UN WOMEN
TRAINING CENTRE

ONU FEMMES
CENTRE DE FORMATION

ONU MUJERES
CENTRO DE CAPACITACIÓN

联合国妇女署
培训中心

ООН ЖЕНЩИНЫ
УЧЕБНЫЙ ЦЕНТР

هيئة الأمم المتحدة للمرأة
مركز تدريب

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Training Catalogue

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TRAINING FOR GENDER EQUALITY AND WOMEN'S EMPOWERMENT

The UN Women Training Centre is the training arm of UN Women, dedicated to supporting the UN and other stakeholders to realize commitments to gender equality, women's empowerment and women's rights through transformative training and learning. Its vision is to be the leading UN Centre that contributes, through training for gender equality, to building a society that respects and promotes human rights for all women and men.

What is Training for Gender Equality?

Training for gender equality is an essential component for UN Women's commitment to advance gender equality and women's empowerment. It is a transformative process that aims to provide knowledge, techniques and tools to develop skills and changes in attitudes and behaviors.

It is a strategy to effect individual and collective transformation towards gender equality through consciousness raising, empowering learning, knowledge building, and skill development. Training helps men and women to build gender competence and acquire the knowledge and skills necessary for advancing gender equality in their daily lives and work. Training for gender equality is part and parcel of delivering our commitments to equal human rights for all.

The UN Women Training Centre approach to training for gender equality is guided by key international normative instruments, in particular:

- Convention on the Elimination of All Forms of Discrimination against Women (CEDAW)
- Beijing Platform for Action

Who can take UN Women Training Centre courses?

The UN Women Training Centre serves government counterparts, the UN system, civil society organizations, and everyone who is interested in gender equality and women's empowerment.

What type of learning modalities does the UN Women Training Centre use?

The UN Women Training Centre employs the following learning Modalities:

- **Self-paced** courses are delivered online and can be accessed through a computer. Self-paced courses allow participants to access content on their own pace, and from anywhere at any time.
- **Moderated** courses emulate the traditional classroom environment and take this experience to an online setting with various facilities such as discussion forums, interactive webinars, webcasts (or both), and real-time chatting.
- **Blended** courses combine online and face-to-face learning. Part of the course is given online and part of the course is face-to-face.
- **Face-to-face** courses allow facilitators and participants to be present in a physical room.

Customized Courses

The UN Women Training Centre continuously identifies gaps in training and responds to demands for trainings on new contents. Customized courses are available on demand year-round in various learning modalities and can be customized to fit the needs of a specific audience.

How much do courses cost?

Price listings and information on scholarships not mentioned on this catalogue are available upon request.

Contact Us

https://trainingcentre.unwomen.org/portal

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Email: info.trainingcentre@unwomen.org
Follow our Conversation #UNWomenTC

UN WOMEN TRAINING CENTRE SERVICES

UN Women Training Centre offers:

- Training courses available on a continuous and/or scheduled basis;
- Custom-made training upon request;
- Technical assistance in training course and resource development, design, delivery, documentation, and evaluation employing participatory and adult-learning methodologies;
- Periodic needs assessment on learning and training;
- Learning facilities to conduct face-to-face training;
- eLearning Campus and facilities for online training;
- Training quality standards review in partnership with leading institutions;
- Databases of training institutions, opportunities and resources; and
- Pool of facilitators and training experts.

UN Women Training Centre eLearning Campus:

The eLearning Campus is the online platform of the UN Women Training Centre that allows wide access to training programmes, tools and other virtual amenities in different languages. This platform provides a productive and accessible learning environment through the use of technology, diverse eLearning modalities and innovative pedagogical techniques.

The campus offers a flexible learning experience that meets the demand of a diverse and global audience and allows for continuous acquirement of skills and knowledge. The overall learning, teaching and knowledge sharing is enriched among learners, facilitators, and institutional stakeholders through the use of technology, diverse eLearning modalities, and innovative pedagogical techniques.

The UN Women Training Centre eLearning Campus provides the following:

- Access to our courses in various modalities (online self-paced, moderated, blended and face-to-face)
- Resources to expand knowledge on training for gender equality, including a Resource Centre with UN Women Training Centre publications, a Library, a Glossary, a Self-Assessment Tool, and an interactive Timeline, among others.
- Training for Gender Equality Community of Practice, a platform to support the informed discussion and reflection on the current trends of training and capacity development for gender equality, the collection and dissemination of good practices and the identification of institutions, opportunities and resources for training for gender equality at the global level.

Training Offer at a Glance

DURATION & THEMATIC AREA

Time

Thematic area

Days	Leadership & Political Participation	Economic Empowerment	Violence Against Women and girls	Peace & Security	Gender Mainstreaming	Training of Trainers (ToT)
	Gender Responsive Budgeting Self-paced. 4 hrs. 60 USD. EN	**Care Economy** Sefl-paced. 4 hrs. 60 USD. EN, FR	**Masculinity & Violence** Self-paced. 3 hrs. 60 USD. EN, SP, FR	**Gender in Humanitarian Action** Self-Paced. 3 hrs. FREE. EN, FR	**I Know Gender Thematic Modules** Self-paced 1 hr each. Free. EN, SP, FR	**Migration Training of Trainers** Blended. 1 month. 2500 USD. EN
	An Introduction to CEDAW Self-paced. 8 hrs. Free. EN	**Gender, Migration & Development** Face-to-face. 5 days. 1500 USDS. EN, SP, FR	**Essential services** Self-paced. 5 hrs. Free. EN	**Security Council Resolutions on Women, Peace & Security** Self paced. 4.5 hrs. FREE. EN, SP, FR	**I Know Gender Basic Modules** Self-paced. 4 hrs. Free. EN, SP, FR	**Masculinities Training of Trainers** Blended. 1 Month. 2500 USD. EN
	Leadership Pathway Self-Paced. 10 hrs. 60 USD. EN	**Gender Responsive Macroeconomics** Face-to-face. 5 days. 2500 USD. EN	**Gender and FGM/Cutting** Face-to-face. 3 Days. 1500 USD. EN	**Security Sector Reform, Border Management** Self-paced. 5 hrs. 60 USD. EN, SP, FR, AR	**Gender Responsive Evaluation** Self-Paced. 9 hrs. Free. EN EN, FR	**GRB Training of Trainers** Blended. 1 month. 2500 USD. EN, SP, FR
	Women's Leadership Programme Face-to-face. 3 days. EN	**Care Economy** Face-to-face. 5 days. 1500 USD. EN	**Masculinity & Violence** Face-to-face 3 days. 1500 USD. EN, SP	**Security Sector Reform, Prison Management** Self-paced. 5 hrs. 60 USD. EN, SP, FR, AR	**Gender Equality Pathway** Self-Paced. 10 hrs. 60 USD. EN	**Safe Cities Training of Trainers** Blended. 1 month. 2500 USD. SP
	Transformative Leadership Face-to-face. 5 days. 2500 USD. EN				**Participatory gender Audit** Blended. 1 month. 2890 EUR. EN, SP	
	Gender Responsive Budgeting Face-to-face. 5 days. 1500 USD. EN, SP, FR				**Gender Mainstreaming** Blended. 1 month. 2000 USD. EN	
	Gender Equality at the Local Level Moderated. 2 months. 400 USD. SP	**Care Economy** Moderated. 3 months. 600 USD. EN, SP			**UN System Gender Focal Points** Blended. Minimun 2 months. 2375 EUR. EN, SP	**Training of Trainers for UN Women Staff** Blended. 2 months. 1000 USD. EN
	Gender Responsive Budgeting Moderated. 2 1/2 months. 600 USD. EN, SP, FR					
More than 3 Months						**Professional Development Programme for Gender Trainers** Blended. 6 months. 5000 EUR. EN

For complete description of courses go to
https://trainingcentre.unwomen.org/portal

UN WOMEN TRAINING CENTRE

TRAINING COURSES ON

LEADERSHIP & POLITICAL PARTICIPATION

GENDER RESPONSIVE BUDGETING

LANGUAGE:
English, French

DURATION:
Approximately 3 hours

COURSE OBJECTIVE:

This course will help you understand the relationship between Gender Responsive Budgeting, gender equality, human rights, human development, and good governance. You will be able to recognize the predominant analytical frameworks and tools for GRB initiatives during the budget cycle, the potential scope of interventions and the role of possible key actors in these activities.

COURSE CONTENT:

This course is composed of the following modules:

- Gender Responsive Budgeting to promote gender equality, development and human rights
- The gender perspective in macroeconomics
- Gender responsive budgeting in practice
- Gender Responsive tools

AUDIENCE:

All United Nations System Staff

ACCESSED AT:

https://trainingcentre.unwomen.org/portal

AN INTRODUCTION TO CEDAW

LANGUAGE:
English (French and Spanish coming soon)

DURATION:
Approximately 2 hours

COURSE OBJECTIVE:

The objective of this course is to enhance the capacity of UN programme staff at national, regional and global offices, to support the implementation of CEDAW by national counterparts via: 1) Increased knowledge about CEDAW, including its core principles, core obligations of States parties to CEDAW, the reporting cycle, domestication of CEDAW at national level, and the use of the optional protocol to CEDAW; 2) Enhanced skills to apply the substantive framework of CEDAW in legislative, policy and institutional analysis and incorporate CEDAW in programming and policy advocacy work; and 3) Strengthened awareness of women's rights violations and gender inequality and strengthened commitment to promote women's human rights and gender equality.

COURSE CONTENT:

The course is divided into the following modules:

- An introduction to CEDAW: A dynamic human rights instrument for addressing discrimination against women
- Key principles and Core Obligations
- Domestic application of CEDAW
- Reporting to the CEDAW Committee
- What is the Optional Protocol of CEDAW?

AUDIENCE:

All who are interested to learn about care economy and women's economic empowerment.

ACCESSED AT:

https://trainingcentre.unwomen.org/portal

LEARNING PATHWAY ON GENDER INCLUSIVE LEADERSHIP

LANGUAGE:
English

DURATION:
Approximately 15 hours

COURSE OBJECTIVE:

The course aims to enhance capacity for leadership on gender equality and women's rights in the middle-management levels of UN organizations to lead on gender equality from their current posts, and positioned to champion gender equality in their future careers.

COURSE CONTENT:

The course is divided into the following modules:

• Exert strategic influence, leadership and advocacy for gender equality in ways appropriate to their level to move a range of organizational processes in gender-inclusive directions;

• Model good leadership practice in their own performance, and encourage it in the work of others, so that the organisational culture is improved and all can achieve stronger gender-equality results.

AUDIENCE:

It is designed primarily for mid- level UN system personnel who wish to be more effective at gearing their leadership towards advancing gender equality. It offers information and skills that will also be useful for career development for all staff, and especially for those who face barriers to their advancement. It may also be of interest to more senior personnel in similar leadership situations. Men and women are equally encouraged to take the course.

ACCESSED AT:

https://trainingcentre.unwomen.org/portal/

WOMEN'S LEADERSHIP PROGRAMME (UNITAR)

LANGUAGE:
English

DURATION:
3 days

COURSE OBJECTIVE:

This leadership workshop aims to strengthen capacity and knowledge of managers and organizational leaders to advance gender equality, women's empowerment, and women's rights agendas within their organizational contexts and mandates.

COURSE CONTENT:

The course is divided into the following modules:

Module 1 - The Power of Purpose: Reflection on key concepts, our own power & privilege, lenses and aspirations for leadership on Gender Equality.

Module 2 - Inspiring & Enabling Others to Act: Organizational diagnosis, Outcomes & Alliances, Transforming Resistance, Focusing our Plans.

Module 3 - Priorities for Transformative Action: Presenting participant plans, Peer feedback and support, Accountability & measurement, Follow-up to this workshop

AUDIENCE:

This course is designed for practitioners with managerial roles and responsibilities, and/or with functions to provide strategic or visionary guidance to their offices/ organisations. Participants can be from governmental offices, civil society organisations, development agencies, UN agencies, or private businesses.

ACCESSED AT:

https://trainingcentre.unwomen.org/portal

This course can be organized upon request

TRANSFORMATIVE LEADERSHIP:

LEADING FOR GENDER EQUALITY AND WOMEN'S RIGHTS

LANGUAGE:
English

DURATION:
5 days

COURSE OBJECTIVE:

This leadership workshop aims to strengthen capacity and knowledge of managers and organizational leaders to advance gender equality, women's empowerment, and women's rights agendas within their organizational contexts and mandates.

COURSE CONTENT:

The course is divided into the following modules:

Module 1 - The Power of Purpose: Reflection on key concepts, our own power & privilege, lenses and aspirations for leadership on Gender Equality.

Module 2 - Inspiring & Enabling Others to Act: Organizational diagnosis, Outcomes & Alliances, Transforming Resistance, Focusing our Plans.

Module 3 - Priorities for Transformative Action: Presenting participant plans, Peer feedback and support, Accountability & measurement, Follow-up to this workshop

AUDIENCE:

This course is designed for practitioners with managerial roles and responsibilities, and/or with functions to provide strategic or visionary guidance to their offices/ organisations. Participants can be from governmental offices, civil society organisations, development agencies, UN agencies, or private businesses.

ACCESSED AT:

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This course can be organized upon request

GENDER EQUALITY AT LOCAL LEVEL IN LATIN AMERICA AND THE CARIBBEAN:

DEMOCRATIC GOVERNANCE AND INCLUSIVE DEVELOPMENT

LANGUAGE:
Spanish

DURATION:
8 weeks

COURSE OBJECTIVE:

The course aims to improve participants' understanding about the importance of human rights and gender equality in democratic local governance and inclusive development. Participants will be able to identify strategies that are adapted for their local context to promote gender equality in local development.

COURSE CONTENT:

This course is focused on Latin America and the Caribbean. It is composed of four modules:

1. Gender equality in Latin America and the Caribbean: Conceptual and normative framework and regional context
2. Democratic governance and gender responsive local development
3. Policies and gender equality at the local level
4. Sustainability of gender responsive policies at the local level

This course will be moderated by a regional expert, and will integrate several didactic elements as: papers, recorded webconferences, forums, exercises, bibliography and webography.

AUDIENCE:

Local authorities and elected women, members of associations of local governments and of elected women at local level, technical staff of local governments and development organizations. This tool can also be of interest for regional and central authorities linked to the local governments, community leaders, members of women's organizations, and UN Staff.

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https://trainingcentre.unwomen.org/portal

GENDER-RESPONSIVE BUDGETING ANALYSIS AND STRATEGIES:

MOVING FORWARD FROM THEORY TO PRACTICE

LANGUAGE:
English, French and Spanish

DURATION:
11 weeks

COURSE OBJECTIVE:

This course has two principle aims: the first one is to enhance the analytical and practical skills of Gender Responsive Budgeting (GRB) practitioners, translating theory into practice by building capacity in the application of GRB analysis and enhancing understanding of the gender dimension in each step in the policy-budget cycle. The second aim of this course is to enhance the necessary skills to identify entry points to introduce GRB and to develop a sustainable strategy.

COURSE CONTENT:

The course content is organized in 5 modules following the logic of the policymaking process:

Module 1: Context analysis
Module 2: Policy analysis
Module 3: Budget analysis
Module 4: Monitoring and Evaluation
Module 5: GRB Strategies

The last module (Module 5) summarizes the main features to consider at the time of designing or implementing a GRB strategy. This module also examines Public Finance Management reforms and the budget process as entry points to introduce GRB.

AUDIENCE:

The course is open to GRB practitioners and all who want to conduct GRB analysis (specially, sectoral analysis or gender analysis of expenditure) and/or to implement a GRB initiative using a practical strategy. The course will be of particular benefit to governmental policymakers and development practitioners, including United Nations staff who are supporting GRB initiatives, researchers, civil society and advocates who are working on gender mainstreaming in different spheres such as public policy, planning and budgeting or who are keen to enhance their knowledge of GRB sectoral analysis and strategies.

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https://trainingcentre.unwomen.org/portal

TRAINING COURSES ON

ECONOMIC EMPOWERMENT

INTRODUCTION TO CARE ECONOMY

LANGUAGE:
English (French and Spanish will be soon available)

DURATION:
Approximately 2 hours

COURSE OBJECTIVE:

To provide an introduction on care, care work, and care economy. It will enhance awareness, knowledge and understanding on the critical place care occupies in human development, gender equality and women's empowerment.

COURSE CONTENT:

The course is divided into the following modules:

- What is care?
- How is care organized?
- Problems with care
- Fixing care

AUDIENCE:

All who are interested to learn about care economy and women's economic empowerment

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https://trainingcentre.unwomen.org/portal

GENDER, MIGRATION, DEVELOPMENT:

A MATTER OF RIGHTS

LANGUAGE:
English and Spanish

DURATION:
2 to 4 days upon request

COURSE OBJECTIVE:

This course aims to provoke thinking and action around migration and development from a gender and rights-based perspective, bringing to the fore migration for care, the importance of putting the right to care on the development agenda, and migrant women's rights. Participants will gain knowledge and capacities to design programmes and policies that strengthen the positive effects of migration in terms of development, both in origin and destination countries.

COURSE CONTENT:

The course is divided into the following modules:

1. Introduction to Gender, Migration, and Development
2. Impact of Remittances on Local Economies in Origin Countries from a Gender Perspective
3. Global Care Chains
4. Migration Policies and Migrant Women's Rights

AUDIENCE:

The course is designed for officials of public institutions and ministries dealing with migration issues; representatives of workers' organizations; representatives of employers' organizations; NGOs; diaspora and migrant associations; international development agencies; regional economic communities; research institutes.

ACCESSED AT:

https://trainingcentre.unwomen.org/portal

This course can be organized upon request

GENDER-RESPONSIVE MACROECONOMICS AND PUBLIC POLICY

LANGUAGE:
English

DURATION:
Customized to fit needs

COURSE OBJECTIVE:

The overall objective of the course is to provide basic and intermediate level training modules on Engendering Economics, with the specific goal of building technical capacity of UN Women's country staff in the area of gender and economics to meet their needs, so as to equip them with tools to engage policy-makers and other development partners operating in the area of economic policy at the country level.

COURSE CONTENT:

The course will include the following modules:

Module 1: Introduction to Economics
Module 2: Introduction to Gender-Aware Economics and Methods of Analysis
Module 3: Gender and Macroeconomics: theory and practice
Module 4: Decent work, unpaid care work, and social protections
Module 5: Gender, trade, investment and value chains development
Module 6: Gender, public Finance, and Investing for gender equality
Module 7: Economic Policy Making and the SDGs: How to reach the goals

Completion of the self- study modules will ensure that all the participants start from a common knowledge baseline and that they will have had a chance to do the readings before participating in the 5 days course that will address the problems posed by the self-study component at a more advanced level. It will consist of presentations by the instructors, discussion sessions, lab sessions and presentations by the participants.

AUDIENCE:

UN Women country representatives, deputy representatives and Women Economic Empowerment Staff.

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This course can be organized upon request

WHY WE CARE ABOUT CARE:

COURSE ON CARE ECONOMY

LANGUAGE:
English and Spanish

DURATION:
5 days

COURSE OBJECTIVE:

This course aims to provide a global perspective on care, care work, and care economy. It will enhance awareness, knowledge and understanding on the critical place care work occupies in development, while simultaneously providing skills and tools for analyzing and identifying types of interventions and policies for a fair and equal social organization of care to advance human development, gender equality and women's empowerment.

COURSE CONTENT:

The course contains seven modules:

1. Care: Basic concepts
2. Identifying care needs and caregiving scenarios
3. Current features and changing trends of the social organization of care
4. Care as part of the economy
5. A critical case of remunerated care: Domestic employment
6. Global care chains: Care beyond national borders
7. Policy interventions: Towards a right to care and co-responsibility

This course will be moderated by an international expert on care economy, and will include a series of online lectures from international expert speakers

AUDIENCE:

All who want to gain knowledge and understanding about care, care work, and care economy. The course will be of particular benefit for development practitioners, researchers, policy makers and advocates who are working on economic empowerment, public policy, and gender equality.

ACCESSED AT:

https://trainingcentre.unwomen.org/portal

This course can be organized upon request

WHY WE CARE ABOUT CARE:

AN ONLINE MODERATED COURSE ON CARE ECONOMY

LANGUAGE:
English and Spanish

DURATION:
8 weeks, approximately 6 hours per week

COURSE OBJECTIVE:

This course aims to provide a global perspective on care, care work, and care economy. It will enhance awareness, knowledge and understanding on the critical place care work occupies in development, while simultaneously providing skills and tools for analyzing and identifying types of interventions and policies for a fair and equal social organization of care to advance human development, gender equality and women's empowerment.

COURSE CONTENT:

The course contains seven modules:

1. Care: Basic concepts
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ACCESSED AT:

https://trainingcentre.unwomen.org/portal

This course can be organized upon request

TRAINING COURSES ON

VIOLENCE AGAINST WOMEN AND GIRLS

UNDERSTANDING MASCULINITIES AND VIOLENCE AGAINST WOMEN AND GIRLS

LANGUAGE: English, Spanish, French

DURATION: 4 hours

COURSE OBJECTIVE:

To provide understanding on masculinity and its connection with violence against women and girls, and identify actions to challenge harmful masculine norms and practices as a process to promote gender justice.

COURSE CONTENT:

The course is divided into the following modules:

- Masculinity matters
- Learning to be men
- Masculinities and VAW/G
- From patriarchal masculinities to transformative masculinities

AUDIENCE:

All who are interested to learn about masculinities and VAW/G

ACCESSED AT:

https://trainingcentre.unwomen.org/portal

ESSENTIAL SERVICES PACKAGE FOR WOMEN AND GIRLS SUBJECT TO VIOLENCE

LANGUAGE:
English (French and Spanish will be soon available)

DURATION:
Approximately 2 hours

COURSE OBJECTIVE:

To provide an overview of the Essential Services Package for Women and Girls Subject to Violence: Core Elements and Quality Guidelines launched in 2015 by UN Women, UNFPA, WHO, UNDP and UNODC. These Guidelines identify comprehensive essential actions to be provided by the health, justice and policing and social services sectors, as well as guidance for the coordination of essential services, for women and girls who have experienced violence. The Guidelines are a practical tool which aim to support countries as they work to design, implement and review existing services for women and girls who are survivors of violence, in a wide range of settings.

COURSE CONTENT:

The course is divided into the following modules:

- Overview and Introduction
- Health Services
- Justice and Policing
- Social Services
- Coordination and Governance of Coordination

AUDIENCE:

The course primarily targets practitioners, those individuals working in key line ministries and organizations that provide support to survivors of violence in the social, health and police and justice sectors. The package is also useful for UN agencies, civil society and others.

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https://trainingcentre.unwomen.org/portal

GENDER AND FEMALE GENITAL MUTILATION/ CUTTING

LANGUAGE:
English

DURATION:
3 days

COURSE OBJECTIVE:

The course provides support practitioners, advocates, and decision makers with knowledge and analytical skills to integrate gender and human rights perspectives in addressing FGM/C. Participants should be able to translate the gender analysis for the abandonment of FGM/C into respectful and culturally sensitive strategies appropriate to the environments in which they work.

COURSE CONTENT:

This course includes the following modules:

- Defining the context of FGM/C Module
- Gender inequality, FGM/C and VAWG
- Change agents and sources of resistance
- Gender and FGM/C programming

AUDIENCE:

The course is intended for programme managers and practitioners from government and civil society organisations, the UN and other international organisations working to address FGM/C or who see opportunities to address FGM/C within their gender equality or elimination of VAWG programmes.

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This course can be organized upon request

LOOKING WITHIN:

UNDERSTANDING MASCULINITY AND VIOLENCE AGAISNT WOMEN AND GIRLS

LANGUAGE:
English, French and Spanish

DURATION:
3 days but can be customized to fit specific needs

COURSE OBJECTIVE:

This training workshop aims to support participants to reflect on power imbalance, gender inequality, privilege, and violence against women and girls through analyzing masculinity. Participants will be asked to challenge harmful masculine norms and practices, to critically examine gendered self, and to identify steps one can take to transform to be a more gender equitable man and woman.

COURSE CONTENT:

The training workshop is divided into the following modules:

- Gender power relations
- Masculinity and violence against women and girls
- Towards personal transformation

AUDIENCE:

The training workshop can be for anyone who works with the UN or works inside UN premises, regardless of background, sex, age, ethnicity or work function. The audience can be non-technical personnel, such as drivers, security personnel and maintenance staff, as well as with programmatic and operations staff members. However, it must be noted that some basic reading and writing literacy competency is required.

The course can also be adapted for non-UN organizations.

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This course can be organized upon request

TRAINING COURSES ON

WOMEN, PEACE & SECURITY

GENDER IN HUMANITARIAN ACTION:

DIFFERENT NEEDS – EQUAL OPPORTUNITIES

LANGUAGE:
English, French

DURATION:
Approximately 3 hours

COURSE OBJECTIVE:

To provide introductory guidance – through information and practical examples - on the fundamentals of applying a gender-equality approach to humanitarian programming.

COURSE CONTENT:

The course is divided into the following modules:

- Part One – Introduction
- Part Two – Analysis and Application of Gender Equality (complete at least one of the eight thematic areas - camp management and coordination, education, food, livelihoods, health, non-food items, shelter, WASH).
- Part Three – Next Steps

AUDIENCE:

UN Women staff, gender focal points in UN agencies who are interested in humanitarian work, and all personnel engaged in humanitarian work.

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https://trainingcentre.unwomen.org/portal

IMPLEMENTATION OF THE UN SECURITY COUNCIL RESOLUTIONS ON THE WOMEN, PEACE AND SECURITY AGENDA

THREE VERSIONS:

AFRICA, ASIA AND LATIN AMERICA AND THE CARIBBEAN

LANGUAGE:
English, French and Spanish

DURATION:
Approximately 4.5 hours

COURSE OBJECTIVE:

The aim of this three-course suite is to raise awareness of the UN Security Council Resolution 1325 on Women, Peace, and Security in order to build capacities for its implementation at the regional and national levels.

COURSE CONTENT:

Each course focuses on the efforts, challenges, and prospects of building capacities for their implementations in their respective world regions: Africa, Asia and Latin America and the Caribbean. The courses introduce the participants to the specific women, peace and security issues in the respective regions and specific entry points towards the implementation of the resolution provisions

AUDIENCE:

The courses were especially designed for people who work in the area of peace and security in each of the three geographic regions and who require a practical tool to support and facilitate the implementation of the women, peace, and security agenda.

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SECURITY SECTOR REFORM (SSR):
RIGHTS & NEEDS OF WOMEN IN BORDER MANAGEMENT

LANGUAGE:
English, French, Spanish and Arabic

DURATION:
Approximately 5 hours

COURSE OBJECTIVE:

This course aims to integrate a gender perspective in border management training.

COURSE CONTENT:

The course is divided into following modules:

- Gender and Security Key concepts
- Promoting and Protecting the Rights of Migrant Women
- Preventing and Detecting Trafficking of Women for Purpose of Sexual Exploitation
- Sexual and Reproductive Health and HIV Prevention in Moving Populations
- Gender Equality in Border Management Work

AUDIENCE:

Educators in national security schools and academies (police, military, etc.) and training centers for security sector staff whose mandate is to provide basic and ongoing training to border management staff, including border guards, migration and customs officials.

ACCESSED AT:

https://trainingcentre.unwomen.org/portal

SECURITY SECTOR REFORM (SSR):
RIGHTS & NEEDS OF WOMEN IN PRISONS

LANGUAGE:
English, French, Spanish and Arabic

DURATION:
Approximately 5 hours

COURSE OBJECTIVE:

This course aims to integrate a gender perspective in prison security personnel training.

COURSE CONTENT:

The course is divided into following modules:

- Gender and Security Key concepts
- The Bangkok Rules: A Reference on treatment of women prisoners
- Violence against Women Prisoners
- Sexual and Reproductive Health and HIV Prevention in Prisons
- Maternity and Family Life in Prisons
- Gender Equality in Prison Work

AUDIENCE:

Educators in national penitentiary academies and training centers for security personnel, academic institutions, non-profit organizations and other institutions who are involved in training and capacity building of corrections personnel.

ACCESSED AT:

https://trainingcentre.unwomen.org/portal

TRAINING COURSES ON

GENDER MAINSTREAMING

I KNOW GENDER: AN INTRODUCTION TO GENDER EQUALITY

LANGUAGE:
English, French and Spanish

DURATION:
Approximately 2.5 hours for the 3 core modules. Users may move through the optional thematic modules at their own pace.

COURSE OBJECTIVE:

This course aims to develop and/or strengthen awareness and understanding of gender equality and women's empowerment as a first step towards behavioral change and the integration of a gender perspective into everyday work for all UN staff at headquarters, regional and country levels, as well as for our general audience. It provides an introduction to the concepts, international framework, and methods for working toward gender equality and women's empowerment. It also offers users the opportunity to make links between gender and specific thematic areas such as work; education; political participation; emergencies; peace and security; sexual and reproductive health; sexual and gender diversity and human rights; and violence against women, among others.

COURSE CONTENT:

Three core modules provide a common denominator:

- Gender concepts to get started
- International frameworks for gender equality
- Promoting gender equality throughout the UN system.

Optional thematic modules can be accessed after the user completes the core modules. Some of these were developed in collaboration with partner agencies as identified below:

- Women´s economic empowerment (UN Women)
- Women's leadership and decision-making (UN Women)
- Violence against women and girls (UN Women)
- Gender equality in the world of work (ILO)
- Gender equality and education (UNESCO)
- Sexual and reproductive health and rights (UNFPA)
- Gender equality in emergencies (WFP)
- Women, peace and security (UN Women)
- Sexual and Gender Diversity: A Matter of Human Rights (OHCHR-UNAIDS)
- Trade and Gender Equality (UNCTAD)
- Gender Equality and Voluntarism (UNV)
- Gender and sustainable industrial development (UNIDO)

To ensure knowledge on gender issues is translated from theory to practice, I Know Gender: How-To Series has been developed. The series includes the following modules:

- Gender Equality Markers (UN Women)
- Gender Equality Markers – Coding definitions (UN Women)
- Gender Equality and Sustainable Project Management (UNOPS)

AUDIENCE:

All who are interested to learn about gender issues

PARTNER:

Partner agencies which contributed optional thematic modules for the course include: ITC-ILO, OHCHR, UNAIDS, UNCTAD, UNESCO, UNFPA, UNV, WFP. Additionally, the following agencies participated in the peer review where consensus was reached on core modules and content: ESCWA, FAO, IAEA, IFAD, IOM, ITC-ILO, OHCHR, UNAIDS, UNDP, UNESCO, UNFPA, UNICEF.

IT REQUIREMENT:

The latest pdf adobe version and flash version is needed in order to view the course. Please note that the course will open in a separate pop-up window, therefore please ensure that pop-up blockers are de-activated. The participant will need set of headphones or speakers as the course includes audio throughout the entire course.

ACCESSED AT:

https://trainingcentre.unwomen.org/portal

HOW TO MANAGE GENDER RESPONSIVE EVALUATION

LANGUAGE:
English

DURATION:
Approximately 9 hours

COURSE OBJECTIVE:

This eLearning course is part of the UN Women professionalization initiative to strengthen the evaluation function, a comprehensive, hands-on programme aimed at developing core competencies in managing gender-responsive evaluation for UN Women staff. Created with contributions from UN Women staff located around the world, the initiative is comprised of the UN Women Evaluation Handbook, an eLearning course, and a coaching programme. The professionalization initiative was developed in collaboration between the Independent Evaluation Office, Human Resources and the Training Centre.

COURSE CONTENT:

The course is divided into the following modules:

- Introduction to gender-responsive evaluation
- How to plan evaluations at UN Women
- How to prepare for gender-responsive evaluation
- Establishing the terms of reference for the evaluation
- Gender responsive evaluation design
- Managing the evaluation conduct
- Ensuring high quality reports
- Evaluation use and follow up
- Communicating evaluation results

AUDIENCE:

This course is open to anyone around the world, the primary audience is UN Women staff, in particular M&E Officers/focal points and other staff that manage evaluations, and the senior management involved in evaluation processes.

ACCESSED AT:

https://trainingcentre.unwomen.org/portal

GENDER EQUALITY PATHWAY

LANGUAGE:
English

DURATION:
Approximately 10 hours

COURSE OBJECTIVE:

The overall objective of this learning pathway is to provide development practitioners the opportunity to build and/or enhance their expertise in the area of gender equality and women's empowerment. Working towards this end, all learning pathway participants are, as a start, trained in common gender concepts, the human rights-based approach and the strategy of gender mainstreaming, as well as the UN's work on gender equality.

The learning pathway also considers staffs' employment in distinct branches and provides access to suitable material for programme and operations staff and managers

COURSE CONTENT:

The learning pathway guides learners through an array of resources and modules from introductory to advanced. It is based on resources provided by the UN Women Training Centre. These resources are complemented by other relevant and publicly available resources, provided by other stakeholders, case studies, research papers, training manuals, templates and alike. In order to achieve its overall and specific objectives, the learning pathway will include materials that are tailored to development professionals' different branches of work (programme; procurement/ operations; and management). The materials are selected based on their level of difficulty and specialization and are collated in a way that generates three learning path levels: namely introductory, intermediate and advanced.

AUDIENCE:

This pathway targets primarily development practitioners and managers who have limited expertise in the field of gender equality and women's empowerment.

ACCESSED AT:

https://trainingcentre.unwomen.org/portal

PARTICIPATORY GENDER AUDIT

LANGUAGE:
Spanish

DURATION:
4 weeks online & 5 days face-to-face

COURSE OBJECTIVE:

The ILO PGA certification will ensure high quality standards for facilitators implementing the PGA and will provide guarantees to organizations undergoing a PGA that the certified PGA facilitators are meeting or exceeding the quality standards set out by the ITC-ILO.

COURSE CONTENT:

The certification provides facilitators with a specific set of know-what and know-how competences to implement PGAs including: applying a gender perspective to analytical work; detecting and mapping discrimination at work; identifying strategies for advocacy and capacity-building in promoting inclusive workplaces; improving communication competence and organizational capacity to form a coordinated Gender Audit team; analyzing accountability, evaluation and monitoring systems and instruments in place for gender equality and change management; identifying new challenges and possible improvements.

AUDIENCE:

The certification process is open to past PGA participants trained by the ITCILO/UN Women or the ILO or having undertaken similar training; gender experts and candidates working on gender mainstreaming.

PARTNER:

ITC-ILO

ACCESSED AT:

https://trainingcentre.unwomen.org/portal

This course can be organized upon request

GENDER MAINSTREAMING

LANGUAGE:
English

DURATION:
4 weeks online & 5 days face-to-face

COURSE OBJECTIVE:

The objective of this course is to strengthen capacity of UN System, development organizations, governments and other stakeholders to mainstream gender in public policies, programmes and projects and institutions and organizations.

COURSE CONTENT:

This course content will be a divided into several modules covering different topics. Each module will be delivered in different sessions that can have a moderated, blended or face to face modality.

The content of each module will include:
Module 1: Basic concepts on gender mainstreaming
Module 2: Gender mainstreaming in Programmes and Projects Cycle
Module 3: Gender Mainstreaming in Public Policies
Module 4: Gender Mainstreaming in Institutions

AUDIENCE:

UN System and other development organizations, governments, civil society.

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https://trainingcentre.unwomen.org/portal

EMPOWERING UN SYSTEM GENDER FOCAL POINTS

LANGUAGE:
English

DURATION:
4 weeks online & 5 days face-to-face

COURSE OBJECTIVE:

This course aims to strengthen capacity of UN System gender focal points in their specific role and functions in advancing gender equality within their own organizations. It also promotes the building of a community to encourage discussion and sharing of good practices.

COURSE CONTENT:

This course explores key areas related to gender equality and the empowerment of women. It examines the UN Gender architecture and reviews strategies and tools to identify and address gender equality challenges within the UN. It reviews gender mainstreaming tools (such as gender markers and the UN System Wide Approach on Gender Equality) and their concrete application. The course also addresses communication and advocacy tools to promote gender equality.

AUDIENCE:

United Nations System gender focal points

PARTNER:

ITC-ILO

ACCESSED AT:

https://trainingcentre.unwomen.org/portal

TRAINING COURSES ON

TRAINING

OF TRAINERS

GENDER, MIGRATION AND DEVELOPMENT TRAINING OF TRAINERS (ToT)

LANGUAGE:
English, Spanish

DURATION:
4 weeks online, 5 days Face-to-Face

COURSE OBJECTIVE:

This course aims to provoke thinking and action around migration and development from a gender and rights-based perspective, bringing to the fore migration for care, the importance of putting the right to care on the development agenda, and migrant women's rights. Participants will gain knowledge and capacities to design programmes and policies that strengthen the positive effects of migration in terms of development, both in origin and destination countries. This face to face course aims to combine theory with hands-on training to provide participants with the necessary skills and tools to develop an efficient capacity development strategy.

COURSE CONTENT:

During one week, participants will undertake Training of Trainers (TOT) sessions, theoretical sessions, practical exercises, debates and participatory dynamics, in line with UN Women Training Centre's manuals, principles and methodologies. In theoretical sessions on Gender, Migration and Development, specific content will be presented, analyzed and discussed in depth. Specific country examples will be included in each session, allowing students to process wherein both trainers and trainees learn from one another. Finally, the course will include ToT sessions aimed to enhance training skills of participants in the subject.

AUDIENCE:

The course will be of particular benefit to:

- Development practitioners including United Nations System staff, researchers, policy-makers, civil society and advocates who are working on gender mainstreaming in different spheres such as public policy, planning and budgeting.
- Gender trainers and/or programme officers with a good level of knowledge on the topic.

ACCESSED AT:

https://trainingcentre.unwomen.org/portal

MASCULINITIES AND VIOLENCE AGAINST WOMEN AND GIRLS, TRAINING OF TRAINERS (ToT)

LANGUAGE:
English, Spanish

DURATION:
4 weeks online, 5 days Face-to-Face

COURSE OBJECTIVE:

This training workshop aims to support participants to reflect on power imbalance, gender inequality, privilege, and violence against women and girls through analyzing masculinity. Participants will be asked to challenge harmful masculine norms and practices, to critically examine gendered self, and to identify steps one can take to transform to be a more gender equitable man and woman. Also, this face to face course aims to combine theory with hands-on training to provide participants with the necessary skills and tools to develop an efficient capacity development strategy.

COURSE CONTENT:

During one week, participants will undertake Training of Trainers (TOT) sessions, theoretical sessions, practical exercises, debates and participatory dynamics, in line with UN Women Training Centre's manuals, principles and methodologies. In theoretical sessions on Masculinities and its linkages to violence, specific content will be presented, analyzed and discussed in depth. Specific country examples will be included in each session, allowing students to process wherein both trainers and trainees learn from one another. Finally, the course will include ToT sessions aimed to enhance training skills of participants in the subject.

AUDIENCE:

The course will be of particular benefit to:

- Development practitioners including United Nations System staff, researchers, policy-makers, civil society and advocates who are working on gender mainstreaming in different spheres such as public policy, planning and budgeting.
- Gender trainers and/or programme officers with a good level of knowledge on the topic.

ACCESSED AT:

https://trainingcentre.unwomen.org/portal

GENDER RESPONSIVE BUDGETING, TRAINING OF TRAINERS (ToT)

LANGUAGE:
English, Spanish

DURATION:
4 weeks online, 5 days Face-to-Face

COURSE OBJECTIVE:

This course seeks to enhance the knowledge and capacity of trainers / facilitators by providing training in the field of gender responsive budgeting (GRB) and on specific topics in this field. This face to face course aims to combine theory with hands-on training for GRB and to provide participants with the necessary skills and tools to develop an efficient capacity development strategy.

COURSE CONTENT:

During one week, participants will undertake Training of Trainers (TOT) sessions, theoretical sessions, practical exercises, debates and participatory dynamics. In theoretical sessions on GRB, specific tools or methodologies will be presented, analyzed and discussed in depth. Specific country examples and practical hands-on-training exercises will be included in each session, allowing students to combine theory with practice. Guided by a participatory dynamic, the sessions on training needs will also be prepared and delivered by a trainer via a horizontal learning process wherein both trainers and trainees learn from one another. Finally, the course will include ToT sessions aimed to enhance training skills of participants in the subject of GRB. During the TOT sessions, each student is expected to present a GRB session to be developed in groups of 5 persons.

AUDIENCE:

The course will be of particular benefit to:

- Development practitioners including United Nations System staff, researchers, policy-makers, civil society and advocates who are working on gender mainstreaming in different spheres such as public policy, planning and budgeting.
- Gender trainers and/or programme officers with a good level of knowledge on gender responsive budgeting.

ACCESSED AT:

https://trainingcentre.unwomen.org/portal

TRAINING OF TRAINERS FOR GENDER EQUALITY (UN WOMEN STAFF ONLY)

LANGUAGE:
English (French and Spanish will be soon available)

DURATION:
Approximately 2 hours

COURSE OBJECTIVE:

The ToT Certification Programme covers the main phases of the learning management cycle: analysis, design, development, implementation and evaluation, as well as the capacity of being an effective and updated trainer within an organization. The approach aims for experiential learning, co-creation, building on real-life experiences and grounded case material. It offers exposure to different approaches of training and seeks to inspire participants to step out of their comfort zones and experiment, all in a safe and reflexive environment. A special focus will be made on feminist pedagogies and gender responsive training methods:

COURSE CONTENT:

- Understand how the methodology can be used in relation to the gender approaches (women, gender, mainstreaming and masculinities)
- How to build a programme that is inclusive
- Considering gender relations that may affect the learner
- Visual methodologies
- How to make the most of software for visualizing information
- Visual Toolkit to for training design and implementation

AUDIENCE:

UN Women staff only

ACCESSED AT:

https://trainingcentre.unwomen.org/portal

PROFESSIONAL DEVELOPMENT PROGRAMME FOR GENDER TRAINERS

LANGUAGE:
English

DURATION:
9-month programme
(5 to 8 hours per week)

COURSE OBJECTIVE:

This certification aims to reposition training for gender equality as strategy to challenge and engender mainstream development and support the achievement of SDGs. It also hopes to pilot a professional development programme for gender trainers that:

- re-thinks training for gender equality as feminist knowledge transfer and creation
- re-claims training for gender equality as a political feminist process
- develops a cadre of gender trainers equipped with feminist pedagogy

COURSE CONTENT:

The programme employs professional development workshops (face to face and virtual). virtual learning on theories and concepts and facilitation techniques and tools, and virtual mentoring. It is a twelvemonth programme where the first quarter will be devoted to elaboration of the programme, fund-raising and recruitment of trainees. It is envisaged that the same cohort of trainees will participate in a series of three face-workshops, as well as homework assignment, virtual learning events and one-on-one mentoring activities in between workshops.

AUDIENCE:

The programme aims to work in a co-creation process with experienced gender trainers from both the global south and north.

PARTNER:

The Royal Tropical Institute (KIT)

ACCESSED AT:

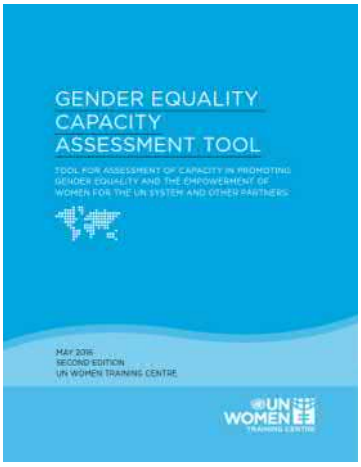
https://trainingcentre.unwomen.org/portal

UN WOMEN TRAINING CENTRE RESOURCES

GENDER EQUALITY CAPACITY ASSESSMENT TOOL 2ND VERSION

Language: English, French and Spanish

Objective: The Capacity Assessment Tool responds to UN Women's mandate and the requirements of the UN System-Wide Action Plan (UN-SWAP). It is a way to assess the understanding, knowledge and skills that a given organization and their staff have on gender equality and women's empowerment, and on the organization's gender architecture and gender policy. Capacity assessment refers to the process through which the information is gathered and analyzed and also to the results of this analysis. The information gathered with this tool can be complemented with more qualitative assessment methods such as interviews, focus group discussions and systematic observation.

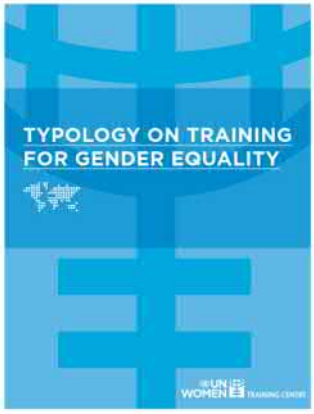


The tool includes an easy-to-implement questionnaire and guidelines. It is divided into the following sections: the introduction, the questionnaire, how to implement it and additional resources.

Audience: It seeks to support gender and human resources specialists within the UN System and as well as UN counterparts and partners in their own organizations.

Accessed at: **https://trainingcentre.unwomen.org/mod/data/view.php?d=1&rid=5**

TYPOLOGY ON TRAINING FOR GENDER EQUALITY



Language: English

Objective: This Typology aims to offer a classification of different types of training for gender equality, as well as to clarify key concepts in this field.

Content: This tool serves as a classification of the types of training for gender equality: awareness-raising and consciousness-building, knowledge enhancement, skills training, change in attitudes/behaviours, and mobilisation for social transformation. The Typology aims to support training commissioners to plan, develop, design, deliver and evaluate training-related activities.

Audience: Training for gender equality commisioners, researchers and practitioners.

Accessed at:

https://trainingcentre.unwomen.org/mod/data/view.php?d=1&rid=4162

WORKING PAPER SERIES

Language: English

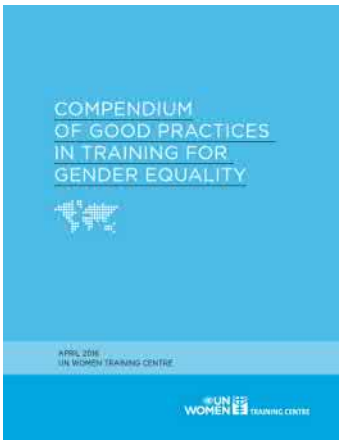
Objective: The Working Paper Series aim to address the issues highlighted at the August 2015 Expert Group Meeting on Gender Equality: 1) A theory of change on training for gender equality should be embedded within a vision of a broader change project; 2) Feminist pedagogical practices need to be developed and documented reflexively and collectively; and 3) The need to strengthen quality assurance measures and develop guidelines on training for gender equality. These papers on Theory of Change, Feminist Pedagogies and Quality can be read together or individually. Their aim is to inform Training Centre practice, as well as to promote debate and exchange among key stakeholders and practitioners in the field of training for gender equality.

Audience: Training practitioners, researchers, and development practitioners

Accessed at:

https://trainingcentre.unwomen.org/mod/data/ view.php?d=1&rid=5369

COMPENDIUM OF GOOD PRACTICES IN TRAINING FOR GENDER EQUALITY



Language: English

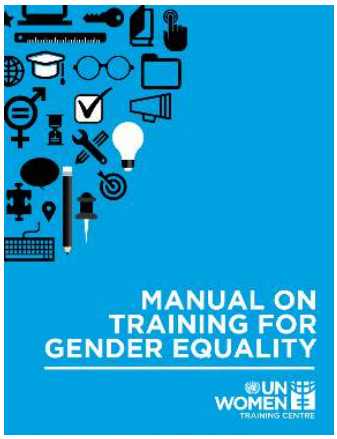
Objective: The objective of this Compendium is to make both an empirical and analytical contribution to the field of training for gender equality, with the overall aim of maximizing the transformative potential of training for gender equality.

Content: The Compendium offers in-depth information on ten different good practices, including detailed outlines of training courses, examples of dealing with challenges, and a collection of tools and activities for use in training for gender equality.

Audience: Training for gender equality commisioners, researchers and practitioners.

Accessed at: **https://trainingcentre.unwomen.org/mod/data/view.php?d=1&rid=4161**

MANUAL ON TRAINING FOR GENDER EQUALITY



Language: English

Objectives: This manual was initially developed as an internal, living document for UN Women Training Centre personnel. It has now been revised in order to provide practical guidance and information to all actors developing training for gender equality, including other UN personnel and representatives from civil society organizations and governments.

Content: Drawing upon the UN Women Training Centre's experience, this manual provides practical tools, templates, checklists, resources and lessons learned in order to guide the development of training for gender equality. It is structured by the six phases of the training cycle: Analysis, Planning, Development, Implementation and evaluation.

Audience: All actors developing training for gender equality, including other UN personnel and representatives from civil society organizations and governments.

GENDER EQUALITY IN THE UN: AN INTERACTIVE TOOL

Language: English and Spanish (French soon)

Objective: This Tool presents a dynamic overview through time of the most important events in the advancement of gender equality and women's empowerment. It intends to paint a picture of the journey, achievements and pending goals in the advancement for gender equality.

Content: The tool takes off in the year 1945 when the UN Charter was signed and carries the user through international agreements, conferences, agendas, initiatives, partnerships and much more in the advocacy for women's rights.

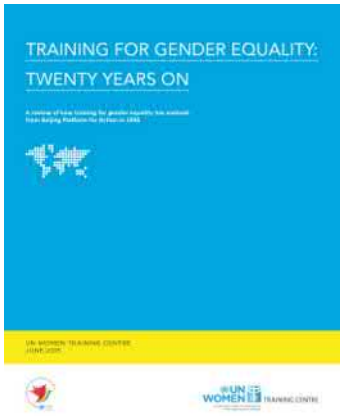
Each highlighted milestone includes a description of the event, links to background information and an illustration of the event (picture, video). Events are categorized in the following way:

- Instruments and tools
- Organisations
- Conferences
- Theories and debates
- Movement
- Critical issues

Audience: All UN System staff and others who are interested to learning about gender issues within the UN.

Accessed at: **https://trainingcentre.unwomen.org/timeline/**

TRAINING FOR GENDER EQUALITY: TWENTY YEARS ON (REPORT, INTERACTIVE TOOL, INFOGRAPHIC)



Language: English

Objective: Using the Beijing review process as its central theme, the report *Gender Equality: Twenty Years On* explores the key developments and issues in training for gender equality since 1995. The accompanying Interactive Tool and Infographic provide a quick overview of the findings presented in the report.

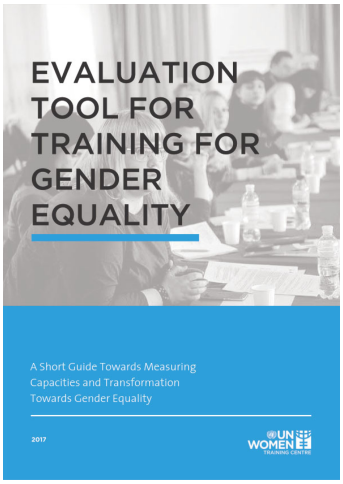
Content: These three tools provide a review how training for gender equality has evolved from the Beijing Platform for Action in 1995 to the present day (Beijing+5, Beijing+10, Beijing+15, and Beijing+20) in the Platform's critical areas of concern:

- Women and poverty
- Education and training of women
- Women and health
- Violence against women
- Women and armed conflict
- Women and the economy
- Women in power and decision-making
- Institutional mechanisms for the advancement of womenvz
- Human rights of women
- Women and the media
- Women and the environment
- The girl child

Audience: UN Women staff and training for gender trainers.

Accessed at: **https://trainingcentre.unwomen.org/mod/data/view.php?d=1&rid=3373**

EVALUATING TRAINING FOR GENDER EQUALITY

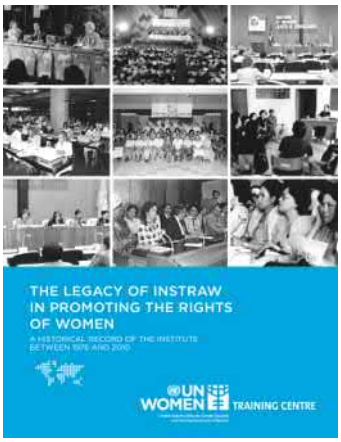


Language: English

Objective: This tool aims to supports individuals involved in the development, delivery or evaluation of training for gender equality to measure success and effects of training initiatives. With practical tools this course aims to guide evaluations of trainings for gender equality and contribute to a more comprehensive assessment of knowledge, attitudes and skills acquired in such trainings.

Audience: Training for gender equality commisioners, researchers

INSTRAW INSTITUTIONAL MEMORY AND ONLINE LIBRARY



Language: English, Spanish and French

Objective: The INSTRAW Institutional Memory and online Library aims to capitalize on the work, experience and knowledge gathered by UN INSTRAW from its creation in 1976, making them available to the UN System, the host country (Dominican Republic), and the general public.

Content: This INSTRAW remembrance has two main elements: the publication *The Intellectual Legacy of INSTRAW for the Promotion of Women's Rights: Institutional Memory from 1978-2010,* and the INSTRAW Online Library that gathers all publications (searchable and downloadable) produced by former INSTRAW.

Audience: All persons interested in Gender Equality.

Accessed at: **https://trainingcentre.unwomen.org/mod/data/view.php?d=1&rid=4143**

TRAINING MANUAL ON GENDER AND FEMALE GENITAL MUTILATION/CUTTING (FGM/C)

Language: English

Objective: This manual aims to leverage knowledge from and embed broader prevention approaches that address gender inequalities and violence against women and girls in tailoring programming approaches to addressing Female Genital Mutilation/Cutting.

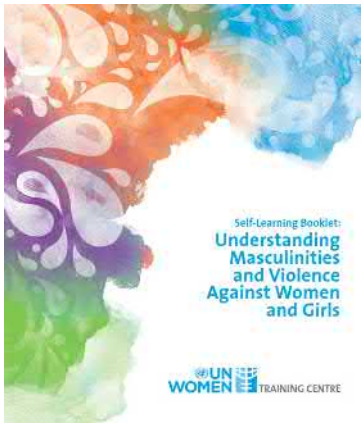
Audience: Programmers and practitioners working on the issue of Violence Against Women and Girls, in particular on the issue of Female Genital Mutilation/ Cutting.

Partner: This Training Manual was developed jointly with the UN Women Elimination of Violence Against Women and Girls Section, and was financial supported by the UNFPA-UNICEF Joint Programme on FGM/C.

SELF-LEARNING BOOKLET: UNDERSTANDING MASCULINITIES AND VIOLENCE AGAINST WOMEN AND GIRLS (VAW/G)

Language: English

Objective: This Booklet equips readers with the information they need to better recognize and understand masculinities and VAW/G, including links to further useful resources. It provides a basic introduction to core concepts of masculinities and to the key issues they raise in relation to addressing the links between gender, power and violence against girls and women. In defining the concepts and discussing these issues, this self-study tool seeks to outline the ideas and practices that are central to understanding masculinities in the context of preventing and responding to such violence.



This Booklet has 4 chapters:

- Masculinity matters
- Learning to be men
- Masculinities and VAW/G
- From patriarchal masculinities to transformative masculinities

Accessed at:

https://trainingcentre.unwomen.org/mod/data/view.php?d=1&rid=4170

AN ESSAY COLLECTION ON CARE ECONOMY: THREE YEARS OF COLLECTIVE AND GLOBAL LEARNING ABOUT CARE

Language: English and Spanish

Objective: This Booklet of Essays came about within the framework of the learning activities implemented by the UN Women Training Centre with the objective of developing a body of work on the 'Care Economy.' The goal is to develop a more in-depth knowledge of the reality today of care-giving and care-receiving, how it is linked to the inequality between men and women, and how it fits into the current global development model. The Booklet showcases a selected series of outstanding essays written by training course participants from around the world.

Accessed at:

https://trainingcentre.unwomen.org/mod/data/view.php?d=1&rid=5340

GENDER ON THE MOVE: WORKING ON THE MIGRATION-DEVELOPMENT NEXUS FROM A GENDER PERSPECTIVE

2ND VERSION

Language: English, Russian and Spanish

Objective: This manual aims to provoke thinking and action around migration and development from a gender and rights-based perspective, bringing to the fore migration for care, the importance of putting the right to care on the development agenda, and migrant women's rights. It offers tools to help design programmes and policies that strengthen the positive effects of migration in terms of development, both in origin and destination countries.

Content: The manual is divided into a facilitator's guide and four training guides, each of which has a self-directed learning section and an activities section for designing face-to-face trainings. It includes the following sections:

- Introduction to Gender, Migration, and Development
- Impact of Remittances on Local Economies in Origin Countries from a Gender Perspective
- Global Care Chains
- Migration Policies and Migrant Women's Rights

Audience: Practitioners, policy makers and trainers working on the field of migration and development

Accessed at: **https://trainingcentre.unwomen.org/mod/data/view.php?d=1&rid=1**

GENDER & SECURITY SECTOR REFORM TOOLKIT

Language: English and French, Spanish, Arabic, Montenegrin, Indonesian and Russian

Objective: The toolkit presents best practices and recommendations for strengthening a gender perspective within the security sector. It addresses a broad pool of security sector institutions, including the armed forces, police and national parliaments, as well as providing insight on gender within the context of national security policy-making, justice reform, and border management. It considers gender training for security sector personnel and SSR assessment, monitoring, evaluation and gender.

This toolkit was prepared by the Geneva Centre for the Democratic Control of Armed Force (DCAF) and the UN Women Training Centre (former INSTRAW), and the OSCE Office for Democratic Institutions and Human Rights (ODIHR)

Audience: The publication is aimed at SSR policymakers, practitioners and researchers in national governments, security sector institutions, international and regional organizations and civil society groups.

Accessed at: **https://trainingcentre.unwomen.org/mod/data/view.php?d=1&rid=4**

DEVELOPING GENDER-RESPONSIVE COMPETENCIES:
QUICK TIPS AND QUICK TIPS FOR MANAGERS (ADAPTED FROM UNAIDS')

Language: English

Objective: This packaged set of cards is intended to provide a series of "Quick Tips" for managers within the UN System to support their role as managers and their commitment to the values of gender equality and the empowerment of women.

Content: The package tackles core and managerial UN competencies in a gender equality responsive and learner-centered, interactive manner. The cards present content and tips to promote reflection about each competence from a gender equality and women's empowerment perspective such as: working in teams, communicating with impact, applying expertise, delivering results, driving change and innovation, and being accountable.

Audience: United Nations System managers and staff

Accessed at:

Developing Gender-Responsive Competencies-Quick Tips:

https://trainingcentre.unwomen.org/mod/data/view. php?d=1&rid=240

Developing Gender-Responsive Competencies-Quick Tips for mangers:

https://trainingcentre.unwomen.org/mod/data/view. php?d=1&rid=239

GENDER EQUALITY SELF-ASSESSMENT TOOL FOR LOCAL GOVERNMENTS

Language: English and Spanish

Objective: This self-assessment tool ("traffic light") is a user-friendly tool for technical staff or elected authorities. It guides users to make their own assessment on how much gender equality is mainstreamed in their local government. It gives an indication of progress and challenges.

Audience: Local authorities and elected women, members of associations of local governments and of elected women at local level, technical staff of local governments and development organizations. This tool can also be of interest for regional and central authorities linked to the local governments, community leaders, members of women's organizations and UN Staff.

Accessed at: **https://trainingcentre.unwomen.org/mod/page/view.php?id=537**

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