



trainingcentre.unwomen.org

Catalogue 2015

TRAINING FOR GENDER EQUALITY AND WOMEN'S EMPOWERMENT

The UN Women Training Centre (TC) is dedicated to supporting the UN and other stakeholders to realize commitments to gender equality, women's empowerment and women's rights through transformative training and learning. Its vision is to become the leading UN Centre that contributes, through training for gender equality, to building a society that respects and promotes human rights for all women and men.

What is Training for Gender Equality?

Training for gender equality is an essential component for UN Women's commitment to advance gender equality and women's empowerment.

Training for gender equality is a transformative process that aims to provide knowledge, techniques and tools to develop skills and changes in attitudes and behaviours. It is a continuous and long-term process that requires political will and commitment of all parties in order to create an inclusive, aware and competent society to promote gender equality.

It is a strategy to effect individual and collective transformation towards gender equality through consciousness raising, empowering learning, knowledge building, and skill development. Training helps men and women to build gender competence and acquire the knowledge and skills necessary for advancing gender equality in their daily lives and work. Training for gender equality is part and parcel of delivering our commitments to equal human rights for all.

The TC approach to training for gender equality is guided by key international normative instruments, in particular:

- Convention on the Elimination of All Forms of Discrimination against Women (CEDAW)
- Beijing Platform for Action

Who can take TC courses?

The TC serves government counterparts, the UN system, civil society organizations, and everyone who is interested in gender equality and women's empowerment.

What type of learning modalities does the TC use?

The Training Centre employs the following learning Modalities:

- **Self-paced** courses are delivered online and can be accessed virtually. Self-paced courses allow participants to access content on their own pace, and from anywhere at any time.
- **Moderated** courses emulate the traditional classroom environment and take this experience to an online setting with various facilities such as discussion forums, interactive webinars, webcasts (or both), and real-time chatting.
- **Blended** courses combine online and face-to-face learning. Part of the course is given online and part of the course is face-to-face.
- **Face-to-face** courses are delivered where facilitators and participants are physically present in a room at the same time.

How much do courses cost?

Price listings are indicated in the catalogue and on the UN Women eLearning Campus. Information on scholarships are available upon request.

Contact Us

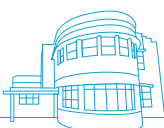
<https://trainingcentre.unwomen.org>

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Email: info.trainingcentre@unwomen.org

Follow our Conversation  #UNWomenTC



UN WOMEN TRAINING CENTRE SERVICES



Training Centre offers:

- Training courses available on a continuous and/or scheduled basis, including training of trainers;
- Custom-made training upon request;
- Technical assistance in training content development, design, implementation, documentation, evaluation, and participatory methodologies;
- Training quality standards review in partnership with leading institutions;
- Databases of training institutions, opportunities and resources; and
- Pool of facilitators and training experts.

Platforms:

UN Women Training Centre eLearning Campus:

» trainingcentre.unwomen.org

The UN Women eLearning Campus is an online platform that allows wide access to training programmes and tools in different languages.

Via this platform, UN Women Training Centre seeks to create a productive and accessible learning environment

on gender equality and women's empowerment for all users.

The overall learning, teaching and knowledge sharing will be enriched among learners, facilitators, and wider institutional stakeholders through the use of technology, diverse e-learning modalities, and innovative pedagogical techniques.

The Campus offers a flexible learning experience that meets the demand of a diverse and global audience and allows for continuous acquirement of skills and knowledge.

Training for Gender Equality Community of Practice:

» gtcop.unwomen.org

This is a knowledge-sharing platform (available in English, French and Spanish) for trainers and experts on gender equality. It features good practices and innovative tools, promotes information-sharing and inspires discussion on key issues related to training for gender equality.





Why We Care About Care

AN ONLINE MODERATED COURSE ON CARE ECONOMY

DATE:

**14 September
- 15 November**

LOCATION:

**trainingcentre.
unwomen.org**

TUITION FEE:

US\$ 800

LANGUAGE:

English & Spanish

DURATION:

**8 weeks,
approximately
5 hours per week**

SCHOLARSHIP:

**Available based
on scholarship
policy**

OBJECTIVE

This course aims to provide a global perspective on care, care work, and care economy. It will enhance awareness, knowledge and understanding on the critical place care work occupies in development, while simultaneously providing skills and tools for analyzing and identifying types of interventions and policies for a fair and equal social organization of care to advance human development, gender equality and women's empowerment.

CONTENT

The course contains seven modules:

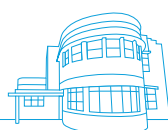
1. Care: Basic concepts
2. Identifying care needs and caregiving scenarios
3. Current features and changing trends of the social organization of care
4. Care as part of the economy
5. A critical case of remunerated care: Domestic employment
6. Global care chains: Care beyond national borders
7. Policy interventions: Towards a right to care and co-responsibility

This course will be moderated by an international expert on care economy, and will include a series of online lectures from international guest speakers.

AUDIENCE

All who want to gain knowledge and understanding about care, care work, and care economy. The course will be of particular benefit for development practitioners, researchers, policy makers and advocates who are working on economic empowerment, public policy, and gender equality.

This course was developed with the financial support from the Government of Spain





Gender Equality at Local Level in Latin America and the Caribbean

DEMOCRATIC GOVERNANCE AND INCLUSIVE DEVELOPMENT

DATE:

13 April - 5 June
(First offer)
14 September
- **6 November**
(Second offer)

LOCATION:

**trainingcentre.
unwomen.org**

TUITION FEE:

US\$ 330

LANGUAGE:

Spanish

DURATION:

8 weeks

SCHOLARSHIP:

**Available based
on scholarship
policy**

OBJECTIVE

The course aims to improve participants' understanding about the importance of human rights and gender equality in democratic local governance and inclusive development. Participants will be able to identify strategies that are adapted for their local context to promote gender equality in local development.

CONTENT

This course is focused on Latin America and the Caribbean. It is composed of four modules:

1. Gender equality in Latin America and the Caribbean: Conceptual and normative framework and regional context
2. Democratic governance and gender responsive local development
3. Policies and gender equality at the local level
4. Sustainability of gender responsive policies at the local level

This course will be moderated by an international expert on gender and political participation at local level, and will include a series of online lectures from international guest speakers.

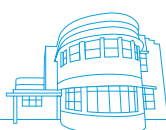
AUDIENCE

Local authorities and elected women, members of associations of local governments and of elected women at local level, technical staff of local governments and development organizations. This tool can also be of interest for regional and central authorities linked to the local governments, community leaders, members of women's organizations, and UN Staff.

ACCESSED AT

<https://trainingcentre.unwomen.org/course/description.php?id=29>

This course was developed with the financial support from the Government of Spain





Empowering UN System Gender Focal Points

DATE:

05 - 29 May
(Online)
01 - 05 June
(Face-to-face)

LOCATION:

Turin, Italy

TUITION FEE:

EUR 2,300

LANGUAGE:

English

DURATION:

**4 weeks online &
5 days face-to-face**

SCHOLARSHIP:

**Available based
on scholarship
policy**

OBJECTIVE

This course aims to strengthen capacity of UN System gender focal points in their specific role and functions in advancing gender equality within their own organizations. It also promotes the building of a community to encourage discussion and sharing of good practices.

CONTENT

This course explores key areas related to gender equality and the empowerment of women. It examines the UN Gender architecture and reviews strategies and tools to identify and address gender equality challenges within the UN. It reviews gender mainstreaming tools (such as gender markers and the UN System Wide Approach on Gender Equality) and their concrete application. The course also addresses communication and advocacy tools to promote gender equality.

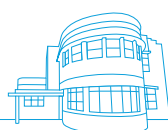
AUDIENCE

United Nations System gender focal points

PARTNER

ITC-ILO

**THIS COURSE CAN BE ORGANIZED
UPON REQUEST FOR UN AGENCIES
AND UN COUNTRY TEAMS**





Participatory Gender Audit Advanced

ILO PARTICIPATORY GENDER AUDIT FACILITATOR CERTIFICATION

DATE:

**24 August
- 18 September
(Online)
21 - 25 September
(Face-to-face)**

LOCATION:

**Santo Domingo,
Dominican Republic**

TUITION FEE:

EUR 2,300

LANGUAGE:

Spanish

DURATION:

**4 weeks online &
5 days face-to-face**

SCHOLARSHIP:

**Available based
on scholarship
policy**

OBJECTIVE

The ILO PGA certification will ensure high quality standards for facilitators implementing the PGA and will provide guarantees to organizations undergoing a PGA that the certified PGA facilitators are meeting or exceeding the quality standards set out by the ITC-ILO.

CONTENT

The certification provides facilitators with a specific set of know-what and know-how competences to implement PGAs including: applying a gender perspective to analytical work; detecting and mapping discrimination at work; identifying strategies for advocacy and capacity-building in promoting inclusive workplaces; improving communication competence and organizational capacity to form a coordinated Gender Audit team; analyzing accountability, evaluation and monitoring systems and instruments in place for gender equality and change management; identifying new challenges and possible improvements.

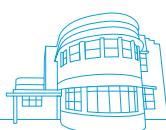
AUDIENCE

The certification process is open to past PGA participants trained by the ITCILO/UN Women or the ILO or having undertaken similar training; gender experts and candidates working on gender mainstreaming.

PARTNER

ITC-ILO

**THIS COURSE CAN BE ORGANIZED
UPON REQUEST FOR UN AGENCIES
AND UN COUNTRY TEAMS**





Looking Within

UNDERSTANDING MASCULINITY AND VIOLENCE AGAINST WOMEN AND GIRLS

THIS COURSE CAN BE ORGANIZED UPON REQUEST

TUITION FEE:

**Information
upon request**

LANGUAGE:

**English, French
and Spanish**

DURATION:

2 to 3 days

OBJECTIVE

This training workshop aims to support participants to reflect on power imbalance, gender inequality, privilege, and violence against women and girls through analyzing masculinity. Participants will be asked to challenge harmful masculine norms and practices, to critically examine gendered self, and to identify steps one can take to transform to be a more gender equitable man and woman.

CONTENT

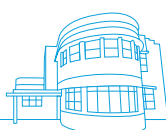
The training workshop is divided into the following modules:

- Gender power relations
- Masculinity and violence against women and girls
- Towards personal transformation

AUDIENCE

The training workshop can be for anyone who works with the UN or works inside UN premises, regardless of background, sex, age, ethnicity or work function. The audience can be non-technical personnel, such as drivers, security personnel and maintenance staff, as well as with programmatic and operations staff members. However, it must be noted that some basic reading and writing literacy competency is required.

The course can also be adapted for non-UN organizations.





Gender, Migration, Development

A MATTER OF RIGHTS

THIS COURSE CAN BE ORGANIZED UPON REQUEST

TUITION FEE:

**Information
upon request**

LANGUAGE:

**English
and Spanish**

DURATION:

**2 to 4 days
upon request**

OBJECTIVE

This course aims to provoke thinking and action around migration and development from a gender and rights-based perspective, bringing to the fore migration for care, the importance of putting the right to care on the development agenda, and migrant women's rights. Participants will gain knowledge and capacities to design programmes and policies that strengthen the positive effects of migration in terms of development, both in origin and destination countries.

CONTENT

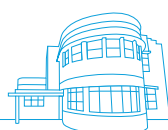
The course is divided into the following modules:

1. Introduction to Gender, Migration, and Development
2. Impact of Remittances on Local Economies in Origin Countries from a Gender Perspective
3. Global Care Chains
4. Migration Policies and Migrant Women's Rights

AUDIENCE

The course is designed for officials of public institutions and ministries dealing with migration issues; representatives of workers' organizations; representatives of employers' organizations; NGOs; diaspora and migrant associations; international development agencies; regional economic communities; research institutes.

This course was developed with the financial support from the Government of Spain.





Introduction to Participatory Gender Audit for Facilitators

DATE:

16 March - 20 March

LOCATION:

**Santo Domingo,
Dominican Republic**

TUITION FEE:

EUR 1,500

LANGUAGE:

Spanish

DURATION:

5 days

SCHOLARSHIP:

**Available based
on scholarship
policy**

OBJECTIVE

This course draws on the extensive experience the ILO has developed in-house in a series of groundbreaking gender audits involving staff and constituents from virtually every region in the world. The ILO Participatory Gender Audit Manual shall be used as reference material for the course.

CONTENT

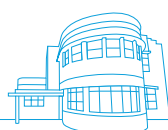
This five-day course begins with an overall introduction to gender, work and development issues, and an exposure to international experience in mainstreaming gender concerns in public administration. Then the course continues with a full immersion in the gender audit methodology its instruments. Among the explored elements are: mainstreaming of gender equality as a cross-cutting concern in the organization's objectives, programme and budget; existing gender expertise, competence and capacity building; information and knowledge management; choice of partner organizations; staffing and human resources; and perception of achievements on gender equality. The organization of gender audit teams, desk reviews, gender audit file preparation, participatory workshop implementation and structured interviews shall be presented to participants in both theoretical and practical ways.

AUDIENCE

This course is open to representatives of governments, workers' and employers' organizations, civil society organizations, human resources consultants and professional evaluators. Previous knowledge of gender themes and direct experience in promoting equality issues is required. Preference shall be accorded to persons possessing preceding experience in training, capacity building, information dissemination, as the gender audit facilitator's role requires the dissemination of knowledge and skills acquired. Fluency in the Spanish language is required to fully profit from the resources offered.

PARTNER

ITC-ILO





Academy on Labour Migration

DATE:

18 May - 29 May

LOCATION:

Turin, Italy

TUITION FEE:

EUR 3,500

LANGUAGE:

English

DURATION:

2 weeks

SCHOLARSHIP:

**Available based
on scholarship
policy**

OBJECTIVE

This course is part of the ITC-ILO Labour Migration Academy. It aims to provoke thinking and action around migration and development from a gender and rights-based perspective, bringing to the fore migration for care, the importance of putting the right to care on the development agenda, and migrant women's rights..

CONTENT

The course is divided into the following modules:

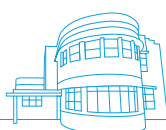
- Introduction to Gender, Migration, and Development;
- Impact of Remittances on Local Economies in Origin Countries from a Gender Perspective;
- Global Care Chains; and 4. Migration Policies and Migrant Women's Rights

AUDIENCE

The course is designed for officials of public institutions and ministries dealing with migration issues; representatives of workers' organizations; representatives of employers' organizations; NGOs; diaspora and migrant associations; international development agencies; regional economic communities; research institutes.

PARTNER

ITC-ILO





Gender Academy

DATE:

**16 November
- 27 November**

LOCATION:

Turin, Italy

TUITION FEE:

EUR 3,500

LANGUAGE:

**English, French
and Spanish**

DURATION:

2 weeks

SCHOLARSHIP:

**Available based
on scholarship policy**

OBJECTIVE

A global international event on gender, development, work and employment, gathering experts and successful practitioners.

CONTENT

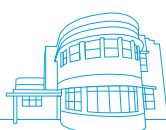
Cutting-edge topics are presented and discussed in a series of master classes with simultaneous interpretation in English, French and Spanish. A range of elective workshops offer additional insights on specific subjects, developing skills and providing room for application and knowledge exchange.

AUDIENCE

The course is designed for officials of public institutions and ministries dealing with gender and women's rights issues; women's organizations, representatives of workers' organizations; representatives of employers' organizations; NGOs; international development agencies; regional economic communities; research institutes.

PARTNER

ITC-ILO





I Know Gender

AN INTRODUCTION TO GENDER EQUALITY FOR UN STAFF

DATE:

**Available online
all year**

LOCATION:

**trainingcentre.
unwomen.org**

TUITION FEE:

Free

LANGUAGE:

**English (French
and Spanish
coming soon)**

DURATION:

**Approximately
2.5 hours for
the 3 core modules**

IT REQUIREMENTS

**Latest PDF adobe
and Flash version**

OBJECTIVE

This course aims to develop and/or strengthen awareness and understanding of gender equality and women's empowerment as a first step towards behavioral change and the integration of a gender perspective into everyday work for all UN staff at headquarters, regional and country levels.

CONTENT

Three core modules provide a common denominator for all UN system staff:

- Gender concepts to get started;
- International frameworks for gender equality; and
- Promoting gender equality throughout the system.

Optional thematic modules can be accessed after the user completes the core modules. Some of these were developed in collaboration with partner agencies as identified below:

- Women's economic empowerment (UN Women)
- Women's leadership and decision-making (UN Women)
- Violence against women and girls (UN Women)
- Gender equality in the world of work (ILO)
- Gender equality and education (UNESCO)
- Sexual and reproductive health and rights (UNFPA)

Upcoming thematic modules include:

- Gender in Emergencies (WFP)
- Gender, Diversity and Human Rights (OHCHR & UNAIDS)
- Women, Peace and Security (UN Women)
- Gender and Volunteerism (UNV)
- Gender and Migration
- Gender, Environment and Climate Change

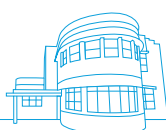
AUDIENCE

All UN System staff and others who are interested to learn about gender issues

ACCESSED AT

<https://trainingcentre.unwomen.org/course/description.php?id=2>

This course was peer-reviewed by ESCWA, FAO, IAEA, IFAD, IOM, ITC-ILO, OHCHR, UNAIDS, UNDP, UNESCO, UNFPA, UNICEF





Security Sector Reform (SSR)

RIGHTS & NEEDS OF WOMEN IN BORDER MANAGEMENT

DATE:

**Available online
all year**

LOCATION:

**trainingcentre.
unwomen.org**

TUITION FEE:

Free

LANGUAGE:

**English (Arabic,
French and Spanish
coming soon)**

DURATION:

**Approximately
5 hours**

IT REQUIREMENTS

**Latest PDF adobe
and Flash version**

OBJECTIVE

This course aims to integrate a gender perspective in border management training.

CONTENT

The course is divided into following modules:

- Gender and Security Key concepts,
- Promoting and Protecting the Rights of Migrant Women,
- Preventing and Detecting Trafficking of Women for Purpose of Sexual Exploitation,
- Sexual and Reproductive Health and HIV Prevention in Moving Populations,
- Gender Equality in Border Management Work.

AUDIENCE

Educators in national security schools and academies (police, military, etc.) and training centers for security sector staff whose mandate is to provide basic and ongoing training to border management staff, including border guards, migration and customs officials.

ACCESSED AT

<https://trainingcentre.unwomen.org/course/description.php?id=12>





Security Sector Reform (SSR)

RIGHTS & NEEDS OF WOMEN IN PRISONS

DATE:

**Available online
all year**

LOCATION:

**trainingcentre.
unwomen.org**

TUITION FEE:

Free

LANGUAGE:

**English, (Arabic,
French and Spanish
coming soon)**

DURATION:

**Approximately
5 hours**

IT REQUIREMENTS

**Latest PDF adobe
and Flash version**

OBJECTIVE

This course aims to integrate a gender perspective in prison security personnel training.

CONTENT

The course is divided into following modules:

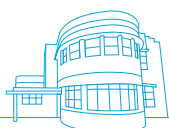
- Gender and Security Key concepts,
- The Bangkok Rules: A Reference on treatment of women prisoners,
- Violence against Women Prisoners,
- Sexual and Reproductive Health and HIV Prevention in Prisons,
- Maternity and Family Life in Prisons,
- Gender Equality in Prison Work.

AUDIENCE

Educators in national penitentiary academies and training centers for security personnel, academic institutions, non-profit organizations and other institutions who are involved in training and capacity building of corrections personnel.

ACCESSED AT

<https://trainingcentre.unwomen.org/course/description.php?id=13>





Aid Effectiveness from a Gender Perspective

DATE:

**Available online
all year**

LOCATION:

**trainingcentre.
unwomen.org**

TUITION FEE:

Free

LANGUAGE:

**English, French,
and Spanish**

DURATION:

**Approximately
4.5 hours**

IT REQUIREMENTS

**Latest PDF adobe
and Flash version**

OBJECTIVE

This course aims to provide knowledge for better understanding the changing aid-end-policy and developing capacities in how to monitor aid flows and evaluate their impacts. The course includes practical exercises on how to apply the principles of aid effectiveness to promote gender equality in organizations, how to make a meaningful gender analysis of aid flows, how to engender budgets and how to develop an advocacy strategy for your own organization.

CONTENT

The course is divided into the following modules:

- Refresher - What do we mean by gender equality and gender mainstreaming?
- The big picture - Aid effectiveness from a gender perspective
- Getting started - Aid effectiveness & gender equality in your own organization
- The next step- A quick gender analysis of delivery of aid in your country
- Budgeting counts - An introduction to 'engendering' budgets
- Getting involved - How can we make a difference?

AUDIENCE

Civil society and academia

ACCESSED AT

<https://trainingcentre.unwomen.org/course/description.php?id=5>



COMING SOON...

Supporting Implementation of CEDAW at National Level

OBJECTIVE

The course aims to support participants to develop broader and sharper understanding of CEDAW normative and analytical framework, reporting process, and inquiry and communications procedures. It will enhance participants' capacities and commitments to effectively promote and support by national counterparts to implement CEDAW.

An Introduction to Masculinity and Violence against Women and Girls

OBJECTIVE

This course aims to provide understanding on masculinity and its connection with violence against women and girls, and identify actions to challenge harmful masculine norms and practices as a process to promote gender justice.

An Introduction to Care and Care Work

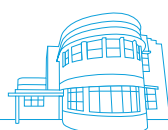
OBJECTIVE

This course aims to provide an introduction on care, care work, and care economy. It will enhance awareness, knowledge and understanding on the critical place care occupies in human development, gender equality and women's empowerment.

Gender Responsive Budgeting

OBJECTIVE

This course aims at enhancing the capacities of trainers and experts on Gender Responsive Budgeting so that they can replicate trainings in their own countries for civil servants, representatives of NGOs and Women National Machineries. It will provide a theoretical part but also practical tools that can be adapted to different contexts.



TRAINING CENTRE'S RESOURCES



Capacity Assessment Tool

LANGUAGE

English, French and Spanish

OBJECTIVE

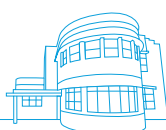
The Capacity Assessment Tool responds to UN Women's mandate and the requirements of the UN System-Wide Action Plan (UN-SWAP). It is a way to assess the understanding, knowledge and skills that a given organization and their staff have on gender equality and women's empowerment, and on the organization's gender architecture and gender policy. Capacity assessment refers to the process through which the information is gathered and analyzed and also to the results of this analysis. The information gathered with this tool can be complemented with more qualitative assessment methods such as interviews, focus group discussions and systematic observation. The tool includes an easy-to-implement questionnaire and guidelines. It is divided into the following sections: the introduction, the questionnaire, how to implement it and additional resources.

AUDIENCE

It seeks to support gender and human resources specialists within the UN System and as well as UN counterparts and partners in their own organizations.

ACCESSED AT

<https://trainingcentre.unwomen.org/mod/data/view.php?d=1&rid=5>



Gender on the Move: Working on the Migration-Development Nexus from a Gender Perspective

LANGUAGE

English and Spanish

OBJECTIVE

This manual aims to provoke thinking and action around migration and development from a gender and rights-based perspective, bringing to the fore migration for care, the importance of putting the right to care on the development agenda, and migrant women's rights. It offers tools to help design programmes and policies that strengthen the positive effects of migration in terms of development, both in origin and destination countries.

CONTENT

The manual is divided into a facilitator's guide and four training guides, each of which has a self-directed learning section and an activities section for designing face-to-face trainings. It includes the following sections:

- Introduction to Gender, Migration, and Development
- Impact of Remittances on Local Economies in Origin Countries from a Gender Perspective
- Global Care Chains
- Migration Policies and Migrant Women's Rights

AUDIENCE

Practitioners, policy makers and trainers working on the field of migration and development.

ACCESSED AT

<https://trainingcentre.unwomen.org/mod/data/view.php?d=1&rid=1>

Gender & Security Reform Toolkit

LANGUAGE

English and French

OBJECTIVE

The toolkit presents best practices and recommendations for strengthening a gender perspective within the security sector. It addresses a broad pool of security sector institutions, including the armed forces, police and national parliaments, as well as providing insight on gender within the context of national security policy-making, justice reform, and border management. It considers gender training for security sector personnel and SSR assessment, monitoring, evaluation and gender.

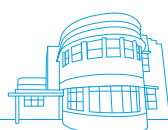
This toolkit was prepared by the Geneva Centre for the Democratic Control of Armed Force (DCAF) and the UN Women Training Centre (former INSTRAW), and the OSCE Office for Democratic Institutions and Human Rights (ODIHR).

AUDIENCE

The publication is aimed at SSR policymakers, practitioners and researchers in national governments, security sector institutions, international and regional organizations and civil society groups.

ACCESSED AT

<https://trainingcentre.unwomen.org/mod/data/view.php?d=1&rid=4>



Gender-Responsive Competency Tips for Managers

(adapted from UNAIDS')

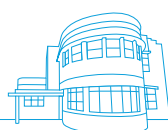
LANGUAGE	English
OBJECTIVE	This packaged set of cards is intended to provide a series of “Quick Tips” for managers within the UN System to support their role as managers and their commitment to the values of gender equality and the empowerment of women.
CONTENT	The package tackles core and managerial UN competencies in a gender equality responsive and learner-centered, interactive manner. The cards present content and tips to promote reflection about each competence from a gender equality and women’s empowerment perspective such as: working in teams, communicating with impact, applying expertise, delivering results, driving change and innovation, and being accountable.
AUDIENCE	Practitioners, policy makers and trainers working on the field of migration and development.
ACCESSED AT	https://trainingcentre.unwomen.org This tool was adapted from the UNAIDS Developing Competencies: Quick Tips.

Library on Women’s Political Participation at Local Level in Latin America and the Caribbean

LANGUAGE	Spanish
OBJECTIVE	This library is focused on women’s political participation at local level in Latin America and the Caribbean and contains publications developed by former INSTRAW on this topic. It is a very user-friendly resource that allows to search publications or information within publications very precisely.
AUDIENCE	Research Centres, technical staff related to local development, associations of local governments, elected authorities including elected women, women’s organizations, UN System.
ACCESSED AT	https://trainingcentre.unwomen.org

Gender Equality Self-assessment Tool for Local Governments

LANGUAGE	English and Spanish
OBJECTIVE	This self-assessment tool (“traffic light”) is a user-friendly tool for technical staff or elected authorities. It guides users to make their own assessment on how much gender equality is mainstreamed in their local government. It gives an indication of progress and challenges.
AUDIENCE	Local authorities and elected women, members of associations of local governments and of elected women at local level, technical staff of local governments and development organizations. This tool can also be of interest for regional and central authorities linked to the local governments, community leaders, members of women’s organizations and UN Staff.
ACCESSED AT	https://trainingcentre.unwomen.org





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