRAINING COURSE

Short-term

The programme "Project Identification and Development" will organize a three-week training course for women in Asian countries (Bangkok).

APCWD

. . .

1980 (31 March - 21 April) APCWD Progress Report Brazil

ASSISTANCE TO FUNABEM (Fundacao nacional do Bem-Estar do Menor)

University level/financial assistance

Assistance in the prevention of delinquency; training component contrains courses for university students (80 per cent women) to enable them to participate as monitors for the preventive programme; (b) in obtaining participation of qualified personnel at low cost; and (c) in creating interest among student trainees in future work with low income children. UNICEF provides supplies, training and evaluation.

UNICEF/Government

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213

1968- (UNICEF involvement started in 1977) UNICEF

235

Guatemala

TRAINING OF PRE-SCHOOL PERSONNEL

Vocational/non-vocational

Aims to improve physical and psycho-social development of young children through education of parents and upgrading of pre-school personnel; and to expand coverage of pre-school care.

UNICEF/Secretariat of Social Welfare

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1977

UNICEF

240

Haiti

. . .

Technical assistance

Assistance under an IBRD project in improving educational opportunities in rural areas and increasing the number of women currently enrolled. The construction of two new training colleges for primary-school teachers is planned, as is provision of improved conditions for existing colleges to offer better educational opportunities for girls.

IBRD

\$5,500,000

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ECLA (CEPAL), Inventario de Proyectos sobre Integración de la Mujer en el Desarrollo de America Latina (HT-001) 255

. . .

Vocational

Pre-school and out-of-school education, with supplementary library and publication services. With the universal right to education and culture under Family Development (DIF) policy, it is feasible to stimulate and suitably channel potential and ability from early childhood. Activities are directed towards all members of the community so that educational instruction will enable them to increase their knowledge and receive productive training.

UNICEF/FAO/Government (DIF)

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On-going

ECLA (CEPAL), Integración de la Mujer en el Desarrollo de América Latina; Inventario de Proyectos sobre Integración de la Mujer en el Desarrollo de América Latina (MX)

256

Mexico

EDUCATION: EDUCATION FOR ADULTS AND TECHNICAL EDUCATION

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Aims to improve knowledge of the 3 R's among adult women and girls and to help them acquire technical knowledge at secondary level. UNICEF finances UNESCO consultants. Support from UNESCO in follow-up and curricula design. Support from UNICEF in day-care to allow mothers to attend classes.

UNICEF/UNESCO/Government

\$21,000 yearly (which includes expenses for children and adults, male and female) 1976

UNICEF

Regional Latin America

COURSES FOR PROFESSIONAL WOMEN AND FOR PERSONS IN CHARGE OF EDUCATING WOMEN IN RURAL AREAS

Vocational

273

Regional training courses for women working for the promotion of women given in conjunction with the regional offices for functional literacy in rural areas. Courses for the Arab States will be held in Egypt; those for Latin America and the Caribbean in Patzcuaro (Mexico).

UNESCO/OREALC/CREFAL

\$46,800

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1980

ECLA (CEPAL), Inventario de Proyectos sobre Integración de la Mujer en el Desarrollo de America Latina (XL-022)

278

Regional Latin America:

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University level/technical and financial assistance

Training activities planned to strengthen the "Women and Development" project. UNICEF gives technical assistance and develops new methodologies and materials; develops also programmes and training resources, and provides the services of a training officer.

UNICEF/Carnegie Corporation/University of West Indies

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UNICEF

D. WESTERN ASIA

303	Iraq	324		Democratic	Yemen
COMMUNITY SELF-HELP ACTIVITIES Non-vocational/technical assistance		TECHNICAL ASSISTANCE AND TRAINING FOR INTERNATIONAL DEVELOPMENT AGENCY (IDA) -			
			EDUCATION PROJECTS		-
Provision of technical aid and trainin for leadership and personnel of self-h activities		Technical	assistance		
ECWA/VFDW		FAO/IDA			
1980					
E/ECWA/SDHS/Conf. 4/4		ESHH/FAO, (Cumulative index, 1	1979	
305	Jordan	325	1	Democratic	Yemen
COMMUNITY SELF-HELP ACTIVITIES			AL PROJECT TO PROM		
Vocational/non-vocational			JALITY OF EDUCATION		MITIES
Provision of technical aid and training needed for leadership and personnel of self-help activities.		Vocational/financial assistance Equal access of girls to primary education is carried out by national team of experts. UNESCO			
ECWA/VFDW			o provide assistar funds for in-servi		
• • •			o regional fellows		
1980			women teachers, a ssion and technica		
E/ECWA/SDHS/Conf. 4/4	~ .	will be ext	ended to cover second education for	condary tec	
310 I	ebanon	UNESCO			
TRAINING CENTRE FOR WOMEN WORKING IN					
NURSERIES AND DAY-CARE CENTRES		1979 -			
Vocational		E/CN.6/632	E/CN.6/615		
Training to meet the increasing need f trained and qualified personnel in day	care	329		Western A	
centres for children below four years of age.		DEVELOPMENT OF SKILLS FOR WOMEN'S ORGANIZATION AND PARTICIPATION IN TRAINING WORKSHOPS			
VFDW/ECWA/Ministry of Labour and Social Affairs/ Mother and Child Care Society		Non-vocational/short-term			
\$67,899			women leaders in ng in seminars and		
1980		VFDW/ECWA			.2.11
4 years					
E/ECWA/CDHS/Conf. 4/4: Voluntary Fund Projects					
List		1980	10-0-1-11		
		E/ECWA/SDHS	/conr. 4/4		

REGIONAL TRAINING COURSES FOR THOSE RESPONSIBLE FOR THE EDUCATION OF WOMEN IN THE ARAB STATES

Vocational

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UNESCO

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1980

E/CN.6/632

903 Interregional

INTERNATIONAL CONGRESS ON THE SITUATION OF WOMEN IN TECHNICAL AND VOCATIONAL EDUCATION

Short-term

Will consider present situation of girls and women in technical and vocational education and elaborate recommendations regarding actions and programmes to improve this situation.

UNESCO/ILO/Government of the Federal Republic of Germany

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June 1980

E/CN.6/632

Interregional

. . .

904

Short-term

Three regional training courses for those responsible for the education of women are scheduled to take place in French-speaking African countries, in Arab States and in Latin America.

UNESCO

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1980

E/CN.6/632

V. MULTI-FACETED TRAINING ACTIVITIES

A. AFRICA

063

Kenya

WOMEN'S PROGRAMME

Vocational/non-vocational/short-term

Package programme covering (a) improvement of skills and training in new skills through appropriate technology in areas where women already have tasks and roles; (b) training of nutrition field workers; (c) community-based health-care training through the Ministry of Health Medical School; (d) in-service seminars; (e) assistance to women's groups and village polytechnics for training of girls and training in appropriate technology; (f) day-care training (g) family life training; (h) NGO/UNICEF Women and Water Project.

UNICEF

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...(on-going)

UNICEF

081

Mali

CHILDREN-YOUTH-WOMEN AND "OPERATIONS FOR RURAL DEVELOPMENT " (Enfance-Jeunesse-femmes et Grandes Opérations de Développement Rural)

Vocational/non.vocational/financial assistance

Overall project aims at community development, betterment of rural life and increase of income of the population of the areas concerned. UNICEF particularly, provides equipment for schools and the general education of the adult population, and assists in the training of auxiliary nurses, traditional midwives, and first aid volunteers.

UNICEF

... 1979-1981 UNICEF 083

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Technical assistance

Establishment of a central unit to assist the involvement of women in the various technical development operations within the Ministry of Rural Development. Assistance in development of nutrition programmes and in strengthening nutrition education.

Mali

FAO/IBRD/UNICEF

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141

ESHH/FAO, Cumulative index, 1979; E/CN.14/ATRCW/79/W.D.3 (annex, No. 426)

Tanzania, United Republic of

FORMAL TRAINING COURSES IN SPECIALIST INSTITUTIONS AT RUNGEMBA, SUSHOTO AND DAR ES SALAAM

Non-vocational

Aims at women's advancement and promotion of leadership for women's economic groups. Courses in book-keeping, arithmetic, management, childcare, health, nutrition, tailoring, agriculture, handicrafts, political education.

UNICEF/Union of Women in Tanzania (UWT)/Prime Minister's Office

\$1,200,000

1975-1982

UNICEF E/CN.14/ATRCW/79/W.D.3 (annex, No.40)

_ 96 -

EDUCATION FOR INTEGRATION OF WOMEN IN DEVELOPMENT (Experimental project)

Non-vocational/technical assistance

Training of women in rural areas in literacy, home economics, nutrition and technology; equal access to education projects; provision of training expertise, including a socioeconomist, agronomist and a mechanical engineer.

UNESCO/UNDP/Government

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1967-1980 (experimental programme) 1978-1981 (UNDP to finance reinforcement of the programme)

E/CN.14/ATRCW/79/W.D.3 (annex, Nos. 87,88,89)

161

Zambia

UPGRADING OF FEMALE RURAL COMMUNITY DEVELOPMENT WORKERS

Vocational

Aims at preparing women to assume more responsible and productive roles in their respective communities especially in the field of family welfare. An appropriate re-training syllabus is being prepared.

UNICEF/Ministry of Labour and Social Service/ FAO

\$65,800

1978-1980

E/CN.14/ATRCW/79/W.D.3 (annex, No. 255)/UNICEF

512

Bangladesh

LEADERSHIP TRAINING FOR VILLAGE WOMEN FOR SELF RELIANCE OF VILLAGES AND DEVELOPMENT OF DISADVANTAGED GROUPS

Non-vocational/short-term

Leadership training through national workshops. Identifies resource persons at village level who are already working for social and economic development of disadvantaged. Also identifies troups to receive advanced training in basic skills - agricultural, para-agricultural and leadership training.

UNICEF/Government

\$36,260 + \$20,000

1978-1979; 1979-1980

UNICEF

524

India

INTENSIVE DEVELOPMENT PROJECT (IDP)

Vocational/non-vocational/financial assistance

Depending on local resources and expressed needs, women benefit from economic activities; nonformal education (health, nutrition, sanitation); improved village technology; provision of clean drinking water: environmental sanitation; training of local functionaries (e.g. mid-wives); community centres; training and equipment for balwadis (pre-school centres).

UNICEF

.... UNICEF

506

Bangladesh

BANGLADESH RURAL ADVANCEMENT COMMITTEE (BRAC)

Non-vocational

Multi-purpose project, including training in agriculture, co-operative programmes, health care, and occupational training. BRAC gained recognition for its elaborate and effective method of functional education, a cycle of 80 lessons to expand the knowledge of villagers.

UNICEF

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1972-

UNICEF

507

Bangladesh

MOTHERS' CLUBS DIVISION OF SOCIAL WELFARE

Non-vocational

To bring together young married women for gainful economic activities through training; for education in various aspects of social life including population and family planning, health, hygiene and child care. Women also attend classes in literacy and environmental hygiene and are motivated to adopt birth control methods.

World Bank

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UNICEF

525

India

WHOLE VILLAGE DEVELOPMENT PROJECT (WVDP)

Non-vocational

Project includes provision for: (a) health/ nutrition education and training for local women; (b) economic activities for women; (c) equipment and supplies for community and kitchen gardens; (d) equipment and training for balwadis (pre-school centres); (e) 80 per cent assistance for building community centre for use by women's organizations.

UNICEF

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UNICEF

528

India

INTEGRATED CHILD DEVELOPMENT SERVICE (ICDS)

Non-vocational

Non-formal education and adult literacy: to imporve knowledge of illiterate women of health, nutrition and child care, and help them become functionally literate. (Over 80% of rural females are illiterate, but ICDS targets not clearly specified).

UNICEF

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UNICEF

573

Sri Lanka

DEVELOPMENT PLANNING PROGRAMME (SRL/74/065)

Vocational/non-vocational/technical and financial assistance

The United Nations-Sri Lanka Development Planning Programme has given due emphasis in its macro-planning strategy to women's participation in specific projects, more particularly in the areas of rural development,

welfare, nutrition, planning and unemployment. The project has initiated a comprehensive programme of regional development for the Kurunegala district. In some of the reports related to this programme due place has been given to equal opportunity for girls and women. The education component of the project accounts for 7 per cent of the project's budget. The projected School Leavers' Programme for the envisages progressively increased annual enrolment of girls into the training courses. In addition, a training component for both men and women is planned at the community level and especially in areas such as primary health care, home economics and food production. The education component also includes the development of curricula, especially at the technical/ vocational level (covering both the male and female population of the district), training programmes, library services and fellowships.

UNDP/DTCD

... 1974-1981 UNICEF

575

Sri Lanka

RURAL WOMEN'S DEVELOPMENT

Non-vocational/technical assistance

Women and young girls in 147 rural women's centers to be given instruction in nutrition, health, child care, home management, sewing and crafts. The project's components include supplies and equipment, training, transport and others.

UNICEF

\$85,000

... UNICEF

208 Chile Bolivia 215 ...(CHI/89/P02) SERVICES FOR CHILDREN IN INTEGRATED RURAL DEVELOPMENT Non-vocational Non-vocational Provision of out-of-school training to mothers Among other aims, project will imporve the in subjects such as proper child-care method, capabilities of women in agricultural productresponsible parenthood, nutrition etc. To ion and provide basic services. UNICEF provides promote welfare and integrate the work of supplies. women in local development tasks. UNICEF/PAHO/WHO/Ministry of Health and Education UNFPA/UNTCD \$14,600 1974-1979 UNICEF . . . UNFPA 209 Brazil FOOD PRODUCTION AND NUTRITION PROJECT IN LOW-INCOME AREAS OF THE NORTH EAST (PRONAN) Dominican Republic 225 Vocational/non-vocational/technical assistance PARTICIPATION IN DEVELOPMENT The aim is to increase the production and pro-Non-vocational/technical and financial ductivity of small farmers in order to meet assistance their basic needs and to create excess production of foodstuffs to be marketed. Training is Includes two components: (a) training, legislatgiven to health post attendants: female ion and employment aimed at improving the personnel mostly paramedical. situation of women; and (b) activities of education, health etc. directed at pre-school UNICEF/Government children. Assistance covers training grants, supplies/office equipment, support services . . . (studies), and assistance in the creation of Prior to 1977center for women (CIFEPAD), which never became UNICEF fully operative and is now abandoned. UNICEF 214 Chile ... TRAINING OF WOMEN IN FAMILY DEVELOPMENT AND 1976-CARE FOR MINORS IN AREAS OF EXTREME POVERTY UNICEF Non-vocational Training of women living in poverty areas to care for children, to participate in community life and to make the best use of available family and community resources; also to help prevent juvenile delinquency. UNICEF/Ministry of Justice/UNFPA . . . 1980-1982

UNICEF

Guatemala

RURAL DEVELOPMENT AND SELF-HELP HEALTH PROJECTS

Non-vocational

Economic and social improvements in rural areas designed to raise the level of employment. The project aims to achieve, on a yearly average, objectives in the following areas: health, education, construction, improvement of water supply, strengthening of schools.

WFP/FAO/ILO/WHO

\$1,185,000

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ECLA (CEPAL), Inventario de Proyectos sobre Integración de la Mujer en el Desarrollo de America Latina (GT-003)

237

Haiti

NUTRITION AND RURAL DEVELOPMENT PROJECT: INTEGRATED REHABILITATION OF THE NORTH-WESTERN REGION

Vocational/non-vocational/short-term

Objectives: to assist population to increase food production, particularly for the needs of children; to train nutrition workers; seminar on home economics, animal husbandry and artisanry are meant to involve women in the modernization of the rural economy. Rehabilitation of the North Western Region is an integrated part of the Rural Development Project (RDP). It involves health, education, agriculture, water supply. A special women's training centre is a component of this project. UNESCO provides financial and technical assistance, supplies and equipment.

UNESCO/Government

. . .

1975-1979 (Rehabilitation of the north-western region started in 1977 and is still being implemented)

UNESCO

248

COMMUNITY DEVELOPMENT

Non-vocational

Promotion of individual and family well-being through various assistance services to improve training and involve the individuals, families and communities in national development; establishment of production workshops and industrial, handicraft and agricultural training. Community services afford a useful means of establishing contact with mothers and children, who thus receive guidance and training.

UNICEF/FAO/Government/Non-governmental contributions

. . .

Ongoing (permanent)

Directorio: Integración de la Mujer en el Desarrollo de America Latina (MX-INO16-a)

250

Mexico

PROMOTION OF THE ROLE OF WOMEN IN RURAL DEVELOPMENT

Non-vocational

Under the Integrated Rural Development Programme; education and training of women (in home gardening and weaving) and support services such as pre-school child-care centres run by the mothers themselves.

UNICEF

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1978-1980

ECLA (CEPAL), Inventario de Proyectos sobre Integración de la Mujer en el Desarrollo de America Latina(MX-007)

262

Peru

TRAINING OF RURAL WOMEN

Non-vocational

Aims are to improve health and nutrition, promote food production, improve nutrition of the family and the community and increase participation of women in agricultural activity with minimum technical capacity.

UNICEF/Department of Agrarian Reform, Ministry of Agriculture

1979-1980 UNICEF

. . .

Mexico

233
C. WESTERN ASIA

304 322 Democratic Yemen Jordan WOMEN'S PROGRAMME CONSULTANT DEVELOPMENT OF NORTHERN AREAS Non-vocational Non-vocational/financial assistance Jordan Valley Authority - Development of an Aims at opening new fields for rural Bedouin over-all programme for rural women, with women/girls and women's participation in social training on family life, education and agriand economic development, particularly through cultural topics. the areas of health, nutrition, home economics education and acquisition of skills. Assistance FAO covers provision of equipment for this training as well as the training itself. . . . UNICEF/DTCD/WFP . . . ESHH/FAO, Cumulative index, July 1979 \$8,000,000 8 years 309 UNICEF Lebanon SKILL DEVELOPMENT IN INTEGRATED SOCIAL WORK FOR NON-GOVERNMENTAL WORKERS 327 Regional Western Asia: Democratic Yemen, Egypt, Vocational/short-term/financial assistance Iraq, Jordan, Lebanon, Oman, Saudi Arabia, Training workshops for women social workers aiming at translating concepts of social work WORKSHOPS ON EXPERIMENTAL TRAINING METHODOLOGIES through daily notices: 6 short training sessions FOR TRAINERS OF RURAL DEVELOPMENT WORKERS to develop the skills of workers in social sciences and fellowships to train trainees for Vocational/short-term the literacy programme. Workshop designed to develop some of the concepts ECWA/Arab Literacy Organization of rural extension with concentration on content and methods of training, the skills related to . . . adult teaching, and the need to develop them. 1980-1981 E/ECWA/SDHS/Conf. 4/4 ECWA/VFDW \$38,809,000 311 Oman 1980 (3 workshops) WOMEN'S COMPONENT IN COMMUNITY DEVELOPMENT AND PRIMARY HEALTH SERVICES IN THE RURAL AREAS E/ECWA/SDHS/Conf. 4/4; Voluntary Fund Projects List Vocational Training of women workers from different ministries in literacy programmes, in the health and village activities. VFDW/ECWA/Ministry of Social Affairs E/ECWA/SDHS/Conf. 4/4

ANNEX I

Training Projects not necessarily developed for women but presenting a special interest for them

AFRICA

Benin Agricultural Training for Rural Youth (FH/BEN/015)-FAO

Botswana Tribal Grazing Land Programme (BOT/75/009)-FAO

<u>Cameroon</u> (United Republic of) Assistance to the Institut Pedagogique National (IPN) (Phase II)-UNESCO/UNDP

Cape Verde

Pilot Plant for Production of Medicines-UNIDO

Ethiopia

Development of Veterinary Field and Laboratory (ETH/75/021)-FAO

Gabon

Reformation of the educational system now in process in Gabon-UNDP

Gambia

Designing of curriculum and syllabus-UNDP

National Vocational Technical Training Programme-UNDP

Technical Cooperation to produce Curriculum and Syllabus Consonant with the objectives of National Development Programme, Technical Cooperation with Indigenous Business Advisory Scheme - UNDP

Ghana.

Training in Agricultural Mechanization (FH/GHA/O15)-FAO

Guinea

Rehabilitation and establishment of local manufacturing unit of medicines-UNIDO

Guinea Bissau

Governmental Programme for Education including Primary Education and Health Education in Urban and Rural Areas-UNICEF

Support to national governmental education programme-UNICEF

Kenya

Establishment of an information system for vital and health statistics (KEW/72/PO4) WHO

Lesotho Livestock Assistance Training (LES/77/023)-FAO

National Farm Mechanization Training Programme (LES/76/003)-FAO

The name of Executing/Funding Agency is given after the title of the Project.

Liberia Assistance to Primary Education-IBRD

Libya

Establishment of an Institute for Training Studies and Advisory Services in Agro-Cooperatives (TF/LIB/9 (Lib)-FAO

Regional Food and Mutrition Applied Research and Training Centre (TF/REN/29 (Lib)-FAO

Mali

Rural Cooperative Programme (FH/MLI/007)-FAO

Mauritania

Vocational/Training and Up-Grading Center-ILO

Senegal

Centre for the Development of Horticulture, Senegal. Phase III (TF/SEN/13 (BEL)-FAO

Training of artisans in the village communities-ILO/UNICEF

Sudan

Horticultural Offices (SUD/74/051)-FAO

Sudan

Youth Training Courses-ILO, UNICEF, WFP, FAO, UNDP and other non-UN cooperating agencies

Swaziland

Livestock Production and Extension (SWA /72 /014)-FAO

Togo

Fellowships in Applied Nutrition (TOG/76/005)-FAO/UNDP

Tunisia

Training in Multi-disciplinary Project Analysis and Assistance to the National Centre for Agricultural Studies (TUN/72/004)-FAO

Upper Volta

Assistance to small and medium scale enterprises, especially in rural sectors-UNIDO/UNDP

Establishment of a Regional Pharmaceutical Centre for Western Africa-UNIDO

Handicraft Training Project-ILO/UNDP

Practical training of young farmers (FH/UPV/005)-FA0

Regional projects Assistance to the Farmer Training Programme (TF/RAF.71(DEN)-FAO/DANIDA

Training for commercial teachers at the Botswana Training Centre, Gaborone, for Lesotho, Swaziland and Zambia-ILO/UNDP

Women's Programme in Agricultural Credit and Banking for Selected West African Countries (FAO /8/NOR6)-FAO /Norway

Workshop for English-Speaking Broadcasters from West Africa (RAF/79/PO4)-UNFPA

ASIA AND PACIFIC

Bangladesh

Fishery Training and Extension Adviser (TF/BGD/5(NOR)-FAO/Norway

Support to Practical Training of Small Farmers at Tajhot Agricultural Training Institute (6/BGD/02)-FAO

Indonesia

Development and Training in post-harvest technology through the Rice Processing Centre in Talrum (PFL/INS/001)-FA0

Food Legislation and Training for Food Control Personnel in Indonesia-FAO

Laos

Achievement of Universal Literacy for under-50 population-UNICEF

Pakistan

Coordinated National Programme for Livestock and Dairy Development (PAK/74/018)-FAO

Manpower development family health (PAK/78/PO1)-WHO

Philippines

Brockishwater Aquaculture Development and Training Centre (PHI/75/005)-FAO

Regional Dairy Development and Training Centre (TF/RAS/27)-FAO

South Pacific

Training for Rural Life Development in the South Pacific (RAS /78 /P33)-FAO /UNFPA

Sri Lanka

Dairy Production Improvement (TF/SRL/30 (SWE)-FAO

Reorganization of National Research, Extension and Training Resources for Agriculture (SRL/75/058)-FA0

Thailand

Acceleration of Rubber Replanting in Peninsular Thailand (THA/75/021)-FAO

Regional Projects

Multi-Media Support for population programmes in the context of rural development in Asian Countries (RAS/78/PO8)-UNESCO/UNFPA

Regional UNFPA Consultancy Services for Increasing Participation in Population Programmes (RAS/72/P24)-UNFPA

Training for Rural Life Development (RAS /78/P33)-FAO/UNFPA

LATIN AMERICA AND THE CARRIBEAN

Brazil

Pre-Professional Training of Youth Along the Transamazonic Highway-UNICEF

Ecuador

Promotion of Rural Development-OMS /PNUD /FAO /WFP

El Salvador

Integrated Rural Development-UNICEF

Haiti Rural Education-UNESCO

Mexico

Strengthening the Huayacocolta Radio Schools (FH/MEX/017)-FAO

Peru

Massive Training for Rural Development (PER/76/003)-FAO

Uruguay

Morbimortality studies (URU /78 /PO1)-WHO

Regional projects

Course in Rural Development at the Universidad Autonoma Agraria "Antonio Narro"-FAO

Regional Forestry School, Latin America - Signatepeque (Honduras) (RLA/78/007)-FAO/UNDP, Honduras and other countries in the Region

Training of auxiliary personnel in odontology-WHO

WESTERN ASIA

Democratic Yemen

Establishment of a National Fisheries Training Institute (TF/NECP/PDY/501)-FAO

Iraq

Assistance in the Establishment and Initial Operations of Training and Applied Research Centre for the Food Industry, Kerbalo, Iraq (IRQ/74/006)-FAO

Yemen

Central Agricultural Research and Training Centre, Taiz (YEM/73/010)-FAO

Training of Extension Agents and Farmers in the Tihamo Region (6/YEM/01/t)-FAO

INTERREGIONAL PROJECTS

Interregional (Africa, Asia) International Training Course on Group Feeding Programmes for Southeast Asia (TF/4229)-FA0/M and M Programme

Interregional (Latin America, Indian Ocean, Southeast Asia) Three regional workshops on fishing technology and inspection (TF/RAS/59 (DEN)-FAO/ Government of Denmark

Interregional Training, Management and Leadership Skills Programme (INT/79/P06)

ANNEX II

Training activities by Agency and by Country Activités de formation par agence et par pays Actividades de capacitación por organismo y por país

AFRICA	ATRCW CARFF	FAO	FFHC	IBRD BIRD	ILO BIT	UNDP PNUD	UNESCO	UNFPA FNUAP	UNICEF	UNIDO ONUDI	UNRISD	VFDW	WFP PAM PMA	ŵho oms	TOTAL BY COUNTRY
Algeria														1	l
Angola	l	~				-		1	1						3
Benin Botswana		2 1		1	1	32			F					2	7 11
Burundi		i		T		3			5 2					2	6
Cape Verde	1	÷.				í			2					1	5
Central															
African Republic						2		1	1				2	l	7
Chad Comoros									1						0 1
Congo	2				1				Ŧ					1	4
Djibouti	-				-				1					-	1
Egypt	1											1			2
Equatorial															
Guinea Ethiopia	1	2		2		1	l		6			1	2	1	0
Gabon	T	2		2	1	Ŧ	T	1	0			T	2	Т	2
Gambia	1				*	1		-	2					1	5
Ghana					2				2						542 3956
Guinea									2						2
Guniea-Bissau Ivory Coast	7	0							2			0		1	3
Kenya	3	2 1			1				1			2 1			9
Lesotho	î			l	2				i			+		1	6
Liberia		1			1	2				1				2	7
Libyan Arab															
Jamahiriya		-							~						0
Madagascar Malawi		1 1				1	1	1	2 1						4
Mali	2	ī		2	1		î	3	3		1	1		1	4 16
Mauritania		2		-	ī	3	-	í	2		-	-		-	9
Mauritius				1				1						1	3
Morocco						-		-	~					1	1
Mozambique Niger	1	1				1 2		1	2			1		1	9 3 1 5 6
Nigeria	T	i				2						Т		i	2
Rwanda		ī				1			1					-	3
Sao Tome and															
Principe															0
Senegal	1	1				1			4			1			8
Seychelles Sierra Leone						1	1	1	2					1	0
Somalia		1		1			-	-	3					î	6
Sudan		2				1								1	4
Swaziland		3		2			1		3				2	1	12
Togo Tunisia	1					1	1	1						1	4
Uganda						1		1							2 0
United Republic															v
of Cameroon		l							l						2
United Republic								-							
of Tanzania	1	2		-	1	0	0	3	3			1			11
Upper Volta Zaire		2		l	1	2	2	1							7
Zambia		3			T	1		т	4					2	2 10
Zimbabwe		1				-			-					-	0
Namibia		1	1				1		l						4
TOTAL BY AGENCY FOR ECA REGION	18	34	1	12	14	31	9	16	59	1	1	9	4	24	239

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ASIA AND THE PACIFIC	APCWD	ESCAP CESAP CESPAP	FAO	FFHC			UNDP PNUD	UNESCO	UNFPA FNUAP	UNICEF	VFDW	WHO OMS	COUN	
Afghanistan								1				1	2	
Australia													0	
Bangladesh		1	2		2	2	1	1	2	6	1		18	
Bhutan												l	1	
Burma										2			2	
China									l	1			2	
Democratic Kampuchea													0	
India						1				6			7	
Indonesia						1	1		1	7		2	12	
Iran												1	1	
Lao People's Democratic Republic										1			l	
Malaysia			1							1		2	4	
Maldives												l	1	
Mongolia												l	1	
Nauru													0	
Nepal			2			1	1	1		3		1	9	
Pakistan										7			7	
Papua New Guinea			l									1	2	
Philippines			l						1	4		l	7	
Republic of Korea													0	
Singapore													0	
Sri Lanka			4	l		1	3		4	2		4	19	
Thailand	l								l	5		5	12	
Tonga												1	1	
UKGB-Northern Ireland									1		1	1	3	
Vietnam	1								1	4		ı	7	
Western Samoa												1	1	
Fiji												1	l	
Solomon Islands												l	1	
Brunei													0	
Cook Islands									1			1	2	
Republic of Tuvalu							1		1			1	3	
Kiribati									l			1	2	
Hongkong													0	
New Hebrides												l	1	
Trust Territory of the Pacific Islands TOTAL BY AGENCY													0	
FOR ESCAP REGION	2	1	11	1	2	6	7	3	15	49	2	31	130	

a/ Refer to the Cayman Islands and to Gilbert Island;

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LATIN AMERICA	DTCD	ECLA CEPAL	FAO	IBRD BIRD	ILO BIT	UNDP PNUD	UNESCO	UNFPA FNUAP	UNICEF	VFDW		WHO OMS	TOTAL	
Argentina												1	1	16
Bahamas													0	
Barbados						1		2					3	
Bolivia		1							l	l		2	5	
Brazil					l				2			l	4	
Chile	l							3	3			3	10	
Colombia			1									l	2	
Costa Rica			l		l				l				3	
Cuba												l	1	
Dominica												1	1	
Dominican Republic				1		1		1	1				4	
Ecuador					l							1	2	
El Salvador													0	
Grenada													0	
Guatemala			2		2				l		l	2	8	
Guyana		1											1	
Haiti				1			1		l			1	4	
Honduras					1			1			1	2	5	
Jamaica				1		1			2			2	6	
Mexico			2				1		8			2	13	
Nicaragua													0	
Panama								l				l	2	
Paraguay									1			1	2	
Peru									2			1	3	
Santa Lucia												1	1	
Suriname													0	
Trinidad-Tobago													0	
Uruguay									l			1	2	
Venezuela												1	l	
Belize												1	l	
Associated States Antigua and others								1				2	3	
TOTAL BY AGENCY FOR THE ECLA REGION	1	2	6	3	6	3	2	9	24	1	2	31	89	

WESTERN ASIA	DTCD	ECWA CEAO CEPAO	FAO	UNDP PNUD	UNESCO	UNFPA FNUAP	UNICEF	VFDW	WFP PAM PMA	WHO OMS	TOTAL BY COUNTRY
Bahrain		5- 6lin	1			1	1			1	4
Democratic Yemen	1		1		1		l		1	1	6
Iraq		l						1			2
Jordan		l	1			1		1		1	5
Kuwait											0
Lebanon		2					1	l			4
Oman		1						1			2
Qatar											0
Saudi Arabia			1				l				2
Syrian Arab Republic			2	l						1	4
United Arab Emirates											0
Yemen		1	2					l		l	5
TOTAL BY AGENCY FOR THE ECWA REGION	1	6	8	1	1	2	4	5	1	5	34

ANNEX III

Cross Tabulation of Subject by Agency	ANNEX III
Activités de formation par sujet et par agence	ANNEXE III
Actividades para la capacitación de la mujer por tema y agencia	ANEXO III

	ESCAP	ECLA/ CEPAL	ECA	ECWA	UNDRO	UNIDO	UNEP	UNCHS	UNICEP	UNDP	WFP	UNHCR	UNRWA	UNITAR	UNU	ILO	FAO	UNESCO	WHO
Rural Development	5	o	o	5	0	0	0	٥	70	30	5	0	0	0	0	10	120	10	5
Appropriate Technology	0	o	0	0	o	0	0	0	o	5	0	0	0	0	0	10	0	0	0
Handicrafts	10	10	10	5	0	5	0	0	105	20	0	0	0	0	0	50	20	0	0.
Programme Planning	0	0	5	0	0	0	0	0	20	0	0	0	0	0	0	0	0	0	0
Commerce- Secretariat	o	0	0	0	0	0	0	0	5	10	0	0	0	0	0	15	o	0	0
Nutrition	0	0	5	5	0	0	0	0	160	30	5	0	0	0	0	0	130	5	150
Family Health	0	5	0	0	0	0	0	0	35	10	0	0	0	0	0	5	20	15	220
Public Health	0	0	0	0	0	0	0	0	5	0	5	0	0	0	0	5	0	o	20
Health Non-Specific	o	0	0	5	0	0	0	0	45	15	0	0	0	0	0	o	0	0	30
Community Development	0	0	0	15	0	0	0	0	20	15	0	0	0	0	0	o	0	10	10
Political Participation	0	0	0	0	0	0	0	0	o	5	0	0	0	C	0	0	0	0	0
Teachers Training	0	0	0	0	0	0	0	0	0	10	0	0	0	o	0	5	0	5	0
Communication	Ó	0	0	0	0	0	0	0	20	0	0	0	0	0	0	5	0	10	0
Education	0	0	0	0	0	0	0	0	130	20	5	0	0	0	o	5	10	35	0
Unknown	0	0	0	0	0	0	0	0	5	0	0	0	0	0	0	10	0	0	5
Other	0	0	0	0	0	0	0	0	0	0	o	0	0	0	0	0	0	0	0

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	IBRD	DTCD	DIESA	UNCIC	CSDHA	ECA/ATRCW CARFF	ESCAP/ APCWD	UNFPA	OU A	OAS/CIM	VPDM	UNRISD	APDI	CELADE	ILPES	FFHC	ESAMI	DIESA/POP	NO DATA	OTHER
Rural Development	0	0	0	0	0	10	5	15	0	0	25	0	0	0	0	0	0	0	15	0
Appropriate Technology	5	0	0	0	0	15	0	0	0	0	0	0	0	0	0	0	0	0	5	0
Handicrafts	5	0	0	0	0	60	0	5	0	0	0	0	0	0	0	0	0	0	5	0
Programme Planning	5	0	0	0	0	0	10	0	0	0	15	0	0	0	0	0	0	0	0	0
Commerce- Secretariat	5	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	o	0	0
Nutrition	5	0	0	0	0	0	0	50	0	0	0	0	0	0	0	0	0	0	15	0
Family Health	0	0	0	0	0	0	0	75	0	0	0	0	0	0	0	0	0	0	5	0
Public Health	0	0	0	0	0	Ó	0	0	0	0	0	0	0	0	0	0	0	0	5	0
Health Non-Specific	5	0	0	0	0	0	0	10	0	0	0	0	0	0	0	0	0	0	5	o
Community Development	5	0	0	5	0	o	0	5	0	0	5	0	0	0	0	0	0	0	0	0
Political Participation	0	0	0	0	0	0	0	0	0	0	5	0	0	0	0	0	0	0	0	0
Teachers Training	5	0	0	0	0	0	0	5	0	0	5	0	0	0	0	0	0	0	5	0
Communication	0	0	0	0	0	0	0	5	0	0	0	0	0	0	0	0	0	0	0	0
Education	35	5	0	0	0	10	5	15	0	0	15	0	0	0	0	0	0	0	5	0
Unknown	0	0	0	0	0	0	5	0	0	0	0	0	0	0	0	.0	0	0	0	0
Other	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

ECA/CEA		ESCAP/CESAP/CESPAP		ECLA/CEPAL		ECWA/CEAO/CEPAO	
		dans the local second second second		A A TOA PARTICIPATION PROFILE		Set law of the set of the set of the set	
Angola	4	Burma	l	Brazil	1	Syria	3
Benin	2	China	2	Costa Rica	1		
Botswana	1	India	1	Cuba	1		
Cape Verde	5	Indonesia	2	Dominica	5		
Egypt	1	Iran	l	Dominican Republic	2		
Gabon	l	Pakistan	2	Ecuador	l		
Gambia	1	Papua/New Guinea	l	Nicaragua	1		
Ghana	1	Philippines	3				
Guinea/Bissau	9	Solomon Islands	4	*			
Mali	1	Sri Lanka	1	Belize	1		
Mauritius	1	Thailand	2				
Sao Tome and Principe	3						
Sierra Leone	1	*					
South Africa	146	Trust Territory of the Pacific Islands	1				
Sudan	1	TOTITO ISTORIO	1				
United Republic of Tanzania	3	*Tuvalu	2	a 81			
Zimbabwe	132						

*Associate member of the regional commission

N.B. In line with the policy followed in the preparation of this inventory, the fellowships granted to individuals from developed countries have not been included in this table.

	granted by I						
Bourses de	perfectionnem	ent accor	dés par	DICD	a.)	pays	donateurs
Becas otorg	adas por DTCI) a) país	es donan	tes			

BCE/CEE		ECA/CEA		ESCAP/CESAP/CESPAP		ECLA/CEPAL	EC	WA/CEAO/CEPAO
Belgium	2	Botswana	12	Fiji	2	Jamaica	4	
Canada	3	Cape Verde	1	India	10	Venezuela	2	
Federal Republic of Germany	1	Congo Egypt	3 5	New Zealand Pakistan	4			
France	9	Ghana	3	Philippines	l			
Ireland	3 -	Kenya	5					
Netherlands	2	Lesotho	36					
Portugal	15	Liberia	2					
Switzerland	l	Nigeria	9					
U.S.S.R.	2	Senegal	1					
United Kingdom	23	Sierra Leone	22					
U.S.A.	137	Swaziland	22					
Yugoslavia	2	United Republic of Cameroon	2					
		United Republic of Tanzania	1					
		Zaire	4					
		Zambia	39					

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ANNEX V

Fellowships by subject

Bourses de perfectionnement par sujet

Becas por tema

Agriculture/Agriculture/Agricultura	6
Computer Science/Science de l'informatique/Computadorización	12
Economics/Economía	13
Education, Teachers' training/Education, Formation de profeseurs/ Educación, Capacitación de profesores	43
High School/Enseignement secondaire/Educación secundaria	11
Journalism, Audio-visual media/Journalism, Mass Média/ Periodismo, Communicación audio-visual	8
Languages/Langues/Lenguas	5
Law, International Relations/Droit, Relations internationales/ Derecho, Relaciones internacionales	12
Library/Bibliothéconomie/Servicios de bibliotecas	18
Medicine, Veterinary/Médicine, Vétérinaire/Medicina, Veterinaria	46
Sciences/Sciencias	84
Secretariat, Business Management/Secrétariat, Administration des Affaires/ Secretariado, Administración de negocios	65
Social Sciences/Sciences Sociales/Ciencias sociales	81
Trade/Commerce/Comercio	3
University level (non-specified)/Niveau universitaire (sans précision)/ Nivel universitario (no precisado)	15

ANNEX VI

Countries by region in the nomenclature utilized in the United Nations regional commissions

ECONOMIC COMMISSION FOR AFRICA

Algeria Angola Benin Botswana Burundi Cape Verde Central African Republie Chad Comoros Congo Djibouti Egypt Equatorial Guinea Ethiopia Gabon Gambia Ghana Guinea Guinea-Bissau Ivory Coast Kenya Lesotho Liberia Libyan Arab Jamahiriya Madagascar Malawi Mali

Mauritania Mauritius Morocco Mozambique Niger Nigeria Rwanda Sao Tome and Principe Senegal Seychelles Sierra Leone Somalia South Africa Sudan Swaziland Togo Tunisia Uganda United Republic of Cameroon United Republic of Tanzania Upper Volta Zaire Zambia Zimbabwe

Namibia

ECONOMIC AND SOCIAL COMMISSION FOR ASIA AND THE PACIFIC

Afghanistan Australia Bangladesh Bhutan Burma China Democratic Kampuchea Fiji France India Indonesia Iran Japan Lao People's Democratic Republic Malaysia Maldives Mongolia Nauru Nepal Netherlands

New Zealand Pakistan Papua New Guinea Philippines Republic of Korea Singapore Solomon Islands Sri Lanka Thailand Tonga Union Soviet Socialist Republics United Kingdom of Great Britain and Northern Ireland (Gilbert Islands) United States of America Viet Nam Western Samoa

Brunei Cook Islands Hong Kong New Hebrides

Nieue Republic of Kiribati Tuvalu Trust Territory of the Pacific Islands

ECONOMIC COMMISSION FOR LATIN AMERICA (COMISION ECONOMICA PARA AMERICA LATINA - CEPAL)

Honduras

Argentina Bahamas Barbados Bolivia Brazil Canada Chile Colombia Costa Rica Cuba Dominica Dominican Republic Ecuador El Salvador France Grenada Guatemala Guyana Haiti

Jamaica Mexico Netherlands Nicaragua Panama Paraguay Peru Saint Lucia Spain Suriname Trinidad and Tobago United Kingdom of Great Britain and Northern Ireland (Cayman Islands) United States of America Uruguay Venezuela-

Belize

The Associated States of Antigua, the Grenadines, St. Kitts-Nevis-Anguilla and St. Vincent and the Territory of Montserrat (collectively as a single member)

ECONOMIC COMMISSION FOR WESTERN ASIA

Bahrain Democratic Yemen Egypt Iraq Jordan Kuwait Lebanon Oman Qatar Saudi Arabia Syrian Arab Republic United Arab Emirates Yemen

Palestinian Liberation Organization

ANNEX VII

Documentation

neral Assembly	
A/34/577 A/34/577/Add. 1	Status and role of women in education and in the economic and social fields
A/34/612	Voluntary Fund for the United Nations Decade for Women
A/CONF.94/-	Document series prepared for the World Conference of the United Nations Decade for Women: Equality, Development and Peace
conomic and Social Cou	ancil
E/CN.6/615	Report of the United Nations Educational, Scientific and Cultural Organization on its activities of special interest to women
E/CN.6/624	Preparations for the World Conference of the United Nations Decade for Women: Equality, Development and Peace, 1980: (c) Women and development and international conferences
E/CN.6/628	Report of the Food and Agricultural Organization of the United Nations on its activities of special interest to women
E/CN.6/629	Report of the World Health Organization on its activities of special interest to women
E/CN.6/631	Report of the International Labour Organization on its activities of special interest to women
E/CN.6/632	Report of the United Nations Educational, Scientific and Cultural Organization on its activities of special interest to women
E/CN.6/633	Measures taken to implement the Programme of the United Nations Decade for Women: Equality, Development and Peace
E/CN.6/635	Review and evaluation of progress achieved in the implementation of the World Plan of Action: Employment
E/CN.6/637	Review and evaluation of progress achieved in the implementation of the World Plan of Action: Health
E/CN.6/638	Review and evaluation of progress achieved in the implementation

of the World Plan of Action: EducationE/1978/106A study of the interagency programme for the United Nations Decade

for Women: Equality, Development and Peace

Regional Commissions and Centres for the Advancement of Women*

Economic Commission for Africa. Provisional draft summary of ongoing and planned projects of the United Nations agencies and organizations for the integration of women in development in the African region (E/CN.14/ATRCW/79/W.D.3)

Comision Economica para America Latina. Inventario de proyectos sobre integración de la mujer al desarollo en America Latina, 1979

* When available, the documents prepared for the regional preparatory meetings of the World Conference of the United Nations Decade for Women were also reviewed.

Comision Económica para America Latina. Integración de la mujer en el desarrollo de America Latina: Directorio - Instituciones, Actividades, Recursos Humanos, 1979

Economic Commission for Western Asia. Report on the activities of the Economic Commission for Western Asia in the field of the integration of women in development in Western Asia (E/ECWA/SDHS/Conf.4/4)

Economic and Social Commission for Asia and the Pacific. Asia and Pacific Centre for Women and Development. Progress report, 1979 and work programme, January-June 1980.

Specialized agencies and other United Nations bodies

- <u>CSDHA</u> Revised synthesis of organizations' activities and programmes relating to the advancement of women, 18 July 1977
- <u>DIESA</u> Review and appraisal of on-going and future activities relating to women and development, 2 June 1980
- FAO FAO activities related to women and development as listed in the ESHH/FAO "Cumulative Index," July 1979

List of Recent FAO documents prepared for the World Conference of the United Nations Decade for Women

FAO observations as requested in General Assembly resolution 33/184 on the improvement of the status and role of women in education and in the economic and social fields for the achievement of the equality of women with men

Women and family in rural development: annotated bibliography

- <u>IBRD</u> Recognizing the 'invisible women' in development: the World Bank's experience. A World Bank brochure.
- ILO Women at work. An ILO news bulletin, February 1979

List of ILO activities related to women and development, April 1980

UNCRD Bulletin 1979-80 and Publications list, 1980

UNDP United Nations Technical Co-operation activities (DP/RP/20)

UNESCO Inventory of UNESCO research and data collection activities related to women

<u>UNFPA</u> Review of UNFPA's assistance to women, population and development projects (1969 - 1979)

Women's projects (GLO/77/P42)

UNICEF Women, children and development (E/ICEF/L. 1409)

UNICEF activities related to women: research and data collection inventory

UNICEF's activities related to women: training activities inventory

Number of women trained with UNICEF's stipends, 1979

UNIDO Integration of women in development (ID/B/165)

UNIDO activities in 1978 designed to secure greater involvement of women in industrial development (ID/B/219)

UNIDO activities in 1979 designed to secure greater involvement of women in industrial development (ID/B/236)

UNIDO Integration of women in development (ID/CONF.4/18)

UNITAR On-going and future programmes relevant to the United Nations Decade for Women (1976-1985)

Project Proposal - The involvement and status of women in development: a cross-national comparison of the extent and nature of their participation in the development process in selected countries in Latin America, 15 June 1978

- UNRISD The impact of socio-economic changes in Africa south of the Sahara, 12 July 1979. (UNRISD/79/C.25)
- <u>VFDW</u> List of projects financially supported by the Voluntasy Fund for the United Nations Decade for Women
- WFP World Food Programme's Contribution to the United Nation's Decade for Women: priorities for 1980-1985. (WFP/CFA: 9/6).

WHO Health and status of Women, January 1980

WHO-assisted projects in family health, January 1980

Eighth annual report: WHO Special Programme of Research, Development and Research Training in Human Reproduction, 1979

Research related to health problems specific to women

Review and evaluation of regional and global programmes of the United Nations system of organizations aimed at promoting the objectives of the United Nations Decade for Women: Equality, Development and Peace. Programmes of the World Health Organization

Selected WHO publications on women and health

By Agency/Par Organisme/Por Organismo

902

UNICEF/H	TSR							
002 022 038 053 081 116	008 024 039 055 083 117	009 025 040 056 089 119	012 027 041 057 092 120	015 030 046 063 094 122	016 034 048 066 100 123	018 036 050 075 101 126	019 037 052 076 111 133	
137 161 217 248 259 322 518	138 162 218 249 260 505 522	141 171 222 250 262 508 524	143 208 225 251 268 510 525	144 209 235 253 278 511 526	145 211 238 254 302 512 527	157 213 246 255 308 515 528	159 214 247 256 313 516 530	
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UNIDO/ON 069	UDI							
UNRISD 086								
VFDW 035 142 305 503	038 165 310 521	057 167 311 604	058 168 317	061 169 327	082 171 328	104 207 329	114 303 331	
WFP/PAM/ 026 322	028	038	041	137	138	233	241	
WHO 001 054 108 160 217 239 258 275 500 540 562 589	011 067 110 201 218 242 261 276 514 542 568 590	014 072. 121 202 243 263 277 517 545 571 591	024 073 127 205 224 244 264 301 519 546 572 592	027 086 132 206 226 246 265 306 520 547 579 596	033 097 135 208 230 252 266 316 532 551 583 597	037 099 147 212 233 254 267 319 534 552 584 600	044 100 159 216 234 257 269 323 539 554 585 902	

By Region and by Country/Par Région et par Pays/ Por Región y por Páis

AFRICA/AFRIQUE

Philippines/Filipinas 564 565 566 567 568 569 570 605 606 611 Republic of Korea/République de Corée/ República de Corea 606 Solomon Island/Iles Salomon/Islas Salomón 572 604 607 Sri Lanka 574 575 576 577 578 579 580 573 581 582 583 584 585 606 611 616 Thailand/Thaïlande/Tailandia 586 587 588 589 590 591 592 593 594 595 606 611 Tonga 596 607 United Kingdom of Great Britain and Northern Ireland (Gilbert Islands)/ Royaume-Uni de Grande-Bretagne et d'Irlande du Nord (Iles Gilbert)/ Reindo Unido de Gran Bretaña e Irlanda del Norte (Islas Gilberto) 521 604 Viet Nam 599 600 601 602 603 Samoa 571 607 Cook Islands/Iles Cook/Islas Cook 519 604 607 New Hebrides/Neuvelles Hébrides/Nuevas Hébridas 554 604 Republic of Kiribati/République de Kiribati/ República de Kiribati 540 607 Tuvalu 597 598 607 Regional Asia and the Pacific/Projets régionaux, Asie et le Pacifique/Asia y el Pacífico Regional 604 605 606 607 608 609 610 611 612 613 614 615 LATIN AMERICA/AMERIQUE LATINE/AMERICA LATINA

Argentina/Argentine 202 Barbados/Barbade 203 204 Bolivia/Bolivie 206 207 208 Brazil/Brésil/Brasil 209 210 211 212 213 Chile/Chili 214 215 216 217 218 Colombia/Colombie 219 220 Costa Rica 221 222 223 Cuba 224 270 Dominica/Dominique 226 271 Dominican Republic/République Dominicaine República Dominicana 225 227 228 Ecuador/Equateur 229 230 Grenada/Grenade/Granada 271 Guatemala 231 232 233 234 235 Guyana/Guyane 236 270 Haiti/Haïti/Haití 237 238 239 240 Honduras 241 242 243 Jamaica/Jamaïque 244 245 246 247 272 Mexico/Mexique/México 248 249 250 251 252 253 254 255 256 Panama/Panamá 257 Paraguay 258 259 Peru/Pérou/Perú 260 261 262 Saint Lucia/Sainte Lucie/Santa Lucía 265 271 United Kingdom of Great Britain and Northern Ireland (Cayman Islands)/ Royaume-Uni de Grande-Bretagne et d'Irlande du Nord (Iles Cayman)/ Reindo Unido de Gran Bretaña e Irlanda del Norte (Islas Caimán) 517 Uruguay 267 268 Venezuela 269 Belize/Belice 205

The Associated States of Antigua, the Grenadines, St. Kitts-Nevis-Anguilla, St. Vincent and the Territoiry of Montserrat (collectively as a single member) / Etats Membres Associés d'Antigua, les Grenadines, St. Kitts-Nevis-Anguilla, St. Vincent et le Territoire de Montserrat (considérés collectivement comme un seul membre)/ Estados Miembros Asociados de Antigua, Las Granadinas, San Cristóbal-Nieves-Anguilla, San Vicente y el Territorio de Montserrat (el conjunto commo un solo miembro) 201 263 264 266 271 272 Regional Latin America/Projets régionaux, Amérique latine/America Latina Regional 270 272 273 274 275 276 277 278 WESTERN ASIA/ASIE OCCIDENTALE/ASIA OCCIDENTAL Bahrain/Bahrein/Bahrein 301 302 326 328 Democratic Yemen/Yémen démocratique/ Yemen Democrático 321 322 323 324 325 326 327 328 Iraq 303 327 Jordan 304 305 306 307 327 Lebanon/Liban/Libano 308 309 310 327 328 Oman/Omán 311 327 328 Saudi Arabia/Arabie saoudite/Arabia Saudita 312 313 327 Syrian Arab Republic/République arabe syrienne/ República Arabe Siria 314 315 316 326 United Arab Emirates/Emirats arabes unis/ Emiratos Arabes Unidos 326 Yemen/Yémen 317 318 319 320 328 Regional Western Asia/Projets régionaux, Asie Occidentale/Asia Occidental Regional 326 327 328 329 330 331 Interregional/Interrégional/Interregional

901 903 904

By Subject/Par Sujet/Por Tema

EMPLOYMENT/EMPLOI/EMPLEO

Commerce	. Sec	retar	iat/C	ommer	ce. S	ecrét	ariat/	
Comercio	, Sec	retar	ía				array	
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059	061	064	065	066	069	071	075	
		082		087		104		
120 172		133 209		141 225		156 236		
	248	249	250	253	260	270		
315	317	321	326	505	506	507	508	
522		525	531	548	553	556	558	
565 607		575 609	580	588	595	601	606	
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					tion	de pr	ogrammes/	
Planific	ación 096	1 de p 151	rogra 167	mas 168	268	328	331	
522			555			615))I	
				1946 1997				
Rural de			Dével	oppem	ent r	ural/		
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		019				-		
		050				067		
		076 095		081 109		083		
115		119				125		
131	133	134	136	141	144	150	154	
155						207		
209 232		218 236	221	222	223 250	227	231 259	
		304	314	317	318	321	322	
327	503	504	506	509	512	521 576	523	
525		556		564			577	
586 607		594 616	599 901	601	604	605	606	
001	000	010	101					
Technolo							10000	
		039 157		057		068 274	113	
122	194	121	105	170	229	214	524	
HEALTH/S	ANTE/	SALUD	e.					
Family h	ealth	/Sant	é fam	ilial	e/Sal	ud de	la	
familia	077	0.10		054	0/7	0/-	057	
001 085	033 086	042 087		054 097		067 100	073 108	
110	115							
147	149				201	203	204	

206	207	211	215	218	220	224	226
227	228	230	234	239	242	243	245
246	252	258	261	263	264	265	266
269	272	276	277	301	302	304	306
323	500	501	507	509	513	514	517
518	519	520	532	536	539	540	542
544	546	547	554	562	569	571	572
578	579	580	583	585	589	590	591
596	597	598	600	608	610	612	

Health (non-specific)/Santé (non-précisé)/ Salud (no especificado) 014 021 024 046 047 055 056 067

074	027	C 2.44	040	041	~))	0,0	001
072	081	093	094	107	110	116	126
149	152	159	211	227	237	238	254
276	311	510	526	527	541	551	552
557	573	582	583	592	594	599	

Improvement of living conditions/Amélioration des conditions de vie/Mejoramiento de las condiciones de vida

006	007	012	013	015	020	022	024
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025	027	028	029	034	037	038	039
040	041	042	045	047	053	060	063
070	071	072	073	074	079	081	083
084	089	092	094	097	100	102	109
111	117	122	123	124	127	129	236
140	141	143	144	146	151	154	157
158	159	171	202	205	206	208	209
211	212	215	216	217	218	219	220
222	224	237	239	242	243	244	245
247	251	252	253	257	259	262	267
275	276	277	302	306	307	308	309
312	313	316	319	320	322	506	511
514	524	525	526	527	528	533	534
535	542	543	544	546	549	550	552
557	563	568	569	570	571	573	575
581	584	596	598	610	611	15-116 E.	- 51 LISS

Public	health	/Sante	pub	lique	/Salu	d púb	lica
	034						
217	233	262	301	526	584	599	

EDUCATION/EDUCATION/EDUCACION

Community development/Développement communautaire/ Desarrollo de la communidad

024	028	029	035	050	056	070	079	
089	095	103	106	116	148	150	152	
161	165	167	214	215	217	243	246	
247	248	257	303	305	311	512	537	
561	567	593	594	595				
	1			1/		1		

Education (non-specific)/Education (non-précisé)/ Educacion (no especificado) 016 017 025 030 036 040 052 068 080 086 088 089 096 098 099 101

111	118	119	120	133	137	138	141	
144	145	148	153	162	165	167	174	
203	213	214	225	228	233	235	240	
250	255	256	259	268	270	272	273	
278	304	309	310	311	322	324	325	
329	330	507	515	516	528	538	553	
556	558	559	560	573	593	601	602	
614	903	904		8000	1.2020			

Political participation/Participation politique/ Participación política 103 595 605

Unknown/Inconnu/Desconocido 049 210 545 603

