



trainingcentre.unwomen.org

Catalogue 2016

WHAT DOES RESISTANCE MEAN?

WORK

of work



RESISTANCE - WRAP UP

- *Personal alignment*
- Audience appropriate
understand / email / forum
- Accountability / liability
groups we were working with
- Making *positive* benefits
- Temptation to take
- Entry points - VAW
- men's violence
- economic arguments
Cost would go
- personal



TRAINING FOR GENDER EQUALITY AND WOMEN'S EMPOWERMENT

The UN Women Training Centre is dedicated to supporting the UN and other stakeholders to realize commitments to gender equality, women's empowerment and women's rights through transformative training and learning. Its vision is to become the leading UN Centre that contributes, through training for gender equality, to building a society that respects and promotes human rights for all women and men.

What is Training for Gender Equality?

Training for gender equality is an essential component for UN Women's commitment to advance gender equality and women's empowerment.

Training for gender equality is a transformative process that aims to provide knowledge, techniques and tools to develop skills and changes in attitudes and behaviours. It is a continuous and long-term process that requires political will and commitment of all parties in order to create an inclusive, aware and competent society to promote gender equality.

It is a tool and strategy to effect individual and collective transformation towards gender equality through consciousness raising, empowering learning, knowledge building, and skill development. Training helps men and women to build gender competence and acquire the knowledge and skills necessary for advancing gender equality in their daily lives and work. Training for gender equality is part and parcel of delivering our commitments to equal human rights for all.

The UN Women Training Centre approach to training for gender equality is guided by key international normative instruments, in particular:

- Convention on the Elimination of All Forms of Discrimination against Women (CEDAW)
- Beijing Platform for Action
- Sustainable Development Goals

Who can take UN Women Training Centre courses?

The UN Women Training Centre serves government counterparts, the UN system, civil society organizations, and everyone who is interested in gender equality and women's empowerment.

What type of learning modalities does the UN Women Training Centre use?

The UN Women Training Centre employs the following learning Modalities:

- **Self-paced** courses are delivered online and can be accessed through a computer. Self-paced courses allow participants to access content on their own pace, and from anywhere at any time.
- **Moderated** courses emulate the traditional classroom environment and take this experience to an online setting with various facilities such as discussion forums, interactive webinars, webcasts (or both), and real-time chatting.
- **Blended** courses combine online and face-to-face learning. Part of the course is given online and part of the course is face-to-face.
- **Face-to-face** courses allow facilitators and participants to be present in a physical room.

How much do courses cost?

Price listings and information on scholarships are available upon request.

Contact Us

<https://trainingcentre.unwomen.org>

Address:

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Follow our Conversation  #UNWomenTC



GROUND Guidelines

- * active listening
- * equal participation
- * respect of diversity
- * no phones + computers
- * providing ^{productive/constructive} feedback
- * safe harbour (confidentially)
- * energetic learning environment
- * effective time management

UN WOMEN TRAINING CENTRE SERVICES



UN Women Training Centre offers:

- Training courses available on a continuous and/or scheduled basis;
- Custom-made training upon request;
- Technical assistance in training content development, design, implementation, documentation, evaluation, and participatory methodologies;
- Training quality standards review in partnership with leading institutions;
- Databases of training institutions, opportunities and resources; and
- Pool of facilitators and training experts.

Platforms:

UN Women Training Centre eLearning Campus:

» trainingcentre.unwomen.org

The UN Women eLearning Campus is an online platform that allows wide access to training programmes and tools in different languages. Via this platform, UN Women

Training Centre seeks to create a productive and accessible learning environment on gender equality and women's empowerment for all users. The overall learning, teaching and knowledge sharing will be enriched among learners, facilitators, and wider institutional stakeholders through the use of technology, diverse e-learning modalities, and innovative pedagogical techniques. The Campus offers a flexible learning experience that meets the demand of a diverse and global audience and allows for continuous acquirement of skills and knowledge.

Training for Gender Equality Community of Practice:

» gtcop.unwomen.org

This is the knowledge-sharing section of the eLearning Campus (available in English, French and Spanish) for trainers and experts on gender equality. It features good practices and innovative tools, promotes information-sharing and inspires discussion on key issues related to training for gender equality.





Why We Care About Care

AN ONLINE MODERATED COURSE ON CARE ECONOMY

DATE:

2 May - 3 July

LOCATION:

trainingcentre.
unwomen.org

TUITION FEE:

Information upon
request

LANGUAGE:

English and Spanish

DURATION:

8 weeks,
approximately
6 hours per week

SCHOLARSHIP:

Available based
on scholarship
policy

OBJECTIVE

This course aims to provide a global perspective on care, care work, and care economy. It will enhance awareness, knowledge and understanding on the critical place care work occupies in development, while simultaneously providing skills and tools for analyzing and identifying types of interventions and policies for a fair and equal social organization of care to advance human development, gender equality and women's empowerment.

CONTENT

The course contains seven modules:

1. Care: Basic concepts
2. Identifying care needs and caregiving scenarios
3. Current features and changing trends of the social organization of care
4. Care as part of the economy
5. A critical case of remunerated care: Domestic employment
6. Global care chains: Care beyond national borders
7. Policy interventions: Towards a right to care and co-responsibility

This course will be moderated by an international expert on care economy, and will include a series of online lectures from international guest speakers.

AUDIENCE

All who want to gain knowledge and understanding about care, care work, and care economy. The course will be of particular benefit for development practitioners, researchers, policy makers and advocates who are working on economic empowerment, public policy, and gender equality.

This course was developed with the financial support from the Government of Spain





Gender Equality at Local Level in Latin America and the Caribbean

DEMOCRATIC GOVERNANCE AND INCLUSIVE DEVELOPMENT

DATE:

4 April - 3 June
(First offer)
19 September
- 18 November
(Second offer)

LOCATION:

trainingcentre.
unwomen.org

TUITION FEE:

Information upon
request

LANGUAGE:

Spanish

DURATION:

8 weeks

SCHOLARSHIP:

Available based
on scholarship
policy

OBJECTIVE

The course aims to improve participants' understanding about the importance of human rights and gender equality in democratic local governance and inclusive development. Participants will be able to identify strategies that are adapted for their local context to promote gender equality in local development.

CONTENT

This course is focused on Latin America and the Caribbean. It is composed of four modules:

1. Gender equality in Latin America and the Caribbean: Conceptual and normative framework and regional context
2. Democratic governance and gender responsive local development
3. Policies and gender equality at the local level
4. Sustainability of gender responsive policies at the local level

This course will be moderated by a regional expert, and will integrate several didactic elements as: papers, recorded webconferences, forums, exercises, bibliography and webography.

AUDIENCE

Local authorities and elected women, members of associations of local governments and of elected women at local level, technical staff of local governments and development organizations. This tool can also be of interest for regional and central authorities linked to the local governments, community leaders, members of women's organizations, and UN Staff.

This course was developed with the financial support from the Government of Spain





Empowering UN System Gender Focal Points

DATE:

2 - 20 May
(Online)
23 - 27 May
(Face-to-face)

LOCATION:

Turin, Italy

TUITION FEE:

Information upon
request

LANGUAGE:

English

DURATION:

4 weeks online &
5 days face-to-face

SCHOLARSHIP:

Available based
on scholarship
policy

PARTNER:



OBJECTIVE

This course aims to strengthen capacity of UN System gender focal points in their specific role and functions in advancing gender equality within their own organizations. It also promotes the building of a community to encourage discussion and sharing of good practices.

CONTENT

This course explores key areas related to gender equality and the empowerment of women. It examines the UN Gender architecture and reviews strategies and tools to identify and address gender equality challenges within the UN. It reviews gender mainstreaming tools (such as gender markers and the UN System Wide Approach on Gender Equality) and their concrete application. The course also addresses communication and advocacy tools to promote gender equality

AUDIENCE

United Nations System gender focal points

THIS COURSE CAN ALSO BE ORGANIZED
FOR UN AGENCIES AND UN COUNTRY TEAMS
UPON REQUEST





Participatory Gender Audit

ADVANCED*

DATE:

8 - 24 March
(Online)
4 - 8 April
(Face-to-face)

LOCATION:

Santo Domingo,
Dominican Republic

TUITION FEE:

Information upon
request

LANGUAGE:

Spanish

DURATION:

4 weeks online &
5 days face-to-face

SCHOLARSHIP:

Available based
on scholarship
policy

PARTNER:



OBJECTIVE

The ILO PGA certification will ensure high quality standards for facilitators implementing the PGA and will provide guarantees to organizations undergoing a PGA that the certified PGA facilitators are meeting or exceeding the quality standards set out by the ITC-ILO.

CONTENT

The certification provides facilitators with a specific set of know-what and know-how competences to implement PGAs including: applying a gender perspective to analytical work; detecting and mapping discrimination at work; identifying strategies for advocacy and capacity-building in promoting inclusive workplaces; improving communication competence and organizational capacity to form a coordinated Gender Audit team; analyzing accountability, evaluation and monitoring systems and instruments in place for gender equality and change management; identifying new challenges and possible improvements..

AUDIENCE

The certification process is open to past PGA participants trained by the ITCILO/UN Women or the ILO or having undertaken similar training; gender experts and candidates working on gender mainstreaming

THIS COURSE CAN BE ORGANIZED FOR
UN AGENCIES AND UN COUNTRY TEAMS
UPON REQUEST





Looking Within

UNDERSTANDING MASCULINITY AND VIOLENCE AGAINST WOMEN AND GIRLS

THIS COURSE IS ORGANIZED UPON REQUEST

TUITION FEE:

Information
upon request

LANGUAGE:

English, French
and Spanish

DURATION:

3 days

OBJECTIVE

This training workshop aims to support participants to reflect on power imbalance, gender inequality, privilege, and violence against women and girls through analyzing masculinity. Participants will be asked to challenge harmful masculine norms and practices, to critically examine gendered self, and to identify steps one can take to transform to be a more gender equitable man and woman.

CONTENT

The training workshop is divided into the following modules:

- Gender power relations
- Masculinity and violence against women and girls
- Towards personal transformation

AUDIENCE

The training workshop can be for anyone who works with the UN or works inside UN premises, regardless of background, sex, age, ethnicity or work function. The audience can be non-technical personnel, such as drivers, security personnel and maintenance staff, as well as with programmatic and operations staff members. However, it must be noted that some basic reading and writing literacy competency is required.

The course can also be adapted for non-UN organizations.





Gender, Migration, Development

A MATTER OF RIGHTS

THIS COURSE CAN BE ORGANIZED UPON REQUEST

TUITION FEE:

Information
upon request

LANGUAGE:

English
and Spanish

DURATION:

2 to 4 days
upon request

OBJECTIVE

This course aims to provoke thinking and action around migration and development from a gender and rights-based perspective, bringing to the fore migration for care, the importance of putting the right to care on the development agenda, and migrant women's rights. Participants will gain knowledge and capacities to design programmes and policies that strengthen the positive effects of migration in terms of development, both in origin and destination countries.

CONTENT

The course is divided into the following modules:

1. Introduction to Gender, Migration, and Development
2. Impact of Remittances on Local Economies in Origin Countries from a Gender Perspective
3. Global Care Chains
4. Migration Policies and Migrant Women's Rights

AUDIENCE

The course is designed for officials of public institutions and ministries dealing with migration issues; representatives of workers' organizations; representatives of employers' organizations; NGOs; diaspora and migrant associations; international development agencies; regional economic communities; research institutes.

This course was developed with the financial support from the Government of Spain.





Promoting Gender Equality and Leadership Opportunities for Women in Multilateral Decision-Making Fora

DATE:

To be announced

TUITION FEE:

Information upon request

LANGUAGE:

English

DURATION:

1-2 days

PARTNER:



OBJECTIVE

To raise awareness of women's role and importance of personal identity in solving some of the challenges at the negotiation table in the context of the United Nations conferences and decision-making fora. The course also serves to build and develop relations and networking.

At the end of the workshop, participants will be able to:

- Understand what characterizes a strong leader;
- Appraise what is meant by charismatic and visionary leadership;
- Assess their own leadership style, recognizing personal strengths and appreciating how these may be applied with relevance to their area of work at the national level and within multilateral diplomacy at large;
- Appreciate what it is like to be a female leader, and discuss challenges and opportunities,
- Identify opportunities to integrate a gender perspective across the work and negotiations of their field.

CONTENT

The course includes a series of face-to-face workshops to be held in New York and Geneva. The workshops will be one or two days in length. Additionally, participants may take part in a mentoring programme and will become members of an alumni network to act as multipliers after the workshops. After the workshop, participants will be invited to an online platform, where they can continue their interaction, connect with participants from other workshops, discuss developments and share best practices.

AUDIENCE

Up to 30 female Diplomats and delegates from Member States, and government officials accredited to the conferences.





I Know Gender

AN INTRODUCTION TO GENDER EQUALITY FOR UN STAFF

DATE:

Available online all year

LOCATION:

trainingcentre.
unwomen.org

TUITION FEE:

Free

LANGUAGE:

English (French
and Spanish
coming soon)

DURATION:

Approximately 2.5
hours for the 3 core
modules required to
receive the course
certificate.

Users may move
through the optional
thematic modules at
their own pace.

OBJECTIVE

This course aims to develop and/or strengthen awareness and understanding of gender equality and women's empowerment as a first step towards behavioral change and the integration of a gender perspective into everyday work for all UN staff at headquarters, regional and country levels. It provides an introduction to the concepts, international framework, and methods for working toward gender equality and women's empowerment. It also offers users the opportunity to make links between gender and specific thematic areas such as work; education; political participation; emergencies; peace and security; sexual and reproductive health; sexual and gender diversity and human rights; and violence against women.

CONTENT

Three core modules provide a common denominator for all UN system staff:

- Gender concepts to get started;
- International frameworks for gender equality; and
- Promoting gender equality throughout the system. This module includes an introduction to the UN gender architecture and strategies to address the challenges to advancing gender equality and the empowerment of women.

Optional thematic modules can be accessed after the user completes the core modules. Some of these were developed in collaboration with partner agencies as identified below:

- Women's economic empowerment (UN Women)
- Women's leadership and decision-making (UN Women)
- Violence against women and girls (UN Women)
- Gender equality in the world of work (ILO)
- Gender equality and education (UNESCO)
- Sexual and reproductive health and rights (UNFPA)
- Gender equality in emergencies (WFP)

Upcoming thematic modules include:

- Women, peace and security (UN Women)
- Sexual and gender diversity and human rights (OHCHR and UNAIDS)
- Gender Equality and International Trade (UNCTAD)
- Volunteerism and Gender Equality (UNV)



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 account
 - Should under
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 own agencies
 for GEWE

AUDIENCE

All UN System staff, as well as government officials, development practitioners, civil society and individuals interested in gaining knowledge and understanding about gender equality and women's rights issues.

PARTNER:

Partner agencies which contributed optional thematic modules for the course include: ITC-ILO, OHCHR, UNAIDS, UNCTAD, UNESCO, UNFPA, UNV, WFP. Additionally, the following agencies participated in the peer review where consensus was reached on core modules and content: ESCWA, FAO, IAEA, IFAD, IOM, ITC-ILO, OHCHR, UNAIDS, UNDP, UNESCO, UNFPA, UNICEF.

IT REQUIREMENT:

The latest pdf adobe version and flash version is needed in order to view the course. Please note that the course will open in a separate pop-up window, therefore please ensure that pop-up blockers are de-activated. The participant will need set of headphones or speakers as the course includes audio throughout the entire course.

ACCESSED AT:

<https://trainingcentre.unwomen.org/course/index.php?categoryid=1>



Security Sector Reform (SSR)

RIGHTS & NEEDS OF WOMEN IN BORDER MANAGEMENT

DATE:

Available online all year

LOCATION:

trainingcentre.
unwomen.org

TUITION FEE:

Information upon
request

LANGUAGE:

English, French
and Spanish
(Arabic coming soon)

DURATION:

Approximately
5 hours

IT REQUIREMENTS

Latest PDF adobe
and Flash version

OBJECTIVE

This course aims to integrate a gender perspective in border management training.

CONTENT

The course is divided into following modules:

- Gender and Security Key concepts,
- Promoting and Protecting the Rights of Migrant Women,
- Preventing and Detecting Trafficking of Women for Purpose of Sexual Exploitation,
- Sexual and Reproductive Health and HIV Prevention in Moving Populations,
- Gender Equality in Border Management Work.

AUDIENCE

Educators in national security schools and academies (police, military, etc.) and training centers for security sector staff whose mandate is to provide basic and ongoing training to border management staff, including border guards, migration and customs officials.

ACCESSED AT

<https://trainingcentre.unwomen.org/course/index.php?categoryid=1>





Security Sector Reform (SSR)

RIGHTS & NEEDS OF WOMEN IN PRISONS

DATE:

Available online all year

LOCATION:

trainingcentre.
unwomen.org

TUITION FEE:

Information upon
request

LANGUAGE:

English, French
and Spanish
(Arabic coming soon)

DURATION:

Approximately
5 hours

OBJECTIVE

This course aims to integrate a gender perspective in prison security personnel training.

CONTENT

The course is divided into following modules:

- Gender and Security Key concepts,
- The Bangkok Rules: A Reference on treatment of women prisoners,
- Violence against Women Prisoners,
- Sexual and Reproductive Health and HIV Prevention in Prisons,
- Maternity and Family Life in Prisons,
- Gender Equality in Prison Work.

AUDIENCE

Educators in national penitentiary academies and training centers for security personnel, academic institutions, non-profit organizations and other institutions who are involved in training and capacity building of corrections personnel.

ACCESSED AT

<https://trainingcentre.unwomen.org/course/index.php?categoryid=1>





Aid Effectiveness from a Gender Perspective

DATE:

Available online
all year

LOCATION:

trainingcentre.
unwomen.org

TUITION FEE:

Information upon
request

LANGUAGE:

English, French
and Spanish

DURATION:

Approximately
4.5 hours

OBJECTIVE

This course aims to provide knowledge for better understanding the changing aid-end-policy and developing capacities in how to monitor aid flows and evaluate their impacts. The course includes practical exercises on how to apply the principles of aid effectiveness to promote gender equality in organizations, how to make a meaningful gender analysis of aid flows, how to engender budgets and how to develop an advocacy strategy for your own organization.

CONTENT

The course is divided into the following modules:

- Refresher - What do we mean by gender equality and gender mainstreaming?
- The big picture - Aid effectiveness from a gender perspective
- Getting started - Aid effectiveness & gender equality in your own organization
- The next step- A quick gender analysis of delivery of aid in your country
- Budgeting counts - An introduction to 'engendering' budgets
- Getting involved - How can we make a difference?

AUDIENCE

Civil society and academia

ACCESSED AT

<https://trainingcentre.unwomen.org/course/index.php?categoryid=1>





How to Manage Gender Responsive Evaluation

DATE:

Available online
all year

LOCATION:

trainingcentre.
unwomen.org

TUITION FEE:

Information upon
request

LANGUAGE:

English

DURATION:

Approximately
9 hours

OBJECTIVE

This eLearning course is part of the UN Women professionalization initiative to strengthen the evaluation function, a comprehensive, hands-on programme aimed at developing core competencies in managing gender-responsive evaluation for UN Women staff. Created with contributions from UN Women staff located around the world, the initiative is comprised of the UN Women Evaluation Handbook, an eLearning course, and a coaching programme. The professionalization initiative was developed in collaboration between the Independent Evaluation Office, Human Resources and the Training Centre.

CONTENT

The course is divided into the following modules:

- Introduction to gender-responsive evaluation
- How to plan evaluations at UN Women
- How to prepare for gender-responsive evaluation
- Establishing the terms of reference for the evaluation
- Gender responsive evaluation design
- Managing the evaluation conduct
- Ensuring high quality reports
- Evaluation use and follow up
- Communicating evaluation results

AUDIENCE

This course is open to anyone around the world, the primary audience is UN Women staff, in particular M&E Officers/focal points and other staff that manage evaluations, and the senior management involved in evaluation processes.

ACCESSED AT

<https://trainingcentre.unwomen.org/course/index.php?categoryid=1>





Gender in Humanitarian Action:

DIFFERENT NEEDS – EQUAL OPPORTUNITIES

DATE:

Available online
all year

LOCATION:

[http://www.
peaceopstraining.org](http://www.peaceopstraining.org)

TUITION FEE:

Information upon
request

LANGUAGE:

English French
and Spanish

DURATION:

Approximately
5 hours

OBJECTIVE

To provide introductory guidance – through information and practical examples - on the fundamentals of applying a gender-equality approach to humanitarian programming.

CONTENT

The course is divided into the following modules:

- Part One – Introduction
- Part Two – Analysis and Application of Gender Equality (complete at least one of the eight thematic areas - camp management and coordination, education, food, livelihoods, health, non-food items, shelter, WASH).
- Part Three – Next Steps

AUDIENCE

UN Women staff, gender focal points in UN agencies who are interested in humanitarian work, and all personnel engaged in humanitarian work.

ACCESSED AT

<https://trainingcentre.unwomen.org/course/index.php?categoryid=1>





Gender Equality, UN Coherence and You

DATE:

Available online
all year

LOCATION:

trainingcentre.
unwomen.org

TUITION FEE:

Information upon
request

LANGUAGE:

English

DURATION:

Approximately
4.5 hours

OBJECTIVE

This e-learning course has been developed to build organizational capacity towards attaining results in promoting gender equality.

The main aim of the course is to establish a minimum standard for an introductory orientation on gender equality and UN system coherence. More specifically, the course will:

- Increase definitional and conceptual clarity on gender equality and gender mainstreaming
- Create a shared and common understanding of gender equality at the conceptual and practical levels
- Strengthen consistency and coherence towards a unified UN approach to gender equality programming
- Accelerate systematic and sustained progress on women's and girls' rights and gender equality

CONTENT

This course is composed of the following modules:

- Words, terms and language of gender equality
- Women's and girls' rights, international commitments and culture
- Gender mainstreaming in the UN
- Working together for results on gender equality
- Using UN system guidance and mechanisms at the national level
- Integrating gender equality into national processes
- Gender equality in humanitarian settings/action and beyond
- Gender equality with men and boys

AUDIENCE

All United Nations System Staff

ACCESSED AT

<https://trainingcentre.unwomen.org/course/index.php?categoryid=1>





Implementation of the UN Security Council Resolutions on the Women, Peace and Security Agenda

THREE VERSIONS: AFRICA, ASIA AND LATIN AMERICA, AND THE CARIBBEAN

DATE:

Available online
all year

LOCATION:

trainingcentre.
unwomen.org

TUITION FEE:

Information upon
request

LANGUAGE:

English and French

DURATION:

Approximately
3 hours

OBJECTIVE

The aim of this three-course suite is to raise awareness of the UN Security Council Resolution 1325 on Women, Peace, and Security in order to build capacities for its implementation at the regional and national levels.

CONTENT

Each course focuses on the efforts, challenges, and prospects of building capacities for their implementations in their respective world regions: Africa, Asia and Latin America and the Caribbean. The courses introduce the participants to the specific women, peace and security issues in the respective regions and specific entry points towards the implementation of the resolution provisions

AUDIENCE

The courses were especially designed for people who work in the area of peace and security in each of the three geographic regions and who require a practical tool to support and facilitate the implementation of the women, peace, and security agenda.

PARTNER

Peace Operations Training Institute



COMING SOON...

Supporting the Implementation of CEDAW at the National Level

OBJECTIVE

The course aims to support participants to develop broader and sharper understanding of CEDAW normative and analytical framework, reporting process, and inquiry and communications procedures. It will enhance participants' capacities and commitments to effectively promote and support by national counterparts to implement CEDAW.

Understanding Masculinity and Violence against Women and Girls

OBJECTIVE

This course aims to provide understanding on masculinity and its connection with violence against women and girls, and identify actions to challenge harmful masculine norms and practices as a process to promote gender justice.

Gender Responsive Budgeting

OBJECTIVE

This course aims at enhancing the capacities of trainers and experts on Gender Responsive Budgeting so that they can replicate trainings in their own countries for civil servants, representatives of NGOs and Women National Machineries. It provides a theoretical part but also practical tools that can be adapted to different contexts. The course highlights the potential impact and added value that GRB has in promoting development and enhancing human rights objectives. Additionally, it provides skills to understand how GRB works in overall terms and to recognize the predominant analytical frameworks and tools for GRB initiatives, the potential scope of interventions and the role of possible key actors in these activities.

An Introduction to Care and Care Work

OBJECTIVE

This course aims to provide an introduction on care, care work, and care economy. It will enhance awareness, knowledge and understanding on the critical place care occupies in human development, gender equality and women's empowerment.



FORTHCOMING INITIATIVES

Leading for Gender Equality and Women's Rights

OBJECTIVE

This course aims to mobilize managers and leaders to exercise leadership for the advancement of gender equality and women's rights by enhancing knowledge and understanding on transformative and inclusive leadership, strengthening gender knowledge and strategies among managers and leaders, strengthening skills and capacities to lead positively under the gender justice principles, and providing space for cross learning, exchanging experience and networking.

Certification of Training of Trainers on Gender Equality

OBJECTIVE

This certification course aims to strengthen gender trainers' core competencies for developing and facilitating transformative gender training in a wide variety of contexts. In the course, participants will be updated on and discuss about theory of change for training for gender equality, politics of knowledge and epistemology, feminist pedagogics and principles, action-based research and good practices, quality assurance, training and learning cycle, training in SDGs and for social change, and personal commitment.

Gender Mainstreaming

OBJECTIVE

This course aims to strengthen understanding of gender equality and women's empowerment related issues and how these should be integrated into project and programme design, implementation and monitoring and evaluation. It will provide participants with the opportunity to enhance conceptual understanding and knowledge and learn about and apply practical tools and processes.

Sustainable Development Goals (SDGs) and Gender Equality

OBJECTIVE

This course aims to support understanding of UN System Agencies, international organizations, governments and partners of how gender equality is integrated into the SDGs. It introduces participants to the opportunities and challenges for including Gender Equality and Women's Empowerment issues in SDGs implementation and how to promote an active and meaningful participation of women and girls in this process.



Communications for Gender Equality

OBJECTIVE

This course aims to support participants in the use of communication and media content to drive and support advocacy efforts to advance women's empowerment and gender equality, enhance public awareness of gender equality goals, and promote positive behavior and attitude change.

Negotiations and Advocacy for Gender Equality

OBJECTIVE

This course aims to highlight the need for reflecting gender perspectives in negotiation and advocacy and strengthen capacities of development practitioners and activists to mainstream gender into negotiation and advocacy processes, contents, and strategies.

Capacity Development Programme on Gender and Macroeconomics

OBJECTIVE

The aim of the program is to strengthen the capacity of UN WOMEN staff that share recognition of the importance of gender-equitable approaches to economics inclusion, social policy and social protection. The program intends to assist participants in gaining knowledge and familiarity with gender sensitive approaches to economics, formulating gender-sensitive questions in research, teaching, policy making and advocacy as well as fostering networks among participants.

Evaluating Training for Gender Equality

OBJECTIVE

This tool aims to supports individuals involved in the development, delivery or evaluation of training for gender equality to measure success and effects of training initiatives. With practical tools this course aims to guide evaluations of trainings for gender equality and contribute to a more comprehensive assessment of knowledge, attitudes and skills acquired in such trainings.



TRAINING CENTRE'S RESOURCES



Capacity Assessment Tool

LANGUAGE English, French and Spanish

OBJECTIVE The Capacity Assessment Tool responds to UN Women's mandate and the requirements of the UN System-Wide Action Plan (UN-SWAP). It is a way to assess the understanding, knowledge and skills that a given organization and their staff have on gender equality and women's empowerment, and on the organization's gender architecture and gender policy. Capacity assessment refers to the process through which the information is gathered and analyzed and also to the results of this analysis. The information gathered with this tool can be complemented with more qualitative assessment methods such as interviews, focus group discussions and systematic observation.

OBJECTIVE The tool includes an easy-to-implement questionnaire and guidelines. It is divided into the following sections: the introduction, the questionnaire, how to implement it and additional resources.

AUDIENCE It seeks to support gender and human resources specialists within the UN System and as well as UN counterparts and partners in their own organizations.

ACCESSED AT <https://trainingcentre.unwomen.org/mod/data/view.php?d=1&rid=5>



Gender on the Move: Working on the Migration-Development Nexus from a Gender Perspective

LANGUAGE

English, Russian and Spanish

OBJECTIVE

This manual aims to provoke thinking and action around migration and development from a gender and rights-based perspective, bringing to the fore migration for care, the importance of putting the right to care on the development agenda, and migrant women's rights. It offers tools to help design programmes and policies that strengthen the positive effects of migration in terms of development, both in origin and destination countries.

CONTENT

The manual is divided into a facilitator's guide and four training guides, each of which has a self-directed learning section and an activities section for designing face-to-face trainings. It includes the following sections:

- Introduction to Gender, Migration, and Development
- Impact of Remittances on Local Economies in Origin Countries from a Gender Perspective
- Global Care Chains
- Migration Policies and Migrant Women's Rights

AUDIENCE

Practitioners, policy makers and trainers working on the field of migration and development.

ACCESSED AT

<https://trainingcentre.unwomen.org/mod/data/view.php?d=1&rid=1>

Gender & Security Reform Toolkit

LANGUAGE

English, French, Spanish, Arabic, Montenegrin, Indonesian and Russian

OBJECTIVE

The toolkit presents best practices and recommendations for strengthening a gender perspective within the security sector. It addresses a broad pool of security sector institutions, including the armed forces, police and national parliaments, as well as providing insight on gender within the context of national security policy-making, justice reform, and border management. It considers gender training for security sector personnel and SSR assessment, monitoring, evaluation and gender.

This toolkit was prepared by the Geneva Centre for the Democratic Control of Armed Force (DCAF) and the UN Women Training Centre (former INSTRAW), and the OSCE Office for Democratic Institutions and Human Rights (ODIHR).

AUDIENCE

The publication is aimed at SSR policymakers, practitioners and researchers in national governments, security sector institutions, international and regional organizations and civil society groups.

ACCESSED AT

<https://trainingcentre.unwomen.org/mod/data/view.php?d=1&rid=4>



Developing Gender-Responsive Competency: Quick Tips and Quick Tips for Managers (adapted from UNAIDS')

LANGUAGE	English
OBJECTIVE	This packaged set of cards is intended to provide a series of “Quick Tips” for managers within the UN System to support their role as managers and their commitment to the values of gender equality and the empowerment of women.
CONTENT	The package tackles core and managerial UN competencies in a gender equality responsive and learner-centered, interactive manner. The cards present content and tips to promote reflection about each competence from a gender equality and women’s empowerment perspective such as: working in teams, communicating with impact, applying expertise, delivering results, driving change and innovation, and being accountable.
AUDIENCE	United Nations System managers and staff.
ACCESSED AT	Developing Gender-Responsive Competencies-Quick Tips: https://trainingcentre.unwomen.org/mod/data/view.php?d=1&rid=240 Developing Gender-Responsive Competencies-Quick Tips for managers: https://trainingcentre.unwomen.org/mod/data/view.php?d=1&rid=239 .

Library on Women’s Political Participation at Local Level in Latin America and the Caribbean

LANGUAGE	Spanish
OBJECTIVE	This library is focused on women’s political participation at local level in Latin America and the Caribbean and contains publications developed by former INSTRAW on this topic. It is a very user-friendly resource that allows to search publications or information within publications very precisely.
AUDIENCE	Research Centres, technical staff related to local development, associations of local governments, elected authorities including elected women, women’s organizations, UN System.
ACCESSED AT	https://trainingcentre.unwomen.org

Gender Equality Self-assessment Tool for Local Governments

LANGUAGE	English and Spanish
OBJECTIVE	This self-assessment tool (“traffic light”) is a user-friendly tool for technical staff or elected authorities. It guides users to make their own assessment on how much gender equality is mainstreamed in their local government. It gives an indication of progress and challenges.
AUDIENCE	Local authorities and elected women, members of associations of local governments and of elected women at local level, technical staff of local governments and development organizations. This tool can also be of interest for regional and central authorities linked to the local governments, community leaders, members of women’s organizations and UN Staff.
ACCESSED AT	https://trainingcentre.unwomen.org



Gender Equality in the UN: An Interactive Tool

LANGUAGE

English and Spanish (French soon)

OBJECTIVE

This packaged set of cards is intended to provide a series of “Quick Tips” for managers within the UN System to support their role as managers and their commitment to the values of gender equality and the empowerment of women.

CONTENT

The tool takes off in the year 1945 when the UN Charter was signed and carries the user through international agreements, conferences, agendas, initiatives, partnerships and much more in the advocacy for women’s rights.

Each highlighted milestone includes a description of the event, links to background information and an illustration of the event (picture, video). Events are categorized in the following way:

- Instruments and tools
- Organisations
- Conferences
- Theories and debates
- Movement
- Critical issues

AUDIENCE

All UN System staff and others who are interested to learning about gender issues within the UN.

ACCESSED AT

<https://trainingcentre.unwomen.org>

Training for Gender Equality: Twenty Years On (Report, Interactive Tool, Infographic)

LANGUAGE

English

OBJECTIVE

Using the Beijing review process as its central theme, the report *Training for Gender Equality: Twenty Years On* explores the key developments and issues in training for gender equality since 1995. The accompanying Interactive Tool and Infographic provide a quick overview of the findings presented in the report.

CONTENT

These three tools provide a review how training for gender equality has evolved from the Beijing Platform for Action in 1995 to the present day (Beijing+5, Beijing+10, Beijing+15, and Beijing+20) in the Platform’s critical areas of concern:

- Women and poverty
- Education and training of women
- Women and health
- Violence against women
- Women and armed conflict
- Women and the economy
- Women in power and decision-making
- Institutional mechanisms for the advancement of women
- Human rights of women
- Women and the media
- Women and the environment
- The girl child

AUDIENCE

UN Women staff and training for gender trainers.

ACCESSED AT

<https://trainingcentre.unwomen.org>





Compendium of Good Practices in Gender Training

LANGUAGE

English

OBJECTIVE

The Compendium of Good Practices in Gender Training aims to document practices of gender-related training to draw our lessons learned and identify key effective and transformative elements for designing and developing a gender training. The compendium will contribute to the articulation of typology, theory of change, and quality mechanism for training for gender equality.

AUDIENCE

Gender trainers and commissioners .

ACCESSED AT

<https://trainingcentre.unwomen.org>

INSTRAW Institutional Memory and Online Library

LANGUAGE

English, Spanish and French

OBJECTIVE

The INSTRAW Institutional Memory and online Library aims to capitalize on the work, experience and knowledge gathered by UN INSTRAW from its creation in 1976, making them available to the UN System, the host country (Dominican Republic), and the general public.

CONTENT

This INSTRAW remembrance has two main elements: the publication *The Intellectual Legacy of INSTRAW for the Promotion of Women's Rights: Institutional Memory from 1978-2010*, and the INSTRAW Online Library that gathers all publications (searchable and downloadable) produced by former INSTRAW

AUDIENCE

All persons interested in gender equality

ACCESSED AT

<https://trainingcentre.unwomen.org>





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